

2025-2026 Student Interchange: Student School Association

CSI clarifications and additions are in green text

***CSI seeks to ensure its resources are as accessible as possible. If you experience any difficulty in accessing a resource, please reach out to*** [**Communications\_CSI@csi.state.co.us**](mailto:Communications_CSI@csi.state.co.us)

# Student School Association File Purpose:

The purpose of the Student School Association (SSA) file is to capture the school(s) in which a student attends in your Local Education Agency (LEA) throughout the current school year for funding and accountability purposes

## Important:

**If there is not a record in the Demographic file, then no record will be included in the corresponding data collection (snapshot).**

## Dependencies:

* Student has an assigned SASID and up to date RITS record.
* A record for the SASID/student exists in the Student Interchange-Student Demographic file.

## Record Expectation:

In the Student Interchange-Student School Association File the LEA should submit any incident of mobility (entry, exit, grade change, etc.) for each school within the LEA at any point in the currently selected school year. Since the SSA file contains funding information, a Local Education Agency (LEA) is required to have a record at this level. For this file, a student must have at least one record and may have multiple records at the school level.

## Use Summary:

Fields from this file are used in the following CDE Collections, which require LEA/AU effort.

[Student October](https://www.cde.state.co.us/datapipeline/snap_studentoctober), [Student End of Year](https://www.cde.state.co.us/datapipeline/snap_eoy), [Student Attendance](https://www.cde.state.co.us/datapipeline/datapipelinesnapshots-attendance), [Student Discipline](https://www.cde.state.co.us/datapipeline/studentdisciplinesnapshot), [Special Education December Count](https://www.cde.state.co.us/datapipeline/snap_sped-december), [Special Education End of](https://www.cde.state.co.us/datapipeline/snap_sped-eoy) [Year](https://www.cde.state.co.us/datapipeline/snap_sped-eoy), [Special Education Discipline](https://www.cde.state.co.us/datapipeline/snap_sped-discipline), [Assessment SBD WIDA ACCESS for ELLs](https://www.cde.state.co.us/datapipeline/per_access-ell), [Assessment SBD PSAT/SAT](https://www.cde.state.co.us/datapipeline/per_sat), [Assessment SBD CMAS and CoAlt](https://www.cde.state.co.us/datapipeline/sbd-cmas), [Assessment SBD DLM](https://www.cde.state.co.us/datapipeline/dynamiclearningmapssbd), [READ Spring Assessments](https://www.cde.state.co.us/datapipeline/per_read_springassessments), [Teacher Student Data Link Snapshot](https://www.cde.state.co.us/datapipeline/tsdl)

## File Notes:

* New changes from 2023-2024 are emphasized with yellow shading.
* \*Indicates primary key
* **Zero fill all non-applicable data fields**
* A header row is required for .csv and .xlsx files

*All references to Local Education Agency (LEA) include district, BOCES, and CSI.*

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# Data Field List:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of Field** | **Field Length** | **Text Start**  **Position** | | | **Text End**  **Position** | **CSV**  **Order** | **Excel Column** | **Example(s)** | **Remarks** |
| School District/BOCES Code | 4 | 1 | | | 4 | 1 | A2 | 0000 | Use 8001 for All CSI Schools |
| Student’s State ID (SASID)\* | 10 | 5 | | | 14 | 2 | B2 | 0000000000 |  |
| School Code | 4 | 15 | | | 18 | 3 | C2 | 0000 |  |
| Student's First Name | 30 | 19 | | | 53 | 4 | D2 | Valid name |  |
| Student's Last Name | 30 | 54 | | | 88 | 5 | E2 | Valid name |  |
| Student's Gender | 2 | 89 | | | 90 | 6 | F2 | 01 |  |
| Student's Date of Birth | 8 | 91 | | | 98 | 7 | G2 | 09142007 | Format is MMDDYYYY |
| School Entry Date | 8 | 99 | | | 106 | 8 | H2 | 09092012 | Format is MMDDYYYY |
| Grade Level | 3 | 107 | | | 109 | 9 | I2 | 004 |  |
| School Entry Type | 2 | 110 | | | 111 | 10 | J2 | 00 |  |
| School Exit Date | 8 | 112 | | | 119 | 11 | K2 | 07012013 | Format is MMDDYYYY |
| School Exit Type | 2 | 120 | | | 121 | 12 | L2 | 00 |  |
| Retention Code | 1 | 122 | | | 122 | 13 | M2 | 0 |  |
| Student Pupil Attendance Information | 2 | 123 | | | 124 | 14 | N2 | 01 | All CSI schools should use Attendance Code of 04 |
| County Code of Residence for Joint  School Districts | 2 | 125 | | | 126 | 15 | O2 | 00 | Use 00 for CSI schools |
| District of Parent's Residence | 4 | 127 | | | 130 | 16 | P2 | 1234 | Do NOT use 8001 – Use geographic district code |
| Country of Parent's Residence for Non-Residence Students | 3 | 131 | | | 133 | 17 | Q2 | 000 |  |
| State of Parent's Residence for Non- Residence Students | 2 | 134 | | | 135 | 18 | R2 | 00 |  |
| Public School Finance Funding Status | 2 | 136 | | | 137 | 19 | S2 | 86 |  |
| Date First Enrolled in the U.S. | 8 | 138 | | | 145 | 20 | T2 | 00000000 | Format is MMDDYYYY, can be zero-filled |
| Primary School | 1 | 146 | | | 146 | 21 | U2 | 0,1 |  |
| Expelled Education | 1 | 147 | | | 147 | 22 | V2 | 0 |  |
| Home Based Education | 1 | 148 | | | 148 | 23 | W2 | 0,1 |  |
| Gifted General Intellect Ability | 1 | 149 | | | 149 | 24 | X2 | 0,1 |  |
| Gifted Creativity or Productive Thinking | 1 | 150 | | | 150 | 25 | Y2 | 0,1 |  |
| Gifted Leadership Abilities | 1 |  | 151 |  | 151 | 26 | Z2 | 0,1 |  |
| Gifted Reading | 1 |  | 152 |  | 152 | 27 | AA2 | 0,1 |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of Field** | **Field Length** | **Text**  **Start Position** | | | **Text**  **End Position** | **CSV**  **Order** | **Excel Column** | | | **Example(s)** | **Remarks** |
| Gifted Writing | 1 | 153 | | | 153 | 28 | AB2 | | | 0,1 |  |
| Gifted Math | 1 | 154 | | | 154 | 29 | AC2 | | | 0,1 |  |
| Gifted Science | 1 | 155 | | | 155 | 30 | AD2 | | | 0,1 |  |
| Gifted Social Studies | 1 | 156 | | | 156 | 31 | AE2 | | | 0,1 |  |
| Gifted World Language | 1 | 157 | | | 157 | 32 | AF2 | | | 0,1 |  |
| Gifted Visual Arts | 1 | 158 | | | 158 | 33 | AG2 | | | 0,1 |  |
| Gifted Performing Arts | 1 | 159 | | | 159 | 34 | AH2 | | | 0,1 |  |
| Gifted Musical | 1 | 160 | | | 160 | 35 | AI2 | | | 0,1 |  |
| Gifted Dance | 1 | 161 | | | 161 | 36 | AJ2 | | | 0,1 |  |
| Gifted Psychomotor | 1 | 162 | | | 162 | 37 | AK2 | | | 0,1 |  |
| Non-School Program | 2 | 163 | | | 164 | 38 | AL2 | | | 00 |  |
| Total Days Attended | 5 | 165 | | | 169 | 39 | AM2 | | | 252.5 | Include Decimal  Attendance data is required by CSI for October Count & EOY  Attendance data is required by CSI for October Count & EOY |
| Total Days Excused | 5 | 170 | | | 174 | 40 | AN2 | | | 10.0 | Include Decimal |
| Total Days Unexcused | 5 | 175 | | | 179 | 41 | AO2 | | | 3.0 | Include Decimal |
| Total Possible Attendance Days | 5 | 180 | | | 184 | 42 | AP2 | | | 265.0 | Include Decimal |
| Habitually Truant Status | 1 | 185 | | | 185 | 43 | AQ2 | | | 0 |  |
| Total Days Missed Due to Out of School Suspensions\*\* | 5 | 186 | | | 190 | 44 | AR2 | | | 5.5 | \*\*Optional for CRDC; Include Decimal |
| Abbreviated School Day Schedule  Status | 1 | 191 | | | 191 | 45 | AS2 | | | 0,1 |  |
| Total Days on an Abbreviated School Day Schedule | 5 | 192 | | | 196 | 46 | AT2 | | | 12.5 | Include Decimal |
| Postsecondary Program Enrollment | 2 | 197 | | | 198 | 47 | AU2 | | | 00 | Moved from DEM to SSA 23-24 |
| Independent Study Course | 1 | 199 | | | 199 | 48 | AV2 | | | 0,1 |  |
| Work-Based Learning Opportunity Course | 1 | 200 | | | 200 | 49 | AW2 | | | 0,1 |  |
| Blended Learning Course | 1 |  | 201 |  | 201 | 50 |  | AX2 |  | 0,1 |  |
| Supplemental Online Course | 1 |  | 202 |  | 202 | 51 |  | AY2 |  | 0,1 |  |

**Data Field Descriptions:**

## School District/BOCES Code

A unique code assigned to a district by CDE. [Refer to the School District/BOCES Code table.](https://www.cde.state.co.us/datapipeline/resources) Use 8001 for all CSI Schools

## Student’s State ID (SASID)

A **unique** ten-digit number must be assigned to each student by CDE.

## School Code

A unique code assigned by CDE to a school building. Refer to the [School Building Codes table.](https://www.cde.state.co.us/datapipeline/resources)

## Student’s First Name

A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

## Student’s Last Name

The name borne in common by members of a family.

## Student’s Gender

An individual’s sex.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 01 | **Female** – identified as female (including a transgender student who identifies exclusively as female) |
| 02 | **Male** – identifies as male (including a transgender student who identifies exclusively as male) |
| 03 | **Nonbinary** – does not identify as male or female. Nonbinary does not refer to a transgender student who identifies exclusively as either male or female |

## Student’s Date of Birth

The month, day, and year in which an individual was born (i.e., 03131985).

## School Entry Date

The month, day, and year in which a student **enters and begins to receive an education program** in a school for the applicable school year.

If the student was included in the end of year membership count during the previous school year, the student must have an entry date at least one day prior to the end of the currently reported school year.

**Note:** LEAs are encouraged to use 07/01 as the school entry and school exit date for one-day records used to reconcile students who completed the prior school year with exit type 00 and transferred out of the district over the summer.

## Grade Level

The grade level or primary instructional level at which a student enters a school or an educational institution during a given school year.

Do NOT use an 006 to designate a part time funded student based on how much of the program they attend. i.e., if your school has a Full Day KG program that home school students attend part of the week, then use the grade level of 007 and funding code 85 to designate part-time homeschool status.

The required hours listed for half and full day kindergarten grades refers to statutory requirements for instructional hours.

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| **Code** | **Description** |
| 002 | Infant |
| 004 | Pre-Kindergarten (Preschool) |
| 006 | Half Day Kindergarten (450+ hours) |
| 007 | Full Day Kindergarten (900+ hours) |
| 010 | Grade 1 |
| 020 | Grade 2 |
| 030 | Grade 3 |
| 040 | Grade 4 |
| 050 | Grade 5 |
| 060 | Grade 6 |
| 070 | Grade 7 |
| 080 | Grade 8 |
| 090 | Grade 9 |
| 100 | Grade 10 |
| 110 | Grade 11 |
| 120 | Grade 12 |

## School Entry Type

The circumstances under which a student enters a school during a given school year.

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| --- | --- | --- | --- | --- |
| **Code** | **Description** |  | **Entry Type Category** |  |
| 00 | **No/Not Applicable (grades 7-12) –** Only used only for summer **LEA** dropouts who would be matriculating between schools but dropped out over the summer instead. (i.e. moving from middle school to high school). Do not use this code for summer school dropouts (student is not matriculating between schools in the LEA).  **Note:** See the [Student End of Year webpage](https://www.cde.state.co.us/datapipeline/snap_eoy) for the entire coding pattern used to indicate summer LEA dropouts. | Continuing | | |
| 01 | **New to educational system –** A student who has no prior formal educational experience (i.e., a student  who is new to formal education). Typically (but not always) a pre-kindergarten or kindergarten student. Not allowed if the student has already been assigned a SASID in a prior year. | New | | |
| 02 | **Continuous in same school with no interruption of schooling –** A student who had previously entered any class in a school in the prior year and then continues their membership **in the same school** through promotion or retention in the current year. (e.g. – student completed 2nd grade last year and began this  year as a 3rd grader at the same school.) | Continuing | | |

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| --- | --- | --- | --- | --- |
| **Code** | **Description** |  | **Entry Type Category** |  |
| 03 | **Continuous in a school that has either closed or whose grade range has been changed –** A student who exited a school or grade in the prior year which has since closed and did not attend your LEA in the current school year.  **Notes:**   * Used for one-day records only; student completed the prior year with Exit 00 (did not exit) but ***did not attend your LEA in the current school year.*** * Students who remained in your LEA but transferred to another school should use Entry 11 (transfer from a public school in the same LEA.) | Continuing | | |
| 05 | **Transfer from a school located in a different country –** A student who transfers from a public school located in another country. | Incoming Transfer | | |
| 06 | **PK-6 student entering from an unknown educational setting/status –** Applicable ONLY to students in grades PK–6.  This entry code is used if the reporting LEA does not know the most recent educational status (i.e., last school attended) of an entering student. If the most recent educational status *is known* for a PK-6 student, use the appropriate entry code (13 if transferring from a Colorado LEA, 14 if transferring from  another state, 05 if transferring from another country, 01 if new to the educational system, etc.). | Incoming Transfer | | |
| 10 | **Grade reassignment within same LEA –** A student who remains within the same LEA but whose grade level is being changed during the school year (examples: retained at the beginning of the school year without a retention code on the student’s final record in the prior year, a mid-year grade promotion, etc.)  **Note:** This entry type must be preceded by a record with Exit Type 10 in the current school year. | Re-Entry to the Same LEA: After Current Year Exit | | |
| 11 | **Transfer from a public school in the same LEA –** A student who transfers from one public school to another public school located in the same LEA. Entry code 11 is also used for a student who has completed the highest grade in another school in the same LEA the previous year (matriculation). Student  is continuing within the same LEA but is transferring to a different school building code. | Incoming Transfer: Same LEA | | |
| 12 | **Transfer from a detention center within LEA –** A student who was previously receiving an education program at a detention center within the reporting LEA. [Refer to the CDE Detention Center List on the](https://www.cde.state.co.us/datapipeline/resources) [data pipeline website.](https://www.cde.state.co.us/datapipeline/resources)  **Note:** Only 8 LEAs may use this code. | Incoming Transfer | | |
| 13 | **Transfer from a public school in a different Colorado LEA –** A student who transfers from a public school that is located within a different LEA within Colorado (includes students transferring from a detention center operated by another Colorado LEA). | Incoming Transfer | | |

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| --- | --- | --- | --- | --- |
| **Code** | **Description** |  | **Entry Type Category** |  |
| 14 | **Transfer from a school located in a different state or US Territory –** A student who transfers from a public school located in another state or US Territory.   * 50 states & district of Columbia * Bureau of Indian Education Schools * Puerto Rico, American Samoa, Guam, Northern Mariana Islands, and US Virgin Islands * Dept of Defense dependent schools | Incoming Transfer | | |
| 15 | **Transfer from a non-public school –** Student who transfers from a non-public school. [Refer to the Non-](https://www.cde.state.co.us/datapipeline/resources) [Public School code list on the CDE frequently requested codes page.](https://www.cde.state.co.us/datapipeline/resources) | Incoming Transfer | | |
| 16 | **Transfer from home-based education (home schooling) –** A student who transfers from a home-based education (home-schooled) environment. | Incoming Transfer | | |
| 18 | **Transfer from a Career and Technical (vocational) Education Program not administered by a Colorado LEA –** A student who transfers from an occupational training program, recognized (but not administered) by the LEA that leads to a certificate or other evidence of completion. (e.g., Institute of Higher  Education, Job Corps) **(8th-12th grade only)** | Incoming Transfer | | |
| 19 | **Transfer from a Licensed Eligible Approved Facility School or State Operated Program and was attending an on-grounds school –** Student is publicly placed in and is attending an on-grounds educational program in a licensed Approved Facility School (e.g. Residential Childcare Facility – RCCF, hospital), or in a state-operated program (e.g. Colorado School for Deaf and Blind, Pueblo Mental Health). [Refer to the](https://www.cde.state.co.us/datapipeline/resources)  [Approved Facility code list on the CDE frequently requested codes page.](https://www.cde.state.co.us/datapipeline/resources) | Incoming Transfer | | |
| 20 | **Transfer from a facility administered by the LEA –** A student who was previously receiving education from an educational program administered by the LEA in a facility.  **Note:** At present, only four LEAs in the state maintain such a facility. | Incoming Transfer | | |
| 21 | **Transfer from a facility operated by the Department of Corrections or Division of Youth Corrections –**  Student was previously incarcerated in a correctional facility.  **Note:** This code applies only to students who were incarcerated. Students entering from a detention center should be coded with a 12 or 26 entry type code (12 if the center is operated by your LEA, 26 if operated by another Colorado LEA). | Incoming Transfer | | |
| 25 | **Return after an extended absence –** Student returns after missing 10 or more consecutive days of school. Applies whether the absence was excused or unexcused. Not applicable if the student attended another educational environment during the absence. The student must return to the same school and grade level previously exited with Exit Type 25.  **Notes:**   * Used only to calculate mobility rates. * This entry type must be preceded by a record with Exit Type 25 in the current school year. | Re-Entry to Same LEA: Mobility Instance | | |

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| **Code** | **Description** |  | **Entry Type Category** |  |
| 26 | **Transfer from a detention center (out of LEA).** A student who was previously receiving an education program at a detention center. All LEAs may use this code. [Refer to the CDE Detention Center List on the](https://www.cde.state.co.us/datapipeline/resources)  [data pipeline website.](https://www.cde.state.co.us/datapipeline/resources) | Incoming Transfer | | |
| 30 | **Re-entry to same LEA after prolonged illness/injury** – A student who had previously entered a school and  then re-enters a school in the same LEA after they left school because of a prolonged illness or temporary disability that prohibited student from receiving education benefits. | Re-Entry to the Same LEA | | |
| 31 | **Transfer from a HS Diploma Program at a Colorado Community College** - A student who transfers from a high school diploma program at a Community College per SB23-007 and SB24-051. | Incoming Transfer | | |
| 40 | **Re-entry after dropping out from same LEA in a previous school year** – A student (retrieval) who re- enters the same LEA after they had “dropped out” in a previous school year. Student must have been reported with exit code 40 in a previous school year/Student End of Year reporting period.  ***(7th-12th grade only)*** | Re-Entry to the Same LEA: After Prior Year Exit | | |
| 45 | **Re-entry after discontinuing schooling for six weeks or longer earlier in the same school year** – Student returned to a school within the reporting LEA before the end of the reported school year after discontinuing schooling for six weeks or longer without receiving educational services from any source while note in attendance. This code should not be used for students absent due to illness, injury, or expulsion. These situations are covered under separate exit type/entry type codes.  **Notes:**   * This entry type must be preceded by a record with Exit Type 45 in the current school year. * Students reported with exit type 45/entry type 45 do not count toward the calculated annual dropout rate. | Re-Entry to Same LEA: Mobility Instance | | |
| 50 | **Re-entry after expulsion without educational services from same LEA in a prior year** – A student who enters the same LEA after they were expelled during a previous school year. Student must have been  coded with exit code 50 in a previous school year. | Re-Entry to the Same LEA: After Prior Year Exit | | |
| 55 | **Re-entry after being expelled without educational services earlier in the same school year Note:** This entry type must be preceded by a record with Exit Type 55 in the current school year. | Re-Entry to the Same LEA: After Current Year Exit | | |
| 56 | **Re-entry after being expelled with educational services earlier in the same school year**  **Note:** This entry type must be preceded by a record with Exit Type 56 in the current school year. | Re-Entry to the Same LEA:  After Current Year Exit | | |

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| **Code** | **Description** |  | **Entry Type Category** |  |
| 60 | **Enrollment Status Change in the same School** – Student’s enrollment status has changed in another critical SSA data field and the student does not have a gap of 10 or more days in attendance at this school.  **Notes:**   * Critical SSA changes within the same school code include changes in homebased education, non- school program, and returning from expelled education. * Changes in postsecondary program enrollment may also be indicated as an enrollment status change within the same school. * Any other changes in SSA fields for a student remaining at the same school may be indicated with this code. | Enrollment Status Change in **Same School** | | |
| 70 | **Re-entry after transferring to an External HSED program** – Student returned after withdrawing to pursue a HSED certificate through a program not run by a Colorado LEA in a prior year. **(age 16+ only)** | Re-Entry to the Same LEA | | |
| 90 | **Re-entry after being reported as a graduate in a prior year** –A student who was reported as a graduate by your LEA, or by another Colorado public LEA, in a prior year.  **Example:** Students reported as graduates (School Exit Type 90) in a prior year with retention code 2 or 3  indicating they are returning to participate in a postsecondary program (ASCENT, P-TECH, TREP) or Special Education 18-21 Transition Services. | Previously Counted as Graduate | | |
| 92 | **Re-entry after receiving a non-diploma certificate of completion** – A student who re-entered a school after receiving a non-diploma certificate of completion, attendance, or achievement from the reporting  LEA in a prior year. | Previously Counted as Completer | | |
| 93 | **Re-entry after receiving a High School Equivalency Diploma (HSED)** – A student who entered a school after receiving a HSED certificate in a prior year. | Previously Counted as HSED Recipient | | |
| 98 | **Prior Graduate from a public school in another Colorado LEA transferring to participate in Special Education 18-21 transition services** - Student counted as a graduate in a prior year in another Colorado LEA per HB19-1066 entering the receiving LEA to participate in Special Education 18-21 transition services.  **Notes:**   * If the student has never been counted as a graduate in a Colorado LEA and is entering to participate in 18-21 SPED Transition services, use entry type 13. * This code may be used by the LEA who counted the student as a graduate in a prior year for the final return one-day record with school exit type 28 used to indicate the student has completed   their 18-21 transition services and their diploma is being issued. | Incoming Transfer: Previously Counted as Graduate | | |

## School Exit Date

The month, day, and year the student exited a school or grade in your LEA (i.e., 11052009). Student is no longer enrolled and in attendance in the school. If the student completed the school year in your LEA and did not exit before the end of the school year, this field must be coded ‘00000000’.

**Notes:**

* Per state board rule 1-CCR-301-1, students who leave a school within three weeks to the last day of school shall be counted as completing the school year with school exit date ‘00000000’ and school exit type ‘00’.
* LEAs are encouraged to use 07/01 as the school entry and school exit date for one-day records used to reconcile students who completed the prior school year with exit type 00 and transferred out of the district over the summer.

## School Exit Type

The circumstances under which the student exited from membership.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Code** | **Description** |  | **Exit Type Category** |  |
| 00 | **Student did not exit –** Student completed the school year (i.e., did not exit or transfer before the end of the reported school year).  **Notes:**   * Students are coded based on the current year, not their intention for the next school year. Students whom your LEA believes will transfer over the summer (between school years) will have a one-day record in the next school year to indicate how they transferred out of your LEA upon confirmation of the transfer. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. * Per state board rule 1-CCR-301-1, students who leave a school within three weeks to the last day of school shall be counted as completing the school year with school exit date ‘00000000’ and   school exit type ‘00’. | Did Not Exit | | |
| 01 | **Reached maximum age for services** – A student who left school because he or she has reached the maximum age to receive an education program allowed by federal, state, or local laws.  **Notes:**   * Exit 01 is counted as a dropout for dropout rate purposes. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Permanent Withdrawal | | |

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| --- | --- | --- | --- | --- |
| **Code** | **Description** |  | **Exit Type Category** |  |
| 02 | **Death** – A student whose membership is terminated because he or she died during or between regular school sessions.  **Note:** Adequate documentation in the form of an obituary, notification from parent/guardian, or written confirmation from a School Administrator is required for this exit type. | Permanent Withdrawal | | |
| 05 | **Transfer to a school located in a different country** – A student who transfers to a public school located in another country.  **Note:** Adequate documentation of transfer is required. This transfer must be documented by either a written education records request from the receiving school, a signed confirmation of enrollment and attendance, or an official confirmation of emigration from a federal agency. | Transfer | | |
| 06 | **PK-6 student exited to an unknown educational setting/status** – Applicable ONLY to students in grades PK – 6. Applicable if the reporting LEA does not have information about the educational environment into which a student transferred. If the educational environment to which the student transferred is known, use the appropriate exit code (13 if transferring to another Colorado LEA, 14 if transferring to another state, 05 if transferring to another country, etc.).  **Note:** LEAs are not required to obtain adequate documentation of transfer for students exiting grades PK – 6. | Transfer | | |
| 10 | **Grade reassignment in same LEA** – A student who remains within the same LEA but whose grade level is being changed during the school year (examples: beginning of the school year retention without a retention code on the student’s final record in the prior year, a mid-year grade promotion, etc.)  **Note:** This exit type must be followed by a record with entry type 10 in the current school year. | Transfer: Same LEA | | |
| 11 | **Transfer to a public school in the same LEA** – A student who transfers from one public school to another public school within the LEA. Do **NOT** use this exit code for students who will be matriculating from one school (i.e., 8th grade middle school) to another school (i.e., 9th grade high school) in the same LEA.  **Note:** This exit type must be followed by a record with Entry Type 11 in the current school year. | Transfer: Same LEA | | |

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| --- | --- | --- | --- | --- |
| **Code** | **Description** |  | **Exit Type Category** |  |
| 12 | **Transfer to a detention center within LEA** – A student whose educational services have moved from a public school to an educational program at a detention center within the LEA. LEA staff members are providing educational services at the detention center. [Refer to the CDE Detention Center List on the data](https://www.cde.state.co.us/datapipeline/org_orgcodes) [pipeline website.](https://www.cde.state.co.us/datapipeline/org_orgcodes)  **Notes:**   * There are currently only 8 LEAs that operate detention centers. Only those 8 LEAs may use this exit code. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Transfer: Same LEA | | |
| 13 | **Transfer to a public school in a different Colorado LEA** – A student who transfers to a public school in another LEA within the state.  **Note:** Adequate documentation of this transfer is required. This transfer must be documented with a written, signed confirmation of enrollment and attendance. | Transfer | | |
| 14 | **Transfer to a school located in a different state or US Territory** – A student who transfers to a public school located in another state or US Territory.   * 50 states & district of Columbia * Bureau of Indian Education Schools * Puerto Rico, American Samoa, Guam, Northern Mariana Islands, and US Virgin Islands * Dept of Defense dependent schools   **Note:** Adequate documentation of this transfer is required. This transfer must be documented by either a  written education records request from the receiving school, a signed confirmation of enrollment and attendance, or a certificate of enrollment from the receiving school. | Transfer | | |
| 15 | **Transfer to a non-public school** – A student who transfers to receiving an educational program at a non-public school.  [Refer to the Non-Public School code list on the CDE frequently requested codes page.](http://www.cde.state.co.us/datapipeline/org_orgcodes)  **Note:** Adequate documentation of this transfer is required. This transfer must be documented by either a  written education records request from the receiving school, a certificate of enrollment from the receiving school, or a signed confirmation of enrollment and attendance. | Transfer | | |
| 16 | **Transfer to home-based education (home schooling)** – A student who transfers to receiving an education program in a home-based education environment (home schooling) for reasons other than health.  **Note:** Adequate documentation of this transfer is required. This transfer must be documented by a written statement or form signed by the student’s parent or guardian. | Transfer | | |

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| **Code** | **Description** |  | **Exit Type Category** |  |
| 18 | **Transfer to a Career and Technical (vocational) Education program not administered by a Colorado LEA** – A student who transfers to an occupational training program, recognized but not administered by the LEA that leads to a certificate or other evidence of completion. (e.g., Institute of Higher Education, Job Corps)  **Notes:**   * 9th-12th grade only * Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving school, a certificate of enrollment from the receiving school, or a signed confirmation of enrollment and attendance. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Transfer | | |
| 19 | **Transfer to a Licensed Eligible Approved Facility School or State Operated Program and is attending an on-grounds school** – Student is publicly placed in and is attending an on-grounds educational program in a licensed Approved Facility School (e.g. Residential Child Care Facility, hospital), or in a state- operated program (e.g. Colorado School for Deaf and Blind, Pueblo Mental Health). [Refer to the Approved](https://www.cde.state.co.us/datapipeline/resources) [Facility code list on the CDE frequently requested codes page.](https://www.cde.state.co.us/datapipeline/resources)  **Notes:**   * Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving facility or a signed confirmation of enrollment and attendance from the receiving facility. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Transfer | | |
| 20 | **Transfer to a facility administered by the LEA** – A student whose educational services have moved from a  public school to an educational program at a facility within the LEA. The educational program in the facility is administered by the LEA. | Transfer: Same LEA | | |

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| **Code** | **Description** |  | **Exit Type Category** |  |
| 21 | **Transfer to a facility operated by the Colorado Department of Corrections or Division of Youth Corrections** – Student is incarcerated in a correctional facility. [Division of Youth Services locations are](https://www.cde.state.co.us/datapipeline/resources) [listed on the School Code list.](https://www.cde.state.co.us/datapipeline/resources)  **Notes:**   * Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving facility or a certificate of enrollment from the receiving facility. * Students transferring to a detention center should be coded with a 12 or 26 exit type code (12 if the center is operated by your LEA, 26 if operated by another Colorado LEA). * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Transfer | | |
| 22 | **Student exited the LEA after previously being coded as a graduate in a prior year** – These students must have entry type 90 (re-entry after being coded as a graduate in a prior year) in the current year.  **Notes:**   * 9th-12th grade only * See exit codes 23/24 for students previously counted as a graduate who are exiting a postsecondary program. * See exit codes 27/28 for students previously counted as a graduate who are exiting Special Education 18-21 transition services. | Previously Counted as Graduate | | |
| 23 | **Previous Graduate did not complete a Postsecondary Program –** Student exited the LEA after previously being coded as a graduate in a prior year and has not completed a postsecondary program (i.e. ASCENT, P- TECH or TREP). These students must have entry type 90 (re-entry after being coded as a graduate in a prior year) in the current year. This exit type should be used for students who are returning next year to continue their program (i.e. 6th year PTECH/TREP next year) in conjunction with retention code 2 (12th grader who will return to participate in an approved postsecondary program in the next year). This exit type is also used for students who choose to discontinue their postsecondary program without completing the program and will not return.  **Notes:**   * 12th grade only * This code should not be used if the student has completed a postsecondary program, use Exit Code 24. * Students discontinuing their postsecondary program who will not return are issued their diploma upon exiting the LEA. | Previously Counted as Graduate | | |

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| **Code** | **Description** |  | **Exit Type Category** |  |
| 24 | **Previous Graduate completed Postsecondary Program –** Student exited the LEA after previously being coded as a graduate in a prior year and has completed a postsecondary program (i.e. ASCENT, P- TECH or TREP). These students must have an entry type 90 (re-entry after being coded as a graduate in a prior year) in the current year. Student is issued their diploma upon exiting the LEA.  **Notes:**   * 12th grade only * This code should not be used if a student has not previously been reported as a graduate or did not complete a postsecondary program (see Exit Codes 96 and 23). | Previously Counted as Graduate: Final Exit | | |
| 25 | **Extended absence** – Student is absent for 10 or more consecutive days of school. Applies whether the absence is excused or unexcused. Not applicable if the student attended another educational environment at any point during the absence.  **Notes:**   * This exit type must be followed by a record with Entry Type 25 in the current school year. * Used only to calculate mobility rates. | Other Withdrawal: Mobility Instance | | |
| 26 | **Transfer to a detention center (out of LEA)** – A student whose educational services have moved from a public school to an educational program at a detention center. All LEAs may use this. [Refer to the CDE](https://www.cde.state.co.us/datapipeline/resources) [Detention Center List on the data pipeline website.](https://www.cde.state.co.us/datapipeline/resources)  **Notes:**   * Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving facility or a certificate of enrollment from the receiving facility. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Transfer | | |
| 27 | **Previously counted as a Graduate and will participate in special education 18-21 transition services next year** – A student who was counted as a Colorado graduate with Exit Type '90' in a prior year, participated in special education 18-21 transition services in the current year, and will return to continue special education 18-21 transition services next year. (i.e. 1st, 2nd, and 3rd year transition students).  Student must also have retention code 3 (12th grader who will participate in special education transition services next year).  **Notes:**   * 12th grade only * Do not use this exit type for students who completed their special education 18-21 transition services and will not return in the following school year. (See exit type 28) * Student has not yet been issued their diploma. | Previously Counted as Graduate | | |

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| **Code** | **Description** |  | **Exit Type Category** |  |
| 28 | **Previously counted as graduate and completed special education 18-21 transition services** – A student who was counted as a Colorado graduate with Exit Type '90' in a prior year, participated in special education 18-21 transition services in the current year, and will not return to continue special education 18-21 transition services next year. This student has been issued a high school diploma, ending FAPE (free and appropriate education), and will not be returning next year. (i.e. typically 3rd or 4th year transition students)  **Notes:**   * 12th grade only * This code should be used by the LEA issuing a high school diploma to the student upon their final exit from a Colorado public school. * Do not use this exit type for students who will return to continue special education 18-21 services next year. (See exit type 27) | Previously Counted as Graduate: Final Exit | | |
| 30 | **Illness/Injury** – A student who because of a serious/critical illness or injury was unable to complete this year’s educational program and is not receiving educational services through a home-bound program. This code should not be used for short term illness/injury when the student is expected to return before the end of the school year. See school exit types 25 and 45 for short term absences.  **Notes:**   * Adequate documentation of this transfer is required. This transfer must be documented by a doctor's note. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Other Withdrawal | | |
| 31 | **Transfer to a HS Diploma Program at a Colorado Community College** - A student who transfers to a high school diploma program at a Community College per SB23-007 and SB24-051.  **Notes:**   * Adequate documentation of transfer is required. This transfer must be documented by either a written education records request from the receiving school, a certificate of enrollment from the receiving school, or a signed confirmation of enrollment and attendance. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Transfer | | |

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| **Code** | **Description** |  | **Exit Type Category** |  |
| 40 | **Dropped out** – A student who was enrolled in school at any time during the current school year, including summer, but leaves school for any reason other than one of the following exclusionary conditions: 1) transfers (with official documentation) to another public LEA, private school, home based education program or other state- or LEA-approved educational program; 2) temporary absence due to suspension or expulsion; or 3) serious illness or death and does not complete their education. This would also include a student who was in membership the previous school year and who does not meet the above exclusionary conditions and does not return to school prior to the end of the school year. Only used for students in 7th grade or higher (if PK – 6, use exit type code “06” instead).  **Notes:**   * These students are counted as dropouts for dropout rates. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Other Withdrawal | | |
| 45 | **Student discontinued schooling for six weeks or longer but returned** to a school within the reporting LEA before the end of the reported school year. These students were not receiving educational services from any source while not in attendance. This code should not be used for students absent due to illness, injury, or expulsion – these situations are covered under separate exit type codes.  **Notes:**   * This exit type must be followed by a record with Entry Type 25 in the current school year. * Students reported with exit type 45/entry type 45 do not count toward the calculated annual dropout rate. | Other Withdrawal: Mobility Instance | | |
| 50 | **Expulsion** – A student who leaves school involuntarily due to an expulsion approved by appropriate school authorities and is not receiving any education benefits while expelled. Applies only to students who are expelled and do not return before the end of the reported school year.  **Note:** Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Other Withdrawal | | |
| 55 | **Expelled without educational services and returned** to a LEA school before the end of the reported school year.  **Note:** This exit type must be followed by a record with Entry Type 55 in the current school year. | Other Withdrawal | | |
| 56 | **Expelled with educational services –** student who is provided educational services by the LEA during a period of expulsion. These services may include tutoring, participation in an on-line education program or school operated by the LEA, or placement in a designated expulsion program operated by the LEA.  **Note:** This exit type must be followed by a record with Entry Type 56 in the current school year. | Other Withdrawal | | |

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| **Code** | **Description** |  | **Exit Type Category** |  |
| 60 | **Enrollment Status Change in the same School** – Student’s enrollment status has changed in another critical SSA data field and the student does not have a gap of 10 or more days in attendance at this school.  **Notes:**   * Critical SSA changes within the same school code include changes in homebased education, non- school program, and returning from expelled education. * Changes in postsecondary program enrollment may also be indicated as an enrollment status change within the same school. * Any other changes in SSA fields for a student remaining at the same school may be indicated with this code. | Status Change in **Same School** | | |
| 70 | **HSED Transfer –** Student exits to participate in a HSED preparation program not administered by the LEA (e.g., a HSED program offered through an institution of higher education or a private company.)  **Notes:**   * 7th-12th grade only * Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving institution or a certificate of enrollment from the receiving institution. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Other Withdrawal | | |
| 88 | **TBD – waiting on documentation of transfer;** Student absent 10+ days and LEA is continuing to follow up with the family regarding the student’s educational status per attendance and truancy statute.  **Notes:**   * This is an optional code designed to support LEAs to track accurate enrollment data throughout the school year. * This exit type pairs with the school exit date the student stopped attending the school, although the school is continuing to follow up with the family. * This exit type must be updated by the end of the school year. If no documentation of transfer is available, PK-6 students should use exit type 06 (transfer to unknown setting) and 7-12 students should use exit type 40 (dropped out). | Other Withdrawal | | |

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| **Code** | **Description** |  | **Exit Type Category** |  |
| 90 | **Graduated with regular diploma** – A student who received a regular high school diploma upon completion of local graduation requirements (e.g. course work and assessments) and met Colorado’s Graduation Guidelines. Includes students with disabilities who meet all requirements of an IEP aligned with state standards. [Visit the Graduation Guidelines website for more information regarding Colorado's Graduation](https://www.cde.state.co.us/postsecondary/graduationguidelines) [Guidelines.](https://www.cde.state.co.us/postsecondary/graduationguidelines)  **Notes:**   * Students with exit 90 are counted as graduates for their AYG cohort's graduation rates. * Students who are counted as Colorado graduates, but have not yet received a diploma:   + Students returning for postsecondary programs (ASCENT, TREP, P-TECH) have met requirements for graduation, but have not been issued a diploma. These students only receive their diploma upon completion of their postsecondary program. Students who will return for postsecondary programs next year must also have retention code 2 (12th grader to who will participate in postsecondary program next year).   + Students returning for special education 18-21 transition services have met requirements for graduation but have not been issued a diploma. These students receive their diploma only upon completion of SPED transition services when FAPE (free and appropriate education) ends. Students who will return for SPED 18-21 services next year must also have retention code 3 (12th grader who will participate in special education transition services next year). * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Graduating or Completing (9th-12th grade only) | | |
| 92 | **Other Completer** – A student who has received a locally determined certificate of completion, attendance, or achievement.  **Notes:**   * Includes students who have not received a high school diploma but have been granted admission to an institution of higher education. * This exit code should be used for special education transition students who (1) are receiving a non- diploma certificate and (2) will not continue transition services in the following year. * This exit code may be used for students who have not met Colorado's Graduation Guidelines but have met locally determined completion criteria. * See exit codes 93 and 94 below for students who have received an HSED certificate. * Students with exit type 92 are counted as completers for their AYG cohort's completion rates. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Graduating or Completing (9th-12th grade only) | | |

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| **Code** | **Description** |  | **Exit Type Category** |  |
| 93 | **High School Equivalency Diploma (HSED)** – A student who has received a HSED certificate upon completion of a HSED preparation program administered by the reporting LEA.  **Notes:**   * Students with exit type 93 are counted as completers for their AYG cohort’s completion rates. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Graduating or Completing (9th-12th grade only) | | |
| 94 | **Student transferred to a non- LEA run HSED program AND received a HSED certificate** – All in the current school year.  **Notes:**   * Students with exit type 94 are counted as completers for their AYG cohort's completion rates. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Graduating or Completing (9th-12th grade only) | | |
| 95 | **Student received a regular diploma in the current year after being reported as a HSED recipient by the reporting LEA in a prior year** – Student received a regular diploma and met Colorado’s Graduation Guidelines in the current year after being reported as a HSED recipient by the reporting LEA in a previous collection year. [Visit the Graduation Guidelines website for more information regarding Colorado's](https://www.cde.state.co.us/postsecondary/graduationguidelines) [Graduation Guidelines.](https://www.cde.state.co.us/postsecondary/graduationguidelines)  **Notes:**   * Student must have entry type 93 (re-entry after receiving a High School Equivalency Diploma) in the current year. * Students with exit type 95 are counted as graduates for their AYG cohort's graduation rates. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Graduating or Completing (9th-12th grade only) | | |
| 96 | **Graduated and completed a Postsecondary Program –** A student who graduated with a high school diploma meeting Colorado’s Graduation Guideline requirements and completed a postsecondary program (i.e. ASCENT, P-TECH or TREP) in the current school year. [Visit the Graduation Guidelines website for](https://www.cde.state.co.us/postsecondary/graduationguidelines) [more information regarding Colorado's Graduation Guidelines.](https://www.cde.state.co.us/postsecondary/graduationguidelines)  **Notes:**   * The student cannot have been reported as a graduate in a previous year. If the student has already been reported as a graduate, use exit type 24. * Students with exit type 96 are counted as graduates for their AYG cohort's graduation rates. * Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. | Graduating or Completing (9th-12th grade only) | | |

## Retention Code

Indicates if a student is being retained at the current grade level for the next school year.

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| **Code** | **Description** |
| **0** | **No/Not Applicable** – student is not being retained and will begin the next school year one grade level higher than the grade finished this year. |
| **1** | **Yes** – student will repeat this grade in the next school year.  *Note: This code should not be used for postsecondary program participants or transition students – see coding options 2 and 3 below.* |
| **2** | **Yes** – 12th grader will return to participate in an approved **postsecondary program** in the next year (i.e. ASCENT, P-TECH, and TREP). |
| **3** | **Yes** – 12th grader with and IEP who will return to participate in **18-21 transition services** in the next year. |

## Student Pupil Attendance Information

A code from either the “A” or “B” grouping depending on whether the student is currently attending a district/BOCES program (A) or is a resident student attending an educational program not operated by the reporting district/BOCES (B).

### Group A: Pupils Attending an Educational Program Operated by the Reporting district/BOCES

Use one of the codes 01—08 for students attending an educational program operated by the reporting district/BOCES.

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| **Code** | **Description** |
| 01 | **Resident, Designated School:** The student's legal residence is within the school district and the student attends a district school within their attendance area or is receiving educational services in their home or a hospital.  **Notes:**   * Special education services are provided by the staff of the School District AND the state assessment test scores are attributed to this school. * Please refer to 08 for when that code should be used instead of 01. |
| 02 | **Resident, School of Choice (Open Enrollment):** The student's legal residence is within the school district, but the parent or student has chosen for the student to attend a district school outside of their attendance area. |
| 03 | **Resident, Non-District Site:** The student's legal residence is within the school district and the student attends a program providing educational services from the staff of the reporting district at a non-district site. These students must be attributed to the school of accountability.  Students who are considered summer district dropouts should be reported with this code for the Student End of Year collection. [See](https://www.cde.state.co.us/datapipeline/snap_eoy) [the Student End of Year website for more information regarding summer district dropouts.](https://www.cde.state.co.us/datapipeline/snap_eoy) |
| 04 | **Non-Resident, Choice (Public Schools of Choice):** The student's legal residence is outside the school district and the student ***attends a district school,*** or a program providing educational services from the staff of the reporting district at a non-district site, under the Public Schools of Choice law (CRS 22-36-101 et. seq.). Also include students residing in another state or country who are attending a  Colorado public school. (NOTE: Foreign exchange students are 04 Non-Resident, choice.)  \*\*All CSI schools should use Attendance Code 04 |

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| **Code** | **Description** |
| 05 | **Non-Resident, Non-Choice:** The student's legal residence is outside the school district and the student ***attends a district school,*** or a program providing educational services from the staff of the reporting district at a district or non-district site (e.g., Students placed by another school district or Board of Cooperative Educational Services, and students publicly placed in licensed residential childcare  facilities or group homes.) If served by a program, the school of accountability must be indicated. |
| 08 | **Resident, Non-Choice:** The student’s legal residence is within the school district and the student attends a district school within their area or is receiving educational services from the staff of the reporting district at an Approved Facility School or detention center. This is for students who are required to attend a certain school within the district. Students are required to attend this school either because of behavior (ex: detention center, court-mandated) or special needs. In these cases, the student does not have a choice and  must attend this school, Approved Facility School, and/or detention center in order to receive services. |

### Group B: Resident Pupils Attending an Educational Program Not Operated by the Reporting district/BOCES

Report here only resident pupils of the reporting district based on where such a student is receiving their education.

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| **Code** | **Description** |
| 24 | **Court-Mandated Juvenile Detention:** The student is detained in a short-term juvenile system to fulfill a court mandate. (Note: Youth committed to long-term facilities are not eligible for funding under the Public-School Finance Act.) |
| 27 | **Non-Public Schools (Contractual Agreement):** The student is attending an educational program administered by a non-public school.  **Note: *This is only for those students for which the local school district is contracting educational services.*** |
| 28 | **Outside of Colorado Public Education Agency:** The student is attending an educational program outside of Colorado operated by a school district or other public agency based on a contractual agreement. |
| 29 | **Outside of Colorado Non-Public School**: The student is attending an educational program outside of Colorado administered by a non-  public school based on a contractual agreement. |
| 30 | **Colorado Public Agency (Contractual Agreement):** The student is attending an educational program inside Colorado operated by a public agency. (e.g., Head Start, County Jail, Higher Education (PK-12 program operated by an institution of Higher Ed.)) |
| 31 | **School District or BOCES (Contractual Agreement):** The student is attending an educational program run by a school district, or a  Board of Cooperative Education Services (BOCES), based on a contractual agreement. Do not include a student publicly placed in a licensed Approved Facility School. |
| 33 | **Online Schools (Contractual Agreement)**: The student is attending an online educational program or school run by a school district, or a Board of Cooperative Education Services (BOCES), based on a contractual agreement. Do not include students who are participating  in a contracted online supplemental program, or a student publicly placed in a licensed Approved Facility School. |

## County Code of Residence for Joint School Districts

The County of residence for students who attend a district with boundaries that cross more than one county.

* This data element is **required** by only those districts whose attendance boundaries cross county lines. This information is required by 22- 54-113 C.R.S. County Public School Fund. The Department of Education shall determine the proportionate part of the County Public School fund to be paid during the budget year to each district in the county and, on or before the first day of each budget year, shall certify such determination to the county treasurer.
* For students with a District of Parent’s Residence not matching the reporting district, i.e., non-resident students, a county code within their District of Parent’s Residence should be entered.
* [Refer to the Districts with Boundaries that Cross Multiple Counties and County Codes files on the CDE frequently requested codes](https://www.cde.state.co.us/datapipeline/resources) [webpage.](http://www.cde.state.co.us/datapipeline/org_orgcodes) \*\* Should be 00 for all CSI schools

## District of Parent’s Residence

School district where the parent/guardian resides if the student attends a district and resides in CO.

* For records having an Attendance/Residence code of "**04 – Non-Resident, Choice**", or "**05 - Non-Resident, Non-Choice**" use the district code of the parent/guardian’s home district.

CSI schools use this, unless the family is out of state or county, then zero fill (0000).

* For records where the parent/guardian’s residence is in the district the student is attending use the district code of the home district.
* The fields [**State of Parent’s Residence for Non-Residence Students**] and [**Country of Parent’s Residence for Non-Residence Students**] should be zero filled when this field is used.
* [Refer the CDE frequently requested codes page for a listing of District/BOCES codes.](https://www.cde.state.co.us/datapipeline/resources)

## Country of Parent’s Residence for Non-Residence Students

Country code where the parent/guardian resides, for foreign exchange students.

State Code of Parents Residence should be populated with the two-character state code for families residing OUTSIDE of Colorado. Otherwise, this should be zero-filled (00).

* **This code is required** for records having an Attendance/Residence code of "04 - Non-Resident, Choice", or "05 - Non-Resident, Non- Choice".
* The fields [State of Parent’s Residence for Non-Residence Students] and [District of Parent’s Residence] should be zero filled when this field is used.
* [Refer to the CDE frequently requested codes page the table listing country codes](https://www.cde.state.co.us/datapipeline/resources) (for foreign exchange students).

## State of Parent’s Residence for Non-Residence Students

State code where the parent/guardian resides, if the student attends a district other than the school district of residence.

* **This code is required** for records having an Attendance/Residence code of "04 - Non-Resident, Choice", or "05 - Non-Resident, Non- Choice".
* The fields [Country of Parent’s Residence for Non-Residence Students] and [District of Parent’s Residence] should be zero filled when this field is used.
* [Refer to the CDE frequently requested codes page the table listing state codes](https://www.cde.state.co.us/datapipeline/resources)

## Public School Finance Funding Status

An indication of level of funding a student is eligible to receive and the source of that funding. This includes an indication if a student is eligible for full-time or part-time funding or if they are not eligible for funding. For specific guidelines in meeting the criteria for full-time and part-time funding, refer to the [Student October Count Audit Resource Guide](https://www.cde.state.co.us/cdefinance/auditunit_pupilcount) and the [Rules for the Administration of the Public School Finance Act of 1994,](https://www.sos.state.co.us/CCR/GenerateRulePdf.do?ruleVersionId=9089&fileName=1%20CCR%20301-39) [as amended](https://www.sos.state.co.us/CCR/GenerateRulePdf.do?ruleVersionId=9089&fileName=1%20CCR%20301-39).

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| **Code** | **Description** |
| 80 | **Full-Time, Nonspecific:** Pupil meets the criteria for full-time funding. |
| 82 | **Part-Time, Nonspecific:** Pupil meets the criteria for part-time funding. |
| 85 | **Part-Time, Home-Based Education (not Multi-District or Single-District online):** Home school student for whom the LEA is providing  educational services that meet the criteria for part-time funding. Any student with an 85-funding code, must be reported as ‘1’ in Home Based Education field. |
| 86 | **Not Eligible, Nonspecific:** Pupil does not meet the criteria for funding. |
| 87 | **Not Eligible, Tuition:** Pupil does not meet the criteria for funding since the reporting LEA is being reimbursed for educational costs.  (e.g., Tuition received from the student’s family, another LEA or state, BOCES program, or Colorado Department of Education for an out of LEA placed pupil). |

If a home-based education student is attending a single-district or multi-district online program or school, then ensure the Home-Based Education field is marked as ‘1’ (Yes) and student is reported with 94, 95 or 96 funding code.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 91 | **Full-Time Online (Single-District):** Pupil is enrolled full-time in a single district online program or school. A single district program or school is defined as a district online program or school which enrolls no more than 10 students from another district. |
| 92 | **Full-Time Online (Multi-District):** Pupil is enrolled full-time in a CDE approved multi-district online school. A multi-district school is defined as an online school that serves a student population drawn from two or more school districts. |
| 94 | **Part-Time Online (Single-District):** Pupil is enrolled part-time in a single district online program or school. A single district program or school is defined as a district online program or school which enrolls no more than 10 students from another district. |
| 95 | **Part-Time Online (Multi-District)**: Pupil is enrolled part-time in a CDE approved multi-district online school. A multi-district school means an online school that serves a student population drawn from two or more school districts. |
| 96 | **Not Eligible, Online (Multi-District or Single-District):** Pupil does not meet the criteria for funding. |

## Date First Enrolled in the U.S.

This field collects the date a student first enrolled in any public or non-public US school (not including Puerto Rico). The value should be report in MMDDYYYY format or zero-filled when applicable.

* LEAs may zero-fill this field and CDE will calculate the date of first enrollment based upon the date a student first had an entry date in a CDE student interchange data collection.
* If a date has been entered for a student, CDE will not override that field with a calculated value though the entered value may not be more recent than the date CDE calculates.
* Students with an entry type of 05 (Entry from another country) or 14 (Entry from another state) may not have this field zero-filled.
* Schools on US military bases count as US schools
* Home School does not count as a “public or non-public school.”
* Must be zero filled for PK students

### Notes:

* Students with an entry code of 16 (Entry from homeschool) will generate a warning asking an LEA to confirm the Date of First Enrollment.
* Student’s date of first enrollment will be calculated based on the earliest entry date in the grades kindergarten and greater. If date of first enrollment cannot be calculated, LEAs will be required to input a date.

## Primary School

Indicate if this school is the primary school for funding for this student in your LEA.

### Notes:

* Student collections only utilize primary school records. This is considered the school of accountability for the student.
* Secondary enrollment records (records with Primary School = 0) will not be used in CDE data collections.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No (for secondary enrollment) |
| 1 | Yes |

## Expelled Education

Indicates student participating in expelled education services either directly or indirectly through the LEA (e.g., direct services or contracted services) pursuant to section 22-33-203 to expelled pupils.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Home Based Education

Indicate if a home school student is receiving some services from the LEA.

Pursuant to Section 22-33-104.5(6)(a), C.R.S.; 1 CCR 301-39-5.13, home-based education students are eligible to receive a maximum of **part- time** funding by the reporting LEA if the student meets the part time funding requirements.

For specific guidelines in meeting the criteria for part-time funding, refer to the [Student October Count Audit Resource Guide](https://www.cde.state.co.us/cdefinance/auditunit_pupilcount) and the [Rules for](https://www.sos.state.co.us/CCR/GenerateRulePdf.do?ruleVersionId=9089&fileName=1%20CCR%20301-39) [the Administration of the Public School Finance Act of 1994, as amended](https://www.sos.state.co.us/CCR/GenerateRulePdf.do?ruleVersionId=9089&fileName=1%20CCR%20301-39).

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted and Talented

Students who have been formally identified as gifted using administrative unit-wide procedures aligned with CDE guidelines. The Exceptional Children’s Education Act (ECEA [1 CCR 301-8]) requires all administrative units in Colorado to identify and serve students whose aptitude or competence in abilities, talents, and potential for accomplishment in one or more domains are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs.

### Note:

Once a student is identified in a category, they will remain identified in that category throughout their educational career with the exception of Gifted in General Intellect Ability. However, students may be identified in additional categories. For more information regarding gifted students, please visit the [Office of Gifted Education webpage](https://www.cde.state.co.us/gt).

**Gifted students may be identified in any or a combination of these categories (please indicate all that apply):**

## Gifted in General Intellect Ability

Student identified as gifted in general or specific intellectual ability.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted Creative or Productive Thinking

Student identified as gifted in creativity.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted Leadership Abilities

Student identified as gifted in leadership ability.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

**Gifted in Specific Academic Aptitude (6 areas):**

## Gifted Reading

Student identified as gifted in reading.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted Writing

Student identified as gifted in writing.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted Math

Student identified as gifted in mathematics.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted Science

Student identified as gifted in science.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted Social Studies

Student identified as gifted in social studies.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted World Language

Student identified as gifted in world language.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

**Gifted in Specific Talent Aptitude (5 areas):**

## Gifted Visual Arts

Student identified as gifted in visual arts.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted Performing Arts

Student identified as gifted in drama and theater.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted Musical

Student identified as gifted in music.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted Dance

Student identified as gifted in dance.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Gifted Psychomotor

Student identified as gifted in psychomotor ability.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Non-School Program

An indicator that a student is receiving all their educational services through a program run by a district, BOCES, or third-party entity **without a school code.**

Students receiving **all** their educational services through a non-school program should be reported as follows:

* School Code: should be defaulted to the student’s home (or boundary) school or district chosen school of accountability
* Pupil Attendance Information: should be 01-08 only

|  |  |
| --- | --- |
| **Code** | **Description** |
| 00 | **No –** The student is receiving their educational services through the school at which they are reported for funding and is NOT enrolled in a non-school program. Or in other words, the student is not receiving all their education through a non-school program. |
| 01 | **Single District Online Program** – Student is primarily enrolled and receiving **all** their educational services through a Colorado public single-district online program. A list of the Colorado public single-district online programs can be found on the [Schools of Choice Single](https://www.cde.state.co.us/onlinelearning/singledistrictonlineprograms) [District Online Programs Site.](https://www.cde.state.co.us/onlinelearning/singledistrictonlineprograms) |
| 02 | **District-Run Program** – Student is receiving **all** their educational services through a program that is run and operated by the reporting district.  **This includes either:**   * District program where the physical location the student attends is within an existing district school building but is following a different calendar and/or bell schedule from the rest of the school, OR * District programs in which the physical location the student attends is NOT within an existing district school building. (e.g., homebound students, HSED programs, expelled education, etc.) |
| 03 | **District or BOCES Program** – Student is receiving **all** their educational services through a program that is run and operated by another district (i.e., non-reporting district) or BOCES with which the district has a contractual agreement. Do not use this code - no CSI schools have this type of program. |
| 04 | **Contracted Third Party Program** – Student is receiving **all** their educational services through a non-district, non-BOCES third-party with which a district has a **contractual agreement**. A third-party program does not have a school code and does not meet the definition of (1) a nonpublic school (i.e., private or parochial school), (2) a public agency (i.e., Head Start), (3) school district, (4) a CDE approved facility school, or (5) BOCES or BOCES educational program.  **Examples of a third-party with which a district might contract include, but are not limited to:**   * Programs operated and staffed entirely by an institution of higher education (IHE) including students participating in ASCENT, TREP, etc. * Privately run HSED preparation and/or expelled services programs |

## Total Days Attended

The aggregate number of days the student attended school. *If the student attended for at least half of a day, it should be counted as a full day of attendance*. *Examples: 200.0, 12.5*

Per CCR 301-78.3.03(4) “For Department reporting purposes, a student who is present 50 percent or more of any Attendance Period during a scheduled school day shall be considered present for that entire recorded and reported period.”

Per CCR 301-78.3.03(5) “All units of time shall be summed and converted to the number of days absent for reporting to the Department.”

## Total Days Excused

The aggregate number of days the student had excused absences (out of school). Absence due to a suspension is excused. (A student who is tardy is not considered to be absent). *If the student missed more than half of a day, it would be counted as a full day absent. Examples: 0.0, 12.5*

Per CCR 301-78.3.03(3) “For Department reporting purposes, a student who is absent more than 50 percent of any Attendance Period during a scheduled school day shall be considered absent for that entire recorded and reported period.”

Per CCR 301-78.3.03(5) “All units of time shall be summed and converted to the number of days absent for reporting to the Department.”

## Total Days Unexcused

The aggregate number of days the student was absent (out of school), without being excused by a parent/guardian. (A student who is tardy is not considered to be absent). *If the student missed more than half of a day, it would be counted as a full day absent. Examples: 0.0, 12.5*

Per CCR 301-78.3.03(3) “For Department reporting purposes, a student who is absent more than 50 percent of any Attendance Period during a scheduled school day shall be considered absent for that entire recorded and reported period.”

Per CCR 301-78.3.03(5) “All units of time shall be summed and converted to the number of days absent for reporting to the Department.”

## Total Possible Attendance Days

The aggregate number of days the student would have attended school if there had been no absences. Expelled students are included until date of expulsion. This number must equal the sum of Total Days Attended, Total Days Excused by Students and Total Days Unexcused by Students combined. *Examples: 200.0, 12.5* **Total days possible may vary by student and grade. For example, Home School students will have fewer Days Possible than students attending full time.**

## Habitually Truant Status

Indicate if the student met any of the habitually truant criteria for the record with the corresponding code. Students must be at least 6 years old on or before August 1st of the school year and under the age of 17 to be considered habitually truant.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | **Student was not habitually truant** |
| 1 | **Truant Four or More Days in a Month –** The student had four total days of Unexcused Absences from a public school in any one calendar month: calculated by the sum of unexcused absences converted to days and fractions of days. |
| 2 | **Truant Ten or More Days in a School Year –** The student had ten or more total days of Unexcused Absences but never accumulated four or more total days of unexcused absences from that public school in any one calendar month: calculated by the sum of unexcused  absences converted to days and fractions of days. |
| 3 | **Truant for Both Conditions –** The student had both four (or more) total days of Unexcused Absences from the reporting public school  in any one calendar month and ten or more total days unexcused absences from the same public school during the reported school year; calculated by the sum of unexcused absences converted to days and fractions of days. |

## Total Days Missed Due to Out of School Suspensions

The total number of school days that were missed by the student due to out-of-school suspensions. *Optional for CRDC Reporting Purposes Only.*

**Abbreviated School Day Schedule Status**

Indicate whether the student was placed on an abbreviated school day schedule at any point during the school year. If the student is not Section 504 Having a Disability or a Special Education student, then ‘0’ must be reported. If the student is Section 504 Having a Disability or a Special Education student and the student was never placed on an abbreviated school day schedule, then ‘0’ must be reported. Students must be reported as a ‘1’ if the student is either Section 504 Having a Disability and/or a Special Education student and they were placed on an abbreviated school day schedule.

This does not include any of the following:

* Any discipline action: suspensions, expulsions, etc.
* Parents removing the child from school with no input from the school/district
* Anything that would affect most students who are in the same grade and school district of attendance as the child with disabilities (snow day, …)

Example: A student on the autism spectrum has an incident during the last period and the school calls the parents and suggests the kid is picked up before the end of the day. In this case, the student would be considered placed on an abbreviated school and reported with code ‘1’.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Code** |  |  | **Description** |  |
| 0 | | | **No**, Not Applicable | | |
| 1 | | | **Yes**, the student is 504 or Special Education and was placed on an abbreviated school day at any time during the school year | | |

**Total Days on an Abbreviated School Day Schedule**

The aggregate number of days the student was placed on an abbreviated school day. If a student was on an abbreviated school day intermittently, all days would be counted and included in this field. A value greater than 0.0 must be indicated if the Abbreviated School Day Schedule Status is ‘1’. Examples: 2.0, 12.5

## Postsecondary Program Enrollment

Colorado Law provides for high school students to earn credit at postsecondary institutions. Eligible students shall not be more than 21 years old\*\*, shall be enrolled in grades 9-12 at a Colorado local education provider, and shall apply for approval to the resident LEA for intent to enroll. The participating local education provider and the institution of higher education shall enter into a written cooperative agreement which shall include but not be limited to academic credit and payment of tuition.

\*\*When a special education transition student’s 21st birthday falls after the school year begins (based on the LEA’s adopted calendar), the student will complete the semester in which they turn 21 and were enrolled in the postsecondary program.

|  |  |  |
| --- | --- | --- |
| **Code** | **Description** | **Grade** |
| 00 | **Not Applicable:** Student is not participating in one of the listed postsecondary programs. Students in PK-8 must be ‘00’. | **PK – 12** |
| 01 | **ASCENT Program:** A program which allows concurrent enrollment in postsecondary courses, including academic courses and career and technical education courses, in the year directly following the year in which a student was enrolled in the twelfth grade of the local education provider (5th Year of High School per Anticipated Year of Graduation). This value should be used when a student is in the ASCENT program.  **Note:** ASCENT allotments are based upon the number of slots utilized in the 2024-2025 Student October collection. | **Retained 12 Only**  (12th grade in 5th year of high school per Anticipated Year of Graduation, typically retained 12th grader) |
| 02 | **Concurrent Enrollment:** A program which allows the simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, at an institution of higher education at no  tuition cost to the student. [Please see the Concurrent Enrollment website for more information on](https://www.cde.state.co.us/postsecondary/concurrentenrollment) [concurrent enrollment qualifications.](https://www.cde.state.co.us/postsecondary/concurrentenrollment) | **9-12** |
| 07 | **Early College:** A secondary school that provides only a curriculum that requires each student to enroll in and complete secondary and postsecondary courses while enrolled in the four years of high school such that, upon successful completion of the curriculum, the student will have completed the requirements of a high school diploma and an associate degree or other postsecondary credential or at least sixty credits toward the completion of a postsecondary credential. For more information, please visit the [Postsecondary and Workforce Readiness](https://www.cde.state.co.us/postsecondary/ce_earlycollegehighschool) [webpage](https://www.cde.state.co.us/postsecondary/ce_earlycollegehighschool).  For a student to be enrolled in Early College they must be enrolled at a CDE approved Early College. You can find [the list of approved early colleges on the CDE](https://www.cde.state.co.us/postsecondary/ce_earlycollegehighschool) [Postsecondary website.](https://www.cde.state.co.us/postsecondary/ce_earlycollegehighschool) | **9-12** |
| 08 | **Dropout Recovery at Community College:** A dropout recovery program allowing a student who has dropped out of high school, or a student who is at-risk of dropping out of high school, to complete their high school graduation requirements exclusively at the community college.  Any individual aged 16 to 21 who has dropped out of school may participate with the permission of the LEA. A participating student who is enrolled in at least seven credit hours per semester is counted as full-time in the LEA’s funded pupil count. | **Ages: 16 to 21** |
| 15 | **P-TECH – Years 1-4:** Pathways in Technology Early College High Schools (P-TECH) is a program for students to earn a high school diploma and an industry recognized associate degree with a focus in STEM. Students enrolled in a P-TECH school and participating in the P-TECH program in their first 4 years of high school should be identified with this code.  [The list of approved P-TECH schools can be found on the P-TECH website.](https://www.cde.state.co.us/postsecondary/p-tech) | **9-12** |

|  |  |  |
| --- | --- | --- |
| **Code** | **Description** | **Grade** |
| 16 | **P-TECH – Years 5-6:** Pathways in Technology Early College High Schools (P-TECH) is a program for students to earn a high school diploma and an industry recognized associate degree with a focus in STEM. Students enrolled in a P-TECH school and have completed 4 years of high school and returned for postsecondary education in 12th grade for their 5th and 6th years of high school should be identified with this field (5th & 6th Year of High School per Anticipated Year of Graduation).  [The list of approved P-TECH schools can be found on the P-TECH website.](https://www.cde.state.co.us/postsecondary/p-tech) | **Retained 12 Only**  (12th grade in 5th or 6th year of high school per Anticipated Year of Graduation, typically retained 12th grader) |
| 17 | **TREP Year 5:** Teacher Recruitment Education and Preparation Program. Students enrolled in a TREP program and have completed 4 years of high school, returned for postsecondary education in 12th grade for their 5th year of high school and are enrolled in an educator preparation pathway should be identified with this field (5th year of High School per Anticipated Year of Graduation).  This value should be used when a student is in the TREP program, and the LEA is using a TREP slot from the current year.  **Note:** This would mean the LEA used all the TREP slots allocated by CDE in the prior year. | **Retained 12 Only**  (12th grade in 5th year of high school per Anticipated Year of Graduation, typically retained 12th grader) |
| 18 | **TREP Year 5 Carryforward – Full Time:** Teacher Recruitment Education and Preparation Program. Students enrolled in a TREP program and have completed 4 years of high school, returned for postsecondary education in 12th grade for their 5th year of high school and are enrolled in an educator preparation pathway should be identified with this field (5th Year of High School per Anticipated Year of Graduation).  This value should be used when a student is in the TREP Year 5 program, and the LEA is using a TREP slot from a prior year and the student will be participating in TREP full-time during the current year. This would mean the LEA did not use all the TREP slots allocated by CDE in the prior year and decided to carry the slot forward to the next year.  **Note:** All carryforward TREP slots need to be used before current year TREP slots can be used. | **Retained 12 Only**  (12th grade in 5th year of high school per Anticipated Year of Graduation, typically retained 12th grader) |
| 19 | **TREP Year 5 Carryforward – Part Time:** Teacher Recruitment Education and Preparation Program. Students enrolled in a TREP program and have completed 4 years of high school, returned for postsecondary education in 12th grade for their 5th year of high school and are enrolled in an educator preparation pathway should be identified with this field (5th Year of High School per Anticipated Year of Graduation).  This value should be used when a student is in the TREP Year 5 program, and the LEA is using a TREP slot from a prior year and the student will be participating in TREP part-time during the current year. This would mean the LEA did not use all the TREP slots allocated by CDE in the prior year and decided to carry the slot forward to the next year.  **Note:** All carryforward TREP slots need to be used before current year TREP slots can be used. | **Retained 12 Only**  (12th grade in 5th year of high school per Anticipated Year of Graduation, typically retained 12th grader) |

|  |  |  |
| --- | --- | --- |
| **Code** | **Description** | **Grade** |
| 20 | **TREP Year 6:** Teacher Recruitment Education and Preparation Program. Students enrolled in a TREP Year 6 program participated in TREP Year 5 program in the prior year, returned for postsecondary education in 12th grade for their 6th year of high school and are enrolled in an educator preparation pathway should be identified with this field (6th Year of High School per Anticipated Year of Graduation).  These students are not utilizing a current or carry-forward Year 5 TREP slot. | **Retained 12 Only**  (12th grade in 6th year of high school per Anticipated Year of Graduation) |

## Alternative Instruction Courses

As outlined in Rules for the Administration of the Public-School Finance Act (1 CCR 301-39), a course that utilizes alternative teacher-pupil instruction may include a total amount of equivalent instructional time for that course towards determining a student’s funding eligibility as reported in the Student October Count Snapshot if the district or school has the appropriate documentation to evidence compliance.

### Notes:

* Refer to the Rules for the Administration of the Public School Finance Act (1 CCR 301-39) for definitions of each of the course types approved to utilize alternative teacher-pupil instruction in the determination for funding.
  + Within the Student October Count Snapshot, report (as applicable) all students enrolled in courses meeting these definitions, regardless of whether or not the district needs to include the equivalent instructional hours associated with the alternative instruction courses when determining the student’s eligible funding level (i.e., full- or part-time).
* Refer to the Student October Count Audit Resource Guide (posted to the [Pupil Count website](https://www.cde.state.co.us/cdefinance/auditunit_pupilcount)) for a list of required audit documentation, guidance and further clarification for each alternative instruction course type (independent study, work-based learning opportunity, blended learning, supplemental online).

## Independent Study Course

Student is scheduled into an Independent Study course, as defined by State Board Rule, during the Fall semester.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Work-Based Learning Opportunity Course

Student is scheduled into at least one (1) work-based learning opportunity course, as defined by State Board rule, during the Fall semester.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Blended Learning Course

Student enrolled in a **brick-and-mortar school** is scheduled into at least one (1) blended learning course, as defined by State Board rule, during the Fall semester. (This course type does not apply to students enrolled in a Colorado public online school or program.) For a list of schools and programs to which this course type does not apply, visit the [List of Online Schools and Programs](https://www.cde.state.co.us/onlinelearning/schools) webpage.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

## Supplemental Online Course

Student enrolled in a **brick-and-mortar school** is scheduled into at least one (1) supplemental online course, as defined by State Board rule, during the Fall semester. (This course type does not apply to students enrolled in a Colorado public online school or program.) For a list of schools and programs to which this course type does not apply, visit the [List of Online Schools and Programs](https://www.cde.state.co.us/onlinelearning/schools).

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No |
| 1 | Yes |

**Document Changes:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Description of Change** | **Reason for Change** | **Element(s) Affected** |
| 1/11/2016 | Started changes on the new gifted fields | Legislation request | 14 new gifted flags added. |
| 2/8/2016 | Removed (2) “R” after gifted and talented field | EDAC request | Text update |
| 3/22/2016 | Removed Continuously in Colorado and Date Most Recently Enrolled in U.S. | Accountability request | Fields removed because of inaccuracy or a lack of need |
| 3/22/2016 | Added Date First Enrolled in U.S. | Accountability request | Field to replace Date Most Recently Enrolled |
| 3/17/2017 | Removed Gifted and Talented field | Legislation request | Field removed because no longer required |
| 3/17/2017 | Removed Contractual Agreement w/ Third  Party | Process Improvement | Field being replaced |
| 3/17/2017 | Removed Continuous in District and School Fields | Accountability request | Fields can be calculated rather than reported by district |
| 3/17/2017 | Created Non-School Program field | Process Improvement | Field created to replace Contract  Third Party |
| 3/17/2017 | Public School Finance Definitions Refined to include ECARE | EDAC Request | Public School Finance Status |

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Description of Change** | **Reason for Change** | **Element(s) Affected** |
| 3/16/2018 | Added additional Exit Types (23, 96) to accommodate graduating and non-  graduating ASCENT & P-TECH students | Legislation request | Exit Type Codes |
| 6/11/2018 | Added Exit Type code 24 to further  separate the ASCENT and P-TECH who have already been reported as a graduate. | Program request | Exit Type Codes |
| 6/11/2018 | Modified definition of online funding codes to make them better match program  definitions and consistent | Program request | Public School Finance Status |
| 1/25/2019 | Adding attendance data fields | Capture attendance data at the student level to accommodate new Attendance Snapshot | Total Days Attended, Total Days Excused, Total Days Unexcused, Total Days Missed Due to Out of  School Suspensions, Habitually Truant Status |
| 8/20/2019 | Clarified attendance fields definitions based on federal definitions | Clarification of definition | Total Days Attended, Total Days Excused, Total Days Unexcused |
| 2/6/2020 | Added language to graduate exit codes 90, 95, and 96 to reflect new grad guidelines requirements. | Clarification of definition / Legislation Request | Exit Type Codes |
| 2/6/2020 | Removed outdated entry code: 91 | Legislative Requirement. IEP diplomas no longer honored. | Entry Type Codes |
| 2/6/2020 | Added Retention Code 3 | Legislative Requirement | Entry Type Codes |
| 3/26/2020 | Added Innovative Learning Opportunities and Extended Evidence Outcomes fields | Legislative Requirement | Innovative Learning Opportunities Program, Extended Evidence  Outcomes Status |
| 1/11/2021 | Removed Extended Evidence Outcomes | ESS Unit Request | Extended Evidence Outcomes Status |
| 2/23/2021 | Added options to Non-School Program Field | School Auditing Unit Request | Non-School Program Temporary  Codes in response to COVID-19 |
| 1/13/2022 | Removed 05 option in Non-School Program Field | School Auditing Unit Request | Code no longer applies in 2022- 2023 school year |
| 1/18/2023 | Added new Gender code | CDE requirement | Gender |
| 1/18/2023 | Moved Postsecondary Program Enrollment from the Student Demographic file to the Student School Association file | Postsecondary Program Enrollment is not demographic information because it is based upon a student’s school/district  enrollment | Postsecondary Program Enrollment |

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| **Date** | **Description of Change** | **Reason for Change** | **Element(s) Affected** |
| 1/18/2023 | Added new TREP Postsecondary Codes | Postsecondary Unit Requirement | TREP Year 6, TREP Year 5 Carry- Forward Part-Time, TREP Year 5  Carry-Forward Full-Time |
| 1/18/2023 | Updated Verbiage to various fields | CDE units updated verbiage | School Entry Type, School Exit Type, Retention Code, Public School Finance Funding Status,  Non-School Program Code |
| 1/18/2023 | Removed funding codes for preschool ECARE and CPP | No longer applicable | Public School Finance Funding Status |
| 2/22/2023 | Updated verbiage to postsecondary  program enrollment code 07 & School Exit Type codes 90-96 | Provide clarity per EDAC feedback | Postsecondary Program & School Exit Type |
| 3/2/2023 | Removed funding code 84 for preschool special education | No longer applicable | Public School Finance Funding Status |
| 1/18/2024 | Updated “district” to “LEA” throughout document | Will better include BOCES and CSI in definitions |  |
| 2/12/2024 | File Format update | Document accessibility |  |
| 3/8/2024 | Added fields for Alternative Instruction Courses | Rules for the Administration of the Public- School Finance Act (1 CCR 301-39) | Independent Study Course, Work- Based Learning Opportunity Course,  Blended Learning Course, Supplemental Online Course |
| 1/8/2025 | Added new fields Abbreviated School Day  Schedule Status and Total Days on an Abbreviated School Day Schedule | In response to HB-1063 | Abbreviated School Day Schedule  Status, Total Days on an Abbreviated School Day Schedule |
| 2/6/2025 | Removed ILOP field | Program has sunset | Innovative Learning Opportunities Pilot |
| 2/6/2025 | Updated verbiage to various fields | CDE units updated verbiage | School Entry Date, School Exit Date, School Exit Type, Primary School, Pupils Attendance Information, Postsecondary Program Enrollment, Alternative  Instruction Courses |

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| **Date** | **Description of Change** | **Reason for Change** | **Element(s) Affected** |
| 2/7/2025 | Added School Entry Type 60, Added School Exit Types 60 and 88 | Requested entry/exit code combination from the field to support coding and tracking of students with an enrollment status change who remained in the same school.  Requested optional exit code by the field to use as a placeholder throughout the school year while they are following up with a  student who has left the LEA. | School Entry Type, School Exit Type |
| 3/11/2025 | Added school entry type 31/school exit type 31 | In response to SB23-007 and SB24-051 | School Entry Type, School Exit Type |
| 3/11/2025 | Added school entry type 98 | Continued support for HB19-1066 scenario when students transfer between LEAs for  SPED transition services | School Entry Type |
| 3/11/2025 | Added reference to 1-CCR-301-78 for total  days attended, total days excused, and total days unexcused | District request for clarification | Total Days Attended, Total Days Excused, Total Days Unexcused |
| 3/11/2025 | Created entry type and exit type category columns to replace subheadings in the  table. | Document accessibility | School Entry Type, School Exit Type |