**Assessment Instruments for Intellectual Disability**

*These are common formal assessments that might be administered to provide the team with the scores and information needed to assist in the eligibility determination of a student with an Intellectual Disability. This is not meant to be an exhaustive list.*

* *Note: Standardized assessments are generally re-normed every ten years. Please be sure you are using the most recent assessments and protocols.*

Formal Standardized Assessments – All assessment standard scores should be below 70 or 2 SD below the mean.

**Verbal Cognitive Assessments**

* Wechsler Preschool and Primary Scale of Intelligence – Third Edition (WIPPSI-3)
* Weschler Intelligence Scale for Children – Fourth Edition (WISC-4)
* Kaufman Assessment Battery for Children – Second Edition
* Differential Abilities Scales (DAS)

**Non-Verbal Cognitive Assessment**

* Leiter International Performance Scale-Revised (Leiter-R)
* Comprehensive Test of Nonverbal Intelligence – Second Edition
* Universal Nonverbal Intelligence Test (UNIT)
* Wechsler Nonverbal Scale of Ability (WNV)

**Adaptive**

* Scales of Independent Behavior – Revised (SiB-R)
* Vineland Adaptive Behavior Scales – Second Edition (Vineland-II)
* Adaptive Behavior Assessment System – Second Edition (ABAS-Second Edition)
* Diagnostic Adaptive Behavior Scale
* Adaptive Behavior Evaluation Sale – Second Edition (ABES-R2)

**Academic Achievement**

* Woodcock-Johnson IV (WJ-IV) Achievement Battery Reading, Writing, Math
* Test of Early Mathematics Ability (TEMA-3)
* Test of Early Reading Ability (TEMA-3)
* Test of Written Language Fourth Edition (TOWL-4)
* Clinical Evaluation of Language Fundamentals 5th Edition (CELF-5)

**Communication**

* Receptive and Expressive Language
  + Clinical Evaluation of Language Fundamentals – 5 (CSLF-5)
  + Preschool Language Scales5th Edition (PLS-5)
* Use of Symbol systems
  + Objects, photos, tangible symbols, picture communication symbols, signs, writing, engagement of people to gain desired objects, people actions, joint attention initiation
* Pragmatic functions
  + Pragmatic Language Checklist
  + Communication Matrix
  + Conversational Effectiveness Profile
  + Test of Pragmatic Language (TOPL-2)