

**25-26 Induction Program Calendar**

**Due Dates in RED, Oct-Apr end of month**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Coordinators** | **Mentors** | **Inductees****Teachers****Monthly Live Sessions** **3:30-4:30****Passcode 111** | **Inductees** **SSP****Live Sessions dependent upon enrollment**  |
| Aug |  **Coordinator** **Kick Off** Aug 52:00[Register in advance](https://us02web.zoom.us/meeting/register/-qN-kj4-Qa-fbHupnn8NGw) [PD Plan & Roster](https://docs.google.com/forms/d/e/1FAIpQLScIdXKB-zUdnjvi0BlRlMZntd-Ec6MhUQCe9uPoUPvSWO56zQ/viewform?usp=header) Form Due August 12th |  **Mentors** **Kick Off**Aug 14, 4:00 pm[Register in advance](https://us02web.zoom.us/meeting/register/iRXzPKw6R5mdVJZi2KuRTg)Tasks: Hold Initial MeetingMeet with your mentee & plan a schedule. | **Inductees****Kick Off**Aug 14. 3:30 pm[Register in advance](https://us02web.zoom.us/meeting/register/FIP-1dykT-WA9rJ3kH08NQ)Tasks: Learn Worlds introductions.Meet with your mentor & schedule Put live sessions & due dates in your calendar | **Inductees** **Kick Off**Aug 14. 3:30 pm[Register in advance](https://us02web.zoom.us/meeting/register/FIP-1dykT-WA9rJ3kH08NQ)Tasks: Learn Worlds introductions. Meet with your mentor and set a schedule. |
| Anticipation  |  | *Recommended:* *Observe your mentee*  | *Recommended:**Observe a model classroom* ***Flexible Due Date*** | *Recommended:**Observe a peer* ***Flexible Due Date*** |
| Sept  |  | Review mentees Self-Reflection |  Teacher StandardsColorado State Model Evaluation SystemCheck for UnderstandingSelf-Evaluation | SSP Quality Standards & Colorado Evaluation SystemCheck for UnderstandingSelf-Evaluation |
| Survival |  | *Discuss balance/self-care* | *Discuss balance/self-care* | *Discuss balance/self-care* |
| Oct  |  | Oct 1, 3:30Mentor Gathering | Classroom Mgt & Family Communication | Professional Growth Plan |
| Nov  | Nov 10 Last day to enroll participants |  | Curriculum | Learning Environment & Diverse Learners |
| Disillusionment |  | *Do something fun together* | *Do something fun together* | *Do something fun together* |
| Dec | Review progress emailCheck In as needed | Celebrate successesIdentify continuing support needs | Instructional StrategiesObserve a Model Classroom due | Specialized InstructionObserve a peer due |
| Jan |  |  | Assessment & Data | Data & Student Outcomes |
| Feb |  | Feb 4, 3:30Mentor Gathering | Diverse Learners | Expertise in the Field |
| Rejuvenation |  | *Focus on outcomes & cause-effect results* | *Focus on outcomes & cause-effect results* | *Focus on outcomes & cause-effect results* |
| Mar |  |  | Teaming & Leadership | Ethics & Leadership |
| Reflection |  | *Recommended: Do the final observation* | *Recommended: observed before final*  | *Recommended: observed before reflection* |
| Apr | Progress Update email sent to you! | Apr 22, 3:30Mentor Gathering | Reflection on practice & final self-evaluationFinal opportunity to submit observations | Mentor Contact Log DueFinal opportunity to submit observations |
|  May | 6th Verification Form Due | Assist in setting goals for next year | Mentor Log into your school coordinator Feedback survey | Feedback survey |
| Anticipation |  | *Take learning into planning* | *Take learning into planning* | *Take learning into planning* |

**(Moir, 1999)**

Willyn Webb, Early Learning & School Support Coordinator

willynwebb@csi.state.co.us

303-532-6262

*\*Information subject to change.*