

Cross Collection Exit Code Discrepancies – EOY and SPED EOY



A cross collection comparison of exit coding is completed each Summer by CSI staff to ensure that the End of Year (EOY) and SPED EOY collections are closely aligned. This check looks specifically at the Exit Date and Exit Type along with Disability and verifies that the data submitted to CDE is accurate and matches. CSI will notify you if discrepancies are found and corrections are necessary. CSI recommends that all schools review their exit details for each student (particularly SPED) prior to submitting which should expedite this validation process.

Exit Codes should generally match across the SPED EOY and EOY collections with the exception of the below Exit Types/Basis of Exits:

Cross Collection Exit Code Discrepancies			
General Education Exit Codes		Special Education Exit Codes	
Exit Code Transfers		Exit Codes – Outgoing Transfers	
09	Not used in Student EOY. Student is only exiting SPED but will remain in the school		Transferred to Regular Education – A student who was served in Special Education at the start of the reporting period, but at some point, during that 12-month period, returned to regular education. These are students who no longer have an IEP and are receiving all their educational services from a regular education program (This code is not intended for students for whom the parent has revoked consent for services; for these students use code 60).
10	Grade reassignment in same school A student who remains within the same school but whose grade level is being changed during the school year (examples: beginning of the school year retention, a mid-year grade promotion, etc.)	10	Not used in Special Education because the student remains in a special education program
11	Transfer to a public school in the same school district - A student who transfers from one public school to another public school within the school district. Do NOT use this exit code for students who will be matriculating from one school (i.e. 8th grade middle school) to another school (i.e. 9th grade high school) in the same district.	11	Not used in Special Education because the student remains in a special education program. Former school should exit student with a new entry in the latter

12	<p>Transfer to a detention center within district. A student whose educational services have moved from a public school to an educational program at a detention center within the district. School district staff members are providing the educational services at the detention center.</p> <p>Detention Center List: https://cdeapps.cde.state.co.us/ade_detention_codes.htm</p> <p>Note: There are currently only 9 districts that operate detention centers. Only those 9 districts may use this exit code.</p>	12	Not used in Special Education because the student remains in a special education program
19	<p>Transfer to a Licensed Eligible Approved Facility School or State Operated Program and is attending an on-grounds school -</p> <p>Student is publicly placed in and is attending an on-grounds educational program in a licensed Approved Facility School (E.g. Residential Child Care Facility, hospital), or in a state-operated program (e.g. Colorado School for Deaf and Blind, Pueblo Mental Health).</p>	19	Not used in Special Education because the student remains in a special education program
20	<p>Transfer to a facility administered by the district. A student whose educational services have moved from a public school to an educational program at a facility within the school district. The educational program in the facility is administered by the district. NOTE: At present, only four districts in the state maintain such facilities.</p>	20	Not used in Special Education because the student remains in a special education program
22	<p>Student exited the district after previously being erroneously coded as a graduate in a prior year. These students must have entry type 90 or 91 (re-entry after being coded as a graduate in a prior year). This exit code removes the student from both the numerator and denominator for the graduation and completion rates to prohibit one student from counting as a completer/graduate in multiple cohorts.</p>	22	Not used in Special Education because the student has the exit code 90 or 91
25	<p>Extended absence. Student is absent for 10 or more consecutive days of school. Applies whether the absence is excused or unexcused. Not applicable if the student attended another educational environment at any point during the absence. Used only to calculate mobility rates.</p>	25	Not used in Special Education because the Special Education EOY snapshot is only looking at the student's status at the very end of the school year
26	<p>Transfer to a detention center (out of district). A student whose educational services have moved from a public school</p>	26	Not used in Special Education because the student remains in a special education program

	to an educational program at a detention center. All districts may use this. Detention Center List: http://www.cde.state.co.us/datapipeline/org_detention		
Exit Codes – Other Withdrawals		Exit Codes – Other Withdrawals	
30	Illness/Injury – A student who because of a serious/critical illness or injury was unable to complete this year’s educational program and is not receiving educational services through a home-bound program. This code should not be used for exit due to pregnancy/child-birth, or for “minor” illness or injury from which the student is expected to return before the end of the reported school year	30	Not used in Special Education. This code is not intended for use at the end of the school year, only for withdrawal in the middle of the year. Because Special Education EOY is only concerned with the student’s status at the end of the year, this code is not appropriate.
45	Student discontinued schooling for six weeks or longer, but returned to a school within the reporting district before the end of the reported school year. These students were not receiving educational services from any source while not in attendance. This code should not be used for students absent due to illness, injury or expulsion – these situations are covered under separate exit type codes. Note: Students reported with exit type 45 do not count toward the calculated annual dropout rate.	45	Not used in Special Education, since the student returned, they would be in special education at the end of the year.
50	Expulsion – A student who leaves school involuntarily due to an expulsion approved by appropriate school authorities and is not receiving any education benefits while expelled. <u>Applies only to students who are expelled and do not return before the end of the reported school year.</u>	50	Expulsion – A student who leaves school involuntarily due to an expulsion approved by appropriate school authorities and is not receiving any education benefits. <u>Students who receive education benefits (such as tutoring) during expulsion are not considered expelled/exited for EOY purposes.</u>
55	Expelled without educational services and returned to a district school before the end of the reported school year	55	Not used in Special Education EOY because the student returned and is currently in a special education program. This information is collected in Special Education Discipline.
56	Expelled with educational services – student who is provided educational services by the district during a period of expulsion. These services may include tutoring, participation in an on-line education program or school operated by the district, or placement in a designated expulsion program operated by the district.	56	Not used in Special Education EOY because student is still receiving services. This information is collected in Special Education Discipline.
60	Not used in Student EOY	60	Parent Revokes Consent for Services – Subsequent to the initial provision of Special Education and related services, the parent revokes consent.

Exit Codes – Graduating or Completing (9-12 th Grades only)		Exit Codes – Graduating or Completing (9-12 th Grades only)	
95	Student received a diploma in the current year after being reported as a HSED recipient <u>by the reporting district</u> in a previous collection year.	95	Not used in Special Education EOY