

# 2023-2024 Staff Interchange – Staff Assignment

CSI clarifications and additions are in green font in this document.

**Purpose:** The purpose of the Staff Interchange – Staff Assignment Association file is to capture and verify the location and role(s) of staff employed at the LEA for the currently selected school year. This data is collected for the Human Resources snapshot (employees as of December 1<sup>st</sup>); Special Education December Count snapshot (employees as of December 1<sup>st</sup>) Staff Evaluation.

**Dependencies:** Each staff has been assigned an Educator Identifier (EDID) and updated through the Educator Identification System (EDIS).

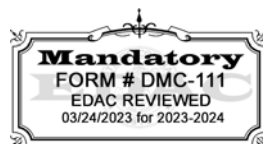
**Record Expectation:** In the Staff Interchange-Staff Assignment Association file, the LEA should submit 1 record per staff per LEA per job assignment for staff employed as of December 1<sup>st</sup> of the selected school year (for the purpose of the December 1st count snapshots) AND all educators of record/contributing professionals (definitions below) employed during the school year (for the purpose of the Teacher Student Data Link snapshot). The *Educator of Record* is an individual assigned primary responsibility for a student's learning in a subject/course with aligned performance measures; a *Contributing Professional* is an individual assigned responsibility to provide additional services that support and increase a student's learning in a subject/course with corresponding aligned performance measures. All data fields must be reported and not blank with the exception of 'End Date of Assignment'.

**Use Summary: (Fields from this file are used in the following CDE Collections which require LEA/AU effort):**

[Human Resources](#), [Special Education December Count](#), [Staff Evaluation](#), [Teacher Student Data Link](#)

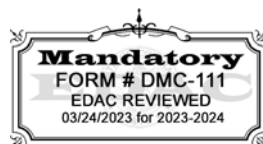
CSI seeks to ensure its resources are accessible as possible. If you experience any difficulty in accessing a resource, please reach out to: [communications\\_CSI@csi.state.co.us](mailto:communications_CSI@csi.state.co.us)

| Name of Field                      | Field Length | Text Start Position | Text End Position | CSV order | Excel Column | Examples   | Remarks  |
|------------------------------------|--------------|---------------------|-------------------|-----------|--------------|------------|--|
| <b>Staff Profile</b>               |              |                     |                   |           |              |            |  |
| <b>* Indicates required</b>        |              |                     |                   |           |              |            |  |
| Administrative Unit/SOP Code*      | 5            | 1                   | 5                 | 1         | A2           | 00000      | 80010 for CSI Schools                          |
| SchoolDistrict(LEA)/BOCES Code*    | 4            | 6                   | 9                 | 2         | B2           | 0000       | 8001 for CSI Schools                           |
| Special Education Assignment Flag* | 1            | 10                  | 10                | 3         | C2           | 0          | yes-1 or no-0                                  |
| EDID*                              | 8            | 11                  | 18                | 4         | D2           | 00000000   | All staff (even contractors) must have an EDID |
| Staff's First Name*                | 30           | 19                  | 48                | 5         | E2           | valid name |  |
| Staff's Last Name*                 | 30           | 49                  | 78                | 6         | F2           | valid name |  |
| Staff's Gender*                    | 2            | 79                  | 80                | 7         | G2           | 01         |  |
| Staff's Date of Birth*             | 8            | 81                  | 88                | 8         | H2           | 01011980   | MMDDYYYY No slashes/dashes                     |
| School Code*                       | 4            | 89                  | 92                | 9         | I2           | 0000       |  |
| SPED Staff Program Code*           | 4            | 93                  | 96                | 10        | J2           | 0000       | Should be 0000 for CSI schools                 |
| Job Classification Code*           | 3            | 97                  | 99                | 11        | K2           | 201        |  |



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|                                       |   |     |     |    |     |          |   |
|---------------------------------------|---|-----|-----|----|-----|----------|---|
| Start Date of Assignment*             | 8 | 100 | 107 | 12 | L2  | 08012012 | MMDDYYYY No slashes/dashes  |
| End Date of Assignment                | 8 | 108 | 115 | 13 | M2  |          | Only field that can be blank on the file  |
| Employment Status Code*               | 2 | 116 | 117 | 14 | N2  | 11       |   |
| Number of Contract Days*              | 3 | 118 | 120 | 15 | O2  | 180      |   |
| Hours Worked per Day*                 | 4 | 121 | 124 | 16 | P2  | 0800     |   |
| Hourly Rate of Pay*                   | 5 | 125 | 129 | 17 | Q2  | 00000    |   |
| Base Salary or Wage*                  | 6 | 130 | 135 | 18 | R2  | 030000   |   |
| Teaching Subject Area*                | 4 | 136 | 139 | 19 | S2  | 0100     |   |
| Administrator/Instructional Area*     | 4 | 140 | 143 | 20 | T2  | 0001     |   |
| Grant/Project Funding Source*         | 4 | 144 | 147 | 21 | U2  | 4010     | Not required for all job codes and code options simplified Typically 0001 for all staff with listed job codes |
| Years Principal at this school*       | 2 | 148 | 149 | 22 | V2  | 10       |   |
| Grade Level - Infant*                 | 1 | 150 | 150 | 23 | W2  | 0        | yes-1 or no-0   |
| Grade Level - PreK*                   | 1 | 151 | 151 | 24 | X2  | 0        | yes-1 or no-0   |
| Grade Level - K*                      | 1 | 152 | 152 | 25 | Y2  | 0        | yes-1 or no-0   |
| Grade Level - 1st*                    | 1 | 153 | 153 | 26 | Z2  | 0        | yes-1 or no-0   |
| Grade Level - 2nd*                    | 1 | 154 | 154 | 27 | AA2 | 0        | yes-1 or no-0   |
| Grade Level - 3rd*                    | 1 | 155 | 155 | 28 | AB2 | 0        | yes-1 or no-0   |
| Grade Level - 4th*                    | 1 | 156 | 156 | 29 | AC2 | 0        | yes-1 or no-0   |
| Grade Level - 5th*                    | 1 | 157 | 157 | 30 | AD2 | 0        | yes-1 or no-0   |
| Grade Level - 6th*                    | 1 | 158 | 158 | 31 | AE2 | 0        | yes-1 or no-0   |
| Grade Level - 7th*                    | 1 | 159 | 159 | 32 | AF2 | 0        | yes-1 or no-0   |
| Grade Level - 8th*                    | 1 | 160 | 160 | 33 | AG2 | 0        | yes-1 or no-0   |
| Grade Level - 9th*                    | 1 | 161 | 161 | 34 | AH2 | 0        | yes-1 or no-0   |
| Grade Level - 10th*                   | 1 | 162 | 162 | 35 | AI2 | 0        | yes-1 or no-0   |
| Grade Level - 11th*                   | 1 | 163 | 163 | 36 | AJ2 | 0        | yes-1 or no-0   |
| Grade Level - 12th*                   | 1 | 164 | 164 | 37 | AK2 | 0        | yes-1 or no-0   |
| Number of Classes Taught in Subject * | 2 | 165 | 166 | 38 | AL2 | 05       | Required for All Teachers   |
| Demonstrates In-Field Status *        | 2 | 167 | 168 | 39 | AM2 | 01       | Required for All Teachers   |



# 2023-2024 Staff Interchange – Staff Assignment

## Staff Assignment Data Elements and Definitions

**Administrative Unit/SOP Code** - A unique code assigned to an Administrative Unit/State Operated Program by CDE. Refer to Administrative Unit/State Operated Program Codes at [http://www.cde.state.co.us/datapipeline/org\\_sped\\_program\\_codes](http://www.cde.state.co.us/datapipeline/org_sped_program_codes). 80010 for CSI Schools

**School District/BOCES Code** - A unique code assigned to a district by CDE. Refer to School District/BOCES Code table at [http://www.cde.state.co.us/datapipeline/org\\_orgcodes](http://www.cde.state.co.us/datapipeline/org_orgcodes). 8001 for CSI Schools

**Special Education Assignment Flag** - An indicator if the assignment is a special education assignment.

|   |                         |
|---|-------------------------|
| 0 | No – General Education  |
| 1 | Yes – Special Education |

Use code 1 for SPED Staff

**EDID** - An eight (8) digit numeric code containing the 8-digit value assigned by CDE to the Educator.

All staff (including contractors) must have an EDID. See [http://www.csi.state.co.us/school\\_resources/submissions/SASID\\_EDIS](http://www.csi.state.co.us/school_resources/submissions/SASID_EDIS) for information on requesting EDIDs

**Staff's First Name** - A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

**Staff's Last Name** - The name borne in common by members of a family.

**Staff's Gender** - An individual's sex.

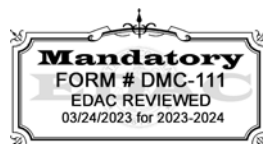
Gender must contain  
leading 0

|    |  |
|----|--|
| 01 | Female – identifies as female (including a transgender student/staff who identifies exclusively as female).  |
| 02 | Male – identifies as male (including a transgender student/staff who identifies exclusively as male).  |
| 03 | Nonbinary - does not identify exclusively as male or female. Nonbinary does not refer to a transgender student/staff who identifies exclusively as either male or female |

03 - Nonbinary added for the 23-24 school year.

**Staff's Date of Birth** - The month, day, and year on which an individual was born. Formatted as MMDDYYYY No slashes or dashes

**School Code** - A unique code assigned by CDE to a school building. Refer to School Building Code Table at: [http://www.cde.state.co.us/datapipeline/org\\_orgcodes](http://www.cde.state.co.us/datapipeline/org_orgcodes). Note: for staff serving the district/LEA, use code '9980' for District/LEA Wide.

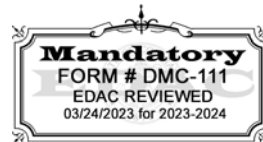


CSI Additions: 04/11/2023

# 2023-2024 Staff Interchange – Staff Assignment

**Special Education Staff Program Code** – A unique number assigned to a Program by CDE.

| 4-Digit Code | District Code | Program Name   |
|--------------|---------------|--|
| 0001         | N/A           | Out of State   |
| 0002         | may vary      | Home Schooled<br>Should not be used for CSI schools  |
| 0003         | may vary      | Private Facility<br>Should not be used for CSI schools   |
| 0004         | 0020          | Adams 12 Northglenn-Thornton Deaf and Hard of Hearing Program                                      |
| 0005         | 0020          | Adams 12 Northglenn-Thornton Independence Academy  |
| 0006         | 0070          | Adams 50 Westminster Instructional Service Center In-district day treatment at Ranum Middle School |
| 0007         | 0180          | Adams-Arapahoe 28J Aurora Children's Hospital Day Treatment  |
| 0008         | 0130          | Arapahoe 5 Cherry Creek Early Childhood Education, PK Program not in a school building             |
| 0009         | 0470          | Boulder RE-1J St. Vrain Lincoln School Day Treatment   |
| 0010         | 9035          | Centennial Boces STEPS Day Treatment   |
| 0011         | 0880          | Denver City and County Jail  |
| 0012         | 9025          | East Central Boces Alternative Education Program, Eastern Colorado Education Center (ECEC)         |
| 0013         | 1010          | El Paso 11 Colorado Springs Adult and Family Education Program                                     |
| 0014         | 1000          | El Paso 8 Fountain Community Intersections Transition Program                                      |
| 0015         | 1000          | El Paso 8 Fountain Our House, Inc. Transition Program  |
| 0016         | 2000          | Mesa Grand Junction Insteps 18-21 Program  |
| 0017         | 9030          | Mountain Boces Summit County Day Treatment Program SIED program                                    |



# 2023-2024 Staff Interchange – Staff Assignment

|      |      |  |
|------|------|--|
| 0018 | 1195 | Garfield RE2 Wellspring MS School SIED program (formerly run by Mountain Boces)              |
| 0019 | 9045 | Pikes Peak Boces School of Excellence - LIBERTY  |
| 0020 | 9045 | Pikes Peak Boces School of Excellence - PATHWAYS   |
| 0021 | 9045 | Pikes Peak Boces School of Excellence - COLA (Communication and Language Program)            |
| 0022 | 9045 | Pikes Peak Boces School of Excellence- BOCES East (formerly Severe Needs Program)            |
| 0023 | 9150 | Santa Fe Trail Boces Colorado Boys Ranch   |
| 0024 | 3110 | Weld Re-5J Johnstown Ault Center Based Program serving K-5                                   |
| 0025 | 9175 | Project Rebound High School Program for Students with Emotional and Behavioral Support Needs |
| 0026 | 9045 | Pikes Peak Boces School of Excellence - Apex (formerly PEAK)                                 |
| 0027 | 0900 | Douglas Re 1 Plum Creek Academy Program for SED and Dual Diagnosis                           |
| 0028 | 0900 | Douglas Re 1 Bridge Transition 18-21 Program   |
| 0029 | 9035 | Centennial BOCES LifeWay 18-21 Program   |
| 0033 | 0180 | Aurora Public Schools Crossroads Transition Center   |
| 0034 | 0180 | Aurora Public Schools Ascent   |
| 0035 | 0180 | Aurora Public Schools Futures  |
| 0036 | 0130 | Arapahoe 5 Cherry Creek Expulsion Program  |
| 0037 | 1520 | Durango High School Life Skills Program for Severe Needs                                     |
| 0038 | 1520 | Durango High School Affective Education Program  |
| 0039 | 1520 | Durango High School Pathways 18-21 Program   |



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|      |      |  |
|------|------|--|
| 0040 | 1520 | Escalante Middle School Life Skills Program for Severe Needs       |
| 0041 | 1520 | Miller Middle School Affective Education Program                   |
| 0042 | 1520 | Riverview Elementary Life Skills Program for Severe Needs          |
| 0043 | 1520 | Park Elementary Affective Education Program                        |
| 0044 | 1550 | Poudre Cooper Home 18-21 Transition Program                        |
| 0045 | 1550 | Poudre Community Connections 18-21 Transition Program              |
| 0046 | 1550 | Poudre Project SEARCH 18-21 Transition Program                     |
| 0047 | 0880 | Denver Cenpatco School Program                                     |
| 0048 | 1550 | Journey Program (Poudre)   |
| 0049 | 9035 | Sierra School (CBOCES)   |
| 0050 | 1540 | Ignacio High School Severe Needs Center Based                      |
| 0051 | 0900 | Douglas Re 1 Middle School Center Based SED Program                |
| 0052 | 9045 | Pikes Peak Boces School of Excellence - Journeys                   |
| 0053 | 0920 | Elizabeth Opportunity School Program                               |
| 0054 | 0470 | Sierra School at Main Street(SVVSD)                                |
| 0055 | 0070 | Adaptive Skills Program (ASP) (Westminster Public School District) |
| 0056 | 2000 | Summit School Program - grades 060-120                             |
| 0057 | 2000 | Therapeutic Day Program - grades 006-120                           |
| 0058 | 0140 | Littleton Public Schools Nova Center - Grades 006-120              |



# 2023-2024 Staff Interchange – Staff Assignment

|      |      |   |
|------|------|---|
| 0059 | 0140 | Littleton Public Schools 18-21 Transition Services                              |
| 0060 | 0180 | Aurora Public Schools Avenues - Face to Face                                    |
| 0061 | 0180 | Aurora Public Schools Avenues - Blended   |
| 0062 | 0180 | Aurora Public Schools Avenues - Online  |
| 0063 | 0180 | Aurora Public Schools Avenues - Over Age Under Credit                           |
| 0064 | 2035 | Montezuma-Cortez New Wings Day Treatment Program                                |
| 0065 | 3000 | Summit County Day Treatment Program (Serves Grades 3-8)                         |
| 0066 | 0470 | St. Vrain Valley Life Skills ACE (Post-Secondary Transition Services 18-21)     |
| 0067 | 0470 | St. Vrain Valley Main Street School   |
| 0068 | 0480 | Boulder Valley Halcyon  |
| 0069 | 0070 | WPS Transition Program  |
| 0070 | 1560 | Sierra School (Thompson School District)  |
| 0071 | 0180 | Sierra School (Aurora Public Schools)   |
| 0072 | 3020 | Woodland Park Center Based Programs   |
| 0073 | 0180 | Aurora Public Schools Avenues - Parallel  |
| 0074 | 0180 | Aurora Public Schools Avenues - Alternative                                     |
| 0075 | 0180 | Aurora Public Schools Avenues - Remote  |
| 0076 | 0040 | Sierra School (27J Schools)   |
| 0077 | 3100 | WEST - Weld RE4 Exceptional Students in Transition <small>New 2022-2023</small> |

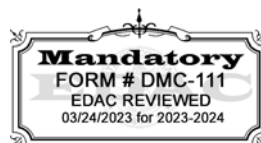


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|      |      |   |
|------|------|---|
| 0078 | 0180 | APS Online K-8 <small>New 2022-2023</small>                               |
| 0079 | 0180 | Charles Burrel Visual & Performing Arts K-8 <small>New 2022-2023</small>  |
| 0080 | 0180 | Charles Burrel Visual & Performing Arts 9-12 <small>New 2022-2023</small> |

**Job Classification Code** - A description of the specific group of duties and responsibilities of an assignment.

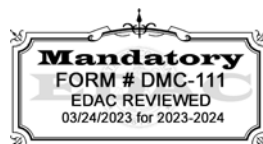
| <b>ADMINISTRATOR</b>   |   |   |  |
|--|---|---|--|
| An administrator is an individual who performs responsibilities associated with executive management, administrative leadership and organization direction and is responsible for developing, directing, and interpreting policies and regulations. Including, executing those policies or regulations through the direction of individuals at all levels. Employee classification and job title does not preclude determination of job classification. Positions that would naturally be associated with a 100 level would be those that report directly to the Board of Education, those considered cabinet level and those positions holding CDE leadership licenses (Special Education Director, Gifted Education Director, Principals, and Assistant Principals). |   |   |  |
| <b>101</b>   | <b>Superintendent</b>   | Serves as the chief executive officer and primary advisor to the board of education. Responsibilities include overseeing the development of an educational program and all other activities which impact on that program.   | Special Education Assignment Flag = 0      |
| <b>102</b>   | <b>Assistant/Deputy/ Associate Superintendent, Senior Executive, Executive Director</b> | Performs high-level executive management functions for a superintendent in the areas of administration and instruction. Such an assignment also includes performing the duties of the superintendent in his or her absence. Includes leadership licensed positions (i.e., Special Education Director and Gifted Education Director) with the appropriate CDE endorsement. | Special Education Assignment Flag = 0 or 1 |
| <b>103</b>   | <b>Non-Instructional Administrator</b>  | Directs individuals and manages a function, program or supporting service in a senior leadership role. Other management positions include 335, 342 and 357.   | Special Education Assignment Flag = 0 or 1 |
| <b>104</b>   | <b>Instructional Administrator</b>  | Performs professional management, administrative, research, and/or analytical services in a senior leadership role. This may include personnel responsible for services such as evaluation, teacher development, dissemination, curriculum development and assistant directors of special education.  | Special Education Assignment Flag = 0 or 1 |





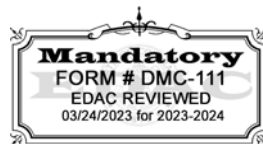
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|   |   |   |                                       |
|---|---|---|---------------------------------------|
| 105   | <b>Principal</b>  | Performs the highest level of executive management functions in an individual school, a group of schools or units of a school system. Responsibilities include the administration of instructional programs, extracurricular programs, community relations, operation of the school plant and the coordination of staff and student activities.   | Special Education Assignment Flag = 0 |
| 106   | <b>Assistant/Deputy/Associate Principal</b>                       | Performs high-level executive management functions in an individual school, group of schools or units of a school system. Primary duties include but are not limited to: (1) supervising student behavior; (2) handling specific assigned duties related to school management; (3) continuing curriculum and staff development; (4) working cooperatively with professional staff; and (5) providing leadership in the instructional program. | Special Education Assignment Flag = 0 |
| 120   | <b>Board of Cooperative Educational Services (BOCES) Director</b> | Serves as the chief executive director of a BOCES which is established as a regional education service unit designed to provide supporting, instructional, administrative, facility, community or any other services contracted by participating members.   | Special Education Assignment Flag = 0 |
| <b>PROFESSIONAL-INSTRUCTIONAL</b>   |   |   |                                       |
| Performs duties requiring a high degree of knowledge and skills acquired through at least a baccalaureate degree (or its equivalent obtained through special study and/or experience) including skills in the field of education or educational psychology. Generally, individuals hold a CDE license, endorsement, and/or authorization. |   |   |                                       |
| <b>CLASSROOM INSTRUCTION</b>  |   |   |                                       |
| 201   | <b>Teacher, Regular</b>   | Provides learning experiences and care to students during a particular time period or in a given discipline.  | Special Education Assignment Flag = 0 |
| 202   | <b>Teacher, Special Education</b>                                 | Provides learning experiences and care to special education students during a particular time period or in a given discipline.  | Special Education Assignment Flag = 1 |
| 204   | <b>Teacher, Permanent Substitute</b>                              | These are contracted permanent substitutes who are paid whether or not they are fulfilling the substitute role. Provides learning experience and care to students during a particular time period or in a given discipline as a temporary substitute for the regular classroom teacher.   | Special Education Assignment Flag = 0 |
| 206   | <b>Teacher, Title I</b>   | Provides enriched learning experiences and care to at risk students during a particular time period or in a given discipline.   | Special Education Assignment Flag = 0 |
| <b>INSTRUCTIONAL SUPPORT</b>  |   |   |                                       |



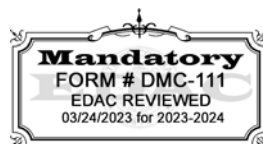
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|-----|---|---|--|
| 210 | <b>Activities Advisor/Coach</b>           | Instructs individuals in the fundamentals of a non-athletic activity and/or competitive sport. Do not include individuals employed only for extra-curricular activities outside of the normal school day. These individuals should be coded to 407, Para-professionals - Extra-Curricular Activity/Coach. | Special Education Assignment Flag = 0      |
| 211 | <b>Counselor</b>                          | Guides individuals, families, groups, and communities by assisting them in problem-solving, decision-making, discovering meaning, and articulating goals related to personal, educational, and career development.  | Special Education Assignment Flag = 0 or 1 |
| 212 | <b>Curriculum Specialist/Consultant</b>   | Provides information and guidance to other individuals to improve the curriculum. This assignment requires expertise in a specialized field and includes the personnel who consult in the management or direction of instructional programs or areas of instruction.                                      | Special Education Assignment Flag = 0 or 1 |
| 213 | <b>Dean</b>                               | Counsels' students and supervises the enforcement of rules.   | Special Education Assignment Flag = 0      |
| 214 | <b>Educational Diagnostician</b>          | Licensed special education teacher or speech/language pathologist who diagnoses students who might need special education.  | Special Education Assignment Flag = 1      |
| 215 | <b>Instructional Program Consultant</b>   | Consults in the management or direction of instructional programs or areas of instruction.  | Special Education Assignment Flag = 0 or 1 |
| 216 | <b>Librarian/Media Consultant</b>         | Develops plans for and manage the use of teaching and learning resources, including the maintenance of equipment, content material, and services.   | Special Education Assignment Flag = 0 or 1 |
| 218 | <b>Teacher Mentor/Instructional Coach</b> | Provides instruction and coaching, learning experiences, professional development and/or mentoring to teaching staff to increase the effectiveness of educational delivery.   | Special Education Assignment Flag = 0 or 1 |
| 219 | <b>Instructional Intern</b>               | Performs instructional support activities as part of a formal training program requiring supervision and periodic evaluation.   | Special Education Assignment Flag = 0      |
| 220 | <b>Behavioral Specialist</b>              | Provides consultation or direct service in the areas of social, emotional and behavioral functioning to meet the individual needs of students in order to improve both academic achievement and social competence.  | Special Education Assignment Flag = 0 or 1 |
| 221 | <b>Autism Specialist</b>                  | Provides assessment, ongoing support, and training around programming to educational teams serving students identified as having autism or being on the autism spectrum.  | Special Education Assignment Flag = 1      |



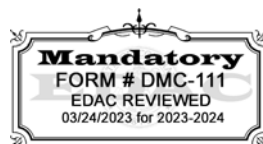
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|                      |  |   |   |
|----------------------|--|---|---|
| 222                  | <b>Reading Interventionist</b>                 | Teachers who conduct assessments and provide consultative or direct services (interventions and instruction) in the area of reading to meet the individual needs of students through the use of evidence-based practices to improve reading achievement.  | Special Education<br>Assignment Flag = 0 or 1 |
| 223                  | <b>Math Interventionist</b>                    | Teachers who conduct assessments and provide consultative or direct services (interventions and instruction) in the area of mathematics to meet the individual needs of students through the use of evidence-based practices to improve mathematics achievement.  | Special Education<br>Assignment Flag = 0 or 1 |
| 224                  | <b>Board Certified Behavior Analyst (BCBA)</b> | Delivers consultative or direct behavior analytic services to meet the individual needs of students and provides support to special education and general education staff in order to improve student access to instruction, behavioral skills and academic achievement.  | Special Education<br>Assignment Flag = 0 or 1 |
| <b>OTHER SUPPORT</b> |  |   |   |
| 231                  | <b>Audiologist</b>                             | Provide services including: 1) identification of individuals with hearing loss; 2) determination of the range, nature, and degree of hearing loss, including referral for medical or other professional attention; 3) provision of habilitating activities such as language habilitation, auditory training, speech reading (lip reading), hearing evaluation, and speech conservation; 4) creation and administration of programs for prevention of hearing loss; 5) counseling and guidance of students, parent/guardians, and teachers regarding hearing loss; and 6) determination of an individual's need for group and individual amplification, selecting and fitting an appropriate aid, and evaluating the effectiveness of amplification. | Special Education<br>Assignment Flag = 0 or 1 |
| 232                  | <b>Licensed Practical Nurse (LPN)</b>          | Provides direct services such as medication administration and performs delegated medical tasks under the direction and supervision of a physician or a registered/licensed school nurse.   | Special Education<br>Assignment Flag = 0 or 1 |
| 233                  | <b>School Nurse, Registered Nurse</b>          | Directs school health services and provides nursing services for students and who is licensed and properly endorsed in accordance with State Law.   | Special Education<br>Assignment Flag = 0 or 1 |



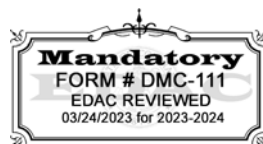
## 2023-2024 Staff Interchange – Staff Assignment

|     |  |  |   |
|-----|--|--|---|
| 234 | <b>Occupational Therapist</b>              | Provides services that address the functional needs of an individual relating to self-help skills, adaptive behavior and play, and sensory, motor, and postural development. These services are designed to improve the individual's functional ability to perform tasks in the home, school, and community settings and include: 1) identification assessment and intervention; 2) adaptation of the environment, and selection, design, and fabrication of assistive and orthodontic devices to facilitate the development of functional skills, and 3) prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability. | Special Education<br>Assignment Flag = 0 or 1 |
| 235 | <b>Physical Therapist</b>                  | Performs activities including physical methods of treatment and rehabilitation without the use of drugs or surgery.  | Special Education<br>Assignment Flag = 0 or 1 |
| 236 | <b>Psychologist</b>                        | Evaluates and analyzes students' behavior by measuring and interpreting their intellectual, emotional, and social development, and diagnosing their educational and personal problems.   | Special Education<br>Assignment Flag = 0 or 1 |
| 237 | <b>Social Worker</b>                       | Provides social services for clients who may be individuals, families, groups, community organizations, or society in general. Social workers help individuals increase their capacities for problem solving and coping, and help obtain needed resources, facilitate interactions between individuals and their environments, make organizations responsible to individuals, and influence social policies.   | Special Education<br>Assignment Flag = 0 or 1 |
| 238 | <b>Speech-Language Pathologist</b>         | Diagnoses specific speech or language impairments and provides speech language services for the habilitation or prevention of communicative impairments and provides counseling and guidance to parents, children/students, and teachers, regarding speech and language development.   | Special Education<br>Assignment Flag = 0 or 1 |
| 241 | <b>Speech-Language Pathology Assistant</b> | The speech-language pathology assistant (SLPA) serves as a member of an educational team and holds an authorization by CDE to perform tasks prescribed, directed, and supervised by a certified speech-language pathologist (SLP), in implementing services for children/students with speech, language, cognitive, voice, oral-muscular, augmentative/alternative communication disorders, and hearing impairments in accordance with 1CCR 301-37, 4.11.  | Special Education<br>Assignment Flag = 1      |



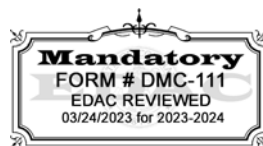
# 2023-2024 Staff Interchange – Staff Assignment

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| 242   | <b>School Orientation and Mobility Specialist</b> | A professional who specializes in teaching travel skills to visually impaired persons, including the use of canes, dog guides, or sophisticated electronic travel aids, as well as the sighted guide technique.  | Special Education Assignment Flag = 1      |
| <b>PROFESSIONAL-OTHER</b>   |   |  |  |
| Individuals who perform managerial or supervisory activities or perform assignments requiring a high degree of knowledge and skills which have been obtained through advanced education, training, or experience but not requiring skills in the field of instructional education. Individuals in the Professional job class category would be considered administrative exempt. Employees in this category are not considered executive in nature and would generally report to the 100-job class level. Employees may support an administrator in developing, directing, interpreting, and executing policies and regulations. Employees may develop/manage a department budget and/or supervise employees. |   |  |  |
| <b>OTHER LICENSED SPECIALISTS</b>   |   |  |  |
| 301   | <b>Health Specialists</b>                         | Individuals licensed to provide services in the following specialty areas: Dental Hygienist, Dentist, Ophthalmologist, Optometrist, Physician, Physician Assistant, Psychiatrist, Psychometrics, Rehabilitation Counselor, or Respiratory Therapist.                     | Special Education Assignment Flag = 0      |
| 308   | <b>Psychiatrist</b>                               | Diagnoses and treats diseases and disorders of the mind.   | Special Education Assignment Flag = 0 or 1 |
| 309   | <b>Psychometrist</b>                              | Measures the intellectual, social and emotional development of individuals through the administration and interpretation of psychosocial tests. These activities are usually carried out under the direction or supervision of a psychologist or a related professional. | Special Education Assignment Flag = 0 or 1 |
| 310   | <b>Rehabilitation Counselor</b>                   | Provides a combination of treatment and education services designed to restore maximum functionality, a sense of well-being, and a personally satisfying level of independence in individuals who have temporary or permanent disabilities.                              | Special Education Assignment Flag = 0 or 1 |
| 312   | <b>Audiometric Technician</b>                     | Conducts hearing screening activities according to recommended CDE guidelines under the supervision of the school audiologist or if a school audiologist is unavailable, can be under the supervision of a school nurse.   | Special Education Assignment Flag = 0 or 1 |
| <b>PROFESSIONAL SUPPORT</b>   |   |  |  |
| 320   | <b>Accountant</b>                                 | Designs and maintains financial, staff, student, program, or property records; summarizes, analyzes, or verifies such records; and/or controls and certifies expenditures and receipts.  | Special Education Assignment Flag = 0 or 1 |



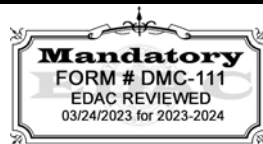
# 2023-2024 Staff Interchange – Staff Assignment

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| 322 | <b>Administrative/Executive Assistant</b>     | Performs professional activities assisting an executive officer in directing and managing the functions of a school or system.   | Special Education Assignment Flag = 0 or 1 |
| 323 | <b>Admissions Officer</b>                     | Examines academic records of students to determine eligibility of graduation or for entrance to school.  | Special Education Assignment Flag = 0 or 1 |
| 324 | <b>Analyst</b>                                | Examines, evaluates, and makes recommendations in such areas as cost, systems, curriculum, educational sectors, or other areas including management, research and assessment, policy, budget, and personnel.   | Special Education Assignment Flag = 0      |
| 325 | <b>Architect</b>                              | Performs activities such as designing and preparing plans and specifications for the construction, remodeling, or repair of buildings and facilities and overseeing the construction to ensure compliance with plans and specifications.                                     | Special Education Assignment Flag = 0      |
| 326 | <b>Athletic Trainer</b>                       | Coordinates and implements training activities for athletes to improve their athletic performance.   | Special Education Assignment Flag = 0      |
| 327 | <b>Attendance Officer</b>                     | Monitors compulsory attendance laws. § 22-33-107, C.R.S.   | Special Education Assignment Flag = 0      |
| 329 | <b>Benefits Specialist</b>                    | Organizes and provides information to employees about organizational fringe benefits.  | Special Education Assignment Flag = 0      |
| 330 | <b>Child Find Coordinator</b>                 | Individual responsible for the process of locating, identifying and evaluating all children who may have a disability and be eligible for special education and related service.   | Special Education Assignment Flag = 1      |
| 331 | <b>Dietitian/Nutritionist</b>                 | Plans and evaluates food service programs including determining the nutritional value of food for meals.   | Special Education Assignment Flag = 0      |
| 332 | <b>Engineer</b>                               | Applies scientific and mathematical principles to practical ends such as the design, construction, and operation of efficient and economical structures, equipment, and systems.   | Special Education Assignment Flag = 0      |
| 333 | <b>Environmental/Safety/Energy Specialist</b> | Plans and coordinates activities related to environmental safety and efficient use of energy. Includes compliance with Environmental Protection Agency (EPA) rules and regulations, asbestos abatement and compliance with Americans with Disabilities Act (ADA) provisions. | Special Education Assignment Flag = 0      |
| 334 | <b>Evaluator</b>                              | Determines the value or effect of plans, programs and activities by appraisal of data and activities in light of specified goals and objectives (e.g., personnel evaluator).   | Special Education Assignment Flag = 0      |



# 2023-2024 Staff Interchange – Staff Assignment

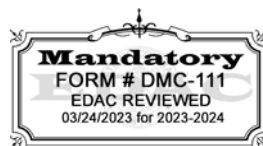
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| 335 | <b>Non-Instructional Program Consultant/Coordinator/Supervisor</b>  | Consults in the management or direction of services within a non-instructional program (e.g., Staffing Coordinator, Mental Health Coordinator, licensed School Psychologist or School Social Worker).  | Special Education Assignment Flag = 0 or 1 |
| 336 | <b>Instructional Program Consultant/Coordinator/Supervisor</b>      | Coordinates, manages (including supervising other certified individuals) or directs services (e.g., vocational education and special education) within an instructional program or areas of instruction.   | Special Education Assignment Flag = 0 or 1 |
| 337 | <b>Grant Developer</b>  | Expands opportunities to obtain funds from outside parties in exchange for completion of a task.   | Special Education Assignment Flag = 0      |
| 339 | <b>Insurance/Risk Management Specialist</b>                         | Coordinates property, liability, vehicle and other non-employee benefit insurance coverage for the LEA.  | Special Education Assignment Flag = 0      |
| 340 | <b>Internal Auditor</b>   | Verifies account records, including evaluating the adequacy of the internal control system, verifying and safeguarding assets, reviewing the reliability of the accounting and reporting systems, and ascertaining compliance with established policies and procedures.  | Special Education Assignment Flag = 0      |
| 341 | <b>Legal Professional</b>   | Practices law and assists an executive legal officer by performing such activities as conducting lawsuits, drawing up legal documents and advising on legal rights. Includes staff who assist legal executive officers such as lawyers, paralegal, or general counsel.   | Special Education Assignment Flag = 0      |
| 342 | <b>Specialized Professional Manager/Supervisor</b>                  | Performs professional activities, generally assisting an executive officer, in directing and supervising the functions of professional and support staff. Functions may include budget, finance, human resources, payroll, personnel, purchasing, risk management, etc.  | Special Education Assignment Flag = 0 or 1 |
| 344 | <b>Personnel Specialist</b>   | Performs activities concerned with staff recruitment, selection, training and assignment. This includes maintaining staff records, working with administrators in developing pension and insurance plans and maintaining employer-employee harmony and efficiency through negotiations and internal public relations efforts.    | Special Education Assignment Flag = 0 or 1 |
| 345 | <b>Public/Community Relations/Informational Services Specialist</b> | Attempts to foster good relations between an organization and the public as a whole, by planning and conducting programs to disseminate accurate information through such media as newspapers, radio and television, public forums and civic activities and by reviewing material for and directing preparation of publications. | Special Education Assignment Flag = 0 or 1 |
| 346 | <b>Research and Development Specialist</b>                          | Performs activities concerned with systematic study and investigation using the products of research and judgment to improve programs.   | Special Education Assignment Flag = 0 or 1 |





## 2023-2024 Staff Interchange – Staff Assignment

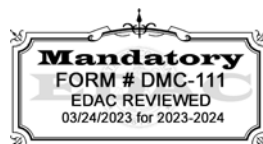
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| 347 | <b>Staff Developer</b>                                    | Plans, coordinates, and implements in-services training activities that help individuals to identify future career options and improve skills necessary to achieve them.   | Special Education Assignment Flag = 0 or 1 |
| 348 | <b>Statistician</b>                                       | Plans surveys and collects, summarizes, and interprets numerical data, applying statistical theory and methods to provide usable information.  | Special Education Assignment Flag = 0      |
| 350 | <b>Transition Coordinator</b>                             | Provides services that: 1) strengthens and coordinates special programs and related services for individuals with special needs, including students with disabilities, who are currently in school or have recently left school and may benefit from assistance during the transition to postsecondary education, vocational training, competitive employment (including supported employment), continuing education or adult services; 2) stimulate the improvement and development of programs for secondary special education; and/or 3) stimulate the improvement of vocational and life skills to enable students with special needs to be better prepared for transition to adult life and services. | Special Education Assignment Flag = 1      |
| 351 | <b>Volunteer Coordinator</b>                              | Oversees and coordinates the activity of individuals who enter into positions without the promise of compensation.   | Special Education Assignment Flag = 0      |
| 352 | <b>Work Study Coordinator</b>                             | Provides direct services for pre-vocational and experiential learning. Personnel is required to hold both a CDE License with appropriate special education endorsement AND a vocational credential.  | Special Education Assignment Flag = 1      |
| 353 | <b>Writer/Editor</b>                                      | Writes original prose materials and reviews manuscripts for distribution and/or publication.   | Special Education Assignment Flag = 0      |
| 354 | <b>School-to-Career Coordinator</b>                       | Develops a system to coordinate business, community, and educational partnerships for students in the K-16 learning system.  | Special Education Assignment Flag = 0      |
| 355 | <b>School-to-Work Alliance Program (SWAP) Coordinator</b> | Develops and coordinates a program of community-based services. Provides direct services for career planning and placement needs for SWAP eligible youth; works with transition coordinator and special educators to provide for the needs of in-school youth at risk of dropping out; identifies and provides services for out-of-school youth.   | Special Education Assignment Flag = 1      |
| 356 | <b>Library Cataloger</b>                                  | Provides and maintains access to library collection by describing, indexing, and classifying materials.  | Special Education Assignment Flag = 0      |
| 357 | <b>Crafts/Trades/Food Services Manager</b>                | Performs professional activities assisting an executive officer in directing and supervising the functions of maintenance, transportation, food services, etc.   | Special Education Assignment Flag = 0      |





# 2023-2024 Staff Interchange – Staff Assignment

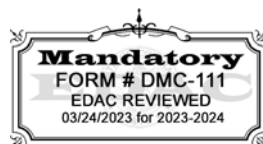
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| 358                        | <b>Translator</b>                 | Provides services that allow individuals who cannot comprehend or communicate in a particular language to understand and express themselves.   | Special Education<br>Assignment Flag = 0 or 1 |
| 364                        | <b>Drafter</b>                    | Drafts detailed drawings, such as writing diagrams, layout drawings, mechanical detail drawings, and drawings of intermediate and final assemblies, used to manufacture, assemble, install, and repair electronic components, printed circuit boards, and other equipment.                                       | Special Education<br>Assignment Flag = 0      |
| 366                        | <b>Graphic Artist</b>             | Plans and arranges art layouts which illustrate programs or processes for publication, demonstration, and more effective communication.  | Special Education<br>Assignment Flag = 0      |
| 369                        | <b>Photographer</b>               | Uses cameras and lighting equipment to photograph individuals and may take exposed film to a darkroom for processing and developing.   | Special Education<br>Assignment Flag = 0      |
| 370                        | <b>Medicaid Specialist</b>        | Consults in the management or direction of the school Medicaid Program, including observation, training, collection, and processing of data for analysis.  | Special Education<br>Assignment Flag = 0 or 1 |
| 371                        | <b>SWAAAC Coordinator</b>         | Develops and coordinates a team of related services personnel, regular and special educators, paraprofessionals and other education personnel as identified to provide a program of Assistive Technology Services, including assistive technology assessment, consultation, intervention and follow-up services. | Special Education<br>Assignment Flag = 1      |
| <b>COMPUTER TECHNOLOGY</b> |                                   |  |   |
| 380                        | <b>System Administration</b>      | Provides technical oversight, including personnel supervision, of a particular hardware/software system (e.g., network administrator, data base administrator, operating system administrator, technology administrator, specialized software administrator).  | Special Education<br>Assignment Flag = 0 or 1 |
| 381                        | <b>System Development</b>         | Provides analysis, design, development, and implementation of software solutions (e.g., programmers, system analysts/designers, project coordinators).   | Special Education<br>Assignment Flag = 0 or 1 |
| 382                        | <b>System Support</b>             | Installs, configures, and maintains hardware and software and provides training and support for users (e.g., desktop support, trainer, computer operator, computer technician, applications support specialist, specialized software support, installer).  | Special Education<br>Assignment Flag = 0 or 1 |
| 399                        | <b>Program Support Specialist</b> | An individual who offers expertise in an area which is not defined specifically by the other assigned job classifications but offers a unique skill set which would require some professional training or experience to perform.   | Special Education<br>Assignment Flag = 0 or 1 |



CSI Additions: 04/11/2023

# 2023-2024 Staff Interchange – Staff Assignment

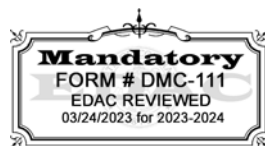
| PARAPROFESSIONALS   |  |  |  |
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| Performs activities supporting professional - instructional individuals or functions of an organization; may support areas outside the traditional classroom (e.g., bus monitor). |  |  |  |
| 401   | <b>Bilingual Assistant</b>               | Assists in the instruction of students using more than one language for teaching content.  | Special Education Assignment Flag = 0 or 1 |
| 402   | <b>Career Assistant/Job Coach</b>        | Assists students in developing and utilizing skills which can be applied to career choices.  | Special Education Assignment Flag = 0 or 1 |
| 403   | <b>Child Care Provider /Group Leader</b> | Implements childcare activities in before or after school programs, including custodial functions and other services. Assists in organizing and leading children in educational activities such as reading, drawing and games.   | Special Education Assignment Flag = 0 or 1 |
| 405   | <b>Community Liaison</b>                 | Works with the family, school, and community to determine the cause of and provide solutions for students who are experiencing serious attendance, academic and/or discipline problems in order to promote positive educational development.   | Special Education Assignment Flag = 0 or 1 |
| 406   | <b>Counselor Assistant</b>               | Assists students, parents, teachers, or other staff, under the supervision or direction of a counselor, by helping individuals make plans and decisions in relation to education, career, or personal development.   | Special Education Assignment Flag = 0      |
| 407   | <b>Extra-Curricular Activity/Coach</b>   | Supervises school-sponsored activities that are not related to curriculum (e.g., sports), including all direct and personal services that are planned for student enjoyment. Includes individuals employed only for extra-curricular activities outside of the normal school day. (See also position 210.)   | Special Education Assignment Flag = 0      |
| 408   | <b>Financial Aid Specialist</b>          | Interviews students applying for financial aid, including loans, grants-in-aid or scholarships, to determine eligibility for assistance.   | Special Education Assignment Flag = 0      |
| 409   | <b>Health Care Technician</b>            | Assists with health needs of students, including maintenance of health records.  | Special Education Assignment Flag = 0 or 1 |
| 410   | <b>Educational Interpreter</b>           | Provides a variety of interpreting services (American Sign Language, Cued Speech, English Sign Systems, and Oral) in an educational setting. Services include interpreting all school-related functions, tutoring or clarifying instructional information, participating on the educational team related to student progress and achievement, and providing expertise to the educational team. | Special Education Assignment Flag = 1      |



CSI Additions: 04/11/2023

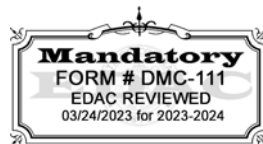
## 2023-2024 Staff Interchange – Staff Assignment

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| 411 | <b>Library/Media Assistant</b>                   | Assists in the maintenance and operation of a library/media center by aiding in the selection, ordering cataloging, processing, and circulation of all media and/or serving as specialist, etc.  | Special Education<br>Assignment Flag = 0 or 1 |
| 414 | <b>Student Monitor</b>                           | Monitors the conduct of students in the halls, cafeteria, playground, study hall and places where alternatives to classroom instruction are provided (e.g., detention hall) to maintain discipline and safety. Helps keep order on buses or in other school or system facilities. Includes traffic guards for loading buses, crossing guards for monitoring pedestrian traffic, as well as individuals who administer and monitor tests. | Special Education<br>Assignment Flag = 0 or 1 |
| 415 | <b>Teaching Assistant,<br/>Regular Education</b> | Performs the day-to-day activities of teaching students while under the supervision of a teacher. The teaching assistant does not make diagnostic or long-term evaluative decisions regarding students. This includes individuals who may or may not be certified and may include associate degree level preschool classroom instructors.  | Special Education<br>Assignment Flag = 0      |
| 416 | <b>Teaching Assistant,<br/>Special Education</b> | Performs the day-to-day activities of teaching special education students while under the supervision of a teacher. The teaching assistant does not make diagnostic or long-term evaluative decisions regarding special education students. This includes individuals who may or may not be certified and may include associate degree level preschool classroom instructors.  | Special Education<br>Assignment Flag = 1      |
| 417 | <b>Teaching/Classroom<br/>Technician</b>         | Assists a teacher with routine non-instructional activities associated with teaching (i.e., those activities requiring minor decisions regarding students, such as conducting rote exercises, operating equipment, and clerking). These individuals do not instruct students.  | Special Education<br>Assignment Flag = 0 or 1 |
| 418 | <b>Tutor</b>                                     | Provides academic instruction (e.g., in English, mathematics, and foreign language) to students requiring additional assistance outside of the classroom.  | Special Education<br>Assignment Flag = 0      |
| 419 | <b>Teaching Assistant, Title I</b>               | Performs the day-to-day activities of teaching at-risk students while under the supervision of a teacher. The teaching assistant does not make diagnostic or long-term evaluative decisions regarding at-risk students. This includes individuals who may or may not be certified but must have completed at least two years of formal education preparation for teaching or the equivalent in experience or training.                   | Special Education<br>Assignment Flag = 0      |



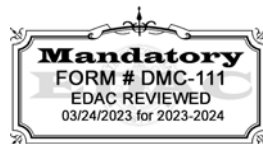
# 2023-2024 Staff Interchange – Staff Assignment

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| 420   | <b>Brailist</b>  | Responsible for competently transcribing and preparing Braille materials using the braillewriter, computer software and other means of technology. In addition, responsible for preparing other adapted materials for the student with visual impairments (e.g., enlargement of material, use of tactile graphics).                  | Special Education<br>Assignment Flag = 1      |
| 421   | <b>Occupational Therapist Assistant</b>                          | An individual who holds a Certified Occupational Therapist Assistant (COTA) registration who provides services that address the functional needs of an individual relating to self-help skills, adaptive behavior and play, and sensory, motor, and postural development under the supervision of a licensed occupational therapist. | Special Education<br>Assignment Flag = 0 or 1 |
| 422   | <b>Physical Therapist Assistant</b>                              | An individual who holds a Physical Therapist Assistant license who provides facilitative or rehabilitative services to individuals with disabilities under the supervision of a licensed physical therapist.   | Special Education<br>Assignment Flag = 0 or 1 |
| 423   | <b>School-to-Work Alliance Program (SWAP) Specialist</b>         | Implements and plans services under the direction of the SWAP Coordinator and assists in obtaining records and evaluations to determine eligibility for the program.   | Special Education<br>Assignment Flag = 1      |
| 424   | <b>Health Screener</b>   | An individual who is specifically trained to perform routine procedures to identify children who require further evaluation in hearing, vision and/or health areas. Screeners always work under to supervision of the school nurse, audiologist or other appropriate professional.   | Special Education<br>Assignment Flag = 0 or 1 |
| 426   | <b>Temporary/Part-time Worker (As needed)</b>                    | An hourly employee who works on an "as needed" or "on call" basis. This employee is not required to be reported to CDE as part of the human resources data collection.   | Special Education<br>Assignment Flag = 0      |
| <b>BUSINESS/OFFICE/ADMINISTRATIVE SUPPORT</b>   |  |  |   |
| May include supervisory of general office or programming and would not be considered exempt. Additionally, performs activities associated with data collection, recording and retrieval, preparing, transferring, systematizing, or preserving communications, records and transactions. Distinguishable from the 300 job class series. |  |  |   |
| 501   | <b>Bookkeeping/<br/>Accounting/Auditing/<br/>Cashier/Payroll</b> | Keeps a systematic record of accounts or transactions and prepares statements reflecting those activities. <i>See also</i> 320, etc.   | Special Education<br>Assignment Flag = 0 or 1 |
| 502   | <b>Human Resources/Personnel</b>                                 | Performs activities supporting personnel functions for an organization. <i>See also</i> 329, 344, etc.   | Special Education<br>Assignment Flag = 0 or 1 |



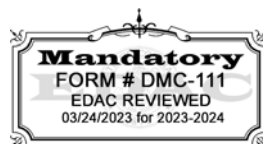
# 2023-2024 Staff Interchange – Staff Assignment

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| 504                           | <b>Dispatcher</b>                             | May be, but is not limited to, a safety services or transportation dispatcher. Responds and/or performs specific services and/or records such information as necessary as a school or system may require (e.g., assigns vehicles and drivers, etc.)   | Special Education Assignment Flag = 0      |
| 505                           | <b>Print Shop Operator</b>                    | Coordinates, schedules, facilitates, and monitors printing and productions services. <i>Recommend recoding and/or distinguishing from job class 627.</i>  | Special Education Assignment Flag = 0      |
| 506                           | <b>General Office/Secretary</b>               | Perform such activities as preparing, transcribing, systematizing, or preserving written communication and reports or operating mechanical equipment (e.g., computers, facsimile machines, typewriters, calculators, and word processing equipment); receiving, storing, and dispensing supplies, materials, and equipment. | Special Education Assignment Flag = 0 or 1 |
| 507                           | <b>Mail Handler/Messenger</b>                 | Routes mail prepares outgoing materials for mailing and maintains internal written communication systems. Delivers messages, documents, packages and other items to offices or departments within or outside of an organization.  | Special Education Assignment Flag = 0 or 1 |
| 509                           | <b>Office Manager/Supervisor</b>              | Coordinates office services such as personnel, budget preparation and control, housekeeping, records control, and special management activities.  | Special Education Assignment Flag = 0 or 1 |
| 510                           | <b>Purchasing Agent</b>                       | Buys supplies, equipment, and materials used in the operation of an organization.   | Special Education Assignment Flag = 0      |
| 511                           | <b>Receptionist/Switchboard Operator</b>      | Receives callers or visitors at the establishment, determines the nature of business and directs callers or visitors to destinations. Also operates a telephone switchboard and relays incoming, outgoing, and interoffice calls. <i>Recommend recoding employees to 506; subject to deletion in subsequent revision.</i>   | Special Education Assignment Flag = 0      |
| 514                           | <b>Temporary/Part-time Worker (As Needed)</b> | An hourly employee who works on an "as needed" or "on call" basis. This employee is not required to be reported to CDE as part of the human resources data collection.  | Special Education Assignment Flag = 0      |
| 515                           | <b>Records Clerk/Data Entry</b>               | Establishes and maintains an adequate and efficient system for controlling records (e.g., registration, admission, attendance, IEP's) for an organization. May include data entry into an established database.   | Special Education Assignment Flag = 0 or 1 |
| 516                           | <b>Registrar</b>                              | Coordinates and directs registration activities, including the compilation and analysis of registration data for administrative use. Collects information from participants in specified grant programs (e.g., Even Start, GED, etc.)   | Special Education Assignment Flag = 0      |
| <b>CRAFTS/TRADES/SERVICES</b> |   |   |  |



# 2023-2024 Staff Interchange – Staff Assignment

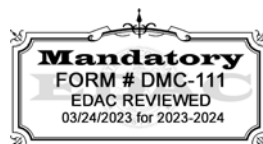
| Performs tasks that require skill levels which can be acquired through on-the-job training and experience or through apprenticeship or other formal training programs. This includes assignments in crafts and trades, operative, laborer and service work. |                                    |  |  |
|---|------------------------------------|--|--|
| 601   | Brick Mason                        | Works with brick and similar materials in the construction, erection and reparation of structures and fixtures. <i>Recommend renaming, rewording, or combining 603, 604 &amp; 606.</i>   | Special Education Assignment Flag = 0      |
| 602   | Bus Driver                         | Drives a bus used in the service of a school or system.  | Special Education Assignment Flag = 0 or 1 |
| 603   | Carpenter                          | Constructs, erects, installs, and repairs wood structures and fixtures. <i>Recommend recoding to 601; subject to deletion in subsequent revision.</i>  | Special Education Assignment Flag = 0      |
| 604   | Cement Mason                       | Works with cement and similar materials in the construction, erection and repairing of structures and fixtures. <i>Recommend recoding to 601; subject to deletion in subsequent revision.</i>  | Special Education Assignment Flag = 0      |
| 606   | Construction Laborer               | Performs any combination of duties on construction projects, usually working in utility capacity, by transferring from one task to another. Duties include measuring distances from grade stakes, signaling operators of construction equipment and mixing concrete. <i>Recommend recoding to 601; subject to deletion in subsequent revision.</i> | Special Education Assignment Flag = 0      |
| 607   | Cook/Food Preparer/Caterer/Server  | Prepares and cooks foodstuffs in quantities according to menu and number of persons to be served. Serves sandwiches, salads, beverages, desserts and other foodstuffs. May order items to replace stocks and collect money for purchases.  | Special Education Assignment Flag = 0      |
| 608   | Custodian                          | Performs plant housekeeping and servicing activities consisting of the cleaning; operation of the heating, ventilating, and air conditioning systems; and the servicing of building equipment.   | Special Education Assignment Flag = 0      |
| 609   | Dietary Technician/Coordinator     | Advises and assists personnel in public and private establishments in food services systems by making recommendations for foods that will constitute nutritionally adequate meals. <i>Recommend recoding to 331; subject to deletion in subsequent revision.</i>   | Special Education Assignment Flag = 0      |
| 610   | Electrical and Electronic Repairer | Installs and repairs electric and electronic equipment. <i>Recommend renaming, rewording and combining 611.</i>  | Special Education Assignment Flag = 0      |



CSI Additions: 04/11/2023

## 2023-2024 Staff Interchange – Staff Assignment

|     |   |  |                                       |
|-----|---|--|---------------------------------------|
| 611 | <b>Electrician</b>  | Plans, lays out, installs and repairs wiring, electrical fixtures, apparatus and control equipment. Recommend recoding to 610; <i>subject to deletion in subsequent revision.</i>                      | Special Education Assignment Flag = 0 |
| 612 | <b>Facilities Maintenance Worker</b>                                | Inspects buildings and office areas to evaluate suitability for occupancy considering such factors as air circulation, lighting, location, and size.   | Special Education Assignment Flag = 0 |
| 613 | <b>Foreman/Group Leader/Lead Worker/ Food Service Head Cook</b>     | Supervises the day-to-day operations of a group of workers (e.g., cafeteria, warehouse workers). See also job class 357.   | Special Education Assignment Flag = 0 |
| 616 | <b>Freight, Stock, and Materials Handler</b>                        | Loads, unloads, and moves stock, and other materials.  | Special Education Assignment Flag = 0 |
| 617 | <b>Garage Worker</b>  | Performs a variety of duties assisting mechanics in a garage. Includes individuals responsible for washing vehicles and/or cleaning equipment.   | Special Education Assignment Flag = 0 |
| 619 | <b>Grounds keeper</b>   | Maintains grounds that are owned, rented, or leased and used by a school or system.  | Special Education Assignment Flag = 0 |
| 620 | <b>Heating, Ventilating, and Air Conditioning Specialist (HVAC)</b> | Services heating units, ventilation systems and air conditioners in buildings.   | Special Education Assignment Flag = 0 |
| 621 | <b>Inspector</b>  | Examines the condition of equipment and buildings as they relate to safety and health and the condition of new construction as it relates to specifications and codes, including asbestos inspections. | Special Education Assignment Flag = 0 |
| 622 | <b>Locksmith</b>  | Installs, repairs, rebuilds, and services mechanical or electrical locking devices using hand tools and specialized equipment.   | Special Education Assignment Flag = 0 |
| 623 | <b>Maintenance Repairer/General Utility Worker</b>                  | Repairs and maintains buildings, machinery, electrical and mechanical equipment.   | Special Education Assignment Flag = 0 |
| 624 | <b>Painter and Paperhanger</b>                                      | Paints, varnishes, and stains or wallpapers the interior and/or exterior of buildings and fixtures.  | Special Education Assignment Flag = 0 |
| 625 | <b>Parking Lot Attendant</b>  | Patrols and monitors parking areas to prevent thefts of and from parked automobiles and collects parking fees from drivers.  | Special Education Assignment Flag = 0 |





# 2023-2024 Staff Interchange – Staff Assignment

|     |  |   |  |
|-----|--|---|--|
| 626 | Plumber  | Assembles, installs, and repairs pipes, fittings and fixtures of heating, water and drainage systems.   | Special Education Assignment Flag = 0      |
| 627 | Print Shop Operator [Printer]                    | Coordinates, schedules, facilitates, and monitors printing and productions services. [Makes copies by chemical or photographic means]. <i>Recommend rewording and/or distinguishing from job class 505.</i> | Special Education Assignment Flag = 0      |
| 629 | Service Technician (Vehicle Mechanic)            | Inspects, repairs, and maintains functional parts of mechanical equipment and machinery.  | Special Education Assignment Flag = 0      |
| 630 | Vehicle Operator                                 | Drives a vehicle such as a truck or automobile used in the service of a school or system.   | Special Education Assignment Flag = 0      |
| 632 | Temporary/Part-time Worker (As Needed)           | An hourly employee who works on an "as needed" or "on call" basis. These employees are not required to be reported to CDE as part of the human resource data collection.                                    | Special Education Assignment Flag = 0      |
| 633 | Temporary/Part-time Worker (Regularly Scheduled) | An hourly employee who is regularly scheduled for the school year. This employee is required to be reported to CDE as part of the human resources data collection.  | Special Education Assignment Flag = 0      |
| 634 | Student Worker                                   | Students hired for temporary assignments. These employees are not required to be reported to CDE and therefore do not need to be included in the interchange.   | Special Education Assignment Flag = 0      |
| 635 | Armed Security Guard                             | Maintains safety and security of property, facilities, and personnel.   | Special Education Assignment Flag = 0 or 1 |
| 636 | Unarmed Security Guard                           | Maintains safety and security of property, facilities, and personnel.   | Special Education Assignment Flag = 0 or 1 |

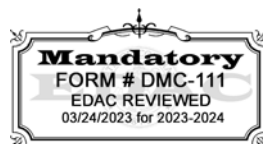
Contracted staff hired on an "As Needed" basis (i.e. snow plow , security alarm services etc.) do not need to be included in the HR Report

**Start Date** - The month, day, and year in which an individual started the specific assignment related to the reported Job Classification code. *Formatted as MMDDYYYY No slashes or dashes*

**End Date** - The month, day, and year in which an individual ended the specific assignment related to the reported Job Classification code. This may be left blank if the employee has not ended the position. *Formatted as MMDDYYYY No slashes or dashes. Can be zero-filled for active staff*

**Employment Status Code** - The status of a staff member's employment for the assignment at time of data file upload.

- Records with Special Education Code = 0 (general education) and Employment Status Codes of 11, 12, 13, 23, and 26 will be included in the Human Resources Snapshot.





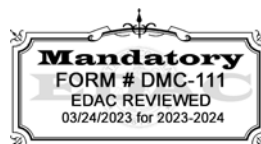
# 2023-2024 Staff Interchange – Staff Assignment

- Records with Special Education Code =1 (special education) and Employment Status Codes of 11, 12, 13, 23, 25 and 26 will be included in the Special Education December Count Snapshot.

|     |  |
|-----|--|
| 11  | <b>Active employment</b> -- Individual employed by the LEA in the reported school and position. <b>Most commonly used for CSI staff</b>  |
| 12  | <b>Active employment in different position at the school</b> -- Individual continues to be employed by the LEA in the same school, but in a different position.  |
| 13  | <b>Active employment within the LEA</b> -- Individual continues to be employed by the LEA, either in a different school or LEA office.   |
| 14  | <b>Active employment in education but outside of the LEA</b> -- Individual continues to be employed in the field of education but has left the LEA.  |
| 15  | <b>Voluntary exit for unknown reason</b> -- Separation resulting from the teacher leaving for unknown reasons.   |
| 17  | <b>Retirement</b> -- Separation resulting from an individual leaving an employer in accordance with the provision of a specific program allowing or requiring an individual to leave upon reaching a certain age, a certain number of years of service, or upon sustaining a disability. |
| 18  | <b>Dismissed</b> -- Separation resulting from the release of the employee before the end of the contract.  |
| 19  | <b>Non-renewed</b> -- Separation resulting from the release of an employee.  |
| 20  | <b>LEA-based layoff</b> -- Separation resulting from reduction in force.   |
| 21  | <b>Formal study or research</b> -- Separation resulting from an individual leaving an employer to study or undertake research activities.  |
| 22  | <b>Deceased</b> -- Separation resulting from the death of an individual.   |
| 23* | <b>Purchased Services</b> -- An individual who is employed on the basis of a contract that is not a regular school LEA or BOCES contract.  |
| 25  | <b>Intern</b> --An individual who is employed for less than a year and/or is earning less than the standard salary for the position.   |
| 26  | <b>On Leave and Not Replaced</b> --An individual who is on short term leave (e.g., 89 days or less). This individual is reported, and information will be used to compute statistical information, e.g., pupil/teacher ratios.   |
| 27  | <b>On Leave and Replaced</b> --An individual who is on long term leave (e.g., 90 days/semester or greater). This individual has been replaced by a long-term substitute. A separate record must be submitted for the long-term substitute with active employment status.                 |

\*Contracted lunch room staff can be coded with this

**Number of Contract Days** - The total number of days an individual is employed to perform an assignment for an employer (for contract employees, exclude holidays/vacation days). The number of contract days should never be split among multiple assignments. (Note: Use the total contract days for each assignment.)



CSI Additions: 04/11/2023

# 2023-2024 Staff Interchange – Staff Assignment

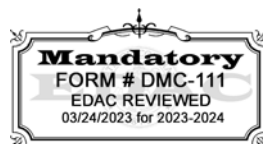
**Hours Worked per Day** - The number of hours scheduled to work in the workday. If individual's hours vary from day to day, report average number of hours per day based on a 5-day work week. If individual has multiple assignments, e.g., part-time teacher and part-time assistant principal, two separate assignment records must be submitted. Each assignment record is to contain the portion of the hours per day attributed to that assignment.

**Hourly Rate of Pay** – For hourly paid employees. Never split the total hourly rate of pay among multiple assignments. However, the amount per hour could vary given different assignments. **Hours, Salary/Hourly, and Contract Days are used to calculate FTE for all staff. If a staff member has multiple roles ensure that each field is divided up among the rows of data to reflect the actual percentage spent at each role.**

**Base Salary or Wage** - The annual contract salary or wage an individual is paid before deductions. Do not include additional pay for additional duties. If individual has multiple assignments, e.g., part-time teacher and part-time assistant principal, two separate assignment records must be submitted. Each assignment record is to contain the portion of the salary attributed to that assignment.

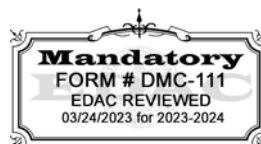
**Teaching Subject Area** - A description of an area course for which an individual has the responsibility to teach. Required for all teachers and interventionists; job class codes 201, 202, 204, 206, 222, and 223.

| Code/Description |  | Special Education Flag Codes |
|------------------|--|------------------------------|
| 0000             | N/A (for all other job class codes not required)   | 0 or 1                       |
| 0010             | General Elementary Education   | 0 or 1                       |
| 0015             | General 7th / 8th Grade (3 or more core content areas in a 7th and or 8th grade classroom) | 0 or 1                       |
| 0040             | General Pre-School Education   | 0 only                       |
| 0070             | Co-Alt Exclusively (for special education teachers, job class code 202, only)              | 1 only                       |
| 0100             | Agriculture  | 0 only                       |
|                  | 0110 Agriculture Cluster   | 0 only                       |
|                  | 0120 Agriculture Production  | 0 only                       |
|                  | 0130 Agriculture Supplies/Services   | 0 only                       |
|                  | 0140 Agriculture Mechanics   | 0 only                       |
|                  | 0150 Agriculture Products  | 0 only                       |
|                  | 0160 Ornamental Horticulture   | 0 only                       |
|                  | 0170 Agriculture Resources   | 0 only                       |
|                  | 0180 Forestry  | 0 only                       |
|                  | 0190 Other Agriculture   | 0 only                       |
| 0200             | Art  | 0 or 1                       |



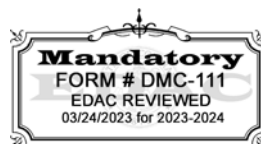
# 2023-2024 Staff Interchange – Staff Assignment

|             |   |                               |        |
|-------------|---|-------------------------------|--------|
|             | 0210                                    | Art History and Theory        | 0 or 1 |
|             | 0220                                    | Design                        | 0 or 1 |
|             | 0230                                    | Crafts                        | 0 or 1 |
|             | 0240                                    | Drawing                       | 0 or 1 |
|             | 0250                                    | Painting                      | 0 or 1 |
|             | 0260                                    | Photography and Related Media | 0 or 1 |
|             | 0270                                    | Printing                      | 0 or 1 |
|             | 0280                                    | Sculpture                     | 0 or 1 |
|             | 0290                                    | Other Art                     | 0 or 1 |
| <b>0300</b> | <b>Business</b>                         |                               | 0 only |
|             | 0310                                    | Accounting                    | 0 only |
|             | 0320                                    | Bookkeeping                   | 0 only |
|             | 0330                                    | Fundamentals of Business (1)  | 0 only |
|             | 0340                                    | Fundamentals of Business (2)  | 0 only |
|             | 0350                                    | Shorthand                     | 0 only |
|             | 0360                                    | Typing/Keyboarding            | 0 only |
|             | 0390                                    | Other Business Courses        | 0 only |
| <b>0400</b> | <b>Distributive/Marketing Education</b> |                               | 0 only |
| <b>0500</b> | <b>English Language Arts</b>            |                               | 0 or 1 |
|             | 0510                                    | Language Skills               | 0 or 1 |
|             | 0520                                    | Linguistics                   | 0 or 1 |
|             | 0530                                    | Literature                    | 0 or 1 |
|             | 0540                                    | Composition                   | 0 or 1 |
|             | 0550                                    | Speech                        | 0 or 1 |
|             | 0560                                    | Dramatic Arts                 | 0 or 1 |
|             | 0570                                    | Reading                       | 0 or 1 |
|             | 0590                                    | Other English Language Arts   | 0 or 1 |



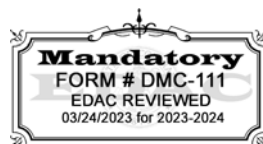
# 2023-2024 Staff Interchange – Staff Assignment

|             |   |                                   |        |
|-------------|---|-----------------------------------|--------|
| <b>0600</b> | <b>Foreign Languages</b>                    |                                   | 0 or 1 |
|             | 0610  | Classical Languages               | 0 or 1 |
|             | 0620  | Modern Foreign Languages          | 0 or 1 |
|             | 0630  | Humanities                        | 0 or 1 |
|             | 0690  | Other Foreign Languages           | 0 or 1 |
| <b>0700</b> | <b>Health Occupations Education</b>         |                                   | 0 only |
|             | 0710  | Health Occupations Cluster        | 0 only |
|             | 0720  | Dental                            | 0 only |
|             | 0730  | Medical Laboratory Technology     | 0 only |
|             | 0740  | Nursing                           | 0 only |
|             | 0750  | Rehabilitation                    | 0 only |
|             | 0760  | Miscellaneous Health Occupations  | 0 only |
|             | 0790  | Other Health Occupations          | 0 only |
| <b>0800</b> | <b>Physical Curriculum</b>                  |                                   | 0 or 1 |
|             | 0810  | Health Education                  | 0 or 1 |
|             | 0820  | Safety                            | 0 or 1 |
|             | 0830  | Physical Education                | 0 or 1 |
|             | 0840  | Recreation                        | 0 or 1 |
|             | 0850  | Driver Education                  | 0 or 1 |
|             | 0860  | Safety Education                  | 0 or 1 |
|             | 0890  | Other Physical Curriculum         | 0 or 1 |
| <b>0900</b> | <b>Family and Consumer Education</b>        |                                   | 0 or 1 |
|             | 0910  | Home Economics Cluster            | 0 or 1 |
|             | 0920  | Home Economics, Family Focus      | 0 or 1 |
|             | 0930  | Occupational Preparation          | 0 or 1 |
|             | 0990  | Other Family & Consumer Education | 0 or 1 |
| <b>1000</b> | <b>Industrial Arts/Technology Education</b> |                                   | 0 or 1 |



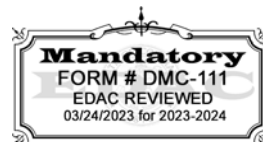
# 2023-2024 Staff Interchange – Staff Assignment

|             |                    |  |        |
|-------------|--------------------|--|--------|
|             | 1010               | Construction                               | 0 or 1 |
|             | 1020               | Industrial Arts/Crafts                     | 0 or 1 |
|             | 1030               | Drafting                                   | 0 or 1 |
|             | 1040               | Electricity/Electronics                    | 0 or 1 |
|             | 1050               | Manufacturing                              | 0 or 1 |
|             | 1060               | Metals, Plastics, and Woods                | 0 or 1 |
|             | 1070               | Power/Automotive Mechanics                 | 0 or 1 |
|             | 1080               | Trade and Industry Occupations             | 0 or 1 |
|             | 1090               | Other Industrial Arts/Technology Education | 0 or 1 |
| <b>1100</b> | <b>Mathematics</b> |  | 0 or 1 |
|             | 1110               | Algebra                                    | 0 or 1 |
|             | 1120               | Applied Mathematics                        | 0 or 1 |
|             | 1130               | Calculus                                   | 0 or 1 |
|             | 1140               | Computer Mathematics                       | 0 or 1 |
|             | 1150               | General Mathematics                        | 0 or 1 |
|             | 1160               | Geometry                                   | 0 or 1 |
|             | 1170               | Probability and Statistics                 | 0 or 1 |
|             | 1180               | Trigonometry                               | 0 or 1 |
|             | 1190               | Other Mathematics                          | 0 or 1 |
| <b>1200</b> | <b>Music</b>       |  | 0 or 1 |
|             | 1210               | General Music                              | 0 or 1 |
|             | 1220               | Music Literature and History               | 0 or 1 |
|             | 1230               | Music Theory                               | 0 or 1 |
|             | 1240               | Vocal Music                                | 0 or 1 |
|             | 1250               | Instrumental Music                         | 0 or 1 |
|             | 1260               | Rhythm and Body Movement                   | 0 or 1 |
|             | 1270               | Humanities                                 | 0 or 1 |



# 2023-2024 Staff Interchange – Staff Assignment

|             |  |   |        |
|-------------|--|---|--------|
|             | 1290   | Other Music                                   | 0 or 1 |
| <b>1300</b> | <b>Natural Science</b>                         |   | 0 or 1 |
|             | 1310   | General Science                               | 0 or 1 |
|             | 1320   | Biological Science                            | 0 or 1 |
|             | 1330   | Physical Science                              | 0 or 1 |
|             | 1340   | Earth/Space Science                           | 0 or 1 |
|             | 1390   | Other Sciences                                | 0 or 1 |
| <b>1400</b> | <b>Office Occupations</b>                      |   | 0 only |
| <b>1500</b> | <b>Social Sciences</b>                         |   | 0 or 1 |
|             | 1510   | Anthropology/Sociology                        | 0 or 1 |
|             | 1520   | Area Studies                                  | 0 or 1 |
|             | 1530   | Economics                                     | 0 or 1 |
|             | 1540   | Geography                                     | 0 or 1 |
|             | 1550   | History                                       | 0 or 1 |
|             | 1560   | Philosophy                                    | 0 or 1 |
|             | 1570   | Political Science                             | 0 or 1 |
|             | 1580   | Psychology                                    | 0 or 1 |
|             | 1590   | Other Social Sciences                         | 0 or 1 |
| <b>1600</b> | <b>Technical Education/Computer Technology</b> |   | 0 only |
|             | 1610   | Computer Applications                         | 0 only |
|             | 1620   | Computer Systems                              | 0 only |
|             | 1630   | Computer Programming                          | 0 only |
|             | 1640   | Computer Servicing/Repairs                    | 0 only |
|             | 1690   | Other Technical Education/Computer Technology | 0 only |
| <b>1700</b> | <b>Special Education</b>                       |   | 1 only |
|             | 1720   | Vision Disability                             | 1 only |
|             | 1730   | Hearing Disability                            | 1 only |

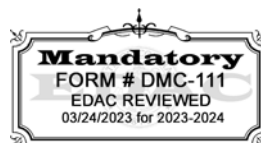


# 2023-2024 Staff Interchange – Staff Assignment

|             |  |   |        |
|-------------|--|---|--------|
|             | 1740   | Significant Limited Intellectual Capacity     | 1 only |
|             | 1750   | Significant Identifiable Emotional Disability | 1 only |
|             | 1760   | Specific Learning Disability                  | 1 only |
|             | 1770   | Speech or Language Impairment                 | 1 only |
|             | 1771   | Speech Pathology Services                     | 1 only |
|             | 1780   | Multiple Disabilities                         | 1 only |
|             | 1791   | Developmental Delay                           | 1 only |
|             | 1792   | Infant/Toddler with a Disability              | 1 only |
|             | 1799   | Other Disabilities                            | 1 only |
| <b>1800</b> | <b>Co-Curricular Activities I - Athletic/Sport</b>   |   | 0 only |
|             | 1810   | For Females                                   | 0 only |
|             | 1840   | For Males                                     | 0 only |
|             | 1870   | Coeducational Sports                          | 0 only |
| <b>1900</b> | <b>Co-Curricular Activities- Nonathletic</b>   |   | 0 only |
| <b>2000</b> | <b>Study Hall</b>  |   | 0 only |
| <b>2800</b> | <b>JROTC/ROTC</b> (A program that introduces students to professional education and training of military officers in leadership, military science and operational studies, security policy and strategy, military economics and management, and pre-officer training.) |   | 0 only |

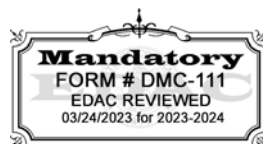
**Administrator/Instructional Area** - A description of the system outlining instructional or non-instructional activities and procedures designed to accomplish a predetermined educational objective or set of objectives or to provide support services to individuals and or the community. (Report only for administrative and instructional staff; Job Classification Codes 100 through 299, 401, 411, or 415 through 420).

|             |  |  |  |
|-------------|--|--|--|
| <b>0000</b> | <b>N/A</b>                                     | Not Applicable for the Job Classification Assignment   | Special Education Assignment Flag = 0 or 1 |
| <b>0001</b> | <b>Regular education</b><br>Most commonly used | A program that provides students from the prekindergarten level to grade 12 with learning experiences that focus primarily on knowledge and skills for the appropriate age or grade level of students. | Special Education Assignment Flag = 0      |



# 2023-2024 Staff Interchange – Staff Assignment

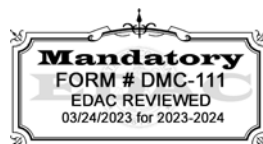
|      |  |   |  |
|------|--|---|--|
| 0002 | <b>Special Education</b><br><br>Most common for SPED Staff | A service, specially designed and at no cost to the parent/guardian, that adapts the curriculum, materials, or instruction for students identified as needing special education. This may include instruction for students with any of the following disabilities: Intellectual Disability or Significant Limited Intellectual Capacity, Serious Emotional Disability or Emotional Disability, Specific Learning Disability, Hearing Impairment, including Deafness or Hearing Disability, Visual Impairment, including Blindness or Visual Disability, Physical Disability, Speech or Language Impairment, Deaf-Blindness or Deaf-Blind, Multiple Disabilities, Preschooler with a Disability, Infant with a Disability, Autism Spectrum Disorders or Autism, Traumatic Brain Injury, Orthopedic Impairment, or Other Health Impairment. | Special Education<br>Assignment Flag = 1 |
| 0003 | <b>Vocational education</b>                                | Organized educational programs offering a sequence of courses that are directly related to the preparation of individuals for paid or unpaid employment in current or emerging occupations requiring other than a baccalaureate or advanced degree.   | Special Education<br>Assignment Flag = 0 |
| 0004 | <b>Technical preparatory</b>                               | A program that offers four-year planned sequence of vocational-technical instruction beginning in the eleventh year of high school. The sequence extends through two years of postsecondary occupational education or an apprenticeship program of at least two years following secondary instruction and culminates in a certificate or associate degree.  | Special Education<br>Assignment Flag = 0 |
| 0005 | <b>Head Start</b>  | A federally funded child development program that provides health, educational, nutritional, social, and other services primarily to economically disadvantaged preschool children, including Indian children on federally recognized reservations, and children of migratory workers and their families; and involves parents in activities with their children so that the children will attain overall social competence. Examples of Head Start demonstration projects include Comprehensive Child Development Program, Family Service Centers, and Head Start/Public School Early Childhood Transition Projects.   | Special Education<br>Assignment Flag = 0 |
| 0006 | <b>Even Start</b>  | A program that provides family-centered education projects which help parents become full partners in the education of their children, assists children in reaching their full potential as learners, and provides literacy training for their parents. The purpose of this program is to integrate early childhood education and adult education for parents into a program that builds on existing community resources.   | Special Education<br>Assignment Flag = 0 |





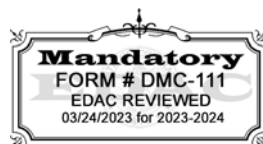
# 2023-2024 Staff Interchange – Staff Assignment

|      |  |  |  |
|------|--|--|--|
| 0007 | <b>Migrant education</b>   | A program of instruction and services for those children who move periodically with their families from one school to another in a different geographical area in order that a parent or other member of the immediate family may secure seasonal employment.  | Special Education<br>Assignment Flag = 0 |
| 0008 | <b>Indian education</b>  | A program of instruction and services for those children who are American Indian or Alaskan natives.   | Special Education<br>Assignment Flag = 0 |
| 0009 | <b>Compensatory services for disadvantaged students (Title I)</b>      | A program of instruction and/or services which is designed for economically disadvantaged and/or academically challenged children. Services primarily consist of educational support services, counseling, and other supplemental non-instructional support.   | Special Education<br>Assignment Flag = 0 |
| 0012 | <b>Gifted and talented</b>   | Programs that provide special educational opportunities including accelerated promotion through grades and classes and an enriched curriculum for students who are endowed with a high degree of mental ability or who demonstrate unusual physical coordination, creativity, interest, or talent (often in the visual or performing arts).  | Special Education<br>Assignment Flag = 0 |
| 0013 | <b>Co-Curricular programs</b>  | A program of activities that are related to the current curriculum in which a student is enrolled. This may be any type of school-sponsored activity designed to provide opportunities to participate in experiences on an individual or group basis (at school or public events) for the improvement of skills. The following characteristics apply to co-curricular activities: 1) participation is necessary for meeting class requirements, for credit, or for graduation; 2) sessions are conducted at regular and uniform times during school hours, or may be conducted during authorized non-school hours; 3) programs are directed or supervised by instructional staff in a learning environment similar to that found in classes offered for credit; and 4) services are primarily or totally funded by school-operating funds for general instructional purposes under the direction and control of local education authorities. | Special Education<br>Assignment Flag = 0 |
| 0014 | <b>Athletics</b>   | School-sponsored activities, under the guidance and supervision of school staff, which provide opportunities for students to pursue various aspects of physical education.   | Special Education<br>Assignment Flag = 0 |
| 0015 | <b>Adult/continuing education (Programs for students under age 21)</b> | A program of instruction provided for youth under the age of 21, including a HSED program.   | Special Education<br>Assignment Flag = 0 |
| 0016 | <b>Community/Junior college education</b>                              | Postsecondary instructional programs for youth under age 21.   | Special Education<br>Assignment Flag = 0 |



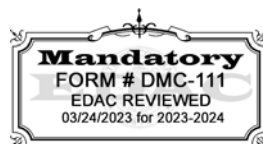
# 2023-2024 Staff Interchange – Staff Assignment

|             |   |  |  |
|-------------|---|--|--|
|             | <b>program (Students under age 21)</b>      |  |  |
| <b>0017</b> | <b>Community services program</b>           | A program of activities which are not directly related to the provision of educational services in a school system. These include services provided to the community as a whole or some segment of the community.  | Special Education Assignment Flag = 0      |
| <b>0018</b> | <b>Substance abuse education/prevention</b> | A program that provides a variety of services including: 1) individual, group, and/or family counseling; 2) knowledge and skill-enhancing activities; and 3) structured groups that focus on family dynamics, problem solving, self-esteem, and/or similar issues. These programs care for students who are at risk of drug abuse. For example, those who are currently in an experimental stage (light use), who have family members or peer groups who use alcohol or drugs, or who have behavioral, emotional, or other problems at home, in school, in the community, or with the criminal justice system. Substance abuse education programs also offer presentations about the risks of substance use to students at their schools as well as in various other community settings. | Special Education Assignment Flag = 0      |
| <b>0019</b> | <b>Student attendance/retention</b>         | A program that develops and implements education strategies and practices including special instructional methods and materials to encourage students to remain in school and complete their elementary and secondary education.   | Special Education Assignment Flag = 0      |
| <b>0020</b> | <b>Extended day/childcare services</b>      | A program that provides custodial care of students enrolled in a school or system before school day starts and/or after a school day ends.   | Special Education Assignment Flag = 0      |
| <b>0021</b> | <b>Counseling services</b>                  | A program that helps a student to better identify his or her perceived educational, personal or occupational potential; relate his or her abilities, emotions, and aptitudes to educational and career opportunities; use his or her abilities in formulating realistic plans; and achieve satisfying personal and social development.   | Special Education Assignment Flag = 0 or 1 |
| <b>0022</b> | <b>Immigrant education</b>                  | A program of instruction and services designed and implemented especially for those children who have immigrated to the United States.   | Special Education Assignment Flag = 0      |
| <b>0023</b> | <b>College preparatory</b>                  | A program that provides learning experiences that focus primarily on knowledge and skills considered to be needed by students desiring further education in postsecondary education. These experiences are usually achieved in secondary education.  | Special Education Assignment Flag = 0      |



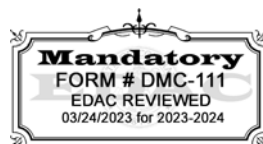
# 2023-2024 Staff Interchange – Staff Assignment

|      |  |   |  |
|------|--|---|--|
| 0024 | <b>International Baccalaureate</b>     | A program established to provide an internationally recognized, interdisciplinary, pre-collegiate course of study. Its curriculum is designed to qualify students, especially those who are internationally mobile, for college admission.  | Special Education Assignment Flag = 0      |
| 0025 | <b>Magnet/Special Program Emphasis</b> | A school within the public education system that has been designed: 1) to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing, or eliminating racial isolation; and/or 2) to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).   | Special Education Assignment Flag = 0      |
| 0026 | <b>Alternative education</b>           | An instructional program that: 1) addresses needs of students which cannot typically be met in a regular school/program; 2) provides nontraditional education; 3) serves as an adjunct to a regular school; and 4) falls outside of the categories of regular, magnet/special program emphasis, special, or vocational/technical education.   | Special Education Assignment Flag = 0      |
| 0027 | <b>Library/media services</b>          | A program that provides library and media services to students and school staffs. Services include selecting, acquiring, cataloging, classifying, circulating, and maintaining library materials; furnishing reference and bibliographical services; selecting music, films, or other audio-visual materials for programs.  | Special Education Assignment Flag = 0      |
| 0028 | <b>Health services</b>                 | A program that provides physical and mental health services which are not direct instruction, including medical, dental, and nursing services provided for students.  | Special Education Assignment Flag = 0 or 1 |
| 0029 | <b>Remedial education</b>              | A program that is designed to develop specific cognitive skills, usually in language arts or mathematics, from a deficient level to one that is appropriate to the educational abilities and aspirations of the student.  | Special Education Assignment Flag = 0      |
| 0030 | <b>School-To-Career Program</b>        | A program that meets the system components which: 1) integrates work-based and school-based learning; 2) integrates occupational and academic learning; 3) provides linkages between secondary education and postsecondary education/job opportunity; and 4) is partnership involving participation of educators, employers, governments, local communities, and other public or private organizations. The purpose of this program is to assist youths in making effective transitions from school to career-oriented work. Program examples include tech-prep education, career academies, youth apprenticeships, cooperative education, school-to-apprenticeship, business-education compacts, and school-sponsored enterprises. | Special Education Assignment Flag = 0      |
| 0031 | <b>Service Learning</b>                | A program that is designed to help students develop a deeper understanding of academic subjects through participation in meaningful service to their school or community.   | Special Education Assignment Flag = 0      |



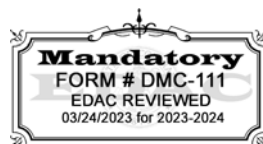
# 2023-2024 Staff Interchange – Staff Assignment

|      |   |  |   |
|------|---|--|---|
| 0032 | Home/Hospital Instruction   | Programs that provide itinerant instructional services for students who are unable to leave their homes or medical treatment facilities to attend regular or special day classes because of non-contagious medical conditions, physical disabilities, or emotional problems.   | Special Education<br>Assignment Flag = 0 or 1 |
| 0033 | Special Education and Transitional Services for Youth with Disabilities | Programs that 1) Strengthen and coordinate education, training and related services for disabled youth; 2) assist in the transitional process to postsecondary education, vocational training, competitive employment, continuing education and adult services; and 3) stimulate the improvement and development of programs for secondary level special education.  | Special Education<br>Assignment Flag = 1      |
| 0034 | Infant Services (Birth to age 3)  | Programs for individuals from birth through age two who need early intervention services.  | Special Education<br>Assignment Flag = 1      |
| 0035 | Early Childhood/Prekindergarten   | A schooling level that provides care and education for children in a preschool setting which is intended to foster social, emotional, and intellectual growth and prepare them for further formal learning.  | Special Education<br>Assignment Flag = 0 or 1 |
| 0036 | Kindergarten  | A schooling level that provides educational experiences for children in the year immediately preceding the first grade.  | Special Education<br>Assignment Flag = 0 or 1 |
| 0037 | Specialty Teacher   | A service in Music, Art, Physical Education, Family and Consumer Education and Industrial Arts. Provider must possess a Colorado educator license in the area of instruction. <i>For special education teachers only.</i>  | Special Education<br>Assignment Flag = 1      |
| 0038 | Online Program  | An On-line Education Program or School that delivers a sequential program of synchronous or asynchronous instruction from a teacher to a student primarily through the use of technology via the internet or video conferencing in a virtual or remote setting.  | Special Education<br>Assignment Flag = 0 or 1 |
| 0039 | Coordinated Early Intervening Services (CEIS)                           | A service provided to K-12 students (emphasis on students in K-3) who are not currently identified as needing special education or related services, but who need additional academic and behavioral supports to succeed in a general education environment. The activities that may be included are: (1) professional development to deliver scientifically based academic and behavioral interventions, including literacy instruction and instruction on the use of adaptive and instructional software; and (2) providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction. | Special Education<br>Assignment Flag = 0      |
| 0041 | Early Childhood/Elementary  | A schooling level that provides care and education for children in an elementary classroom setting for children who are ages 5 thru 8.   | Special Education<br>Assignment Flag = 0 or 1 |



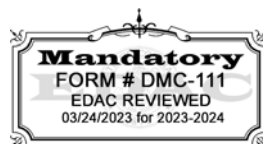
# 2023-2024 Staff Interchange – Staff Assignment

|      |   |  |  |
|------|---|--|--|
| 0050 | <b>Language Instruction Education Program (LIEP)</b>                | A program of instruction and services that is used to educate a student who is an English learner, including the following types of programs: English as a Second Language (ESL) or English Language Development (ELD); Dual Language or Two-way Immersion; Transitional Bilingual Education or Early-Exit Bilingual Education; Content Classes with integrated ESL Support; Newcomer programs; Other as reported for students in the Student Demographics Interchange file.   | Special Education Assignment Flag = 0    |
| 1007 | <b>Supplement for Migrant Education</b>                             | Supplemental for Migrant Education (A program of instruction and services for those children who move periodically with their families from one school to another in a different geographical area in order that a parent or other member of the immediate family may secure seasonal employment.)   | Special Education Assignment Flag = 0    |
| 1008 | <b>Supplement for Indian Education</b>                              | Supplemental for Indian Education (A program of instruction and services for those children who are American Indian or Alaskan natives.)   | Special Education Assignment Flag = 0    |
| 1012 | <b>Supplement for Gifted and Talented</b>                           | Supplemental for Gifted and Talented (Programs that provide special educational opportunities including accelerated promotion through grades and classes and an enriched curriculum for students who are endowed with a high degree of mental ability or who demonstrate unusual physical coordination, creativity, interest, or talent (often in the visual or performing arts.)  | Special Education Assignment Flag = 0    |
| 1022 | <b>Supplement for Immigrant Education</b>                           | Supplemental for Immigrant Education (A program of instruction and services designed and implemented especially for those children who have immigrated to the United States.)  | Special Education Assignment Flag = 0    |
| 1029 | <b>Supplement for Remedial Education</b>                            | Supplemental for Remedial Education (A program that is designed to develop specific cognitive skills, usually in language arts or mathematics, from a deficient level to one that is appropriate to the educational abilities and aspirations of the student.)   | Special Education Assignment Flag = 0    |
| 1050 | <b>Supplement for Language Education Instruction Program (LIEP)</b> | Supplemental for Language Instruction Education Program (LIEP); A program of instruction and services that is used to educate a student who is an English learner, including the following types of programs: English as a Second Language (ESL) or English Language Development (ELD); Dual Language or Two-way Immersion; Transitional Bilingual Education or Early-Exit Bilingual Education; Content Classes with integrated ESL Support; Newcomer programs; Other as reported for students in the Student Demographics Interchange file. | Special Education Assignment Flag = 0    |
| 2100 | <b>Support Services – Students</b>                                  | Activities designed to assess and improve the well-being of students and to supplement the teaching process. These services pertain to interaction between students and teachers by designing the educational program for the needs of individual students.  | Special Education Assignment Flag = 0, 1 |



# 2023-2024 Staff Interchange – Staff Assignment

|             |  |   |  |
|-------------|--|---|--|
| <b>2200</b> | <b>Support Services – Instructional Staff</b>      | Activities associated with assisting the instructional staff with the content and process of providing learning experiences for students. These services pertain to the interaction between students and teachers, focusing on designing the curriculum training staff on training methods, assessing the student’s learning and retention of the subject matter and delivering and coordinating such activities. | Special Education Assignment Flag = 0, 1 |
| <b>2300</b> | <b>Support Services - General Administration</b>   | Activities concerned with establishing and administering policy for operating the school LEA.   | Special Education Assignment Flag = 0    |
| <b>2400</b> | <b>Support Services - School Administration</b>    | Activities concerned with overall administrative responsibility for a school, or a combination of schools.  | Special Education Assignment Flag = 0    |
| <b>2410</b> | <b>Superintendent Serves as Principal</b>          | Superintendent/Principal activities concerned with overall administrative responsibility for a school, or a combination of schools.   | Special Education Assignment Flag = 0    |
| <b>2500</b> | <b>Business support services</b>                   | Activities concerned with paying, transporting, exchanging, and maintaining goods and services for the school LEA. Included are the fiscal and internal services necessary for operating the school LEA.  | Special Education Assignment Flag = 0    |
| <b>2600</b> | <b>Operation and maintenance of plant services</b> | Activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of schools.  | Special Education Assignment Flag = 0    |
| <b>2700</b> | <b>Student transportation services</b>             | Activities concerned with the transportation of students to and from their places of residence and the public schools in which enrolled, including any site attended for vocational education, and to and from one school of attendance and another in vehicles owned or rented and operated by the school LEA or under contract with school LEA.   | Special Education Assignment Flag = 0    |
| <b>2800</b> | <b>Central support services</b>                    | Activities, other than general administration, which support each of the other instructional and supporting services programs. These activities include planning, research, development, evaluation, information, staff, data processing, and risk management services.   | Special Education Assignment Flag = 0    |
| <b>3100</b> | <b>Food Services operations</b>                    | Activities concerned with providing food to students and staff in a school or school LEA. This service area includes preparing and serving regular and incidental meals, lunches, or snacks in connection with school activities and food delivery.   | Special Education Assignment Flag = 0    |
| <b>3410</b> | <b>Adult Basic Education</b>                       | Instructional programs for adult students over age 21.  | Special Education Assignment Flag = 0    |

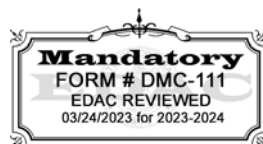


# 2023-2024 Staff Interchange – Staff Assignment

|      |                      |  |                                       |
|------|----------------------|--|---------------------------------------|
| 3420 | Vocational Education | Instructional programs for adult students over age 21. | Special Education Assignment Flag = 0 |
|------|----------------------|--|---------------------------------------|

**Grant/Project Funding Source** – Required for staff with job class codes 201 (general education teacher), 202 (special education teacher), 206 (Title I teacher), 222 (reading interventionist), 223(math interventionists), 415 (general education teaching assistant), 416 (special education teaching assistant) and 419 (Title I teaching assistant).

|           |  |  |
|-----------|--|--|
| 0000      | Not Applicable (to use for staff that are not required to report the grant/project funding code  | Special Education Assignment Flag = 0 or 1 |
| 0001-2999 | Local and Intermediate Project/Grants (can 'roll-up' codes to be combined). Use '0001' if multiple local/intermediate projects/grants <b>0001 is most common coding for all staff (including SPED Staff)</b> | Special Education Assignment Flag = 0 or 1 |
| 3000-3999 | State Projects/Grants (can use 3000 as a general indicator of State funded)). Use '3000' if multiple state project/grants  | Special Education Assignment Flag = 0 or 1 |
| 4010      | Title I, Part A  | Special Education Assignment Flag = 0 or 1 |
| 5010      | Title I, Part A: Competitive Grant   | Special Education Assignment Flag = 0 or 1 |
| 9900      | Other Federally Funded - not Title I   | Special Education Assignment Flag = 0 or 1 |
| 3130      | State ECEA - Special Education <b>Can be used for SPED Staff</b>   | Special Education Assignment Flag = 1      |
| 3131      | State ECEA - Special Education Preschool   | Special Education Assignment Flag = 1      |
| 4027      | IDEA: Part B (Formula) <b>Can be used for SPED Staff</b>   | Special Education Assignment Flag = 1      |
| 4173      | IDEA: Preschool (Formula)  | Special Education Assignment Flag = 1      |





# 2023-2024 Staff Interchange – Staff Assignment

**Years Principal at this School** - The total number of years that an individual has previously held a principal position at the assigned school. Do not include assistant principal experience. Do not include the current year in the number provided. (Note: Required for job class code 105 Principal or Superintendents Serving as Principals.)

**Grade Level - Infant** - Indicator if the staff instructed infants as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

At least one grade level must be selected for all staff with a Job Classification of 201-206.

**Grade Level – Pre-Kindergarten** - Indicator if the staff instructed Pre-Kindergarten as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - Kindergarten** - Indicator if the staff instructed Kindergarten as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - 1st** - Indicator if the staff instructed 1st grade as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - 2nd** - Indicator if the staff instructed 2nd grade as part of this assignment.

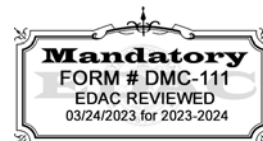
|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - 3rd** - Indicator if the staff instructed 3rd grade as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - 4th** - Indicator if the staff instructed 4th grade as part of this assignment.

|   |    |
|---|----|
| 0 | No |
|---|----|





# 2023-2024 Staff Interchange – Staff Assignment

|   |     |
|---|-----|
| 1 | Yes |
|---|-----|

**Grade Level - 5th** - Indicator if the staff instructed 5th grade as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - 6th** - Indicator if the staff instructed 6th grade as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

Teachers teaching in grades K-6 and 7-12  
no longer need to have separate records.  
PK does still need a separate record.

**Grade Level - 7th** - Indicator if the staff instructed 7th grade as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - 8th** - Indicator if the staff instructed 8th grade as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - 9th** - Indicator if the staff instructed 9th grade as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - 10th** - Indicator if the staff instructed 10th grade as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - 11th** - Indicator if the staff instructed 11th grade as part of this assignment.

|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Grade Level - 12th** - Indicator if the staff instructed 12th grade as part of this assignment.



# 2023-2024 Staff Interchange – Staff Assignment

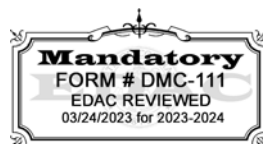
|   |     |
|---|-----|
| 0 | No  |
| 1 | Yes |

**Number of Classes Taught in Subject** - Provide the number of classes/sections each teacher (job class codes 201-206) teaches in the one-week period of December 1st. This is required for all teachers.

- **Example A:** A math teacher who has six classes on Monday and instructs the same students all week (Monday through Friday) should have 06 in Number of Classes Taught in Subject.
- **Example B:** A foreign language teacher who has five classes with the same students on Mondays, Wednesdays and Fridays and has six classes with different students on Tuesdays and Thursdays will have 11 in Number of Classes Taught in Subject.
- **Example C:** An elementary teacher who has one class with the same students all week (Monday through Friday) should have 01 in Number of Classes Taught in Subject.
- **Example D:** An elementary music teacher that has three classes with different students on Mondays and Wednesdays and has two classes with different students on Tuesdays and Thursdays should have 05 in Number of Classes Taught in Subject.

**Demonstrates In-Field Status 1** – Provide the method for demonstrating in-field status in the teaching subject area. This field is required and cannot be 00 for teachers (job class codes between 201 and 206) with teaching subject area code in 0010 (general elementary), 0015 (general 7<sup>th</sup>/8<sup>th</sup> grade), 0070 (co-alt exclusively), 0200-0299 (art), 0500-0599 (English Language Arts), 0600-0699 (Foreign Languages), 1100-1199 (Mathematics), 1200-1299 (Music), 1300-1399 (Natural Science), 1500-1599 (Social Science), or 1700-1799 (Special Education).

|    |  |  |
|----|--|--|
| 00 | N/A – to use for non-teaching staff.         | Use this when job class code is either not between 201 and 206 or if teaching subject area code is not listed above.   |
| 01 | Subject area endorsement on teaching license | Select this option if the teacher holds a license with an endorsement in the teaching subject area.  |
| 02 | Degree (BA or higher) in subject area        | Select this option if the teacher does not hold an endorsement in the subject area but does hold a degree (B.A. or higher) in the subject area. Although holding 36 semester hours is inherent in a degree, it is important to select 'degree in subject area' if degree issued is in the subject area. There is no need to also select '36 semester hours'. |
| 03 | 36 semester credit hours in subject area     | Select this option if the teacher does not hold an endorsement or degree in the subject area but does hold at least 36 semester credit hours in the teaching subject area. Guidance for counting credit hours will be available at <a href="http://www.cde.state.co.us/fedprograms/tii/a_hqt">http://www.cde.state.co.us/fedprograms/tii/a_hqt</a> .         |



# 2023-2024 Staff Interchange – Staff Assignment

|           |   |   |
|-----------|---|---|
| <b>04</b> | Passed State Board of Education approved content exam in subject area | Select this option if the teacher has passed an approved content exam in the teaching subject area but does not hold an endorsement, degree, or 36 semester credit hours in the teaching subject area. Approved exams can be found at <a href="http://www.cde.state.co.us/cdeprof/content_tests">http://www.cde.state.co.us/cdeprof/content_tests</a> . |
| <b>05</b> | None (teacher is out-of-field)  | Use this when job class code is between 201 and 206 but doesn't have any method listed above to demonstrate in-field status.  |

Please ensure to code this accurately for all instructional staff. Staff coded as 01 must have an endorsement in the field they are currently teaching. To code Demonstrates In-Field as 02, the Teaching Subject Area must match the Subject Area of Degree on the Staff Profile. See the ESSA In-Field Status document linked on the CSI website for acceptable coding options of those fields.

## Document Changes

| Date      | Description of change  | Reason for change  | Elements affected  | Pages in Document |
|-----------|--|--|--|-------------------|
| 2-9-2021  | Replaced Administrative Instructional Area codes 1010 and 1011 with 1050 | Additional language programs are provided                      | Administrative Instructional Area Code                       | Page 38           |
| 2-9-2021  | Replaced Administrative Instructional Area codes 1010 and 1011 with 1050 | Additional language programs are provided                      | Administrative Instructional Area Code                       | Page 38           |
| 8-2-2022  | Updated job class codes and descriptions                                 | Updates in Chart of Accounts                                   | Job Class Codes  | Pages 16 & 18     |
| 3-15-2023 | Added Gender choice  | Approved by EDAC in January 2023 for all 2023-2024 collections | Gender 03 Nonbinary added and updated description of genders | Page 5            |
| 3-29-2023 | Added EDAC stamp   | EDAC approved 3-24-2023  | EDAC approved 3-24-2023                                      | Footer            |

