

# Infinite Campus SPED End of Year Guidance



Extracted from Campus Community: 02/21/2023

## Guidance by SPED EOY File

Special Education Child (Colorado) .....	3
Student Participation End of Year (Colorado).....	10

# SPED IEP Interchange - Special Education Child (Colorado)

The Special Education Child Report captures and verifies the attributes of students who have disabilities as of the annual count date.

The screenshot shows the Infinite Campus web interface for the SPED IEP Interchange tool. The header includes the Infinite Campus logo and a navigation menu. The main title is "SPED IEP Interchange" with a star icon. Below the title is a breadcrumb trail: "Reporting > CO Data Pipeline > SPED IEP Interchange". A blue bar contains the text "SPED IEP Interchange". Below this is a white box with the text: "This tool will extract data to complete the Special Education IEPs Interchange files." The interface is divided into two main sections: "Extract Options" and "Select Calendars".

**Extract Options**

- Which report would you like to run?
- Ad Hoc Filter
- StartDate:
- EndDate:
- Report Legal Name
- Format:

**Select Calendars**

Which calendar(s) would you like to include in the report?

- active year
- list by school
- list by year

**20-21**

- 20-21 Abbott Elementary
- 20-21 Bryant Elementary
- 20-21 Chowen Middle
- 20-21 Drew Middle
- 20-21 Ewing High
- 20-21 Fremont High

Buttons: "Generate Extract", "Submit to Batch"

*Special Education Child Report*

## Report Logic

At least one of the following must be true in order for a student to be reported:

- At least one date (Special Education Start Date, Special Education End Date) falls within the reporting period.
- The student has an active and locked IEP AND at least one date of the plan falls within the reporting period.
- The student has an active and locked Evaluation AND the Effective Date of the evaluation falls within the reporting period.

Only one record per administrative unit code reports for the student.

This report does not include students who have an ILP or other plan type that is not an IEP.

Records are not included when:

- The student's enrollment record is marked as a No Show.
- The enrollment record is marked as State Exclude.
- The Grade Level of enrollment is marked as State Exclude.
- The Calendar selected is marked as State Exclude.

## Report Editor

Field	Description
<b>Report Type</b>	Selection determines the Special Education Interchange report that generates. Choose <b>Special Education Child</b> .
<b>Ad hoc Filter</b>	Select a saved ad hoc filter to only include those students in the filter in the report, assuming those students meet the reporting logic and business rules of this report.
<b>Start Date/End Date</b>	The entered date is auto-populated to the current first and last dates of the selected calendar in the Campus toolbar. Students who have an Evaluation or IEP during the entered date range, even when the enrollment record is ended during the date range, are included on the report.
<b>Report Legal Name</b>	When marked, the student's name and gender report from the Protected Identity Information section on the student's <a href="#">Identities</a> record.
<b>Report Format</b>	This report can be generated in either CSV or HTML formats.
<b>Calendar Selection</b>	At least one calendar needs to be selected in order to generate the report. Reports can be selected by Active Year, School or Year.
<b>Report Generation</b>	Use the <b>Generate Report</b> button to display the results of the report immediately. Use the <b>Submit to Batch</b> option to determine when the report generates. Submit to Batch is helpful when generating the report for multiple calendars and a large range of dates.

# Generate the Report

1. Select the **Special Education Child** option from the **Report Type** field.
2. If desired, select students from an existing **Ad hoc Filter**.
3. Select the desired **Report Format Layout - 2021-2022** or **2022-2023**.
4. Enter the desired **Start and End Dates**.
5. Mark the **Report Legal Name**, if desired.
6. Select the **Report Format** of the report.
7. Select the **Calendar(s)** from which to report information.
8. Click the **Generate Extract** button or the **Submit to Batch** button. The report displays in the desired format.

	A	B	C	D	E	F	G	H	I	J
1	AdministrativeUnitCode	SASID	LASID	FirstName	MiddleName	LastName	Gender	BirthDate	ELL	HispanicLa
2	3040	123456789	123456	Zeke	A	Student	2	9161997	0	0
3	3040	234567890	234567	Yetta	B	Student	2	1051997	0	1
4	3040	345678901	345678	Xavier	C	Student	1	12051994	0	1
5	3040	456789012	456789	Wendy	D	Student	1	12301997	0	0
6	3040	567890123	567890	Victor	E	Student	1	3291997	0	0
7										
8										
9										

*Special Education Child Report, CSV Format*

CO Data Pipeline: Special Education Child Records:5									
AdministrativeUnitCode	SASID	LASID	FirstName	MiddleName	LastName	Gender	BirthDate	ELL	His
03040	123456789	123456	Zeke		Student	02	09161997	0	0
03040	234567890	234567	Yetta		Student	02	01051997	0	1
03040	345678901	345678	Xavier		Student	01	12051994	0	1
03040	456789012	456789	Wendy		Student	01	12301997	0	0
03040	567890123	567890	Victor		Student	01	03291997	0	0

*Special Education Child Report, HTML Format*

# Report Layout

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Administrative Unit</b>	The Administrative Unit Code assigned to the school by the Colorado Department of Education. This code is entered on the School tab.	Numeric, 5 digits	School.admin UnitCode	System Administration > Resources > School > School Detail > Admin Unit Code
<b>LASID</b>	The district-defined local student ID.	Numeric, 10 digits	Person.studentNumber	Census > People > Demographics > Person Identifiers > Local Student Number
<b>SASID</b>	The unique 10 digit number assigned to each student by the Colorado Department of Education.	Numeric, 10 digits	Person.stateID	Census > People > Demographics > Person Identifiers > Student State ID
<b>First Name</b>	Reports the student's first name.  When the Report Legal Name checkbox is marked, the student's First Name reports from the Legal First Name field.	Alphanumeric, 30 characters	Identity.firstName Identity.legalFirstName	Census > People > Demographics > Person Information > First Name Census > People > Identities > Protected Identity Information > Legal First Name
<b>Middle Name</b>	Reports the student's middle name.	Alphanumeric, 30 characters	Identity.middleName	Census > People > Demographics > Person Information > Middle Name  Census > People > Identities > Identities Editor > Middle Name
<b>Last Name</b>	Reports the student's last name.	Alphanumeric, 50 characters	Identity.lastName	Census > People > Demographics >

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>When the Report Legal Name checkbox is marked, the student's Last Name reports from the Legal Last Name field.</p>		Identity.legalLastName	Person Information > Last Name Census > People > Identities > Protected Identity Information > Legal Last Name
<b>Gender</b>	<p>Reports the student's gender.</p> <ul style="list-style-type: none"> <li>• 01 - Female</li> <li>• 02 - Male</li> </ul> <p>When the Report Legal Name checkbox is marked, the student's Gender reports from the Legal Gender field.</p>	Numeric, 2 digits	Identity.gender Identity.legalGender	Census > People > Demographics > Person Information > Gender Census > People > Identities > Protected Identity Information > Legal Gender
<b>Birth Date</b>	<p>The student's date of birth.</p>	Date field, 8 characters  MMDDYYYY	Identity.birthDate	Census > People > Demographics > Person Information > Birth Date  Census > People > Identities > Identities Editor > Birth Date
<b>ELL</b>	<p>Indicates if the student is Limited English Proficient (LEP) or an English Language Learner (ELL).</p> <p>The most recently created LEP Services record with an End Date equal to or greater than the Effective Date entered</p>	Numeric, 1 digit	Lep.LEP	Student Information > General > Program Participation > LEP > LEP Services

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>on the Report Editor reports as follows:</p> <p>If the LEP State Services Code is ESLNEP, BLINEP, ESLLLEP, BLILEP, BLIFEP or ESLFEP, a value of 1 reports.</p> <p>Otherwise, a value of 0 reports.</p>			
<p><b>Hispanic or Latino</b></p>	<p>Indicates if the student has a race ethnicity of Hispanic/Latino. This includes students of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.</p> <p>If the student is Hispanic/Latino, this field reports 1. If not, this field reports 0.</p>	<p>Numeric, 1 digit</p>	<p>Identity. hispanicEthnicity</p>	<p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Race Ethnicity &gt; Is the Individual Hispanic/Latino?</p> <p>Census &gt; People &gt; Identities &gt; Identities Editor &gt; Race/Ethnicity &gt; Is the Individual Hispanic/Latino?</p>
<p><b>American Indian or Alaskan Native</b></p>	<p>Indicates if the student has a race ethnicity of American Indian or Alaskan Native. If yes, this field reports as 1. If not, this field reports 0.</p>	<p>Numeric, 1 digit</p>	<p>Identity. raceEthnicity</p>	<p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Race Ethnicity &gt; American Indian or Alaskan Native</p> <p>Census &gt; People &gt; Identities &gt; Identities Editor &gt; Race/Ethnicity &gt; American Indian or Alaskan Native</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Asian</b>	Indicates if the student has a race ethnicity of Asian. If yes, this field reports 1. If not, this field reports 0.	Numeric, 1 digit	Identity. raceEthnicity	<p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Race Ethnicity &gt; Asian</p> <p>Census &gt; People &gt; Identities &gt; Identities Editor &gt; Race/Ethnicity &gt; Asian</p>
<b>Black or African American</b>	Indicates if the student has a race ethnicity of Black or African American. If yes, this field reports 1. If not, this field reports 0.	Numeric, 1 digit	Identity. raceEthnicity	<p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Race Ethnicity &gt; Black or African American</p> <p>Census &gt; People &gt; Identities &gt; Identities Editor &gt; Race/Ethnicity &gt; Black or African American</p>
<b>White</b>	Indicates if the student has a race ethnicity of White. If yes, this field reports 1. If not, this field reports 0.	Numeric, 1 digit	Identity. raceEthnicity	<p>Census &gt; People &gt; Demographics &gt; Person Information &gt; Race Ethnicity &gt; White</p> <p>or</p> <p>Census &gt; People &gt; Identities &gt; Identities Editor &gt; Race/Ethnicity &gt; White</p>
<b>Native Hawaiian or Other Pacific Islander</b>	Indicates if the student has a race ethnicity of Native Hawaiian or Other Pacific Islander. If	Numeric, 1 digit	Identity. raceEthnicity	Census > People > Demographics > Person Information > Race Ethnicity >



Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	yes, this field reports 1. If not, this field reports 0.			Native Hawaiian or Other Pacific Islander or Census > People > Identities > Identities Editor > Race/Ethnicity > Native Hawaiian or Other Pacific Islander
<b>Student's District of Residence</b>	Reports the four-digit code of the school where the student resides. If this field is null or is less than four digits, the value reports from the State District Number field.	Numeric, 4 digits	Enrollment. residentDistrict	Student Information > General > Enrollments > State Reporting Fields > Resident District or State
<b>Parents Resident or Non-Resident Students State</b>	Reports the two-character state code if the Resident District or State field is populated with a two-digit state code. Otherwise, the field reports 00. <b>This field does NOT report in the 2022-2023 Format.</b>	Numeric, 2 digits	Enrollment. residentDistrict	Student Information > General > Enrollments > State Reporting Fields > Resident District or State

# SPED IEP Interchange - Student Participation End of Year (Colorado)

The Student Participation End of Year report collects information on the services students in Special Education receive. See the [Colorado Special Education](#) articles for more information.

Unless noted otherwise, data reports from the student's most recent enrollment closest to the end date of report generation.

The screenshot shows the Infinite Campus web interface for generating a SPED IEP Interchange report. The page title is "SPED IEP Interchange" with a star icon. The breadcrumb trail is "Reporting > CO Data Pipeline > SPED IEP Interchange". A blue header bar contains the text "SPED IEP Interchange". Below this, a message states: "This tool will extract data to complete the Special Education IEPs Interchange files." The interface is divided into two main sections: "Extract Options" and "Select Calendars".

**Extract Options:**

- Which report would you like to run? (Student Participation December)
- Ad Hoc Filter (dropdown menu)
- Effective Date (12/01/2020)
- Report Legal Name (checkbox)
- Format (CSV)

**Select Calendars:**

Which calendar(s) would you like to include in the report?

- active year
- list by school
- list by year

A list of schools for the 20-21 school year is displayed:

- 20-21 Abbott Elementary
- 20-21 Bryant Elementary
- 20-21 Chowen Middle
- 20-21 Drew Middle
- 20-21 Ewing High
- 20-21 Fremont High

Buttons for "Generate Extract" and "Submit to Batch" are located at the bottom of the form.

*Special Education Student Participation Report*

# Report Logic

A student is included in the report when at least ONE of the following is true:

- At least one date - Special Ed Start Date, Special Ed End Date - falls within the reporting period. OR
- The student has an active and locked IEP AND at least one date of the plan falls within the reporting period. OR
- The student has an active and locked Evaluation AND at least one date of the plan falls within the reporting period.
  - If a student has an active and locked Evaluation with Part C Referral of 06 AND Eligibility & Services of 04 during the reporting period AND has an IEP with Services that were active during the reporting period, then the most recent service IEP is used to calculate the Service Hours per Week, Total School Hours per Week, Extended School Year Services. See the [Hours of Service](#) table for conversion values.

Only one record per administrative unit code reports for the student.

Records are not included when:

- The student's enrollment record is marked as a No Show.
- The enrollment record is marked as State Exclude.
- The Grade Level of enrollment is marked as State Exclude.
- The Calendar selected is marked as State Exclude.

Students who have an ILP or other plan type that is not an IEP are NOT included in this report.

## Special Education IEP

The following fields report from the IEP. Refer to the [Individual Education Plan](#) article for more information.

### Education Plan Editor

**PATH:** *Student Information > Special Education > General > Documents > IEP > Education Plan*

- Field 10, SPED Program Code
- Field 17, Date of Entry into Special Education (IEP Start Date or Enrollment Start Date, whichever is first)
- Field 44, PATH 2 Date IEP was Implemented C to B (IEP Start Date)
- Field 51, PATH 3 Date Initial IEP was Finalized Part B
- Field 52, PATH 3 Reason for Delay in Finalizing the Initial IEP Part B

### Services Editor

**PATH:** *Student Information > Special Education > General > Documents > IEP > Services*

- Field 25, Hours of Special Education Services per week (calculated value)

**Special Ed Documents** ☆  
 Student Information > Special Ed > Special Ed Documents

Save Save & Continue Delete Print New Service Provided

Plan Outline colEP16  
 Education Plan  
 Enrollment Status  
 Enrollment Status  
 Enrollment Status  
 Student Demographics  
 Parent/Guardian Demographics  
 IEP Signature Page  
 ISP Signature Page  
 Team Meeting  
 PLAAFP  
 Special Factors  
 Behavior Intervention Plan  
 Learning Media Plan  
 Communication Plan  
 Health Care Plan  
 Secondary School Experience  
 Agency Referrals  
 Postsecondary Transition Plan  
 Transfer Rights  
 Annual Goals and Objectives  
 Accommodations/Modifications  
 Extended School Year  
 State/District Assessments  
 Service Delivery Statement  
**Services**  
 LRE  
 Projected Completion  
 Prior Written Notice

**CO Service Provided Editor**

\*Service  
 Service Provider  
 Service Position  
 \*Start Date: 01/16/2021 \*End Date: 01/15/2022  
 Minutes of Special Education Services per Week  
 Indirect (consultation) 30 Service Frequency weekly  
 Direct 30 **Total Minutes** 0

Student IEP Services Editor

## Enrollment Status Editor

**PATH:** Student Information > Special Education > General > Documents > IEP > Enrollment Status

- Field 26, Total School Hours per Week (calculated value)

**Special Ed Documents** ☆  
 Student Information > Special Ed > Special Ed Documents

Save Save & Continue Print

Plan Outline colEP16  
 Education Plan  
**Enrollment Status**  
 Enrollment Status  
 Enrollment Status  
 Student Demographics  
 Parent/Guardian Demographics  
 IEP Signature Page  
 ISP Signature Page  
 Team Meeting  
 PLAAFP  
 Special Factors  
 Behavior Intervention Plan  
 Learning Media Plan  
 Communication Plan  
 Health Care Plan  
 Secondary School Experience  
 Agency Referrals  
 Postsecondary Transition Plan  
 Transfer Rights  
 Annual Goals and Objectives  
 Accommodations/Modifications  
 Extended School Year  
 State/District Assessments  
 Service Delivery Statement  
 Services  
 LRE  
 Projected Completion  
 Prior Written Notice

**Special Ed State Reported Data Elements**  
 Note: At the point the plan is generated, a snapshot of the student data is taken. To get a fresh copy, click the button below.  
 Get Special Ed Status from Enrollment

State ID  
**Total Instructional Minutes (per week)**  
 60

**Prior to Meeting**  
 Primary Disability  
 Secondary Disability  
 Special Ed Status  
 Primary Special Education Environment  
 Resident District  
 Home Primary Language

**After Meeting Status**  
 Primary Disability  
 Secondary Disability

Student IEP Enrollment Status Editor

# Extended School Year Editor

**PATH:** Student Information > Special Education > General > Documents > IEP > Extended School Year

## Field 27, Extended School Year Services

**Special Ed Documents** ☆  
Student Information > Special Ed > Special Ed Documents

Save Save & Continue Print

Plan Outline colEP16

**Education Plan**  
Enrollment Status  
Enrollment Status  
Student Demographics  
Parent/Guardian Demographics  
IEP Signature Page  
ISP Signature Page  
Team Meeting  
PLAAFP  
Special Factors  
Behavior Intervention Plan  
Learning Media Plan  
Communication Plan  
Health Care Plan  
Secondary School Experience  
Agency Referrals  
Postsecondary Transition Plan  
Transfer Rights  
Annual Goals and Objectives  
Accommodations/Modifications  
**Extended School Year**  
State/District Assessments  
Service Delivery Statement  
Services  
LRE  
Projected Completion  
Prior Written Notice

**Extended School Year Criteria/Inquiry:**

Did the student experience severe regression on his/her IEP goals and objectives?  
 Yes  No  No Information

Did the student require an unreasonably long period of time to relearn previously learned skills?  
 Yes  No  No Information

Do predictive factors indicate the need for ESY services?  
 Yes  No

**Decision: Is the student eligible for Extended School Year Services?**  
 Yes  No  To be determined by: 01/15/2022

*If yes, attach documentation for each question and record services on service summary in Section 13. Identify which goals will be worked on during the Extended School Year Below*

Student IEP Extended School Year Editor

# Special Education Evaluation

**Special Ed Documents** ☆  
Student Information > Special Ed > Special Ed Documents

Save Save & Continue Print

Plan Outline colEP16

**Education Plan**  
Enrollment Status  
Enrollment Status  
Student Demographics  
Parent/Guardian Demographics  
IEP Signature Page  
ISP Signature Page  
Team Meeting  
PLAAFP  
Special Factors  
Behavior Intervention Plan  
Learning Media Plan  
Communication Plan  
Health Care Plan  
Secondary School Experience  
Agency Referrals  
Postsecondary Transition Plan  
Transfer Rights  
Annual Goals and Objectives  
Accommodations/Modifications  
Extended School Year  
State/District Assessments  
Service Delivery Statement  
Services  
LRE  
Projected Completion  
Prior Written Notice

**Special Education Evaluation**

Initial Eligibility Determination Date: 01/15/2022

Initial Evaluation Completed: 01/15/2021

Initial Consent for Services: 01/15/2021

Next IEP review meeting: 01/15/2022

Date Initial IEP was Finalized: 01/22/2021

Reason for Delay in Finalizing the Initial IEP: [Empty]

**Initial Eligibility Determination**

Type of IEP:  
 Initial IEP  
 IEP Review  
 Amendment to IEP Dates  
 N/A (Student did not qualify)  
 Other

**Additional Meeting:**  
 Initial Eligibility Meeting  
 Reevaluation

**Dates of Meetings:**  
Initial consent for evaluation: [Empty]  
Initial eligibility determination: [Empty]  
Next eligibility meeting: [Empty]

**DELA Scores**  
Reason for Delay in Finalizing the Initial IEP: [Empty]

**Prior to Meeting:** (This data pulls from Student Demographics and/or after it has been refreshed (select Home School))

Student of Residence: [Empty]  
Home: [Empty]  
School: [Empty]  
School of Attendance: [Empty]  
Usual Facility: [Empty]  
or Attendance (if out of district): [Empty]

**After Meeting:**

State Special Ed Program Code: 0003 Private Facility

Student's Primary Language: [Empty]  
Student's Primary Language is ASL (American Sign Language)?  
 Yes  No  
Does the student have Limited English Proficiency?  
 Yes  No  
Is an interpreter needed for meetings?  
 Yes  No  
Is there an Educational Surrogate Parent (ESP)?  
 Yes  No  
ACCESS Scores:  
Alternate ACCESS Scores: [Empty]

# Report Editor

The following fields are available for selection:

Field	Description
<b>Report Type</b>	Selection determines the Special Education Interchange report that generates. Choose <b>Student Participation December</b> .
<b>Ad hoc Filter</b>	Select a saved ad hoc filter to only include those students in the filter in the report, assuming those students meet the reporting logic and business rules of this report.
<b>Effective Date</b>	The entered date is auto-populated to the December date (12/01/YYYY) of the selected calendar in the Campus toolbar. Only those students actively enrolled in the selected calendar on this date.
<b>Report Legal Name</b>	When marked, the student's name and gender report from the Protected Identity Information section on the student's <a href="#">Identities</a> record.
<b>Report Format</b>	This report can be generated in either CSV or HTML formats.
<b>Calendar Selection</b>	At least one calendar needs to be selected in order to generate the report. Reports can be selected by Active Year, School or Year.
<b>Report Generation</b>	Use the <b>Generate Report</b> button to display the results of the report immediately. Use the <b>Submit to Batch</b> option to determine when the report generates. Submit to Batch is helpful when generating the report for multiple calendars and a large range of dates.

## Generate the Report

1. Select the **Student Participation End of Year** option from the **Report Type** field.
2. If desired, select students from an existing **Ad hoc Filter**.
3. Select the desired **Format Layout - 2021-2022** or **2022-2023**.
4. Enter the desired **Start and End Dates**.
5. Mark the **Report Legal Name**, if desired.
6. Select the **Report Format** of the report.
7. Select the **Calendar(s)** from which to report information.

8. Click the **Generate Extract** button or the **Submit to Batch** button. The report displays in the desired format.

	A	B	C	D	E	F	G	H
1	AdministrativeUnitCode	SASID	LASID	StudentFirstName	StudentLastName	StudentGender	StudentDateofBirth	PrimaryDi Sch
2	54321	123456789	123456	Jamie	Student	2	9161997	0
3	54321	234567890	234567	Jonathan	Student	2	1051998	0
4								
5								
6								
7								

Student Participation December Report - CSV Format

CO Data Pipeline: Student Special Ed Participation Records:2						
AdministrativeUnitCode	SASID	LASID	StudentFirstName	StudentLastName	StudentGender	StudentDat
54321	123456789	123456	Jamie	Student	02	09161997
54321	234567890	234567	Jonathan	Student	02	01051998

Student Participation December Report - HTML Layout

# Report Layout

<b>Data Element</b>	<b>Description</b>	<b>Type, Format and Length</b>	<b>Campus Database</b>	<b>Campus Interface</b>
<b>Administrative Unit</b>	The Administrative Unit Code assigned to the school by the Colorado Department of Education. This code is entered on the School tab. If the Admin Unit Code field is blank, this field reports 00000 (five zeros).	Numeric, 5 digits	Data not stored	Data not stored
<b>SASID</b>	The unique 10 digit number assigned to each student by the Colorado Department of Education.	Numeric, 10 digits	Person.stateID	Census > People > Demographics > Person Identifiers > Student State ID
<b>LASID</b>	The district-defined local student ID.	Numeric, 10 digits	Person.student Number	Census > People > Demographics > Person Identifiers > Local Student Number
<b>Student First Name</b>	Reports the student's first name.  When the Report Legal Name checkbox is marked, the student's First Name reports from the Legal First Name field.	Alphanumeric, 30 characters	Identity.firstName Identity.legalFirstName	Census > People > Demographics > Person Information > First Name Census > People > Identities > Protected Identity Information > Legal First Name
<b>Student Last Name</b>	Reports the student's last name.  When the Report Legal Name checkbox is marked, the student's Last Name reports from the Legal Last Name field.	Alphanumeric, 30 characters	Identity.lastName Identity.legalLastName	Census > People > Demographics > Person Information > Last Name Census > People > Identities > Protected Identity Information > Legal Last Name
<b>Student Gender</b>	Reports the student's gender.  <ul style="list-style-type: none"> <li>• 01 - Female</li> <li>• 02 - Male</li> </ul> When the Report Legal Name checkbox is marked, the	Numeric, 2 digits	Identity.gender Identity.legalGender	Census > People > Demographics > Person Information > Gender Census > People > Identities > Protected Identity



Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	student's Gender reports from the Legal Gender field.			Information > Legal Gender
<b>Student Date of Birth</b>	The student's date of birth.	Date field, 8 characters  MMDDYY YYY	Identity.birthDate	Census > People > Demographics > Person Information > Birth Date  Census > People > Identities > Identity Information > Birth Date
<b>Primary Disability</b>	<p>A two-digit code representing the student's assigned disability as noted on the student's most recent enrollment or the current enrollment as of the effective date.</p> <p>If the student has more than one disability, the reported code is that of the major disability as reflected on the student's IEP.</p> <p>If there is no assigned primary disability, this field reports as 00.</p>	Numeric, 2 digits	Enrollment.disability1	Student Information > General > Enrollments > Special Ed Fields > Disability Type
<b>School Code</b>	<p>Reports the school number of the student's current enrollment as of the effective date or the end date of report generation.</p> <p>If the student has a Special Education Attendance Code of 31 (Administrative Unit) or 32 (State Operated Program), the 4-digit code from the School of Accountability field reports. If this is NULL then this field reports from Serving District.</p> <p>For all other students, reports the school code from student's latest</p>	Numeric, 4 digits	Enrollment.residentSchool	Student Information > General > Enrollments > State Reporting Fields > School of Accountability Student Information > General > Enrollments > State Reporting Fields > Serving District

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	enrollment where IEP = Yes as long as the enrollment is before or equal to the end date of report generation or the most recent enrollment closest to the end date of report generation			
<b>SPED Program Code</b>	<p>Reports the code assigned to the special education program, as noted on the student's most recent IEP.</p> <p>A student must have an IEP with a date that continues in the date range chosen in the extract editor. The IEP start date can be before July 1 of the reporting year.</p> <p>If there is no assigned program code, this field reports 00.</p>	Numeric, 4 digits	SEPlan.p rogramC ode	Student Information > Special Education > General > Documents > Plan > IEP > State SPED Program Code
<b>Grade Level</b>	Reports the student's grade level of enrollment.	Numeric, 2 digits	Enrollme nt.gradeL evel	Student Information > General > Enrollments > General Enrollment Information > Start Date
<b>District of Attendance</b>	<p>Reports the assigned Serving District code.</p> <p>If the Serving District field is blank, the last four digits of the district number reports.</p> <p>If Special Education Attendance Code is 19, 22, 27, 30 or 32, or if the serving district number is more than four digits, this field reports 0000.</p> <p>Otherwise, the field reports the Serving District number.</p>	Numeric, 4 digits	Enrollme nt.serving District	Student Information > General > Enrollments > State Reporting Fields > Serving District

<b>Data Element</b>	<b>Description</b>	<b>Type, Format and Length</b>	<b>Campus Database</b>	<b>Campus Interface</b>
	If the State Code or Country Code is selected, the field reports 0000.			
<b>Pupils Attendance Information</b>	Reports the selected Pupil Attendance Code. If this field is not populated, reports 00.  Data reports from the student's current enrollment record.	Numeric, 2 digits	Enrollme nt.stateAid	Student Information > General > Enrollments > Special Education Fields > Special Ed Attendance
<b>State of Attendance</b>	The state code of attendance for each student who attends school in a district other than their district of residence.  If Special Education Attendance Code is 19, 22, 27 or 30, the field reports 0000.  If the State Code or Country Code is selected, the field reports 0000.	Alphabetic, 2 characters	Enrollme nt.serving District	Student Information > General > Enrollments > State Reporting Fields > Serving District
<b>Education Orphan</b>	Indicates whether the student is an educational orphan (living in an approved residential facility within the boundaries of the reporting administrative unit).  If no Educational Orphan code is selected on the enrollment record, this field reports 00.	Numeric, 2 digits	Enrollme nt.educati on Orphan	Student Information > General > Enrollments > Special Education Fields > Educational Orphan
<b>Parentally Placed In Private School</b>	Indicates whether the student is placed by their parents in a private or parochial school. If he/she is attending a private school, indicates whether they are receiving services on an ISP.  If there is no parentally placed code selected on the enrollment record, this field reports 00.	Numeric, 2 digits	Enrollme nt.parentally Placed	Student Information > General > Enrollments > Special Education Fields > Parentally Placed

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Special Education Funding Status</b>	Determines if the student record being submitted is eligible for ECEA funding. If there is no funding status code selected, this field reports 00.	Numeric, 2 digits	Enrollment.fundingStatus	Student Information > General > Enrollments > Special Education Fields > Funding Status
<b>Educational Environment</b>	Reports the 3-digit code representing the student's educational setting. If there is no educational environment code selected, this field reports 000.	Numeric, 3 digits	Enrollment.specialEdSetting	Student Information > General > Enrollments > Special Education Fields > Special Ed Settings
<b>Primary Service Providers EDID</b>	<p>Reports the Staff ID of the Primary Provider/Service Coordinator. This is the student's Case Manager that is listed on the Team Members tab. The Case Manager must have an active District Assignment for the Admin Unit Code being reported. The Case Manager must have an active District Assignment on or before the Effective Date selected on the Report Editor. The Staff ID does not report if the Case Manager's District Assignment is inactive after the Effective Date selected on the Report Editor.</p> <p>This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>Case Managers who do not have a District Assignment in the Administrative Unit Code are not included. If more than one case</p>	Numeric, 8 digits	Person.staffID	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Staff ID</p> <p>Student Information &gt; Special Education &gt; General &gt; Team Members &gt; Role</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>manager is assigned, the manager with the lowest team member ID reports.</p> <p>The student must have an IEP as designated on the Enrollment record.</p> <p>The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).</p> <p>The most recent Case Manager reports, based on the start date. If an end date exists on all case managers but one, the non-ended case manager reports.</p> <p>Note the following:</p> <p>If the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.</p> <p>If the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.</p> <p>If the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.</p>			
<p><b>Secondary Service Providers EDID1</b></p>	<p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District</p>	<p>Numeric, 8 digits</p>	<p>Person.staffID</p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Staff ID</p> <p>Student Information &gt; Special</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. If the team member has already been reported for the students, the secondary fields do not report.</p> <p>The student must have an IEP as designated on the Enrollment record.</p> <p>The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).</p> <p>The most recent Service Provider reports, based on the start date.</p> <p>The team member may not be reported more than once per student. If the team member has already been reported for the student, this field does not report.</p> <p>Note the following:</p> <p>If the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.</p> <p>If the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.</p>			<p>Education &gt; General &gt; Team Members &gt; Role</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>If the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.</p>			
<p><b>Secondary Service Provider EDID2</b></p>	<p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. If the team member has already been reported for the students, the secondary fields do not report.</p> <p>The student must have an IEP as designated on the Enrollment record.</p> <p>The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).</p> <p>The most recent Service Provider reports, based on the start date.</p> <p>The team member may not be reported more than once per student. If the team member has already been reported for the student, this field does not report.</p> <p>Note the following:</p>	<p>Numeric, 8 digits</p>	<p>Person.st affID</p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Staff ID</p> <p>Student Information &gt; Special Education &gt; General &gt; Team Members &gt; Role</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>If the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.</p> <p>If the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.</p> <p>If the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.</p>			
<p><b>Secondary Service Providers EDID3</b></p>	<p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. If the team member has already been reported for the students, the secondary fields do not report.</p> <p>The student must have an IEP as designated on the Enrollment record.</p> <p>The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).</p>	<p>Numeric, 8 digits</p>	<p>Person.st affID</p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Staff ID</p> <p>Student Information &gt; Special Education &gt; Team Members &gt; Role</p>



Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>The most recent Service Provider reports based on the start date.</p> <p>The team member may not be reported more than once per student. If the team member has already been reported for the student, this field does not report.</p> <p>Note the following:</p> <p>If the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.</p> <p>If the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.</p> <p>If the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.</p>			
<p><b>Secondary Service Providers EDID4</b></p>	<p>Reports the staff ID of the Primary Provider/Service Coordinator. This is the person listed as the student's Service Provider on the Team Member's tab and the staff person must have an active District Assignment for the Administrative Unit Code being reported.</p> <p>A team member may NOT be reported more than once per student record. If the team member has already been reported for the students, the secondary fields do not report.</p>	<p>Numeric, 8 digits</p>	<p>Person.st affID</p>	<p>Census &gt; People &gt; Demographics &gt; Person Identifiers &gt; Staff ID</p> <p>Student Information &gt; Special Education &gt; General &gt; Team Members &gt; Role</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>The student must have an IEP as designated on the Enrollment record.</p> <p>The Team Member Start Date must be on or before the end date entered on the Report editor and the Team Member must be active (no end date or an end date after the start date entered on the report editor).</p> <p>The most recent Service Provider reports based on the start date.</p> <p>The team member may not be reported more than once per student. If the team member has already been reported for the student, this field does not report.</p> <p>Note the following:</p> <p>If the Special Education Attendance Code is 11, the staff member's Assignment Code must be 202 or 238.</p> <p>If the Special Education Attendance Code is between 1-10 or 12-21, or 32, the staff member's Assignment Code must be 202, 234, 235, or 238.</p> <p>If the Special Education Attendance Code is blank or any selection between 22-31, the field reports 00000000.</p>			
<b>Hours of Special Education Services per Week</b>	<p>Number of hours the student receives special education and related services per week. Both direct and indirect services are reported, but the total must not be greater than 80.</p>	<p>Numeric, 4 digits</p>	<p>PlanServiceProvider.providerID</p>	<p>Student Information &gt; Special Education &gt; Documents &gt; IEP &gt; Services &gt; Service Provided List &gt; Service Provided</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>Reports the sum of the number of minutes from the Direct and Indirect minutes from the Services editor for ALL services the student receives.</p> <p>If no services exists, this field reports 0000. If the calculated time is greater than 80, a value of 80 reports. This is a calculated value based on the hours per week. Total minutes are calculated as follows:</p> <p>Daily - (minutes)/12</p> <p>Weekly - (minutes)/60</p> <p>Monthly - (minutes)/258</p> <p>The first two characters report the hours and the last two characters report any portion of an hour.</p> <p>See the <a href="#">Hours of Service</a> table at the end of this article for a complete list of calculations.</p>			Editor > Total Minutes
<b>Total School Hours Per Week</b>	<p>The total number of hours of instructional time per week for the school the student attends.</p> <p>This is the number of hours available for all students in the school. This is used to calculate the percent of time in Special Education.</p> <p>The total school hours per week cannot be greater than 40. If the calculated value is greater than 40, a value of 40 reports. The calculation is as follows:</p>	Numeric, 4 digits	PlanState .totalMinutes	Student Information > Special Education > Documents > IEP > Enrollment Status > Total Instructional Minutes per Week

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>The number of weeks in the school year based on the first day and the last day marked as instructional on the Calendar Days tab is counted.</p> <p>The number of instructional days in the calendar is counted.</p> <p>The number of instructional days is divided by the number of weeks. This equals the average number of days of each week in the school year, which is then rounded to the nearest whole number.</p> <p>This average total is multiplied by the standard day minutes for the grade level in which the student is enrolled.</p> <p>That number is divided by a value of 60. If the Standard Day field is null, Student Day is calculated from the Calendar tab.</p> <p>This field reports a value of 0000 when there is not a value for the hours per week. See the <a href="#">Hours of Service</a> table at the end of this article for a complete list of calculations.</p>			
<b>Extended School Year Services</b>	<p>Indicates if the student receives Extended School Year Services. Reports 1 if Yes, reports 0 if No or blank.</p> <p>ESY services are special education and related services that provided beyond the normal school year in accordance with the child's IEP at no cost to the</p>	Numeric, 1 digit	sepExtendedYear.determinCheck	Student Information > Special Education > Documents > IEP > Extended School Year > Extended School Year

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>parents and includes summer as well as extended breaks.</p> <p>If a student is receiving special education services:</p> <p>The IEP exists that starts or continues in the date range set in the extract editor.</p> <p>The IEP has assigned services.</p> <p>For the question of Is the student eligible for Extended School Year Services? on the ESY editor on the IEP:</p> <p>If the Yes checkbox is marked, reports 1.</p> <p>If the No checkbox is marked, reports 0.</p> <p>If neither checkbox is marked, reports 0.</p>			
<b>Date of Entry to Special Education</b>	Reports the earliest date the student began receiving special education services.	Date field, 8 character s MMDDY YYY	Enrollme nt.spedS tartDate	Student Information > General > Enrollments > Special Ed Fields > Special Ed Start Date
<b>Date of Exit from Special Education</b>	<p>Reports the date the student ended special education services.</p> <ul style="list-style-type: none"> <li>When reporting from the enrollment AND the Special Education Exit Date falls within the reporting period, the Special Education Exit Date reports.</li> </ul>	Date field, 8 character s MMDDY YYY	Enrollme nt.spedEx itDate	Student Information > General > Enrollments > Special Ed Fields > Special Ed Exit Date

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<ul style="list-style-type: none"> <li>When reporting from the IEP AND the IEP End Date falls within the reporting period, the IEP End Date reports.</li> <li>When there is no end date, this field reports 00000000 (8 zeros).</li> </ul>			
<b>Basis of Exit</b>	Indicates the circumstances under which the student exited from Special Education.	Numeric, 2 digits	Enrollment.spedExit Reason	Student Information > General > Enrollments > Special Education Fields > Exit Reason
<b>Special Education Part C Referral</b>	<p>Indicates the type of referrals that occurred for each student.</p> <p>Reports the appropriate code based on the evaluations the student received during the defined reporting period:</p> <p>A value of 01 reports when the student has only one locked initial evaluation with an evaluation date within the report date range and a locked initial IEP the report date range, or the student does not have an IEP in the reporting period but has only one evaluation with a Part C Referral of Type 01 with a date on or after July 1 of the previous year.</p> <p>A value of 02 reports when the student's only evaluation with Part C Referral is 02 and the evaluation date is on or after March 1 of the previous year.</p> <p>A value of 03 reports when the student's only evaluation with Part C Referral is 03 and the evaluation date</p>	Numeric, 2 digits	Evaluation.referral Type	Student Information > Special Education > General > Documents > Evaluation > Special Ed/Part C Referral Type

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>is on or after March 1 of the previous year.</p> <p>A value of 04 reports when the student has a Part C Referral Type of 01 with an evaluation date on or after July 1 of the reporting year and the student has a Part C Referral Type of 02 with an evaluation date on or after March 1 of the previous year.</p> <p>A value of 05 reports when the student has a Part C Referral Type of 01 with an evaluation date on or after July 1 of the reporting year and a Part C Referral Type of 03 with an evaluation date on or after March 1 of the previous year.</p> <p>A value of 06 reports when the student has a Part C Referral Type of 06 and a Part C Referral Type of 03 with an evaluation date on or after March 1 of the previous year.</p> <p>A value of 06 reports when there is no Initial IEP or there are no dates within the date range of the report editor.</p> <p>A value of 07 reports when the student has a Part C Referral Type of 02 with an evaluation start date on or after March 1 of the previous year.</p> <p>If the student has more than two evaluation types, the two most recent evaluations are reported. If all evaluations have the same start date, the highest evaluation ID reports.</p>			

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>These evaluation types can be selected from the Evaluation Header:</p> <p>01: Part C Evaluation (Path 1 Only)</p> <p>02: Part C to Part B Transition (Path 2 Only)</p> <p>03: Part B Services (Path 3 Only)</p> <p>04: Part C Evaluation and Part C to Part B Transition (Paths 1 and 2)</p> <p>05: Part C and Part B Evaluation (Paths 1 and 3)</p> <p>06: No Initial Referral During Current Reporting Period</p> <p>07: Part C to Part B Transition and Part B Evaluation (Paths 2 and 3)</p> <p>When the student has no IEP and but does have one Initial evaluation where the <b>Special Education Part C Referral option is 01</b> and <b>Eligibility and Services option is 02</b>, and Evaluation Date is on or after July 1, this field reports a value of 01.</p> <p>When the student has no IEP and but does have one Initial evaluation where the <b>Special Education Part C Referral option is 01</b> and <b>Eligibility and Services option is 04</b>, and Evaluation Date is on or after July 1, this field reports a value of 01.</p>			
<b>Eligibility and Services</b>	Indicates whether this student has received Early Intervening Services, Special Education	Numeric, 2 digits	PlanServiceProvide	Student Information > Special Education > General >



Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>Services, both or neither between July 1 and June 30.</p> <p>Reports the code selected from the student's most recent evaluation during the selected reporting period.</p> <p>Student must have an evaluation between the dates of July 1, XXXX of school year being reported to June 30, XXXX of school year being reported for Part C Referral code = 01.</p> <p>Student must have an evaluation between the dates of March 1 of the previous school year to June 30, XXXX of school year being reported for Part C Referral code = 02 and 03</p> <p>For all students who did not have a referral during this reporting period, reports '00'; except when Special Ed/Part C Referral Type = 06, reports 02.</p>		d. serviceID	Documents > Evaluation > Eligibility and Services
<b>Path 1 – These fields will be removed in the 2023-2024 format</b>				
<b>Date Referred for Part C Evaluation</b>	<p><b>Print Format prior to 2018.2</b> Reports the Referral Date from the Evaluation header.</p> <p>If the Special Ed/Part C Referral Type Code is 01, Path 1 only:</p> <p>The evaluation must have dates between July 1 and June 30 of the school year being reported.</p> <p>If a student does not have a referral during the reporting period, this field reports 8 zeros (00000000).</p>	Date field, 8 characters MMDDYY YYY	Evaluation.referral Date	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Referral Date</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt;</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p><b>Print Format 2018.2 and after</b> Reports the Date Referred for Part C Evaluation from the Evaluation State Reporting Data editor.</p> <p>If the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5:</p> <p>The evaluation must have dates between July 1 and June 30 of the school year being reported.</p> <p>If a student does not have a referral during the reporting period, this field reports 8 zeros (00000000).</p>			<p>General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Special Ed/Part C Referral Type &gt; Date Referred for Part C Evaluation</p>
<p><b>Date of Parental Consent to Evaluate Part C</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the date the parent consent was signed.</p> <p>If the Special Ed/Part C Referral Type Code is 01, Path 1 only:</p> <p>The student must have an evaluation between July 1 and June 30 of the school year being reported.</p> <p>For all students who do not have a referral during this reporting period, 00000000 reports.</p> <p><b>Print Format 2018.2 and after</b> Reports the Date of Parental Consent to Evaluate Part C from the Evaluation State Reporting Data editor.</p>	<p>Date field, 8 characters MMDDYY YYY</p>	<p>Evaluation.consent Date</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Consent Date</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Special Ed/Part C Referral Type &gt; Date of Parental</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>If the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5:</p> <p>The evaluation must have dates between July 1 and June 30 of the school year being reported.</p> <p>If a student does not have a referral during the reporting period, this field reports 8 zeros (00000000).</p>			Consent to Evaluate Part C
<p><b>Date Evaluation Completed Part C</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the date the evaluation for entrance into Part C was completed.</p> <p>If the Special Ed/Part C Referral Type Code is 01, Path 1 only:</p> <p>The student must have an evaluation between July 1 and June 30 of the school year being reported.</p> <p>For all students who do not have a referral during this reporting period, 00000000 reports.</p> <p><b>Print Format 2018.2 and after</b> Reports the Date Evaluation Completed Part C from the Evaluation State Reporting Data editor.</p> <p>If the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5:</p>	<p>Date field, 8 characters MMDDYY YYY</p>	<p>Evaluation.date Completed</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Date Completed</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Special Ed/Part C Referral Type &gt; Date Evaluation Completed Part C</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>The evaluation must have dates between July 1 and June 30 of the school year being reported.</p> <p>If a student does not have a referral during the reporting period, this field reports 8 zeros (00000000).</p>			
<p><b>Reason for Delay in Completing Evaluation Part C</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the selected code from the Reason for Delay in Completion field if the Special Ed/Part C Referral Type Code as 01: Part C Evaluation (Path 1 only).</p> <p>The student must have an evaluation between July 1 and June 30 of the school year being reported.</p> <p><b>Print Format 2018.2 and after</b> Reports the Reason for Delay in Completing Evaluation Part C from the Evaluation State Reporting Data editor.</p> <p>If the Special Ed/Part C Referral Type Code is 01: Part C Evaluation - Paths 1, 4 and 5:</p> <p>The evaluation must have dates between July 1 and June 30 of the school year being reported.</p> <p>If a student does not have a referral during the reporting period, this field reports 8 zeros (00000000).</p>	<p>Numeric, 2 digits</p>	<p>Evaluation.delayReason</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Reason for Delay in Completion</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Special Ed/Part C Referral Type &gt; Reason for Delay in Completing Evaluation Part C</p>
<p><b>Eligibility and Services Path 1</b></p>	<p><b>Print Format prior to 2018.2</b></p>	<p>Numeric, 2 digits</p>	<p>Evaluation.eligibility</p>	<p><b>Print Format prior to 2018.2</b></p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>Tracks the eligibility and services based on evaluations of special education students.</p> <p>01 - Early Intervening Services Only</p> <p>02 - Part C Eligibility and/or Special Education Eligibility</p> <p>03 - Early Intervening Services and Special Education Eligibility</p> <p>04 - Not Eligible for Part C or Special Education</p> <p>05 - Early Intervening Services and Special Education Ineligibility</p> <p>The student must have an evaluation between July 1 and June 30 of the school year being reported. For students who do not have a referral between these dates, reports 00.</p> <p><b>Print Format 2018.2 and after</b> Tracks the eligibility and services based on evaluations of special education students.</p> <p>01 - Early Intervening Services Only</p> <p>02 - Part C Eligibility and/or Special Education Eligibility</p> <p>03 - Early Intervening Services and Special Education Eligibility</p> <p>04 - Not Eligible for Part C or Special Education</p>			<p>Student Information &gt; Special Education &gt; General &gt; Evaluation &gt; Eligibility and Services</p> <p><b>Print Format 2018.2 and after</b></p> <p>Student Information &gt; Special Education &gt; General &gt; Evaluation &gt; Eligibility and Services</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>05 - Early Intervening Services and Special Education Ineligibility</p> <p>The student must have an evaluation between July 1 and June 30 of the school year being reported. For students who do not have a referral between these dates, reports 00.</p>			
<b>Path 2</b>				
<p><b>Date Child is Found Eligible for Part C Services</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the Eligibility Date when the Special Ed/Part C Referral Type Code is 02.</p> <p>The student must have an evaluation between the dates of March 1 and June 30 of the reporting year.</p> <p>For students who do not have a referral between these dates, reports 00000000.</p> <p><b>Print Format 2018.2 and after</b> Reports the Date Child Found Eligible for Part C Services when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7.</p> <p>The student must have an evaluation between the dates of March 1 and June 30 of the reporting year.</p> <p>For students who do not have a referral between these dates, reports 00000000.</p>	<p>Date field, 8 characters MMDDYY YYY</p>	<p>Evaluation.n.partC Services eligibility Date</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Part C Services Eligibility Date</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Date Child Found Eligible for Part C Services</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<p><b>Date of Referral to Administrative Unit</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the date the Administrative Unit from the Evaluation Header when the Part C Referral Type Code is 02.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the school year. For students who do not have a referral between these dates, reports 00000000.</p> <p><b>Print Format 2018.2 and after</b> Reports the Date of Referral to Administrative Unit from Local Community Centered Board from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the school year. For students who do not have a referral between these dates, reports 00000000.</p>	<p>Date field, 8 characters MMDDYY YYY</p>	<p>Evaluation .AUNotification Date</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; Documents &gt; Evaluation &gt; AU Notification Date</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Date of Referral to Administrative Unit from the Local Community Centered Board</p>
<p><b>Date of Parental Consent to Evaluate C to B</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the date the parental consent form was signed when the student has a Special Ed/Part C Referral Type Code of 02: Part C to B Transition.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the reporting</p>	<p>Date field, 8 characters MMDDYY YYY</p>	<p>Evaluation.n.consent Date</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Consent Date</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>year. For students who do not have a referral between these dates, reports 00000000.</p> <p><b>Print Format 2018.2 and after</b> Reports the Date of Parental Consent to Evaluate C to B from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the school year. For students who do not have a referral between these dates, reports 00000000.</p>			<p><b>Print Format 2018.2 and after</b></p> <p>Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Date of Parental Consent to Evaluate C to B</p>
<p><b>Date Evaluation Completed C to B</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the date the evaluation was completed indicating the student transitioned from Part C to B.</p> <p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the reporting year. For students who do not have a referral between these dates, reports 00000000.</p> <p><b>Print Format 2018.2 and after</b> Reports the Date Evaluation Completed C to B from the Evaluation State Reporting Data editor when the Special Ed/Part C Referral Type Code is 02: Part C to Part B Transition - Paths 2, 4 and 7.</p>	<p>Date field, 8 characters MMDDYY YYY</p>	<p>Evaluation.dateCompleted</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Date Completed</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Date Evaluation Completed C to B</p>



Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>The student must have a locked evaluation between the dates of March 1 of the previous school year and June 30 of the reporting year. For students who do not have a referral between these dates, reports 00000000.</p>			
<p><b>Reason for Delay in Completing Evaluation C to B</b></p>	<p><b>Print Format prior to 2018.2</b>  Reports the selected code from the Reason for Delay in Completion field where the student has a Special Education/Part C Referral Type Code of 02: Part C to Part B Transition from a locked evaluation between March 1 of the previous reporting year and June 30 of the current reporting year.  If there is no selected code, field reports 00.</p> <p><b>Print Format 2018.2 and after</b>  Reports the Reason for Delay in Completing Evaluation C to B from the Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type Code of 02: Part C to Part B Transition - Paths 2, 4 and 7 from a locked evaluation between March 1 of the previous reporting year and June 30 of the current reporting year.</p> <p>If there is no selected code, field reports 00.</p>	<p>Numeric, 2 digits</p>	<p>Evaluation.delayReason</p>	<p><b>Print Format prior to 2018.2</b>  Student Information &gt; Special Education &gt; General &gt; Documents &gt; IEP &gt; Reason for Delay in Completing Evaluation</p> <p><b>Print Format 2018.2 and after</b>  Student Information &gt; Special Education &gt; General &gt; Documents &gt; IEP &gt; Reason for Delay in IEP Implementation</p>
<p><b>Date of Initial Eligibility</b></p>	<p><b>Print Format prior to 2018.2</b>  Reports the date of the initial eligibility meeting where the</p>	<p>Date field, 8</p>	<p>Evaluation.eligibilityDate</p>	<p><b>Print Format prior to 2018.2</b></p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<b>Meeting C to B</b>	<p>student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition between March 1 of the previous reporting year and June 30 of the current reporting year.</p> <p>If there is no date, field reports 00000000.</p> <p><b>Print Format 2018.2 and after</b> Reports the Date of Initial Eligibility Meeting C to B from the Evaluation State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between March 1 of the previous reporting year and June 30 of the current reporting year.</p> <p>If there is no date, field reports 00000000.</p>	character s MMDDY YYY		<p>Student Information &gt; Special Education &gt; Documents &gt; Evaluation &gt; Date of Initial Eligibility Meeting</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Date of Initial Eligibility Meeting C to B</p>
<b>Reason for Delay in Initial Eligibility Meeting C to B</b>	<p><b>Print Format prior to 2018.2</b> Reports the selected code from Reason for Delay in Initial Eligibility from Evaluation where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition between July 1 and June 30 of the reporting year.</p> <p>If there is no selected code, field reports 00.</p> <p><b>Print Format 2018.2 and after</b> Reports the selected code from Reason for Delay in Initial Eligibility Meeting C to B from Evaluation State Reporting Data</p>	Numeric, 2 digits	Evaluation.delayReason	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Reason for Delay in Eligibility Meeting C to B</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt;</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>editor where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B - Paths 2, 4 and 7 between July 1 and June 30 of the reporting year.</p> <p>If there is no selected code, field reports 00.</p>			<p>Documents &gt; Evaluation &gt; State Reporting Data &gt; Reason for Delay in Eligibility Meeting C to B</p>
<p><b>Date IEP was Implemented C to B</b></p>	<p><b>Print Format prior to 2018.2</b>  Reports the earliest IEP Start Date where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition from the selected school year.</p> <ul style="list-style-type: none"> <li>• Student must have an evaluation between March 1 of the previous school year and June 30 of the reporting year for Part C Referral Code of 02 and 03.</li> <li>• Student must have a locked IEP with a start date between the dates of July 1 of and June 30 of the school year being reported.</li> <li>• If there is no selected code, field reports 00000000.</li> </ul> <p><b>Print Format 2018.2 and after</b>  Reports the earliest IEP Start Date where the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 from the selected school year.</p> <p>Student must have an evaluation between March 1 of the previous school year and June 30 of the</p>	<p>Date field, 8 character s  MMDDY  YYY</p>	<p>Plan.start  Date</p>	<p><b>Print Format prior to 2018.2</b>  Student Information &gt; Special Education &gt; General &gt; Documents &gt; IEP &gt; IEP Start Date  Student Information &gt; Special Education &gt; Documents &gt; Evaluation Header &gt; Special Ed/Part C Referral Type</p> <p><b>Print Format prior to 2018.2</b>  Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt;Special Ed/Part C Referral Type: 02 Part C to Part B Transition - Paths 2, 4 and 7</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>reporting year for Part C Referral Code of 02 and 03.</p> <p>Student must have a locked IEP with a start date between the dates of July 1 of and June 30 of the school year being reported.</p> <p>If there is no selected code, field reports 00000000.</p>			
<p><b>Reason for Delay in IEP Implementation on C to B</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the selected code from the Reason for Delay in Eligibility from Evaluation where the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition between July 1 and June 30 of the reporting year.</p> <p>If there is no selected code, field reports 00.</p> <p><b>Print Format 2018.2 and after</b> Reports the selected code from the Reason for Delay in Initial Eligibility Meeting C to B from the Evaluation State Reporting Data editor where the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between July 1 and June 30 of the reporting year.</p> <p>If there is no selected code, field reports 00.</p>	<p>Numeric, 2 digits</p>	<p>Plan.delayReason</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; IEP &gt; Eligibility and Services</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; IEP &gt; Eligibility and Services</p>
<p><b>Eligibility and Services Path 2</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the selected code from the evaluation heading if the the student has a Special Education/Part C Referral Type</p>	<p>Numeric, 2 digits</p>	<p>PlanServiceProvided.serviceID</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt;</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>of Code 02: Part C to Part B Transition between March 1 of the previous school year and June 30 of the reporting year.</p> <p>If there is no selected code, field reports 00.</p> <p><b>Print Format 2018.2 and after</b> Reports the selected code from the Evaluation State Reporting Data editor if the the student has a Special Education/Part C Referral Type of Code 02: Part C to Part B Transition - Paths 2, 4 and 7 between March 1 of the previous school year and June 30 of the reporting year.</p> <p>If there is no selected code, field reports 00.</p>			<p>General &gt; Documents &gt; Evaluation &gt; Eligibility and Services</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Eligibility and Services</p>
<b>Path 3</b>				
<p><b>Date of Parental Consent to Evaluate Part B</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the Consent Date where the student has a Special Education/Part C Referral Type of Code 03: Part B Services between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>If there is no date populated, field reports 00000000.</p> <p><b>Print Format 2018.2 and after</b> Reports the Consent Date where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and</p>	<p>Date field, 8 characters MMDDYY YYY</p>	<p>Evaluation.consent Date</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Consent Date</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Date of Parental</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>June 30 of the reporting year on a locked evaluation.</p> <p>If there is no date populated, field reports 00000000.</p>			Consent to Evaluate Part B
<p><b>Date Evaluation Completed Part B</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the date that Part B was Completed where the student has a Special Education/Part C Referral Type of Code 03: Part B Services between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>If there is no date populated, field reports 00000000.</p> <p><b>Print Format 2018.2 and after</b> Reports the Date Evaluation Completed Part B from the State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>If there is no date populated, field reports 00000000.</p>	Date field, 8 characters	Evaluation.completeDate	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Date Completed</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Date Evaluation Completed Part B</p>
<p><b>Reason for Delay in Completing Evaluation Part B</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the selection code from the Reason for Delay in Completion where the student has a Special Education/Part C Referral Type of Code 03: Part B Services between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p>	Numeric, 2 digits	Evaluation.delayReason	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Reason for Delay in Completion</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	<p>If there is no code selected, field reports 00.</p> <p><b>Print Format 2018.2 and after</b> Reports the selection code from the Reason for Delay in Completing Evaluation Part B from the State Reporting Data editor where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>If there is no code selected, field reports 00.</p>			<p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Reason for Delay in Completing Evaluation Part B</p>
<p><b>Date of Initial Eligibility Meeting Part B</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the date of the initial eligibility meeting where the student has a Special Education/Part C Referral Type of Code 03: Part B Services between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>If there is no date populated, field reports 00000000.</p> <p><b>Print Format 2018.2 and after</b> Reports the date of the initial eligibility meeting where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p>	<p>Date field, 8 characters MMDDYY YYY</p>	<p>Evaluation.meeting Date</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Date of Initial Eligibility Meeting</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Date of Initial Eligibility Meeting Part B</p>

Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
	If there is no date populated, field reports 00000000.			
<b>Date Initial IEP was Finalized Part B</b>	<p>Reports the date the initial IEP was finalized where the student has a Special Ed/Part C Referral Type Code 03 on the student's locked IEP with a start date between July 1 and June 30 of the school year being reported.</p> <p>If there is no IEP that meets these requirements, field reports 00000000.</p>	Date field, 8 characters MMDDY YYYY	Plan.start Date	Student Information>Special Ed> IEP> Education Plan>Date Initial IEP was Finalized
<b>Reason for Delay in Finalizing the Initial IEP Part B</b>	<p>Reports the code selected for the delay in finalizing the Initial IEP for students who have an Initial IEP that is locked between July 1 and June 30 of the reporting year.</p> <p>If there is no selected code, field reports 00.</p>	Numeric, 2 digits	Plan.delayReason	Student Information > Special Education > General > Documents > Education Plan > IEP > Reason for Delay in Finalizing the Initial IEP
<b>Date IEP was Implemented Part B</b>	<p>Reports the earliest Enrollment start date, from the active year, where the the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>If there is no IEP that meets these requirements, field reports 00000000.</p> <p>The reported date must be valid.</p>	Date field, 8 characters MMDDY YYYY	Enrollment.startDate	Student Information > General > Enrollments > Start Date



Data Element	Description	Type, Format and Length	Campus Database	Campus Interface
<p><b>Reason the IEP was Never Implemented Part B</b></p>	<p><b>Print Format prior to 2018.2</b> Reports the selected code from the Reason IEP was Never Implemented where the student has a Special Education/Part C Referral Type of Code 03: Part B Services between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>If there is no selected code, field reports 00.</p> <p><b>Print Format 2018.2 and after</b> Reports the selected code from the Reason IEP was Never Implemented where the student has a Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>If there is no selected code, field reports 00.</p>	<p>Numeric, 2 digits</p>	<p>Evaluation.reason NoIEP</p>	<p><b>Print Format prior to 2018.2</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Reason IEP was Never Implemented</p> <p><b>Print Format 2018.2 and after</b> Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; State Reporting Data &gt; Reason the IEP was Never Implemented Part B</p>
<p><b>Eligibility and Services Path 3</b></p>	<p>Reports the selected code from the Evaluation header if the Special Education/Part C Referral Type of Code 03: Part B Services - Paths 3, 5 and 7 between March 1 of the previous school year and June 30 of the reporting year on a locked evaluation.</p> <p>If there is no selected code, field reports 00.</p>	<p>Numeric, 2 digits</p>	<p>PlanServiceProvided.serviceID</p>	<p>Student Information &gt; Special Education &gt; General &gt; Documents &gt; Evaluation &gt; Eligibility and Services Path</p>

	A	B	C	D	E	F	G	H	I	
1	AdministrativeUnitCode	SASID	LASID	StudentFirstName	StudentLastName	StudentGender	StudentDateofBirth	PrimaryDisability	SchoolCode	SPED
2	0	123456789	123456	Abner	Student	2	1201999	1	298	
3	0	234567890	234567	Becca	Student	1	5262000	0	298	
4										
5										
6										
7										

Student Participation End of Year Report, CSV Format

CO Data Pipeline: Student Special Ed Participation Records:2							
AdministrativeUnitCode	SASID	LASID	StudentFirstName	StudentLastName	StudentGender	StudentDateofBirth	Primary
00000	123456789	123456789	Abner	Student	02	01201999	01
00000	234567890	234567890	Becca	Student	01	05262000	00

Student Participation End of Year Report, HTML Format

# Report Layout

## Hours of Service

Minute	Calculated Value	Minute	Calculated Value
1	.02	31	.52
2	.03	32	.53
3	.05	33	.55
4	.07	34	.57
5	.08	35	.58
6	.10	36	.6
7	.12	37	.62
8	.13	38	.63
9	.15	39	.65
10	.17	40	.67
11	.18	41	.68
12	.20	42	.70
13	.22	43	.72
14	.23	44	.73
15	.25	45	.75
16	.27	46	.77
17	.28	47	.78
18	.30	48	.80
19	.32	49	.82
20	.33	50	.83
21	.35	51	.85
22	.37	52	.87
23	.38	53	.88
24	.40	54	.90
25	.42	55	.92
26	.43	56	.93
27	.45	57	.95
28	.47	58	.97

29	.48		59	.98
30	.50		60	1.00