Infinite Campus Child File Crosswalk

Child Extract Field Name	Infinite Campus Path
AdministrativeUnitCode	System Administration > Resources > School > School Detail
	> Admin Unit Code
SASID	Census > People > Demographics > Person Identifiers >
	Student State ID
LASID	Census > People > Demographics > Person Identifiers > Local
	Student Number
FirstName	Census > People > Demographics > Person Information >
	First Name
MiddleName	Census > People > Demographics > Person Information >
	Middle Name Census > People > Demographics > Person Information >
LastName	Last Name
	Census > People > Demographics > Person Information >
Gender	Gender
	Census > People > Demographics > Person Information >
BirthDate	Birth Date
	Student Information > General > Program Participation >
ELL	English Learners (EL) > EL Services
	Census > People > Demographics > Person Information >
HispanicLatinoEthnicity	Race/Ethnicity > Edit > Is the Individual Hispanic/Latino?
	reason Ethinistry > Early 10 the marriada mopanion Edition
	Census > People > Demographics > Person Information >
AmericanIndianAlaskaNative	Race/Ethnicity > Edit > American Indian or Alaska Native
	Census > People > Demographics > Person Information >
Asian	Race/Ethnicity > Edit > Asian
	Census > People > Demographics > Person Information >
BlackOrAfricanAmerican	Race/Ethnicity > Edit > Black or African American
White	Census > People > Demographics > Person Information >
	Race/Ethnicity > Edit > White
NativeHawaiianOrOtherPacificIslander	Census > People > Demographics > Person Information >
	Race/Ethnicity > Edit > Native Hawaiian or Other Pacific
	Islander
StudentsDistrictOfResidence	Student Information > General > Enrollments > State
	Reporting Fields > Resident District or State
ParentsResidenceForNonResidentStude	Student Information > General > Enrollments > State
ntsState	Reporting Fields > Resident District or State
DistrictParentsResidence	Student Information > General > Enrollments > State
	Reporting Fields > Resident District or State

CSI seeks to ensure its resources are accessible as possible. If you experience any difficulty in accessing a resource, please reach out to: communications_CSI@csi.state.co.us

Infinite Campus Participation File Crosswalk

SASID AdministrativeUnitCode > Admin Unit Code Census > People > Demographics > Person Identifiers > Student State ID	Participation Extract Field Name	Infinite Campus Path
SASID Census > People > Demographics > Person Identifiers > Student State ID Census > People > Demographics > Person Identifiers > Local Student Number Census > People > Demographics > Person Information > First Name Census > People > Demographics > Person Information > First Name StudentLastName StudentGender Census > People > Demographics > Person Information > Last Name StudentGender Census > People > Demographics > Person Information > Gender StudentDateofBirth Census > People > Demographics > Person Information > Gender StudentInformation > General > Enrollments > Special Ed Fields > Disability Type SchoolCode Student Information > General > Enrollments > State Reporting Fields > School of Accountability SPEDProgramCode Student Information > General > Enrollments > State Reporting Fields > School of Accountability Special Ed > Sension	AdministrativeUnitCode	System Administration > Resources > School > School Detail
Student State ID LASID Census > People > Demographics > Person Identifiers > Local Student Number Census > People > Demographics > Person Information > First Name StudentLastName Census > People > Demographics > Person Information > First Name StudentGender Census > People > Demographics > Person Information > Last Name StudentGender Census > People > Demographics > Person Information > Gender StudentDateofBirth Census > People > Demographics > Person Information > Gender StudentDateofBirth Census > People > Demographics > Person Information > Gender Student Information > General > Enrollments > Special Ed Fields > Disability Type SchoolCode Student Information > General > Enrollments > State Reporting Fields > School of Accountability Student Information > Special Ed > General > Documents > Plan > IEP > State SPED Program Code GradeLevel Student Information > General > Enrollments > General > Enrollment > State Reporting Fields > School of Accountability Student Information > General > Enrollments > General > Enrollment > State Reporting Fields > School of Accountability Student Information > General > Enrollments > State Reporting Fields > Serving District Student Information > General > Enrollments > State Reporting Fields > Serving District Student Information > General > Enrollments > State Reporting Fields > Serving District Student Information > General > Enrollments > State Reporting Fields > Serving District Student Information > General > Enrollments > Special Ed Fields > Educational Orphan Reason ParentallyPlacedInPrivateSchool Student Information > General > Enrollments > Special Ed Fields > Parentally Placed Student Information > General > Enrollments > Special Ed Fields > Punding Status EducationalEnvironment Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting Student Information > Special Ed Setting Student Information > Special Ed Seting State Set	SASID	
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Student Number Census > People > Demographics > Person Information > First Name Census > People > Demographics > Person Information > Last Name StudentGender StudentGender StudentDateofBirth Census > People > Demographics > Person Information > Gender StudentDateofBirth PrimaryDisability Student Information > General > Enrollments > Special Ed Fields > Disability Type SchoolCode Student Information > General > Enrollments > State Reporting Fields > School of Accountability SPEDProgramCode GradeLevel GradeLevel Student Information > General > Enrollments > State Reporting Fields > School of Accountability Student Information > General > Enrollments > General > Plan > IEP > State SPED Program Code GradeLevel Student Information > General > Enrollments > General > Enrollments > General > Enrollments > General > Enrollments > General > Enrollment > General > Enrollments > General > Enrollments > State Reporting Fields > Serving District Student Information > General > Enrollments > State Reporting Fields > Serving District Student Information > General > Enrollments > State Reporting Fields > Serving District Student Information > General > Enrollments > Special Ed Fields > Serving District Student Information > General > Enrollments > Special Ed Fields > Parentally Placed Student Information > General > Enrollments > Special Ed Fields > Parentally Placed Student Information > General > Enrollments > Special Ed Fields > Parentally Placed Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting Student Information > General > Enrollments > Special Ed Fields > Special Ed > General > Team Members > Find & Link New Team Member PrimaryServiceProviderEDID1 Census > People > Demographics > Person Identifiers > Sta	LACID	Census > People > Demographics > Person Identifiers > Local
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DistrictOfAttendance Student Information > General > Enrollments > State Reporting Fields > Serving District Student Information > General > Enrollments > Special Ed Fields > SpecialEd Attendance StateOfAttendance Student Information > General > Enrollments > Special Ed Fields > SpecialEd Attendance Student Information > General > Enrollments > State Reporting Fields > Serving District EducationOrphan Student Information > General > Enrollments > Special Ed Fields > Educational Orphan Reason Student Information > General > Enrollments > Special Ed Fields > Parentally Placed SpecialEducationFundingStatus Student Information > General > Enrollments > Special Ed Fields > Funding Status EducationalEnvironment Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting Student Information > Special Ed > General > Team Members > Find & Link New Team Member Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members > Find & Link New Team Member Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members > Find & Link New Team Member Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members > Find & Link New Team Member		
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Fields > Funding Status Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting Student Information > Special Ed > General > Team Members > Find & Link New Team Member PrimaryServiceProvidersEDID Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members > Find & Link New Team Member SecondaryServiceProviderEDID1 Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members > Find & Link New Team Member SecondaryServiceProviderEDID1 Student Information > Special Ed > General > Team Members	·	
Student Information > General > Enrollments > Special Ed Fields > Special Ed Setting Student Information > Special Ed > General > Team Members > Find & Link New Team Member Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members > Find & Link New Team Member SecondaryServiceProviderEDID1 Census > People > Demographics > Person Identifiers > Staff ID Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members Student Information > Special Ed > General > Team Members	SpecialEducationFundingStatus	
Fields > Special Ed Setting Student Information > Special Ed > General > Team Members > Find & Link New Team Member PrimaryServiceProvidersEDID Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members > Find & Link New Team Member SecondaryServiceProviderEDID1 Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members > Staff ID Student Information > Special Ed > General > Team Members		
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Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members > Find & Link New Team Member SecondaryServiceProviderEDID1 Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members		·
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Student Information > Special Ed > General > Team Members > Find & Link New Team Member SecondaryServiceProviderEDID1 Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members		Census > People > Demographics > Person Identifiers > Staff
> Find & Link New Team Member SecondaryServiceProviderEDID1 Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members		ID
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Census > People > Demographics > Person Identifiers > Staff ID Student Information > Special Ed > General > Team Members	SecondaryServiceProviderEDID1	> Find & Link New Team Member
ID Student Information > Special Ed > General > Team Members		Conque > Doonle > Domographics > Doroon Idontificus > Ctaff
Student Information > Special Ed > General > Team Members		
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SecondaryServiceProviderEDID2	SecondaryServiceProviderEDID2	

Infinite Campus Participation File Crosswalk

Participation Extract Field Name	Infinite Campus Path
	Census > People > Demographics > Person Identifiers > Staff
	ID
SecondaryServiceProviderEDID3	Student Information > Special Ed > General > Team Members > Find & Link New Team Member
	Census > People > Demographics > Person Identifiers > Staff ID
SecondaryServiceProviderEDID4	Student Information > Special Ed > General > Team Members > Find & Link New Team Member
	Census > People > Demographics > Person Identifiers > Staff ID
HoursofSpecialEducationServicesperWe ek	Student Information > Special Ed > Documents > IEP > Services > Service Provided List > CO Service Provided Editor > Total Minutes
TotalSchoolHoursPerWeek	Student Information > Special Ed > Documents > IEP > Enrollment Status > Special Ed State Reported Data Elements > Total Instructional Minutes (per week)
ExtendedSchoolYearServices	Student Information > Special Ed > Documents > IEP > Extended School Year > Extended School Year
DateOfEntryToSpecialEducation	Student Information > General > Enrollments > Special Ed Fields > Special Ed Start Date
DateOfExitFromSpecialEducation	Student Information > General > Enrollments > Special Ed Fields > Special Ed Exit Date
SPEDBasisOfExit	Student Information > General > Enrollments > Special Ed Fields > Exit Reason
SpecialEducationReferral	Student Information > Special Ed > General > Documents > Evaluation > Special Ed/Part C Referral Type
EligibilityandServices	Student Information > Special Ed > General > Documents > Evaluation > Eligibility and Services
DateChildisFoundEligibleForPartCServic es	Student Information > Special Ed > General > Documents > Evaluation > Part C Services Eligibility Date
DateofReferraltoAdministrativeUnit	Student Information > Special Ed > Documents > Evaluation > AU Notification Date
DateOfParentalConsenttoEvaluateCtoB	Student Information > Special Ed > General > Documents > Evaluation > Consent for Evaluation Date
DateEvaluationCompletedCtoB	Student Information > Special Ed > General > Documents > Evaluation > Date Completed
ReasonforDelayinCompletingEvaluation CtoB	Student Information > Special Ed > Documents > Evaluation > Reason for Delay in Completing Evaluation
DateofInitialEligibilityMeetingCtoB	Student Information > Special Ed > Documents > Evaluation > Date of Initial Eligibility Meeting
ReasonforDelayinInitialEligibilityMeeting CtoB	Student Information > Special Ed > General > Documents > Evaluation > Reason for Delay in Eligibility Meeting
DateIEPwasImplementedCtoB	Student Information > Special Ed > General > Documents > IEP > IEP Start Date

Infinite Campus Participation File Crosswalk

Participation Extract Field Name	Infinite Campus Path
ReasonforDelayinIEPImplementationCto B	Student Information > Special Ed > General > Documents >
	IEP > Education Plan > Reason for Delay in IEP Implementation
	Student Information > Special Ed > General > Documents >
EligibilityandServicesPath2	Evaluation > Eligibility and Services
DateofParentalConsenttoEvaluatePartB	Student Information > Special Ed > General > Documents >
DateorarentalConsenttoEvaluatePartB	Evaluation > Consent for Evaluation Date
DateEvaluationCompletedPartB	Student Information > Special Ed > General > Documents >
Date Evaluation completed attb	Evaluation > Date Completed
ReasonforDelayinCompletingtheEvaluati	Student Information > Special Ed > General > Documents >
onPartB	Evaluation > Reason for Delay in Completing Evaluation
	, ,
Data of Initial Eligibility Mooting Bart B	Student Information > Special Ed > General > Documents >
DateofInitialEligibilityMeetingPartB	Evaluation > Date of Initial Eligibility Meeting
	Student Information > Special Ed > IEP > Education Plan >
DateInitialIEPwasFinalizedPartB	Date Initial IEP was Finalized
Page of or Delevin Finalizing the Initial IEDD	Student Information > Special Ed > General > Documents >
ReasonforDelayinFinalizingtheInitialIEPP artB	Education Plan > IEP > Reason for Delay in Finalizing the
aitD	Initial IEP
DatelEPwasImplementedPartB	Student Information > Special Ed > General > Documents >
Dateille washinplemented Falts	Education Plan > IEP > IEP Start Date
ReasonthelEPwasNeverImplementedPart	Student Information > Special Ed > General > Documents >
В	Evaluation > Reason the IEP was Never Implemented
	·
EligibilityandServicesPath3	Student Information > Special Ed > General > Documents >
	Evaluation > Eligibility and Services

CSI seeks to ensure its resources are accessible as possible. If you experience any difficulty in accessing a resource, please reach out to: communications_CSI@csi.state.co.us