

2025-2026 Title I Interchange File Layout

# Purpose:

The Title I Interchange file represents students who have received, or will receive, services funded by a Title I Targeted Assistance program at any time during the academic year and the specific Title I service(s) received (e.g., Reading, Math).

## Dependencies:

Student has been assigned a SASID and has been updated in the RITS system.

Record exists in the Student School Association file matching the district, school and SASID for the student being loaded in the Title I interchange.

School for the student being loaded must have a Title I Targeted Assistance program at the student’s grade level.

## Record Expectation:

Records in this file should exist for students only if they have received, or are expected to receive, services funded by a Title I Targeted Assistance program at any time during the currently selected school year in one or more specific Title I services areas (e.g., Reading, Math) while enrolled in a Title I Targeted Assistance program school.

A student can have multiple records in this file if he/she attended multiple Title I TA schools within the currently selected school year. Records should not be removed for students whose Title I resources have been terminated because they no longer have academic need or because they left the school or district. The only students who should ever be removed are those who were entered in error and never received Title I TA services.

Only students in grade levels approved in the Targeted Assistance program should be included in the file. Students in grade levels not approved in the program should not be included in the file.

## Use Summary:

Fields from this file are used in the following CDE Collections, which require LEA/AU effort.

* [Student October](https://www.cde.state.co.us/datapipeline/snap_studentoctober)
* [Student End of Year](https://www.cde.state.co.us/datapipeline/snap_eoy)

Only CSI schools approved by CDE with a "Targeted Assistance" (TA) programs for the current school year are required to submit a Title I file for both the October Count and End of Year state collections. CSI schools with approved "Schoolwide" (SA) Title I programs should not submit a Title I file. CSI is aware of which CSI schools have approved Targeted Assistance programs each school year.

If you are in doubt if your school has one of those programs for the year then just send an email to submissions\_csi@csi.state.co.us and CSI will let you know.

CSI school submissions contacts should work with their Intervention Programs, RTI, or MTSS staff to ensure that their SIS is updated correctly for the TA program students. Instructions on how to flag students in PowerSchool and Infinite Campus for Title I are at the end of this document.

Last Updated: JUNE 2025 – CSI Update July 3, 2025 Page **1** of **5**

# Data Field List:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of Field** | **Field Length** | **Text****Start Position** | **Text****End Position** | **CSV****Order** | **Excel Column** | **Example(s)** | **Remarks** |
| School District/BOCES Code\* | 4 | 1 | 4 | 1 | A2 | 0000 | Use code 8001 |
| School Code\* | 4 | 5 | 8 | 2 | B2 | 0000 | None |
| Student's State ID (SASID)\* | 10 | 9 | 18 | 3 | C2 | 0000000000 | None |
| Student's First Name\* | 30 | 19 | 48 | 4 | D2 | Valid name | None |
| Student's Last Name\* | 30 | 49 | 78 | 5 | E2 | Valid name | None |
| Student's Date of Birth\* | 8 | 81 | 88 | 7 | G2 | 12312013 | Format is MMDDYYYY |
| Instructional and Support Services: Mathematics | 1 | 89 | 89 | 8 | H2 | 0 – no or 1 - yes | None |
| Instructional and Support Services: Reading/Language Arts | 1 | 90 | 90 | 9 | I2 | 0 – no or 1 – yes | None |
| Instructional and Support Services:Science | 1 | 91 | 91 | 10 | J2 | 0 – no or 1 – yes | None |
| Instructional and Support Services: Social Studies | 1 | 92 | 92 | 11 | K2 | 0 – no or 1 – yes | None |
| Instructional and Support Services: Vocational/Career | 1 | 93 | 93 | 12 | L2 | 0 – no or 1 – yes | None |
| Instructional and Support Services:Other Instructional Services | 1 | 94 | 94 | 13 | M2 | 0 – no or 1 – yes | None |
| Support Services: Health, Dental, and Eye Care | 1 | 95 | 95 | 14 | N2 | 0 – no or 1 – yes | None |
| Support Services: Supporting Guidance/Advocacy | 1 | 96 | 96 | 15 | O2 | 0 – no or 1 – yes | None |
| Support Services: Other Support Services | 1 | 97 | 97 | 16 | P2 | 0 – no or 1 – yes | None |

**Retired Data Fields/Codes**

## Data Fields Retired:

* Student’s Gender

# Data Field Descriptions:

## School District/BOCES Code

A unique code assigned to a district by CDE. Refer to School District/BOCES Code table.

## School Code

A unique code assigned by CDE to a school building. Refer to School Building Code Table.

## Student’s State ID (SASID)

A unique ten-digit number must be assigned to each student by CDE. If a student was included in the Student October report, the same SASID number must be used.

## Student’s First Name

Name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

## Student’s Last Name

The name borne in common by members of a family.

## Student’s Date of Birth

The month, day, and year on which an individual was born (i.e. 09151989).

## Instructional and Support Services: Mathematics

The student’s Mathematics education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No – Targeted Assistance funds were not used |
| 1 | Yes – Targeted Assistance funds were used |

## Instructional and Support Services: Reading/Language Arts

The student’s Reading or Language Arts education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No – Targeted Assistance funds were not used |
| 1 | Yes – Targeted Assistance funds were used |

## Instructional and Support Services: Science

The student’s Science education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No – Targeted Assistance funds were not used |
| 1 | Yes – Targeted Assistance funds were used |

## Instructional and Support Services: Social Studies

The student’s Social Studies education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No – Targeted Assistance funds were not used |
| 1 | Yes – Targeted Assistance funds were used |

## Instructional and Support Services: Vocational/Career

The student’s vocational or career-based education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No – Targeted Assistance funds were not used |
| 1 | Yes – Targeted Assistance funds were used |

## Instructional and Support Services: Other Instructional Services

The student’s education was directly affected by resources purchased in part or in full with Title I Targeted Assistance funds. (This could be educators, books, manipulatives, etc.)

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No – Targeted Assistance funds were not used |
| 1 | Yes – Targeted Assistance funds were used |

## Instructional and Support Services: Health, Dental, and Eye Care

The student benefitted from medical, dental or eye care which was partially or completely paid for with Title I Targeted Assisted Program funds.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No – Targeted Assistance funds were not used |
| 1 | Yes – Targeted Assistance funds were used |

## Instructional and Support Services: Supporting Guidance/Advocacy

The student benefitted from guidance or advocacy which was partially or completely paid for with Title I Targeted Assisted Program funds.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No – Targeted Assistance funds were not used |
| 1 | Yes – Targeted Assistance funds were used |

## Instructional and Support Services: Other Support Services

The student benefitted from support services which are not listed above and were purchased in part or full with Title I Targeted Assisted Program funds.

|  |  |
| --- | --- |
| **Code** | **Description** |
| 0 | No – Targeted Assistance funds were not used |
| 1 | Yes – Targeted Assistance funds were used |

**Document Changes:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Collection Year** | **Type of Change** | **Description of Change** | **Reason for Change** | **Element(s) Affected** |
| 2025-26 | Field | Gender field has been removed. |  |  |
|  | Code |  |  |  |
|  | Text |  |  |  |
|  |  |  |  |  |

## Power School Users:

For selection criteria and report input/output specifications for the Title I specific to Colorado State Reporting go to https://docs.powerschool.com/USACO/colorado- reports-in-powerschool then navigate to Reports-->Title I Data Interchange.

To be included in the Title I report, students must be flagged in PowerSchool as receiving at least one Title I Instructional or Support Service at any time during the current school year. Only students in grade levels approved in the Targeted Assistance (TA) program should be flagged and included in the report. Students in other grade levels not in the approved TA program should not be flagged.

Students need to be flagged in PowerSchool as receiving TA funds on the Title I tab under Start

Page-->Student Selection--

>Colorado State Information-->Title I Information. First check the box identified with the red rectangle in the screenshot to the right to include the student in the Title I report extract. Next, check the boxes next to each Instructional Support or Support Services the student is receiving this school year.

It is possible that the Title I data has rolled over from a prior year. If that is the case for your school, then you will need to update each student record for the

current school year. **Title I entry/exit dates are tied to the enrollment entry/exit.**

## Infinite Campus Users:

For selection criteria and report logic for the Title I specific to Colorado State Reporting log into Campus Community and then go to https:// content.infinitecampus.com/sis/Campus.1841/documentation/title-1-extract-colorado/.

To be included in the Title I report, students must be flagged in Infinite Campus as receiving at least one Title I Instructional or Support Service at any time during the current school year. Only students in grade levels approved in the Targeted Assistance (TA) program should be flagged and included in the report. Students in other grade levels not in the approved TA program should not be flagged.

For IC, one record is reported for all students who have a Title 1 Service record associated with the school selected in the report editor and enrolled in the selected calendar year. If a student has more than one eligible Title 1 Service, only 1 record is reported.

Students need to be flagged in IC as receiving TA funds under Student Information-->Program Participation-->Title I (noted in screenshot to the right by the red rectangle).

First click on "Add Title I Service" then fill in a Start Date and check the applicable Instructional Services and Support Services checkboxes for the current school year. Leave the End Date blank if you don't know what that will be.

However, it if End Date is left blank, it is possible that the record will roll over into the next year.