



Unique Accommodation: Guidance Document on CMAS Math Charts and Counters on Non-Calculator Sections

The Math Charts and Counters on Non-Calculator Sections accommodation is available to a very limited number of students with a disability, which significantly limits or prevents the students from **performing basic calculations**. There must be a direct connection between the student's disability and the ability to access the assessment. **Students must have this accommodation in their IEP or 504 plan for instructional and assessment purposes.** Only students who meet specific guidance criteria may use the accommodation on the CMAS Mathematics assessment and receive a valid score.

The use of Math Charts and Counters on Non-Calculator Sections is intended to provide basic access to the math test. It is not intended for use by students who can complete basic computations but are below grade level in their general math knowledge.

Follow the instructions in the Unique Accommodation Request (UAR) form.

- Enter all the information on the UAR form for CMAS Math Tools.
 - Complete Criterion 1.
 - Identify the most recent date of the student's IEP or 504 plan. **The plan date must be within one year of the submission date.** UARs with an "Expected implementation" of an IEP or 504 plan will not be reviewed.
 - When submitting documentation, include only the page(s) of the IEP or 504 plan where the math charts and counters accommodation is documented. **Do not submit the full IEP or 504 plan.**
 - Identify the disability that interferes with the student's access to the test.
 - There should be a direct connection between the student's disability and the need for the requested accommodation.
 - In the "Request" area, indicate the math tool(s) being requested¹.
 - A number line is **not** an allowable tool and cannot be used on the mathematics assessment.
 - Starting with Criterion 2, select the response that best answers the Criterion for the student. The Criterion indicates either "**STOP HERE**" or "**COMPLETE THE SUPPORTING DATA.**" **If at any time the selected response indicates "STOP HERE", the team should stop the checklist.** "STOP HERE" indicates that the student **does not meet the requirements** to receive a valid score when using the requested accommodation.
 - In Criterion 2, select the student's ability to perform basic calculations for each operation.²
 - In Criterion 3, an official diagnostic or benchmark student score report **must** be submitted.
 - In Criterion 4, identify the type of math intervention **and** the percentage of time the student uses a math tool(s) during math instruction and classroom/benchmark assessment.
 - All supporting evidence, documentation, and diagnostic assessments submitted **must** be completed within the current school year.

¹Note: A number line is not an allowable tool or device and cannot be used on the math assessment.

²Note: Performing basic calculations involves the ability to perform single-digit calculations in addition, subtraction, multiplication, and division involving single-digit factors.



If all criteria are met, upload the UAR form, current-year supporting data, and the page(s) of the IEP or 504 plan where the Math Charts and Counters accommodation is documented to Google Drive. **A UAR submitted without complete information, including current documentation and data, will not be reviewed.**

- In Criterion 3, submission data **must** be included. The Criterion 3 data attachment includes:
 - Types of assessments
 - Diagnostic assessment
 - Benchmark assessment
 - Must include number sense and basic calculation skills
 - Must be commercially produced and research-based
 - Official student score report must be submitted
 - The data submitted must be completed ***without*** using the requested accommodation.
 - Only submissions with valid documentation will be considered for approval.

The deadline for CMAS Math Charts and Counters UAR submissions is **December 1, 2025**.

If the request is approved by CSI, the student may receive a valid score on the assessment when using this accommodation.

If the accommodation is not approved and the educational team uses the accommodation during the administration of the CMAS Math assessment, CDE will instruct the district to indicate that a non-approved accommodation was used on the assessment. This will result in the CMAS Math score being invalidated or suppressed and the student will be considered a “non-participant” for the math portion.