**Quick Guide to Integrating Mental/Behavioral/Social Emotional Health into MTSS**

The underlying assumption of including mental/behavioral/social emotional health into our MTSS programming is that we are ALL responsible for being a healthy & responsive system

### Data to Include

* What are our benchmarks for each tier?
* What does our progress monitoring look like?
* Objective data rather than “something’s wrong with this kid”

### Data to Collect

|  |  |  |
| --- | --- | --- |
| Universal Screening Data | Attendance & Tardies Data | SEL Skill Checks |
| Referrals | Behavioral Data | Assessment Data |

### People to Include

* Who is delivering interventions at what tier?
* Do we need outside community support to deliver interventions?

*Tier I Reflections*

* What do we have in place to promote mental health?
* What specific procedures are in place for strengthening or reinforcing positive social, emotional and behavioral skills designed to support the well-being of all students and staff?
* How are we preventing problems that are present in our school?
* How are we utilizing our clinical staff to support, not lead, universal work?
* How are we communicating these best practices to our staff & parents?

*Tier II Reflections*

* What work are we doing to prevent risk factors?
* How are we addressing the progression of early onset of symptoms?
* How are we implementing small-group interventions for students identified with similar needs, brief individualized interventions, mentoring, and/or low-intensity classroom-based supports?

*Tier III Reflections*

* How are we addressing more serious concerns in a more focused manner?
* What are we doing to prevent the worsening of symptoms for our students who are most at risk?
* What resources do we have in providing individual, group or family therapy for students who have been identified, and often diagnosed, with social, emotional and/or behavioral needs?
* How are we supporting students on reentry, behavioral and/or safety plans?

Crisis Response

IEP/504 Eval Referral

ALP/SPED/504 Services