School Performance Tools Workshop

Fall 2022





Introductions



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Agenda

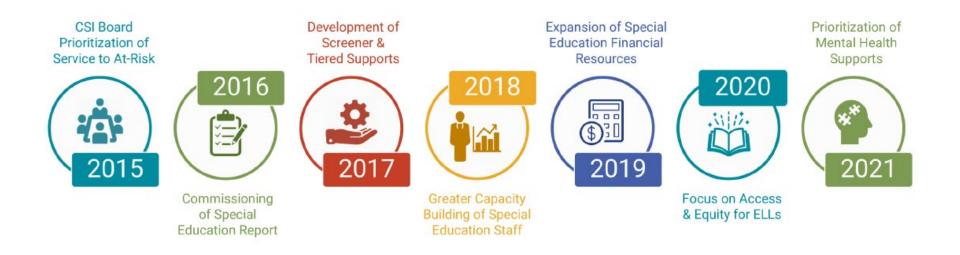
- Equity Dashboard
 - Overview
 - Workshop
 - Timeline
 - Training
- Interim Assessment Analysis
 - Overview
 - Next Steps
- Demographic Reports

Equity Dashboard

How do we serve all our students?

CSI uses a data-based screening process to identify potential areas of inequity and provide individualized school supports to address and close those gaps. This active approach allows us to improve service to all students.

In line with its mission, CSI prioritizes access and equity. Over time, our initiatives have shifted to adapt to school feedback and identified needs.





Equity Goals

How can CSI improve equity & access for all students?

Organize

Assess areas where supports are needed and identify highest leverage areas with emphasis on equity

Dynamic Support

Create a collaborative and meaningful process that allows for more authentic conversations and interactive experience

Analyze

Provide schools with expansive and detailed data analysis for special populations

School Partnership

Support school innovation and through supportive relationship with CSI staff





The Equity Dashboard provides a diagnostic to zoom in on what may be going on in a school.

Data is interactive, tailored to the school, and accessible via Syncplicity.



Schools have the autonomy to set their own goals.

Schools can align their equity goals with other processes – like the UIP and CARS.



CSI staff provide the expertise and resources to help schools reach their goals.

CSI staff guide schools through goal setting via action plan (root cause data dig), and continuous engagement with school equity goals.



Equity Dashboard



Stability

Attendance

Discipline

Completion

Growth

Equity Dashboard



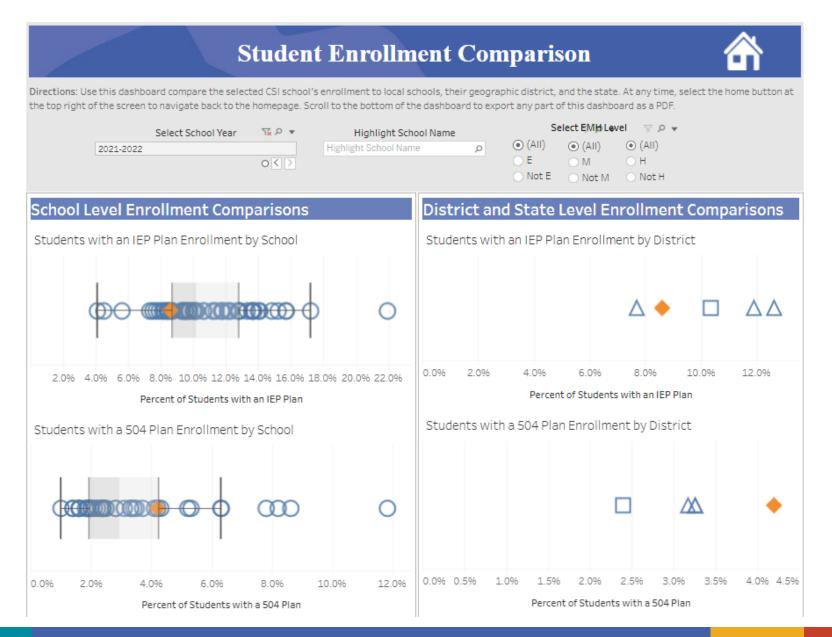
COLORADO CHARTER SCHOOL INSTITUTE Equity Screener Data Dashboard

Directions: To use this dashboard, confirm your school below. Next, select the indicator you are interested in reviewing. You will be navigated to the page for that indicator. To save a PDF of any page on the dashboard, select the "Export to PDF" button.

| * 1. Confirm Your School | See Comparisons | 3. Do a Deep Dive | * |
|--------------------------|-------------------------------------|----------------------|---|
| · | Enrollment Comparison | Enrollment Deep Dive | |
| Confirm Your District | Stability Comparison | Stability Deep Dive | |
| • | Attendance Comparison | Attendance Deep Dive | |
| | Discipline Comparison | Discipline Deep Dive | |
| | Growth Comparison | Growth Deep Dive | |
| | Completion Comparison | Completion Deep Dive | |

Gray buttons are pending. You will automatically receive an email once the dashboard is complete.

Enrollment Comparison



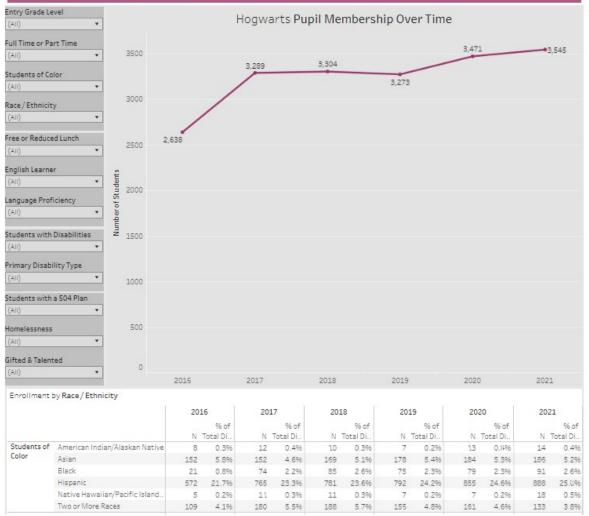
Enrollment Deep Dive

Student Enrollment Deep Dive



Directions: Use this dashboard to see the selected school's October Count data. Scroll to the bottom of the dashboard to export any part of this dashboard as a PDF. Hover over the table values to see student-level data. This dashboard reflects data since your school joined CSI.

Subgroup Level October Count Dive



Stability Comparison

Student Stability Comparison



Directions: Use this dashboard compare your school's stability rates to local schools, your geographic district, and the state. At any time, select the home button at the top right of the screen to navigate back to the homepage. Scroll to the bottom of the dashboard to export any part of this dashboard as a PDF.

| | | | | | Select EMH Level | ע ע | | |
|----------|-------------|-----------------------|---|---------|------------------|------------|--------------------------|---|
| Select S | School Year | Highlight School Nam | e | (AII) | (AII) | ⊙ (AII) | Select Stability Measure | : |
| 2020-21 | 0 < > | Highlight School Name | Q | () E | ○ M | ОН | Stability Rate | • |
| | | | | 🔿 Not E | 🔿 Not M | 🔿 Not H | | |

| School L | evel Stabilit | ty Comparisons | | * | District and State Level Stability Comparisons | | | | |
|-------------|---|----------------|-------|--------|--|-------------|------------------|------------------|-----------------|
| Students w | Students with Disabilities Stability Rate by School | | | | | s with Disa | abilities Stabil | ity Rate by Dist | rict |
| 0 | | 0 | | | | | | | |
| 0.0% | 20.0% | 40.0% 60.0% | 80.0% | 100.0% | 10.0% | 20.0% 30 |).0% 40.0% 50. | 0% 60.0% 70.0% | 6 80.0% 90.0% |
| | | Stability Rate | | | Stability Rate | | | | |
| English Lea | rner Stability R | ate by School | | | English Learner Stability Rate by District | | | | |
| • | | Stability Rate | 0000 | | | Δ | Δ | | |
| 0.0% | 20.0% | 40.0% 60.0% | 80.0% | 100.0% | 88.0% 88.5 | 5% 89.0% | 6 89.5% 90. | 0% 90.5% 91 | .0% 91.5% 92.0% |

Stability Deep Dive

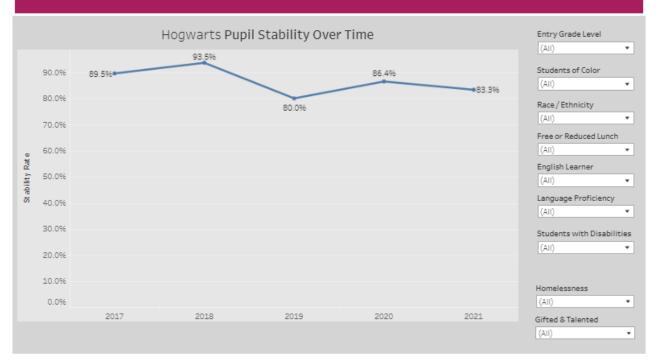


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Student Stability Deep Dive

Directions: Use this dashboard to see your school's stability data. Scroll to the bottom of the dashboard to export any part of this dashboard as a PDF. This dashboard reflects data since the 2016-2017 school year.

Subgroup Level Stability Dive



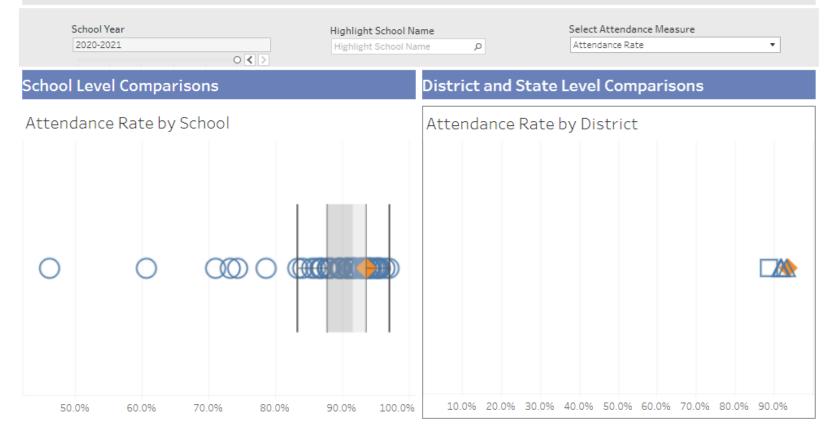
Race / Ethnicity

| | | 2017 | | 20: | 2018 | | 2019 | | 2020 | | 21 |
|----------------------|---------------------------|------|--------|-----|---------|----|---------|-----|---------|-----|--------|
| | | N | 96 | N | 96 | N | 96 | N | 96 | N | 96 |
| Students of Color | American Indian/Alaskan | 1 | 100.0% | 2 | 100.0% | 1 | 100.0% | 0 | 0.096 | 1 | 100.0% |
| | Asian | 12 | 100.0% | 11 | 91.7% | 17 | 727.396 | -23 | 88.5% | 18 | .*2.0% |
| | Black | 8 | 100.0% | 8 | 100.096 | 6 | 60.0% | 5 | 100.0% | 5 | 83.3% |
| | Hispanic | 83 | 89.2% | 82 | 95.3% | 88 | 80.0% | 96 | 82.196 | 107 | 82.096 |
| | Native Hawaiian/Pacific I | 3 | 100.0% | 2 | 100.096 | 2 | 100.096 | 1 | 100.096 | 1 | 100.0% |
| | Two or More Races | 32 | 86.5% | 36 | 90.0% | 43 | 86.0% | 40 | 88.9% | 35 | 71.496 |

Attendance Comparison

Student Attendance Comparison

Directions: Use this dashboard compare the selected school's attendance to local schools, your geographic district, and the state. At any time, select the home button at the top right of the screen to navigate back to the homepage. Scroll to the bottom of the dashboard to export any part of this dashboard as a PDF.



Attendance Rate

Attendance Rate

Attendance Deep Dive

Student Attendance Deep Dive

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Directions: Use this dashboard to see your school's attendance data (i.e., attendance rate, truancy rate, and chronic absenteeism rate). Scroll to the bottom of the dashboard to export any part of this dashboard as a PDF. This dashboard reflects data since the 2019-2020 school year.

| | Hogwarts Pupil Attendance Rate Over Time | Select Measure |
|--------|--|----------------------------|
| 100.0% | | Attendance Rate |
| 100.0% | 95.3% | Entry Grade Level |
| 90.0% | | • 93.6% (All) |
| 50.0% | | Students of Color |
| | | (AII) |
| 80.0% | | Race / Ethnicity |
| | | (AII) |
| 70.096 | | Free or Reduced Lunch |
| | | (AII) |
| 60.0% | | English Learner |
| | | (All) |
| 50.0% | | Language Proficiency |
| | | (AII) |
| 40.0% | | Students with Disabilities |
| 10.010 | | (All) |
| 30.0% | | Primary Disability |
| 30.0% | | (All) |
| | | Section 504 |
| 20.0% | | (AII) |
| | | |
| 10.0% | | Homelessness (All) |

Attendance Rate by Race / Ethnicity

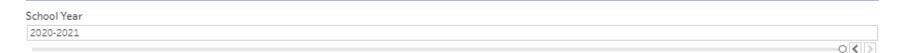
| | | 2020 | 2021 |
|-------------|--------------------|-----------|-----------|
| | | N 96 | N 96 |
| Students of | American Indian/Al | | 1 98.0% |
| Color | Asian | 22 96.8% | 18 96.8% |
| | Black | 5 91.6% | 5 94.1% |
| | Hispanic | 138 94.6% | 118 91.8% |
| | Native Hawaiian/P | 1 98.3% | 1 97.5% |
| | Two or More Races | 41 96.3% | 43 92.8% |

Discipline Comparison

Student Discipline Comparison

Directions: Use this dashboard compare your school's enrollment to local schools, your geographic district, and the state. At any time, select the home button at the top right of the screen to navigate back to the homepage. Scroll to the bottom of the dashboard to export any part of this dashboard as a PDF.

District and State Level Comparisons



Students with an IEP Plan by District



Discipline Rate



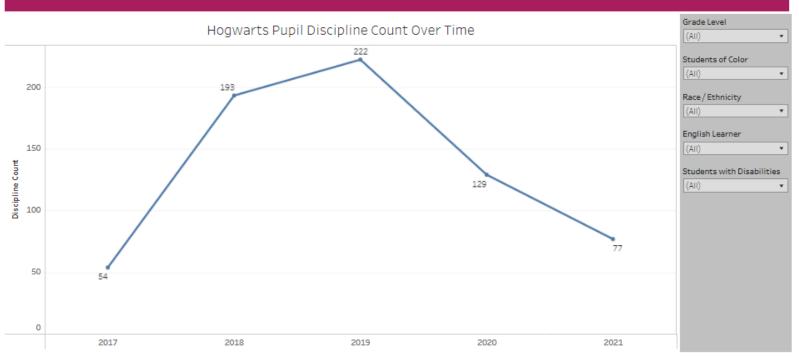
Discipline Deep Dive

Student Discipline Deep Dive



Directions: Use this dashboard to see your school's discipline data. Scroll to the bottom of the dashboard to export any part of this dashboard as a PDF. This dashboard reflects data since the 2016-2017 school year.

Subgroup Level Discipline Dive



Race/Ethnicity

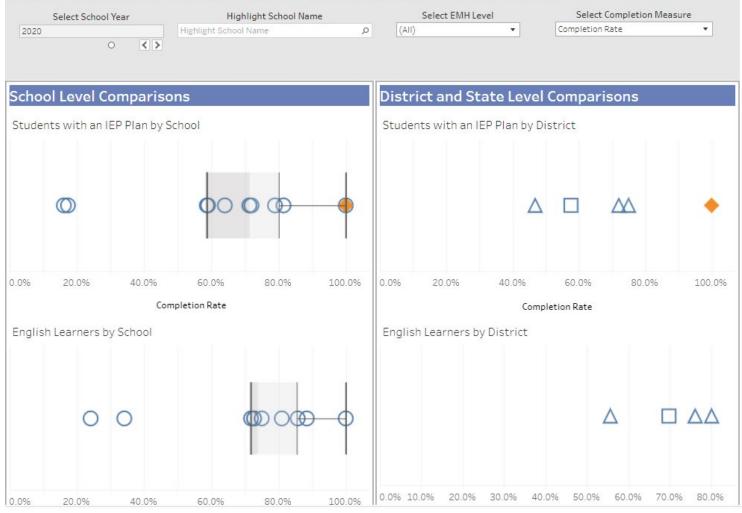
| | | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | |
|----------------------|-------------------|------|------------|------|------------|------|------------|------|------------|------|------------|
| | | | Discipline |
| | | N | Count |
| Students of Color | American Indian/ | | | 1 | 1 | 3 | 2 | 0 | 1 | 1 | 1 |
| | Asian | 11 | 3 | 23 | 8 | 16 | 6 | 8 | 5 | 1 | 1 |
| | Black | | | 28 | 12 | 28 | 14 | 1 | 12 | 4 | 1 |
| | Hispanic | 84 | 10 | 349 | 49 | 364 | 75 | 141 | 35 | 106 | 20 |
| | Native Hawaiian/ | 0 | 1 | | | | | | | 2 | 2 |
| | Two or More Races | 8 | 3 | 30 | 11 | 29 | 12 | 0 | 3 | 11 | 6 |

Completion Comparison

Student Completion Comparison



Directions: Use this dashboard compare your school's enrollment to local schools, your geographic district, and the state. At any time, select the home button at the top right of the screen to navigate back to the homepage. Scroll to the bottom of the dashboard to export any part of this dashboard as a PDF.



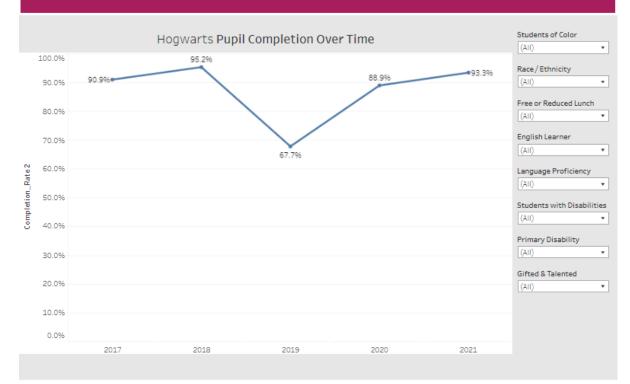
Completion Deep Dive

Student Completion Deep Dive



Directions: Use this dashboard to see your school's stability data. Scroll to the bottom of the dashboard to export any part of this dashboard as a PDF. This dashboard reflects data since the 2016-2017 school year.

Subgroup Level Completion Dive



Race / Ethnicity

| | | 2013 | 7 | 201 | 8 | 201 | .9 | 202 | 0 | 202 | 21 |
|----------------------|---------------------------|------|--------|-----|--------|-----|--------|-----|---------|-----|--------|
| | | N | 96 | N | 96 | N | 96 | N | 96 | N | 96 |
| Students of Color | American Indian/Alaskan | 0 | | 1 | 100.0% | 0 | | 0 | | 0 | |
| | Asian | 0 | | 1 | 100.0% | 0 | | 1 | 100.096 | 0 | |
| | Black | 0 | | 0 | | 0 | | 0 | | 1 | 100.0% |
| | Hispanic | 2 | 100.0% | 4 | 75.0% | 4 | 50.0% | ž | 100.0% | 6 | 100.0% |
| | Native Hawaiian/Pacific I | 0 | | 0 | | 1 | 100.0% | 0 | | 0 | |
| | Two or More Races | 0 | | 0 | | 0 | | 0 | | 2 | 50.0% |

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Data-informed decision-making

Data-gathering

- An **authorizer** can use the Equity Dashboard to identify enrollment gaps and present this information to schools.
- **Schools** can use the dashboard to identify enrollment gaps on their own.



Goal-setting

- **Schools** can use the data to identify areas for improvement and establish targeted recruitment and retention goals.
- Authorizers can support schools in doing this work by creating a structure and system for reflection and goal-setting.



Timeline

November

- Release Equity Dashboard
- Provide training and support

February

 Release updated dashboard with 2021-22 data

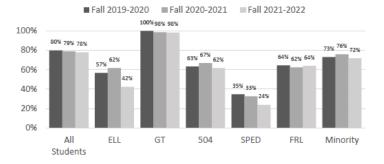
Training

- We are happy to provide school-specific training on how to use the Equity Screener.
- Please contact Collin Phillips (<u>collinphillips@csi.state.co.us</u>) to schedule.

Interim Assessment Analysis

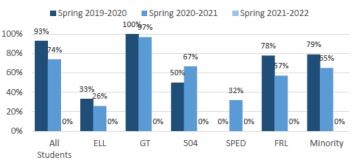
Interim Assessment Reports

ACHIEVEMENT - All Student Language Arts Results by Subgroup



Reading - %At/Above 50 PR by Student Group

Reading - %At/Above 50 PR by Student Group



| Language | Arts Resu | lts 2019-2 | 020 | |
|----------|-----------|------------|--------|--|
| Fall | # >=50 PR | Total N | % | |
| ALL | 460 | 577 | 79.7% | |
| ELL | 17 | 30 | 56.7% | |
| GT | 69 | 69 | 100.0% | |
| 504 | 12 | 19 | 63.2% | |
| SPED | 9 | 26 | 34.6% | |
| FRL | 76 | 118 | 64.4% | |
| Minority | 137 | 188 | 72.9% | |
| Spring | # >=50 PR | Total N | % | |
| ALL | 66 | 71 | 93.0% | |
| ELL | 1 | 3 | 33.3% | |
| GT | 14 | 14 | 100.0% | |
| 504 | 1 | 2 | 50.0% | |
| SPED | 0 | 3 | 0.0% | |
| FRL | 7 | 9 | 77.8% | |
| Minority | 15 | 19 | 78.9% | |

| Language | Arts Resu | lts 2020-2 | 021 | |
|----------|-----------|------------|-------|--|
| Fall | # >=50 PR | Total N | % | |
| ALL | 446 | 566 | 78.8% | |
| ELL | 16 | 26 | 61.5% | |
| GT | 61 | 62 | 98.4% | |
| 504 | 14 | 21 | 66.7% | |
| SPED | 13 | 40 | 32.5% | |
| FRL | 83 | 133 | 62.4% | |
| Minority | 143 | 189 | 75.7% | |
| Spring | # >=50 PR | Total N | % | |
| ALL | 433 | 586 | 73.9% | |
| ELL | 7 | 27 | 25.9% | |
| GT | 60 | 62 | 96.8% | |
| 504 | 14 | 21 | 66.7% | |
| SPED | 14 | 44 | 31.8% | |
| FRL | 81 | 142 | 57.0% | |
| Minority | 126 | 194 | 64.9% | |

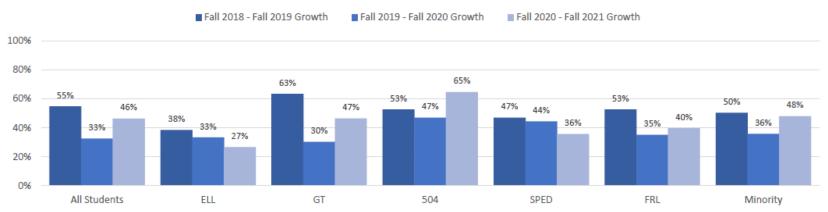
| Language | Arts Resu | lts 2021 - | 2022 |
|----------|-----------|------------|-------|
| Fall | # >=50 PR | Total N | % |
| ALL | 448 | 577 | 77.6% |
| ELL | 11 | 26 | 42.3% |
| GT | 55 | 56 | 98.2% |
| 504 | 16 | 26 | 61.5% |
| SPED | 9 | 38 | 23.7% |
| FRL | 88 | 138 | 63.8% |
| Minority | 114 | 159 | 71.7% |
| Spring | #>=50 PR | Total N | % |
| ALL | 0 | 0 | NA |
| ELL | 0 | 0 | NA |
| GT | 0 | 0 | NA |
| 504 | 0 | 0 | NA |
| SPED | 0 | 0 | NA |
| FRL | 0 | 0 | NA |
| Minority | 0 | 0 | NA |



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Interim Assessment Reports

GROWTH - All Student Math Results by Subgroup



| Math - | %At/ | Above | 50 | SGP | by | Stud | lent | Group |
|--------|------|-------|----|-----|----|------|------|-------|
|--------|------|-------|----|-----|----|------|------|-------|

| Math Results Fall 2019 | | | | | |
|------------------------|-----------|---------|-------|--|--|
| 2017 | # >=50 PR | Total N | % | | |
| ALL | 198 | 427 | 46.4% | | |
| ELL | 4 | 15 | 26.7% | | |
| GT | 27 | 58 | 46.6% | | |
| 504 | 11 | 17 | 64.7% | | |
| SPED | 5 | 14 | 35.7% | | |
| FRL | 29 | 73 | 39.7% | | |
| Minority | 59 | 123 | 48.0% | | |
| | | | | | |

| # >=50 PR | Total N | % | | |
|-----------|---------------------------------|---|--|--|
| 140 | 430 | 32.6% | | |
| 7 | 21 | 33.3% | | |
| 17 | 56 | 30.4% | | |
| 8 | 17 | 47.1% | | |
| 12 | 27 | 44.4% | | |
| 32 | 91 | 35.2% | | |
| 52 | 145 | 35.9% | | |
| | 140 7 17 8 12 32 | 7 21 17 56 8 17 12 27 32 91 | | |

| Math Results Fall 2021 | | | | | |
|------------------------|----------|---------|-------|--|--|
| 2018 | #>=50 PR | Total N | % | | |
| ALL | 234 | 427 | 54.8% | | |
| ELL | 5 | 13 | 38.5% | | |
| GT | 33 | 52 | 63.5% | | |
| 504 | 10 | 19 | 52.6% | | |
| SPED | 16 | 34 | 47.1% | | |
| FRL | 48 | 91 | 52.7% | | |
| Minority | 56 | 111 | 50.5% | | |

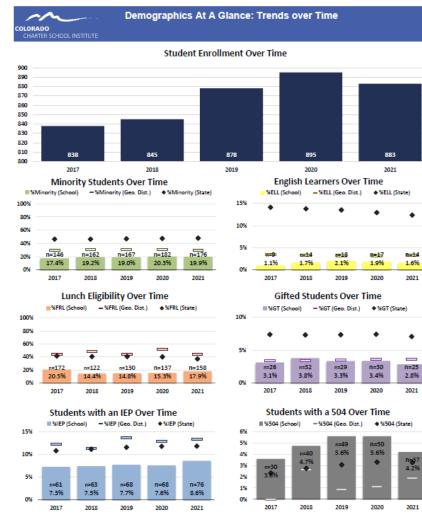


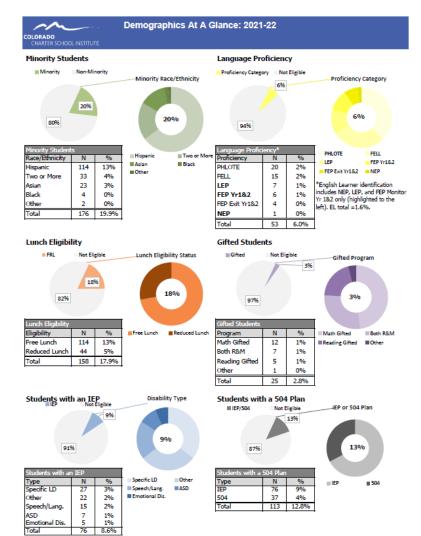
Interim Assessment Dashboard

Demographic Reports



At A Glance Reports





Note on Data Source: Data included in this report comes from the annual student October Count files. Geo. District.

Note on Data Source: Data included in this report comes from the annual student October Count files.



Local Comparison Reports

This report contains demographic information about the student population of nearby schools. Schools with student group populations below the state-reportable are denoted with an asterisk (*). School student group populations marked as such are not included in aggregate totals in the top rows. Note that data from your school are *not* suppressed for low

Local Demographics Comparison School Year End 2022



| Local Schools Within a 5 Mile Radius | District | EMH Levels | PK-12 Enroll. | % Minority | % FRL | % ELL | % IEP | % 504 | %GT |
|--------------------------------------|--------------------------|------------|---------------|------------|-------|-------|-------|-------|-----|
| Local Elementary Schools | - | E | 3989 | 30% | 42% | 7% | 13% | 2% | 3% |
| Local Middle Schools | - | M | 1682 | 24% | 35% | 2% | 11% | 2% | 10% |
| Local High Schools | - | H | 1879 | 30% | 41% | 2% | 11% | 2% | 5% |
| Local Schools with Overlap EMH | - | EMH | 6750 | 30% | 40% | 5% | 13% | 2% | 6% |
| | CHARTER SCHOOL INSTITUTE | EMH | 883 | 20% | 18% | 2% | 9% | 4% | 3% |
| | | E | 444 | 24% | 25% | 3% | 10% | 2% | * |
| | | E | 281 | 15% | 22% | * | 16% | * | 2% |
| | | E | 395 | 44% | 67% | 10% | 14% | 1% | * |
| | | E | 283 | 68% | 44% | 26% | 5% | 2% | 2% |
| | | M | 406 | 32% | 53% | 1% | 13% | 2% | 20% |
| | | н | 1479 | 33% | 41% | 2% | 11% | 2% | 6% |
| | | E | 21 | 29% | * | * | 48% | * | * |
| | | EMH | 400 | 21% | * | * | 9% | 2% | 3% |
| | | E | 141 | 17% | * | * | 8% | * | 6% |
| | | E | 345 | 48% | 75% | 10% | 16% | * | * |
| | | E | 361 | 25% | 56% | 1% | 17% | 2% | * |
| | | E | 351 | 30% | 41% | 7% | 17% | 1% | * |
| | | M | 535 | 13% | 20% | * | 10% | 3% | 10% |
| | | E | 246 | 13% | 26% | * | 9% | 3% | 2% |
| | | E | 316 | 30% | 40% | 3% | 24% | * | 2% |
| | | M | 341 | 34% | 37% | 3% | 14% | 3% | 6% |
| | | E | 405 | 18% | 18% | 2% | 8% | 2% | 6% |



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