Comprehensive Evaluation Requirements for Specific Learning Disabilities

Checklist for Comprehensive Evaluation

*Student and Family Background*

* Grade level of student
* Date of enrollment and grade level at enrollment
* Schools attended/grade levels
* History of special education/Section 504/READ Plan/EL Plan

*Educational History/Summary*

* School Attendance
* Disciplinary Records
* Teacher reports (strengths as well as concerns)
* Work samples
* Educational Data, including grades, credits
* **Documentation of tiered interventions (MTSS/RTI) and the student’s response to those interventions**
  + Diagnostic assessment results
  + Detailed and specific goals
  + Interventions
  + Length of interventions
  + Progress monitoring
  + Increase time and intensity as needed
  + Modified interventions – as needed
  + Gap size and rate of improvement (CBM measures)
  + Pre and post-data
* Local/District Assessments with Scores (bottom 10th percentile)
* State Assessment Scores (bottom 1/3rd)
* At least one observation of the student’s academic performance in the area(s) of concern to include relevant behavior and the relationship of that behavior to the student’s academic functioning.
* Progress toward previous goals

*Psychosocial/Cultural History*

* Family background
* Environmental background
* Social background
* Cultural background
* Behavior/social skills
* Parent/student interview

*If Multilingual*

* Home Language Survey
* ACCESS scores
* WIDA Scores
* Review of comparison to like peers
* Review of EL supports

*Health Assessment*

* Developmental history
* Vision and hearing screenings conducted within the year - provide date and results
* Medical Findings
* Medications
* Outside medical/clinical reports provided by parents

*Specialized assessments, informal assessments and/or information*

* Cognition
* Communication
* Motor
* Social/Emotional Skills

*Formal assessments only need to be administered in areas of concern, but all areas should be addressed.*

*Standardized assessments – in area(s) of concern*

* Oral expression
* Listening comprehension
* Written expression
* Basic reading skills
* Reading fluency skills
* Reading comprehension
* Mathematical calculation
* Mathematics problem solving

*Parent/student input*

*Vocational Assessment if the student is over 15 or in the 9th grade*