COLORADO
Department of Education

2026-2027 Special Education IEP Interchange – Participation File

CSI clarifications and additions are in green font in this document

Purpose:

The purpose of the Special Education Participation File is to collect and verify student information related to special education services.

Dependencies:

- Student has been assigned a SASID (if required) and updated in the RITS system. If SASID is not required, record must have a LASID.
- Student's LASID should match the LASID reported by the district in the Student Interchange Demographic file to ensure demographic information is pulled into the snapshots from the district file.

Record Expectation:

Report a record for each student who was referred to, evaluated, and/or received Special Education services in your Administrative Unit or State Operated Program at any point during the reporting period.

Use Summary:

Fields from this file are used in the following CDE Collections, which require LEA/AU effort:
Special Education December Count, Special Education End of Year, Special Education Discipline

File Notes:

- Changes compared to the prior year are emphasized with yellow shading.
- Deleted text compared to the prior year is shown with ~~text style subtle reference.~~
- *Indicates primary key
- **Zero fill all non-applicable data fields**
- A header row is required for .csv and .xlsx files



CSI seeks to ensure its resources are accessible as possible. If you experience any difficulty in accessing a resource, please reach out to: communications_CSI@csi.state.co.us

Data Field List:

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
Administrative Unit/SOP Code*	5	1	5	1	A2	00000	Valid 5-digit AU code 80010 for CSI
Student's State ID (SASID) *	10	6	15	2	B2	0000000000	Validated against RITS
Local ID (LASID) *	10	16	25	3	C2	0000000000	Locally assigned 10-digit Student ID
Student's First Name	30	26	55	4	D2	Valid name	Validated against RITS
Student's Last Name	30	56	85	5	E2	Valid name	Validated against RITS
Student's Gender	2	86	87	6	F2	01	Validated against RITS
Student's Date of Birth	8	88	95	7	G2	MMDDYYYY	Validated against RITS
Primary Disability	2	96	97	8	H2	00	Cannot be zero-filled
School Code	4	98	101	9	I2	0000	
Special Education Program Code	4	102	105	10	J2	0000	
Grade Level	3	106	108	11	K2	000	
District of Attendance	4	109	112	12	L2	0000	8001 for CSI
SPED Pupils Attendance Information Code	2	113	114	13	M2	00	Typically 04 for CSI
State of Attendance	2	115	116	14	N2	00	
Educational Orphan	2	117	118	15	O2	00	
Parentally Placed in Private School	2	119	120	16	P2	00	
Special Education Funding Status	2	121	122	17	Q2	00	50 = Eligible, 00 = Not Eligible
Educational Environment	3	123	125	18	R2	000	
Primary Service Provider's EDID	8	126	133	19	S2	00000000	Validated against EDIS
Secondary Service Provider EDID 1	8	134	141	20	T2	00000000	Optional

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
Secondary Service Provider EDID 2	8	142	149	21	U2	00000000	Optional
Secondary Service Provider EDID 3	8	150	157	22	V2	00000000	Optional
Secondary Service Provider EDID 4	8	158	165	23	W2	00000000	Optional
Hours of Special Education Hours Per Week	4	166	169	24	X2	0000	4-byte field with implied decimal. First two bytes indicate hours and last two bytes indicate portion of an hour. 27½ hours would be 2750.
Total School Hours Per Week	4	170	173	25	Y2	0000	4-byte field with implied decimal. First two bytes indicate hours and last two bytes indicate portion of an hour. 27½ hours would be 2750.
Extended School Year Services	1	174	174	26	Z2	1	
Date of Entry to Special Education	8	175	182	27	AA2	MMDDYYYY	Date within the current school year student began receiving Part B services in your AU. Use first day of school or collection period for continuing student.
Date of Exit from Special Education	8	183	190	28	AB2	MMDDYYYY	Date within current school year student stopped receiving services in your AU
SPED Basis of Exit	2	191	192	29	AC2	00	
Special Education Referral Type	2	193	194	30	AD2	00	03 = Newly Tested, 06 = Existing
Current Eligibility and Services	2	195	196	31	AE2	00	02 = Eligible, 04 = Not Eligible

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
Path 2 - Date Child Found Eligible for Part C Services	8	197	204	32	AF2	MMDDYYYY	Path 2 not common for CSI
Path 2 - Date of Referral to AU from Local Community Centered Board	8	205	212	33	AG2	MMDDYYYY	
Path 2 - Date of Parental Consent to Evaluate C to B	8	213	220	34	AH2	MMDDYYYY	
Path 2 - Date Evaluation Completed C to B	8	221	228	35	AI2	MMDDYYYY	
Path 2 - Reason for Delay in Completing Evaluation C to B	2	229	230	36	AJ2	00	
Path 2 - Date of Initial Eligibility Meeting C to B	8	231	238	37	AK2	MMDDYYYY	
Path 2 - Reason for Delay in Initial Eligibility Meeting C to B	2	239	240	38	AL2	00	
Path 2 - Date IEP was Implemented C to B	8	241	248	39	AM2	MMDDYYYY	
Path 2- Reason for Delay in IEP Implementation C to B	2	249	250	40	AN2	00	
Path 2 - Eligibility and Services Path 2	2	251	252	41	AO2	00	
Path 3 - Date of Parental Consent to Evaluate Part B	8	253	260	42	AP2	MMDDYYYY	
Path 3 - Date Evaluation Completed Part B	8	261	268	43	AQ2	MMDDYYYY	
Path 3 - Reason for Delay in Completing the Evaluation Part B	2	269	270	44	AR2	00	
Path 3 - Date of Initial Eligibility Meeting Part B	8	271	278	45	AS2	MMDDYYYY	
Path 3 - Date Initial IEP was Finalized Part B	8	279	286	46	AT2	MMDDYYYY	

Complete Path 3 Dates only for initial evaluations and referrals of new students (03 SPED Part C Referral). If student is continuing on in the program from the previous year, zero fill the dates.

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
Path 3 - Reason for Delay in Finalizing the Initial IEP Part B	2	287	288	47	AU2	00	
Path 3 - Date IEP was Implemented Part B	8	289	296	48	AV2	MMDDYYYY	
Path 3 - Reason IEP was Never Implemented Part B	2	297	298	49	AW2	00	
Path 3 - Eligibility and Services Path 3	2	299	300	50	AX2	00	

Retired Data Fields/Codes

Data Fields Retired:

- N/A

Codes Retired:

Data Field Name	Code	Code Short Description
N/A		

Data Field Descriptions:

Admin Unit/SOP Code

A unique five-digit code assigned to an Administrative Unit/State Operated Program by CDE. Refer to Administrative Unit/State Operated Program Codes posted on the Data Pipeline Frequently Requested Codes and Resources webpage.

Student's State ID (SASID)

Reminder: Make Sure that the SASID, First Name, Last Name, Gender, Grade Level, and DOB match RITS

A unique ten-digit number assigned to each student by CDE's Record Integration Tracking System (RITS). All Districts have a designated staff member authorized to access the RITS system. Children in grade 002 or 004 who are determined not eligible for Special Education or do not go on to receive services in your AU do not require a SASID.

Local ID (LASID)

A locally assigned unique ten-digit student ID number. The number should match what your member district is reporting for the student in the Student Interchange- Demographic File. Initial Referrals that were referred to special education and found not eligible may have a number that is created by the AU respondent and not reported by the district.

LASID must match on the Child and Participation files. Can be zero-filled if duplicate at another CSI school exists.

Student's First Name

A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

Student's Last Name

The name borne in common by members of a family.

Student's Gender

An individual's sex.

Code	Description
01	**Female-** identifies as female (including a transgender student who identifies exclusively as female).
02	**Male -** identifies as male (including a transgender student who identifies exclusively as male).
03	**Nonbinary -** does not identify exclusively as male or female. Nonbinary does not refer to a transgender student who identifies exclusively as either male or female.

Ensure leading zeros are included where applicable

Student's Date of Birth

The month, day, and year on which an individual was born (i.e. 09151989).

Primary Disability

A 2-digit code representing the student's Primary Disability. If the student has more than one disability, the code number reported must be that of his or her major disability, as reflected on the student's Individualized Education Program (IEP).

Code	Description
01	Intellectual Disability

Code	Description
03	Serious Emotional Disability
04	Specific Learning Disability
05	Hearing Impairment, including Deafness or Hearing Disability
06	Visual Impairment, including Blindness or Visual Disability
08	Speech or Language Impairment
09	Deaf-Blindness
10	Multiple Disabilities
11	Developmental Delay (ages 3-8) Use only if age is >=3 and <9 as of 12/1/2026
13	Autism Spectrum Disorders
14	Traumatic Brain Injury (TBI)
15	Orthopedic Impairment
16	Other Health Impairment

Disability must be provided and cannot be zero filled for any students receiving Special Education

School Code

Ensure all student school codes match the code designated for your school

A unique number assigned to a school, approved facility, or detention center by CDE. Refer to the Frequently Requested Codes and Resources website for school code lists.

- Public School Code
- Non-Public School Code
- Head Start Code
- Approved Facility School Code
- Detention Center Code
  Students in short-term detention centers on the count date are eligible to be counted for funding. Districts in which the detention centers are located will obtain a listing of pupils who are in the detention center as of the December 1 count date. These districts are to provide notification to the districts of residence. These centers are:

  - 9801 -Prairie Vista Youth Services Center– Brighton
  - 9802 - Marvin W. Foote Youth Services Center - Cherry Creek
  - 9803 - Gilliam Youth Services Center – Denver
  - 9804 – Zebulon Pike Youth Services Center – Cheyenne Mountain
  - 9805 - Mount View Youth Services Center – Golden
  - 9807 - Grand Mesa Detention Center - Grand Junction
  - 9808 - Pueblo Youth Services Center – Pueblo
  - 9809 - Platte Valley Youth Services Center – Greeley

- Pupils held in these centers may be included in the pupil count by the district of residence if they meet the following criteria: The pupil was in attendance in the current school year preceding the count date, has not withdrawn from the district of residence, and the resident district received a notification from the district in which the detention center is located verifying the pupil was in the center as of the count day.
- Students not in attendance in the current year preceding the count date are eligible to be counted if the district of residence is also the district where the detention center is located. The district must enroll and establish a schedule with intent to have the pupil attend district schools after release from the detention center.
- The district where the detention center is located (district of attendance) may count a pupil that is not eligible to be counted by the district of residence. The district of attendance must receive written verification from the district of residence stating that the pupil was not eligible to be counted by the district of residence. The district of attendance must provide the educational program at the detention center.
- Do not count detention center pupils as facility placed students.

Special Education Program Code

Generally zero filled for CSI Schools.

A unique code assigned by CDE to a Special Education Program that is operated by a school district or BOCES. Report this code for students who are attending a Special Education Program, instead of their school of accountability (where they maintain enrollment during the program). When reported, school code may be zero filled in this file. The Special Education Program Code list changes frequently as new codes are added. You will find the list posted under the General tab of the Frequently Requested Codes.

Grade Level

The grade level or primary instructional level at which a student enters a school or an educational institution during a given school year.

Code	Description
002	Infant
004	Pre-Kindergarten (Preschool)
006	Half Day Kindergarten (450+ hours)
007	Full Day Kindergarten (900+ hours)
010	Grade 1
020	Grade 2
030	Grade 3
040	Grade 4
050	Grade 5
060	Grade 6

Ensure grade level is correct and updated for the current school year. Should match what is in regular EOY. Staff on the HR files must also have same grade levels flagged.

Code	Description
070	Grade 7
080	Grade 8
090	Grade 9
100	Grade 10
110	Grade 11
120	Grade 12

District of Attendance

Enter the appropriate district of attendance for each student. Refer to the Frequently Requested Codes webpage for a list of district codes. Typically 04 for CSI

SPED Pupil's Attendance Information (PAI Code)

A code from either the "A" or "B" grouping depending on whether the student was attending an educational program operated by the reporting Administrative Unit (A), or student was a resident of the AU and attending an educational program not operated by the reporting Administrative Unit (B).

A. Pupils Attending an Educational Program Operated by the Reporting Administrative Unit

- Administrative Units should use one of the codes 01 - 17 for students attending an educational program operated by the reporting AU.
- State Operated Programs must use code 19 for students in their educational program.
- Include students served under Schools of Choice and on a tuition contract.
- If a student is served by more than one Administrative Unit, the two entities must determine who is eligible for funding prior to submission of the final snapshot. Please contact CDE if you need help in determining which Administrative Unit will claim the funding.

Code	Description
01	**Resident, Designated School** -- The student's legal residence is within a member district of the administrative unit and the student: • attends a district school within his or her attendance area, OR • attends an administrative unit/member district operated center based or alternative program, OR • is receiving homebound/hospital educational services Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**
02	**Resident (Open Enrollment)** -- The student's legal residence is **within a member district** of the administrative unit and the parent or student has chosen for the student to attend a district school outside of his/her attendance area. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**
03	**Resident, Non-District Site --** The student's legal residence is **within a member district** of the administrative unit and the resident student: • is an infant on an IFSP, OR • is served in a private preschool on an IEP, OR • is served in a non-district Head Start program Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**

Code	Description
04	**Non-Resident, Choice (Public Schools of Choice) --** The student's legal residence is **outside the administrative unit** and the student attends a district school or program under the Public Schools of Choice law (C.R.S. 22-36-101 et. seq.). Also include students: • enrolled in an on-line program or school, OR • who reside in another state, OR • who attend Rocky Mountain Deaf School (Jeffco only), OR • who are foreign exchange students Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **This student should ONLY be reported by the administrative unit of attendance. District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**
05	**Non-Resident, Non-Choice --** The student's legal residence is **outside the administrative unit of attendance** and the student attends an administrative unit school or program. This code is only for students who are publicly placed (not including district placements) and: • live in a group home, OR • live in a residential facility that does not have an on-grounds school, OR • live in a residential facility and attend a public school, OR • are held in a jail or other facility for the detention of adult offenders pending criminal proceedings as an adult. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**

Code	Description
08	**Resident, Non-Choice** -- The student's legal residence is **within a member district** of the administrative unit and the student attends an administrative unit school or program. This includes students: • in a detention center (detained students only), OR • attending an expelled student program at a district site, OR • held in a jail or other facility for the detention of adult offenders pending criminal proceedings as an adult, OR Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**

<table>
<tr><th>Code</th><th>Description</th></tr>
<tr><td>11</td><td>Non-Resident, Detention Center -- The student's legal residence is outside the administrative unit and the student is detained at a detention center located within the boundaries of the administrative unit. This code should be used by the following administrative units:
<table>
<tr><th>Administrative Unit</th><th>Detention Center</th><th>District</th></tr>
<tr><td>01040 – Adams 27J</td><td>9801 - Prairie Vista Youth Services Center</td><td>0040 – Adams 27J</td></tr>
<tr><td>03030 – Cherry Creek</td><td>9802 - Marvin W. Foote Youth Services Center</td><td>0130 – Arapahoe 5</td></tr>
<tr><td>16010 – Denver</td><td>9803 - Gilliam Youth Services Center</td><td>0880 – Denver 1</td></tr>
<tr><td>21060 – Cheyenne Mtn</td><td>9804 – Zebulon Pike Youth Services Center</td><td>1020 – El Paso 12</td></tr>
<tr><td>30011 – Jefferson County</td><td>9805 – Mount View Youth Services Center</td><td>1420 – Jefferson R-1</td></tr>
<tr><td>39031 – Mesa</td><td>9807 - Grand Mesa Detention Center</td><td>2000 – Mesa 51</td></tr>
<tr><td>51010 – Pueblo 60</td><td>9808 - Pueblo Youth Services Center</td><td>2690 – Pueblo 60</td></tr>
<tr><td>62060 – Weld 6</td><td>9809 - Platte Valley Youth Services Center</td><td>3120 – Weld 6</td></tr>
</table>
District of attendance must be a member district of the administrative unit and must be the district where the detention center is located. District of residence must NOT be a member district of the administrative unit.</td></tr>
</table>

Code	Description
12	**Non-Resident, Administrative Unit Placement --** The student's legal residence is **outside the administrative unit** and the student: • is placed in a program, on the basis of a tuition contract, for the services offered by the administrative unit of attendance, OR • attends the Medical Day Treatment Program at The Children's Hospital (Aurora ONLY) **District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**
14	**Resident, Private/Parochial School, and Served at District Site --** The student's legal residence is within the administrative unit, and the student was parentally placed in a private/parochial school within the boundaries of the administrative unit. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**
15	**Non-Resident, Private/Parochial School, Served at District Site** -- The student's legal residence is outside the administrative unit, and the student was parentally placed in a private/parochial school within the boundaries of the administrative unit. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**

Code	Description
16	**Resident, Private/Parochial School, Non-District Site --** The student's legal residence is within the administrative unit, and the student was parentally placed in a private/parochial school within the boundaries of the administrative unit. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of residence and district of attendance must both be member districts of the administrative unit.**
17	**Non-Resident, Private/Parochial School, Non-District Site --** The student's legal residence is outside the administrative unit, and the student was parentally placed in a private/parochial school within the boundaries of the administrative unit. Special education and related services, including consultative services, are provided by administrative unit staff (salaried or contractual) and provider information is required. **District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**

Code	Description
19	**State Operated Program --** The student is being served by one of the four State Operated Programs. This code is **only** used by the State Operated Programs to report the students they are serving. **(Note: These students may also be reported by the Administrative Unit of Residence with a Pupils Attendance Information Code of 32.)** Special education and related services, including consultative services, are provided by the State Operated Program (salaried or contractual) and provider information is required. **District of attendance must be a member district of the administrative unit; district of residence must NOT be a member district of the administrative unit.**

State Operated Programs		
66050	9000	Colorado School for the Deaf and Blind (CSDB)
66060	8102	Colorado Mental Health Institute - Pueblo (CMHI-P)
66070	8103	Department of Corrections (DOC)
66080	8104	Division of Youth Services (DYS)

B. Pupils Attending an Educational Program Not Operated by the Reporting Administrative Unit

- Use one of the codes 22 - 32 for students attending an educational program not operated by the reporting administrative unit.
- Report students based on where they receive their educational services.

Code	Description
22	**Allowable Approved Facility School or State Operated Program Attending On-Grounds School --** Student is publicly placed in a licensed facility with an approved on-grounds educational program. Allowable Approved Facilities include: • residential childcare facilities (RCCF), OR • day treatment centers, OR • residential treatment centers, OR • secure residential treatment centers and specialized group facilities licensed by Social Services, OR • hospitals licensed by the Colorado Department of Health **District of residence must be a member district of the administrative unit; district of attendance must be zero-filled.**
23	**Allowable Approved Facility School, Attending Public School** -- Student is publicly placed in a licensed facility (e.g. Residential Childcare Facility (RCCF), Day Treatment Center) or Group Home **and** is attending a public school's educational program outside the administrative unit of residence. **District of residence must be a member district of the administrative unit; district of attendance must <u>not</u> be a member district.**
24	**Court-Mandated Juvenile Detention** -- The student is **detained** in a short-term placement at a juvenile detention center outside the administrative unit of residence to fulfill a court mandate and the educational services are being provided by the administrative unit in which the detention center is located. Note: Youth **committed** to long-term facilities should be reported by the administrative unit with a Pupils Attendance Information Code of 32. These students will also be reported by the Division of Youth Corrections with an attendance/residence code of 19. **District of residence must be a member district of the administrative unit; district of attendance must be the district where the detention center is located.**

Code	Description
27	**Non-Public School (Contractual Agreement)** -- The student was publicly placed and is attending an educational program administered by a non-public school (e.g. students attending a private or a special education program in a non-public school.) This code should only be used for those students for which the administrative unit or local school district is contracting with the non-public school to provide the educational services. This code is not to be used if the student is attending a non-public school and the educational services are being provided by the administrative unit. **District of residence must be a member district of the administrative unit; district of attendance must be zero-filled.**
28	**Outside of Colorado, Public Education Agency** --The student is attending an educational program outside of Colorado operated by a school district or other public agency based on a contractual agreement. **District of residence must be a member district of the administrative unit; district of attendance must be a valid state code.**
29	**Outside of Colorado, Non-Public School** -- The student is attending an educational program outside of Colorado administered by a non-public school based on a contractual agreement (e.g. students attending private or parochial schools, or special education programs in a non-public school.) **District of residence must be a member district of the administrative unit; district of attendance must be a valid state code.**
30	**Colorado Public Agency (Contractual Agreement)** -- The student is attending an educational program inside Colorado operated by a public agency (e.g., non-district Head Start). **District of residence must be a member district of the administrative unit; district of attendance must be zero-filled.**

Code	Description
31	**Administrative Unit (Contractual Agreement)** -- The student is attending an educational program operated by another administrative unit based on a tuition agreement. **Include students that are tuitioned to Aurora and attend the Medical Day Treatment Program at The Children's Hospital (administrative unit of residence).** Do not include students publicly placed in a licensed facility - see codes 22 and 23 above. **District of residence must be a member district of the administrative unit; district of attendance must NOT be a member district of the administrative unit.**
32	**State Operated Program** -- Student is receiving special education services from one of the four State Operated Programs: • Department of Corrections • Division of Youth Services • Colorado Mental Health Institute - Pueblo • The Colorado School for the Deaf and the Blind **Note: These students will also be reported by the State Operated Program with a Pupils Attendance Information code of 19.** **District of residence must be a member district of the administrative unit; district of attendance may be reported with the SOPs 4-digit district code.**

State Operated Programs		
66050	9000	Colorado School for the Deaf and Blind (CSDB)
66060	8102	Colorado Mental Health Institute - Pueblo (CMHI-P)
66070	8103	Department of Corrections (DOC)
66080	8104	Division of Youth Services (DYS)

State of Attendance

Enter the appropriate state code of attendance for the student **if attending an out-of-state school.** Zero-fill if student is attending in Colorado.

Should be zero-filled in almost all circumstances

Educational Orphan

A publicly placed special education student is considered a resident of the administrative unit where the student lives/sleeps at night (where the facility is located for residential placements) in the following circumstances: *ECEA Rules 2.02(1)(b)*

- Parental rights are terminated by a court or relinquished by the parent(s);
- Parents are incarcerated;
- Parents cannot be located;
- Student is legally emancipated;
- Parents have moved out-of-state since the child was placed and a Colorado county department of social services maintains custody
- Parents are deceased

For all students, indicate whether the student is an educational orphan (living in an approved residential facility within the boundaries of the reporting administrative unit). Use 00 – Not Applicable if the student is not an educational orphan.

Educational Orphan is usually 00

Code	Description
00	Not Applicable
01	Parental rights have been relinquished by the parent
02	Parental rights have been terminated by a court
03	Parents are incarcerated
04	Parents cannot be located
05	Parents reside out of the state and placement was made by the Department of Human Services within the Administrative Unit
06	Student legally emancipated

Parentally Placed in Private School

For all students, indicate whether the student is placed by their parents in a private or parochial school. If the student is attending a private school, indicate whether or not they are receiving services on an ISP.

Code	Description
00	Not Applicable
01	Special Education and related services are provided on an ISP.

Code	Description
02	Student with a disability – no services provided by administrative unit

Special Education Funding Status

This field will be used to determine if the student record being submitted is eligible for ECEA (Exceptional Children's Education Act) funding. Use one of the following codes for each record being submitted by the reporting Administrative Unit/State Operated Program.

Code	Description
50	**Eligible for ECEA Funding** -- Student meets the eligibility criteria as of the Pupil Count Date. **This code may ONLY be used with the following Pupil's Attendance Codes:** • 01 – Resident, Designated School • 02 – Resident (Open Enrollment) • 03 – Resident, Non-District Site • 04 – Non-Resident, Choice (Public Schools of Choice) • 05 – Non-Resident, Non-Choice • 08 – Resident, Non-Choice • 11 – Non-Resident, Detention Center • 19 – State Operated Program • 22 – Allowable Approved Facility School or State Operated Program Attending On-Grounds School • 24 – Court-Mandated Juvenile Detention • 27 – Non-Public School (Contractual Agreement) • 28 – Outside of Colorado, Public Education Agency • 29 - Outside of Colorado, Non-Public • 30 – Colorado Public Agency (Contractual Agreement) • 31 – Administrative Unit (Contractual Agreement)

Code	Description
51	**Not Eligible for ECEA Funding, Lapsed IEP** -- Student **is eligible for and** is **receiving special education services** as of the Pupil Count Date **but the IEP has lapsed.** **This code may ONLY be used with the following Pupil's Attendance Codes:** • 01 – Resident, Designated School • 02 – Resident (Open Enrollment) • 03 – Resident, Non-District Site • 04 – Non-Resident, Choice (Public Schools of Choice) • 05 – Non-Resident, Non-Choice • 08 – Resident, Non-Choice • 11 – Non-Resident, Detention Center • 19 – State Operated Program • 22 – Allowable Approved Facility School or State Operated Program Attending On-Grounds School • 24 – Court-Mandated Juvenile Detention • 27 – Non-Public School (Contractual Agreement) • 28 – Outside of Colorado, Public Education Agency • 29 - Outside of Colorado, Non-Public • 30 – Colorado Public Agency (Contractual Agreement) • 31 – Administrative Unit (Contractual Agreement)
52	**Not Eligible for ECEA Funding, Other** **This code may ONLY be used with the following Pupil's Attendance Codes:** • 23 – Allowable Approved Facility School, Attending Public School; • 24 – Court-Mandated Juvenile Detention; • 32 – State Operated Program
53	**Not Eligible for ECEA Funding, Tuition Contract** -- Student does not meet the criteria for funding since the reporting district is being reimbursed for educational costs **per a tuition contract** (e.g. tuition received from student's family, another district or state, BOCES program, or Colorado Department of Education for an out-of-district placed pupil). **This code may ONLY be used with Pupil's Attendance Code "12 – Non-Resident, Administrative Unit Placement".**

Reach out to CSI SPED Team if you believe you have a student who qualifies for 51.

Code	Description
54	**Not Eligible for ECEA Funding, Private School --** Student was parentally placed in a private school and the student has an Individual Service Plan (ISP), not an IEP. **This code may ONLY be used with the following Pupil's Attendance Codes:** • 14 – Resident, Private/Parochial School, Served at District Site • 15 – Non-Resident, Private/Parochial School, Served at District Site • 16 – Resident, Private/Parochial School, Non-District Site • 17 – Non-Resident, Private/Parochial School, Non-District Site
55	**Not Eligible for ECEA Funding, Detained Student --** Student attended District of Residence prior to the Pupil Count Date Count date. **This code may ONLY be used with Pupil's Attendance Code "11 – Non-Resident, Detention Center".**

Educational Environment

A three-digit code representing the major (more than 50% of the student's special education program) instructional setting. Refer to the December Count Educational Environments document in the Additional Links section of the Data Pipeline December Count Snapshot webpage.

Ages Birth through 2

Code	Description
101	**Program Designed for Children with Disabilities**
102	**Program Designed for Typically Developing Children**
103	**Home**
104	**Hospital (inpatient)**
105	**Residential Facility**
106	**Service Provider Location**
107	**Other Setting**

Ages 3 Through 5 (except 5-year-olds in kindergarten)

All Kindergarten students that are 5 years old should be reported as a 301 or 302. Previously been reported as a 209 or 210

For ages 3-5 and not in Kindergarten: Typically the EE = 209

Code	Description
204	**Separate Class**
205	**Separate School**
206	**Residential Facility**
207	**Home**
208	**Service Provider Location**
209	**Children attending a regular early childhood program *at least 10 hours* per week AND receiving the majority of hours of special education and related services in the *regular early childhood program*.**
210	**Children attending a regular early childhood program *at least 10 hours* per week AND receiving the majority of hours of special education and related services in *some other location*.**
211	**Children attending a regular early childhood program *less than 10 hours* per week AND receiving the majority of hours of special education and related services in the *regular early childhood program*.**
212	**Children attending a regular early childhood program *less than 10 hours* per week AND receiving the majority of hours of special education and related services in *some other location*.**

Ages 6 to 21 (include 5-year-olds in kindergarten)

For Ages 5-21: Educational Environment is 301 or 302 if 5+ and in at least Kindergarten

Code	Description
301	Inside the Regular Class at Least 80% of the Time
302	Inside the Regular Class 40% to 79% of the Time
303	Inside the Regular Class Less than 40% of the Time
304	Separate School
305	Residential Facility
306	Homebound/Hospital
307	Correctional Facility (including Short-term Detention)
308	Private/Parochial Student on ISP

Primary Service Provider's EDID

Enter the EDID Number for the student's primary provider/service coordinator if the student is receiving his/her educational services from the staff of the reporting administrative unit. Must be a special Education teacher (JCC 202) or a speech language pathologist (JCC 238).

Primary EDID Required for December Count. Secondary providers optional. Provider must be a 202 SPED Teacher or 238 SLP

Secondary Service Provider's EDID 1

Enter the EDID for student's secondary service provider. This field is optional.

Secondary Service Provider's EDID 2

Enter the EDID for student's secondary service provider. This field is optional.

Secondary Service Provider's EDID 3

Enter the EDID for student's secondary service provider. This field is optional.

Secondary Service Provider's EDID 4

Enter the EDID for student's secondary service provider. This field is optional.

The following fields regarding hours are 4-byte fields with an implied decimal. The first 2 characters should be used to report the hours, and the last 2 characters should be used for any portion of an hour. Refer to the minute conversion table below.

Hours of Special Education Services per Week

Indicate the number of hours of Special Education and related services this student receives per week as indicated on the most recent IEP. Include both direct and indirect services. The total Hours of Special Education Services per Week may not be greater than 80.

Minutes	Portion of 1hr	Hours Field Example	Minutes	Portion of 1hr	Hours Field Example
1	0.02		31	0.52	
2	0.03		32	0.53	
3	0.05		33	0.55	
4	0.07		34	0.57	
5	0.08	5min = 0008	35	0.58	35min = 0058
6	0.10		36	0.60	
7	0.12		37	0.62	
8	0.13		38	0.63	
9	0.15		39	0.65	
10	0.17	3hrs 10min = 0317	40	0.67	2hrs 40min = 0267
11	0.18		41	0.68	
12	0.20		42	0.70	
13	0.22		43	0.72	

Minutes	Portion of 1hr	Hours Field Example	Minutes	Portion of 1hr	Hours Field Example
14	0.23		44	0.73	
15	0.25	14hrs 15min = 1425	45	0.75	5hrs 45min = 0575
16	0.27		46	0.77	
17	0.28		47	0.78	
18	0.30		48	0.80	
19	0.32		49	0.82	
20	0.33	33hrs 20min = 3333	50	0.83	11hrs 50min = 1183
21	0.35		51	0.85	
22	0.37		52	0.87	
23	0.38		53	0.88	
24	0.40		54	0.90	
25	0.42	39hrs 25min = 3942	55	0.92	55min = 0092
26	0.43		56	0.93	
27	0.45		57	0.95	
28	0.47		58	0.97	
29	0.48		59	0.98	
30	0.50	27hrs 30min = 2750	60	1.00	1hr = 0100

Must include a non-zero filled answer

Total School Hours per Week

Indicate the total number of hours of **instructional** time per week for the school. This is the number of hours available for all students in the school. This will be used to calculate the percentage of time in Special Education. The Total School Hours per Week may not be greater than 45.

Extended School Year (ESY) Services

Indicate whether the IEP team determined the student **eligible** to receive Extended School Year Services. ESY services are special education and related services that are provided beyond the normal school year in accordance with the child's IEP, at no cost to the parents, and includes summer as well as extended breaks (e.g., fall, winter and spring breaks).

Code	Description
0	No
1	Yes

Typically, Extended School Year Services = 0

Date of Entry to Special Education

The month, day, year (mmddyyyy) the student started Special Education services in your Administrative Unit **in the current school year**. This date should match the Date IEP was Implemented (path 2 or path 3) for initial referral records. If the IEP was implemented in your AU in a previous school year, use the first day of the reporting period 7/1/20xx. Zero-fill this field for those found not eligible, thus not receiving special education services.

All returning students should have a Date of Entry as the first day of school in the current year, newly tested will be the date the IEP was implemented

Date of Exit from Special Education

The month, day, year (mmddyyyy) the student was exited from Special Education services in your Administrative Unit **in the current school year**. If the student is still active, this field must be zero-filled. This should reflect the date the student last received Special Education services in your AU prior to the exit. Should contain 8 zeros unless the student had exited Special Education

SPED Basis of Exit

Indicate the circumstances under which the student **exited from Special Education services in your AU**. If the student is still receiving Special Education services in your AU, this field must be zero-filled.

Exit Codes – Permanent Withdrawals

If non-zero filled Date of Exit from Special Education then a valid Basis of Exit must be provided.

Code	Description
01	**Reached Maximum Age for Services** – A student who left school because he or she has reached the maximum age to receive an education program allowed by federal, state, or local laws.
02	**Death** – A student whose membership is terminated because he or she died during or between regular school sessions.

Exit Codes – Outgoing Transfers

Students who are not eligible (and not receiving services) should have: Date of Entry to SPED = 00000000 Date of Exit from SPED = 00000000

Code	Description

Provide a Basis of Exit for all students being exited from Special Education during the current year. Ensure an Exit Date is provided, as well. Do not include if student never started receiving services.

05	**Transfer to a school located in a different country**– A student who transfers to a public school located in another country. This transfer must be documented by either an education records request from the receiving school, a signed confirmation of enrollment and attendance, or an official confirmation of emigration from a federal agency.
06	**PK-6 Student Exited to an Unknown Educational Setting/Status** – ONLY applicable to students in grades PK – 6 if the reporting AU does not have information about the educational environment into which a student transferred. If the educational environment to which the student transferred is known, use the appropriate exit code (13 if transferring to another Colorado AU, 14 if transferring to another state, etc.). Note that districts are required to obtain documentation of transfer for students exiting grades PK – 6.
09	**Transferred to Regular Education** – A student who was served in Special Education at the start of the reporting period, but at some point, during that 12-month period, returned to regular education. These are students who no longer have an IEP and are receiving all of their educational services from a regular education program (This code is not intended for students for whom the parent has revoked consent for services; for these students use code 60).
13	**Transfer to a Public School in a Different Administrative Unit** – A student who transfers to a public school, Special Education program, or Detention Center located in another AU within the state (examples: a Special Education student who transfers to another administrative unit and is known to be continuing in a Special Education program, a student going to a detention center run by another school district). This code should be used for students who transfer to CSDB or CMHI-Pueblo.
14	**Transfer to a School Located in a Different State**–A student who transfers to a public school located in another state. This transfer must be documented by either an education records request from the receiving school, a signed confirmation of enrollment and attendance.
15	**Transfer to a Non-Public School** – A student who transfers to receiving an education program at a non-public school.
16	**Transfer to Home-Based Education (home schooling)** – A student who transfers to receiving an education program in a home-based education environment for reasons other than health.

18	**Transfer to a Career and Technical (vocational) Education Program not Administered by a Colorado School District or BOCES** – A student who transfers to an occupational training program, recognized but not administered by the school district, that leads to a certificate or other evidence of completion. (e.g., Job Corps)
21	**Transfer to a Facility Operated by the Colorado Department of Corrections or Division of Youth Corrections** – Student is incarcerated in a correctional facility. NOTE: Students transferring to a detention center not operated by the reporting administrative unit should be coded with a 13 exit code (if the detention center is operated by a district within your administrative unit, this student should not be exited).

Exit Codes – Other Withdrawals

Students Exited with a 50 - Expulsion will be cross referenced with the Discipline collection. Ensure you are coding students the same in both collections

Code	Description
40	**Discontinued Schooling/Dropped Out** – A student who was enrolled at the start of the reporting period but was not enrolled at the end of the reporting period and did not exit special education through any of the other exit means. Students who are extremely ill and unable to continue special education services, not even indirect services, must be coded as Discontinued Schooling/ Dropped Out.
50	**Expulsion** – A student who leaves school involuntarily due to an expulsion approved by appropriate school authorities and is not receiving any education benefits. Students who receive education benefits (such as tutoring) during expulsion are not considered expelled/exited for EOY purposes.
60	**Parent Revokes Consent for Services** – Subsequent to the initial provision of Special Education and related services, the parent revokes consent.
70	**HSED Transfer –** Student exits to participate in a HSED preparation program not administered by the district (e.g. a HSED program offered through an institution of higher education or a private company.)

Students coded as dropping out must be at least 17 or an exception is required

Exit Codes – Graduating or Completing

Complete proper exit coding for students who graduated, left the school or returned to regular education to avoid an SY108 error the following year.

Code	Description
90	**Graduated with Regular Diploma** – A student who received a regular high school diploma upon completion of local requirements for both course work and assessment. Includes students with disabilities who meet all requirements of an IEP aligned with state standards**.**
92	**Completed (non-diploma certificate)** – A student who has received a certificate of completion, attendance, or achievement. Also includes students who have not received a high school diploma but have been granted admission to an institution of higher education.
93	**High School Equivalency Diploma (HSED) –** A student who has received a HSED certificate upon completion of a HSED preparation program administered by the reporting district.
94	**Student transferred to a non-district run HSED program AND received a HSED certificate** all in the currently reported school year.

Ensure you are coding all students as graduating accurately and matching the student interchange

Special Education Referral Type

Indicate the type of referral(s) that occurred for each student or report code 06 if student came into the school year already in Special Education. This code indicates which path the student's initial evaluation events (if applicable) should be reported.

Code	Description
00	Use this code for students who are parentally placed in private school and have been identified as a student with a disability but did **not** receive Special Education services from your AU during the current reporting period.

03 usually used for initial referrals as well as those tested and did not qualify

06 used typically for returning students already in receiving SPED services at the start of the school year

Code	Description
02	**Part C to Part B Transition (Path 2 Only) –** Use this code for children 2.5 but not 4 years old (at the time of the referral) who were referred for a Part B Evaluation (from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
03	**Part B Services (Path 3 Only)** – Use this code for all students who are referred for a Part B Evaluation (NOT from a Part C Agency), whether or not they were determined to be eligible for Part B Services.
06	**No Initial Referral During Current Reporting Period** – Use this code for all students who began receiving services prior to July 1 of the current reporting period.
07	**Part C to Part B Transition & Part B Evaluation (Paths 2 & 3)** – Use this code for students who received Part C services and were referred for a Part B evaluation (from a Part C Agency), and were either determined not eligible for Part B services or began receiving Part B services that were discontinued AND were later, in the same reporting period, referred for a Part B evaluation**.**

Current Eligibility and Services

Indicate the student's Special Education eligibility status during the current reporting period. Report code 02 if they came into the school year already in Special Education or were eligible at any point between 7/01/2026 – 6/30/2027.

This field should be zero-filled if:

- Student was referred for a Path 2 (C to B) or Path 3 (Part B) evaluation, and it was not completed.
- A student with a disability was Parentally Placed in Private School and is not receiving any services from the AU. PPPS=02

00 is typically used for students who were referred for an evaluation and the evaluation was not completed

Typically, used for students who were evaluated and determined eligible

Typically used for students who did not qualify in current school year

Code	Description
02	**Eligible** – Use this code for students for whom a Part B Evaluation was completed, and the student was determined eligible for services. Also use this code for students who began receiving Part B Services prior to July 1 of the current reporting period.
04	**Not Eligible** - Use this code only for students who had a Part B Evaluation completed during the current reporting period and were determined not eligible for services.

Path 2: Referred from Part C to Part B (Indicator 12 measurement)

The majority of students will have Path 2 zero filled.

Complete the following fields for all students who:

- were 2.5 but not 4 years old during the current reporting period (July 1, 2026 – June 30, 2027) AND were referred from Part C to Part B, whether or not they were determined to be eligible for Part B; OR
- were 2.5 but not 4 years old when they were referred from Part C to Part B AND the IEP was implemented during the current reporting period (if the IEP was scheduled to be implemented during the 2025-2026 school year and was not, please report the student's referral and evaluation information from the previous reporting period and indicate the Reason for Delay in IEP Implementation).

For students who:

- are referred from Part C to Part B but the process was stopped during the current reporting period, report all the events that took place, zero-fill any non-applicable fields and provide the appropriate Reason for Delay where needed.
- are determined not to be eligible for Part B Services, report them in the reporting period in which the Initial Eligibility Meeting occurs.
- are determined to be eligible for Part B Services, report them in the reporting period in which the IEP is implemented.

Do not include children who were not receiving Part C services prior to being referred to Part B, those children should be reported in Path 3.

Path 2- Date Child is Found Eligible for Part C Services

The month, day, year (mmddyyyy) the child was found eligible for Part C (Early Intervention) services.

Path 2 - Date of Referral to Administrative Unit from the Local Community Centered Board

The month, day, year (mmddyyyy) the Administrative Unit received a referral from the Local Community Centered Board that the child may be potentially eligible for Part B services and needs a Part B Evaluation.

Path 2 - Date of Parental Consent to Evaluate C to B

The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit/State Operated Program for Part B evaluation(s), even if the parental consent form was signed during the previous reporting period. If date received by the Administrative Unit/State Operated Program is unavailable, please use the date signed**.**

Path 2 - Date Evaluation Completed C to B

The month, day, year (mmddyyyy) that the initial evaluation was completed. An evaluation is complete when there is nothing else to be done in the evaluation including recording of results and analysis of assessment data and completion of the evaluation report.

Path 2 - Reason for Delay in Completing the Evaluation C to B

If an evaluation is not completed or if the number of days from the Date the Parental Consent is received to the Date the Evaluation is Completed is > 60 calendar days, indicate the reason.

Code	Description
01	Parent refused to provide consent or revoked consent during the process or child is never enrolled, process ended
03	Deceased, process ended
45	Parent repeatedly failed or refused to; produce child, give consent, respond to meeting requests, attend scheduled meetings. Includes delays due to illness and any requested meeting delays from parent. Process was delayed but did not end
46	Student moved into district after process initiated in another district; current district is making sufficient progress to ensure a prompt completion of the initial referral process by the date which parent and the current district agree
47	Student moved out of the district after evaluation initiated; process ended
56	No educational disability suspected. Prior Written Notice issued
58	NOT VALID - Additional evaluations or special evaluations needed
59	NOT VALID - Other _____ (provide explanation in exception request)
60	NOT VALID - Staff missed the timeline

Path 2 - Date of Initial Eligibility Meeting C to B

The month, day, year (mmddyyyy) of the Initial Eligibility Meeting**.**

Path 2 - Reason for Delay in Initial Eligibility Meeting C to B

If the Initial Eligibility Meeting was not held, or the calculated age of this student as of the Date of Initial Eligibility Meeting was >=3, indicate the reason.

Code	Description
01	Parent refused to provide consent or revoked consent during the process or child is never enrolled, process ended
03	Deceased, process ended
45	Parent repeatedly failed or refused to; produce child, give consent, respond to meeting requests, attend scheduled meetings. Includes delays due to illness and any requested meeting delays from parent. Process was delayed but did not end
46	Student moved into district after process initiated in another district; current district is making sufficient progress to ensure a prompt completion of the initial referral process by the date which parent and the current district agree
47	Student moved out of the district after evaluation initiated; process ended
56	No educational disability suspected. Prior Written Notice issued
58	NOT VALID - Additional evaluations or special evaluations needed
59	NOT VALID - Other _____ (provide explanation in exception request)
60	NOT VALID - Staff missed the timeline

Path 2 - Date IEP was Implemented C to B

The month, day, year (mmddyyyy) in the **current reporting year** the services on the IEP began. This date should coincide with the **Date of Entry to Special Education**. In cases where the student is not eligible, or parents refuse consent for services, this field must be zero-filled.

Path 2 - Reason for Delay in IEP Implementation C to B

If the IEP was not implemented, or the calculated age of this student as of the Date the IEP was implemented was >3, indicate the reason.

Code	Description
01	Parent refused to provide consent or revoked consent during the process or child is never enrolled, process ended
03	Deceased, process ended
41	Parent chose to extend Part C Services
45	Parent repeatedly failed or refused to; produce child, give consent, respond to meeting requests, attend scheduled meetings. Includes delays due to illness and any requested meeting delays from parent. Process was delayed but did not end
46	Student moved into district after process initiated in another district; current district is making sufficient progress to ensure a prompt completion of the initial referral process by the date which parent and the current district agree
47	Student moved out of the district after evaluation initiated; process ended
49	Child's 3rd birthday occurred over the summer, parents and district determined the date the IEP services will begin
56	No educational disability suspected. Prior Written Notice issued
58	NOT VALID - Additional evaluations or special evaluations needed
59	NOT VALID - Other _____ (provide explanation in exception request)
60	NOT VALID - Staff missed the timeline

Path 2 - Eligibility and Services

The eligibility outcome of the Part C to B evaluation for children transitioning from Part C to Part B Services.

Code	Description
02	**Eligible** – Use this code for students for whom a Part B Evaluation was completed, and the student was determined eligible for services. Also use this code for students who began receiving Part B Services prior to July 1 of the current reporting period.
04	**Not Eligible** - Use this code only for students who had a Part B Evaluation completed during the current reporting period and were determined not to be eligible for services.

Path 3: Referred for an Initial Evaluation for Part B Services (Indicator 11 measurement)

Complete the following fields for all students who:

- had an **Initial** Evaluation completed any time during the current reporting period (July 1, 2026 – June 30, 2027), whether or not they were determined to be eligible for Part B Services; OR
- were referred for and/or had an evaluation completed in the previous reporting period and the IEP was implemented during the current reporting period (if the IEP was scheduled to be implemented during the 2025-2026 school year and was not, please report the student's referral and evaluation information from the previous reporting period and indicate the Reason for Delay in Finalizing the Initial IEP).

For students who:

If a student was referred and found eligible with IEP implemented in the current year (03 Special Education Part C Referral), then this section would be completed.

- are referred for a Part B Evaluation and parental consent was provided, but the process was stopped during the current reporting period, report all the events that took place, zero-fill any non-applicable fields and provide the appropriate Reason for Delay where needed.
- are determined not to be eligible for Part B Services, report them in the reporting period in which the Initial Eligibility Meeting occurs.
- are determined to be eligible for Part B Services, report them in the reporting period in which the IEP is implemented.

Do not include students referred from Part C to Part B, those students should be reported in Path 2.

Path 3 - Date of Parental Consent to Evaluate Part B

The month, day, year (mmddyyyy) the Parental Consent to Evaluate form was received by the Administrative Unit/State Operated Program for Part B evaluation(s), even if the parental consent form was signed during the previous reporting period. If date received by the Administrative Unit/State Operated Program is unavailable, please use the date signed.

Path 3 - Date Evaluation Completed Part B

The month, day, year (mmddyyyy) that the initial evaluation was completed. An evaluation is complete when there is nothing else to be done in the evaluation including recording of results and analysis of assessment data and completion of the evaluation report.

Path 3 - Reason for Delay in Completing the Evaluation Part B

If an evaluation is not completed or if the number of days from the Date the Parental Consent is received to the Date the Evaluation is Completed is > 60 calendar days, indicate the reason.

Code	Description
01	Parent refused to provide consent or revoked consent during the process or child is never enrolled, process ended

Include this information only for students receiving initial referrals. Do not report year 1 and 3 interval evaluation events

Code	Description
03	Deceased, process ended
43	Mutual written agreement was made between parents and a group of qualified professionals to extend time for SLD identification
45	Parent repeatedly failed or refused to; produce child, give consent, respond to meeting requests, attend scheduled meetings. Includes delays due to illness and any requested meeting delays from parent. Process was delayed but did not end
46	Student moved into district after process initiated in another district; current district is making sufficient progress to ensure a prompt completion of the initial referral process by the date which parent and the current district agree
47	Student moved out of the district after evaluation initiated; process ended
58	NOT VALID - Additional evaluations or special evaluations needed
59	NOT VALID - Other _____ (provide explanation in exception request)
60	NOT VALID - Staff missed the timeline

Path 3 - Date of Initial Eligibility Meeting Part B

The month, day, year (mmddyyyy) of the Initial Eligibility Meeting.

If a student was identified in a prior year, this section would typically be zero filled.

Path 3 - Date Initial IEP was Finalized Part B

The month, day, year (mmddyyyy) the Initial IEP was finalized. In cases where the student is not eligible this field must be zero-filled.

Path 3 - Reason for Delay in Finalizing the Initial IEP Part B

If the number of days from the Date the Parental Consent is received to the Date the Initial IEP is finalized is > 90 calendar days, indicate the reason.

Code	Description
01	Parent refused to provide consent or revoked consent during the process or child is never enrolled, process ended
03	Deceased, process ended
43	Mutual written agreement was made between parents and a group of qualified professionals to extend time for SLD identification

Delay coding required for students whose IEP process falls outside the specified time frames

Code	Description
45	Parent repeatedly failed or refused to; produce child, give consent, respond to meeting requests, attend scheduled meetings. Includes delays due to illness and any requested meeting delays from parent. Process was delayed but did not end
46	Student moved into district after process initiated in another district; current district is making sufficient progress to ensure a prompt completion of the initial referral process by the date which parent and the current district agree
47	Student moved out of the district after evaluation initiated; process ended
58	NOT VALID - Additional evaluations or special evaluations needed
59	NOT VALID - Other _____ (provide explanation in exception request)
60	NOT VALID - Staff missed the timeline

Path 3 - Date IEP was Implemented Part B

The month, day, year (mmddyyyy) in the **current reporting year** the services on the IEP began. This date should match the **Date of Entry to Special Education**. In cases where the student is not eligible, or parents refuse consent for services, this field must be zero-filled.

Path 3 - Reason the IEP was Never Implemented Part B

If the IEP was never implemented, indicate the reason.

Code	Description
01	Parent refused to provide consent or revoked consent during the process or child is never enrolled, process ended
03	Deceased, process ended
47	Student moved out of the district after evaluation initiated; process ended
59	NOT VALID - Other _____ (provide explanation in exception request)

Path 3 - Eligibility and Services

The eligibility outcome of the Path 3 Part B evaluation.

Code	Description
02	**Eligible** – Use this code for students for whom a Part B Evaluation was completed, and the student was determined eligible for services. Also use this code for students who began receiving Part B Services prior to July 1 of the current reporting period.
04	**Not Eligible** - Use this code only for students who had a Part B Evaluation completed during the current reporting period and were determined not to be eligible for services.

Must be completed for newly tested student regardless of eligibility.

Document Changes:

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2026-2027		No Changes		
2025-2026		No changes		
2024-2025		No changes		
2023-2024		Removed Path 1 Part C data fields	Part C evaluations no longer collected in Sped EOY	Date Referred for Part C Evaluation Date of Parental Consent to Evaluate Part C Date Evaluation Completed Part C Reason for Delay in Completing Evaluation Part C Eligibility and Services- Path 1
2022-2023		Delay code 61 removed altogether and delay code 41 added	61 no longer applicable and 41 - Parent chose to extend Part C Services delay code option needed for those with spring/summer 3rd birthdays	6 delay code fields and Reason for Delay in IEP Implementation

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2021-2022		Delay Code 61 removed from delay field -Reason IEP was Never Implemented Part B - and delay code 45 definition modified	Code 61 not applicable to that delay field and 45 definition clarified to include process was delayed but did not end	Reason IEP was Never Implemented Part B and all delay code fields
2020-2021		Delay Code 57 removed and field definition change of Educational Environment - Allow 5-year-olds in Kindergarten to be reported with an Educational Environment Code in the 300's 6-21 categories	Align with federal delay codes and OSEP required change	Path 2 delay code fields (3) and Educational Environment
2019-2020		Delay Codes clean up. 17 delay codes removed and 4 new not valid delay codes added.	To simplify and align codes with federal requirements	The 7 Reason for Delay fields in paths 1, 2, and 3
2018-2019		Path 2 - Date Child Referred to Part C System Field removed and Delay code 23 removed from Path 2 delay field	No longer need to collect and Child on the Run is not applicable for path 2 age range	Date Child Referred to Part C System and Path 2 - Reason for Delay in Completing the Evaluation C to B
2017-2018		No changes		
2016-2017		Primary Disability Code 07 removed and Sped Exit Code 05 added	To align with IDEA and Student EOY	Primary Disability and Date of Exit from Special Education
2015-2016		Extended School Year (ESY) Services field definition changed, delay code 57 added to path 2, grade level field moved to this file from Child File	Need to collect whether student was eligible for ESY and add delay code 57 - Referral received by the Administrative Unit with less than 60 days before the child's third birthday	Extended School Year Services, Path 2 – 3 delay fields, Entry Grade level
2014-2015		No changes		