

# Guiding Questions: Interim Assessments

Are teachers taking the time to review each child's results? Do they align with other classroom assessments and assignments? Is each child growing at a rate that will allow them to reach, maintain, or exceed grade level standard? Does each family receive their child's assessment results in a timely manner, with an easy-to-understand summary and suggestions for supporting learning at home?

**Child**

**How is each child doing?**

**How is each class doing?**

**Class**

Are students performing similarly in each class? Are some teachers producing higher/lower growth and achievement scores? Are some teachers producing higher/lower growth and achievement scores for certain groups of students?

Is growth and achievement consistent for all students from grade to grade? Are some grade level teams producing better growth than others in certain subjects? Why? Are some student groups doing better than others in certain grades?

**Grade**

**How is each grade doing?**

**How is each level doing?**

**Level**

Is growth and achievement consistent from K-2 to 3-5, to 6-8, and through high school? Across subjects? By student group? Do students who stay at the school longer perform better?

Of all students taking the assessment, how many are performing at grade level? How many are meeting growth targets? Does your school serve **all** students well, including students receiving special education services, multilingual students, students, student qualifying for free/reduced lunch, and with diverse racial/ethnic identities? How do outcomes for the school compare to last year? The year before?

**Whole School**

**How is the school doing?**