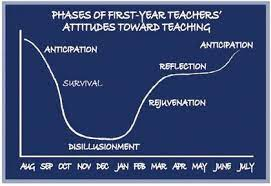


**25-26 Induction Program Calendar**

**Due Dates in RED, Oct-Apr end of month**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Coordinators** | **Mentors** | **Inductees**  **Teachers**  **Monthly Live Sessions** **3:30-4:30**  **Passcode 111** | **Inductees**  **SSP**  **Live Sessions dependent upon enrollment** |
| Aug | **Coordinator**  **Kick Off**  Aug 5  2:00  [Register in advance](https://us02web.zoom.us/meeting/register/-qN-kj4-Qa-fbHupnn8NGw)  [PD Plan & Roster](https://docs.google.com/forms/d/e/1FAIpQLScIdXKB-zUdnjvi0BlRlMZntd-Ec6MhUQCe9uPoUPvSWO56zQ/viewform?usp=header) Form Due  August 12th | **Mentors**  **Kick Off**  Aug 14, 4:00 pm  [Register in advance](https://us02web.zoom.us/meeting/register/iRXzPKw6R5mdVJZi2KuRTg)  Tasks: Hold Initial Meeting  Meet with your mentee & plan a schedule. | **Inductees**  **Kick Off**  Aug 14. 3:30 pm  [Register in advance](https://us02web.zoom.us/meeting/register/FIP-1dykT-WA9rJ3kH08NQ)  Tasks: Learn Worlds introductions.Meet with your mentor & schedule Put live sessions & due dates in your calendar | **Inductees**  **Kick Off**  Aug 14. 3:30 pm  [Register in advance](https://us02web.zoom.us/meeting/register/FIP-1dykT-WA9rJ3kH08NQ)  Tasks: Learn Worlds introductions. Meet with your mentor and set a schedule. |
| Anticipation |  | *Recommended:*  *Observe your mentee* | *Recommended:*  *Observe a model classroom*  ***Flexible Due Date*** | *Recommended:*  *Observe a peer*  ***Flexible Due Date*** |
| Sept |  | Review mentees Self-Reflection | Teacher Standards  Colorado State Model Evaluation System  Check for Understanding  Self-Evaluation | SSP Quality Standards  & Colorado Evaluation System  Check for Understanding  Self-Evaluation |
| Survival |  | *Discuss balance/self-care* | *Discuss balance/self-care* | *Discuss balance/self-care* |
| Oct |  | Oct 1, 3:30  Mentor Gathering | Classroom Mgt & Family Communication | Professional Growth Plan |
| Nov | Nov 10 Last day to enroll participants |  | Curriculum | Learning Environment & Diverse Learners |
| Disillusionment |  | *Do something fun together* | *Do something fun together* | *Do something fun together* |
| Dec | Review progress email  Check In as needed | Celebrate successes  Identify continuing support needs | Instructional Strategies  Observe a Model Classroom due | Specialized Instruction  Observe a peer due |
| Jan |  |  | Assessment & Data | Data & Student Outcomes |
| Feb |  | Feb 4, 3:30  Mentor Gathering | Diverse Learners | Expertise in the Field |
| Rejuvenation |  | *Focus on outcomes & cause-effect results* | *Focus on outcomes & cause-effect results* | *Focus on outcomes & cause-effect results* |
| Mar |  |  | Teaming & Leadership | Ethics & Leadership |
| Reflection |  | *Recommended: Do the final observation* | *Recommended: observed before final* | *Recommended: observed before reflection* |
| Apr | Progress Update email sent to you! | Apr 22, 3:30  Mentor Gathering | Reflection on practice & final self-evaluation  Final opportunity to submit observations | Mentor Contact Log Due  Final opportunity to submit observations |
| May | 6th Verification Form Due | Assist in setting goals for next year | Mentor Log into your school coordinator Feedback survey | Feedback survey |
| Anticipation |  | *Take learning into planning* | *Take learning into planning* | *Take learning into planning* |

**(Moir, 1999)**

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*\*Information subject to change.*