

Advocacy and Data- Driven Decision Making

Training for CSI School Governing Boards
November 2022



Welcome!



Agenda



MEET CSI &
UPDATES



ANNUAL BUDGET
REVIEW



BOARD MEMBERS
AS ADVOCATES



DATA-DRIVEN
DECISION MAKING





Our Mission



Our mission is to foster **high-quality**
charter public school **choices**
for **all** students.



We believe that behind every successful charter school is a high-performing governing board.

THANK YOU for committing your time, energy, and expertise to a CSI charter school!



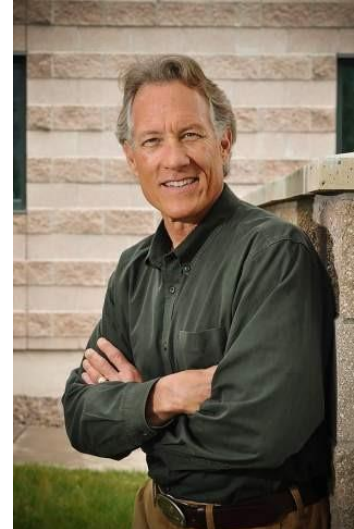
Introductions



CSI Governance Contacts



Anastasia Hawkins
Director of Governance
AnastasiaHawkins@csi.state.co.us



John Brendza
School Support Liaison
JohnBrendza@csi.state.co.us



Our Board



Our board is statutorily required to be **mission-driven** and **politically balanced** which ensures **steady leadership** of our organization and **stable oversight** of our schools.



CSI Board of Directors



Andrew Karow



Brenda Bautsch Dickhoner



Deborah Hendrix



Eric Lerum



Jill Anschutz



Kenny Smith



Maribel Obreque



Nicholas Martinez



Ross Izard

Board Member Appointment

- Appointments by the Governor or Commissioner of Education
- Appointed for 3-year terms (up to 2 terms)
- Must meet criteria set forth in statute



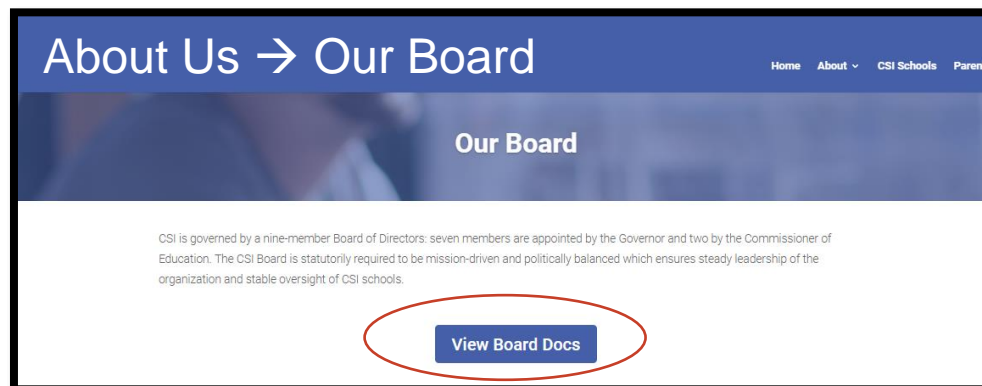
CSI Board Meetings

WHEN?

- Committee and Board Meetings are scheduled on Tuesdays
- Board meetings are typically held in the afternoon

WHERE?

- Virtual committee meetings
- Hybrid board meetings
- Always a call-in option



Small Group Introductions

- In your breakout, introduce yourself with:
 - Your Name
 - School Name
 - Number of Years on the Board
 - Biggest highlight and/or challenge for your as a board member or for your board right now



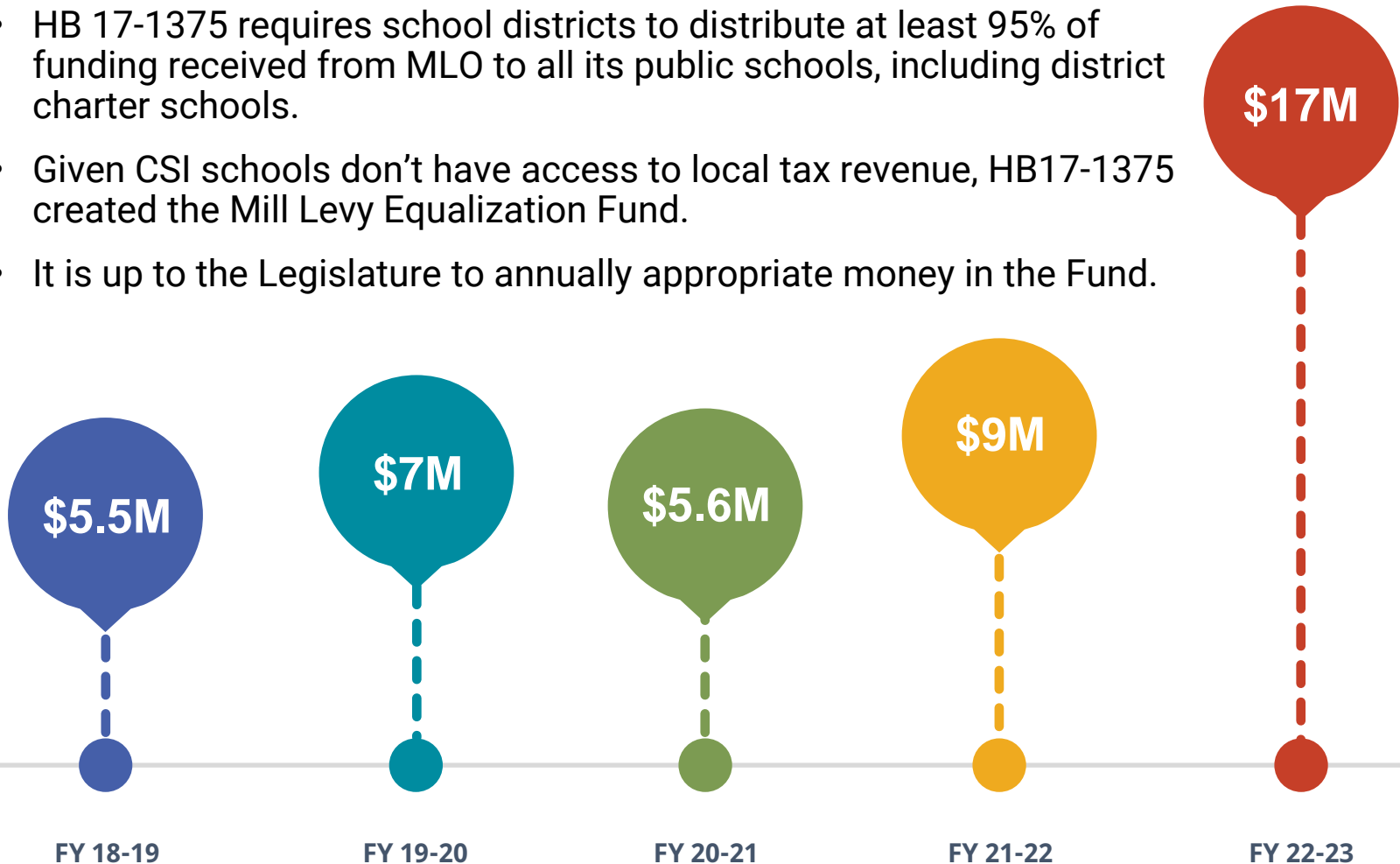


CSI Updates



Mill Levy Override Equalization

- HB 17-1375 requires school districts to distribute at least 95% of funding received from MLO to all its public schools, including district charter schools.
- Given CSI schools don't have access to local tax revenue, HB17-1375 created the Mill Levy Equalization Fund.
- It is up to the Legislature to annually appropriate money in the Fund.





MLOE Updates

- \$7M included for MLOE in Governor's November 1st budget
- Next steps:
 - This number can be approved or adjusted during legislative session
 - If approved, CSI MLOE would increase to \$24M



Annual Budget Review



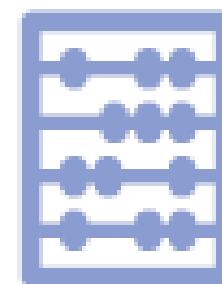
CSI FY 2022-23 Budget

- CSI budget is divided into two parts,
Appropriation 18A and 18D/F
 - 18A is our administrative budget, 3% of PPR received from schools.
 - 18D/F is the budget for state and federal funds.



Budgeted Funded Pupil Count

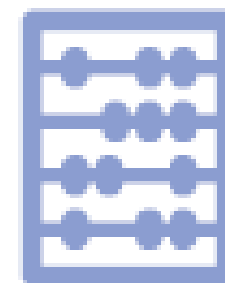
FY2021-22 Oct Count	FY2022-23 Proposed Budget	Variance	Details
20,428	20,237	-191	Two Rivers is transferring districts, less 391 Prospect is opening with a projected 100 PSAS is opening with projected 100 students * CEC Ft Collins West is merging with other CEC schools





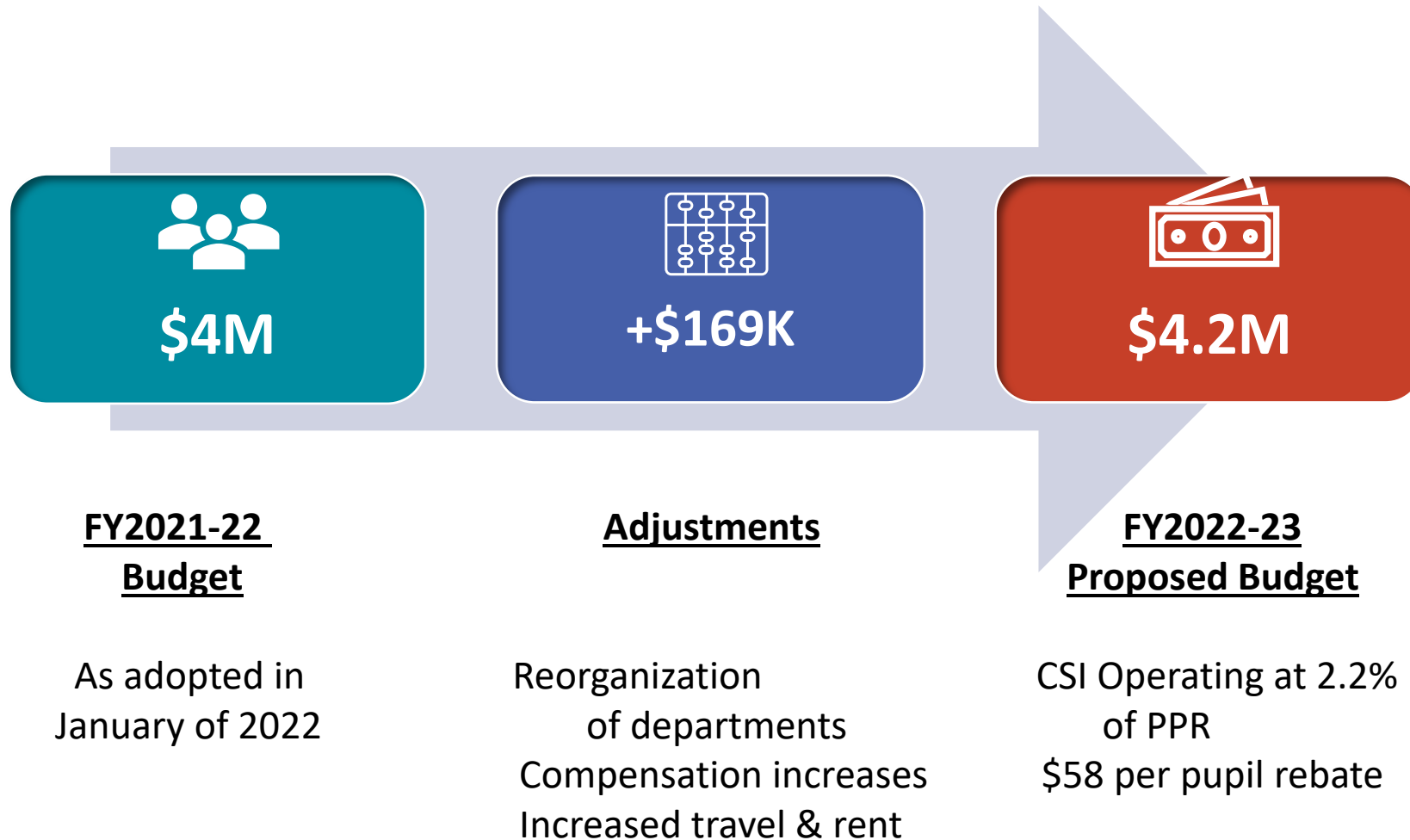
Revenue – 18A, PPR

FY2021-22 Final Budget	FY2022-23 Proposed Budget	Variance	Details
\$5.3M	\$5.6M	\$300K	PPR is up 6% Budgeted FPC is lower due to school transfer Miscellaneous income is lower due to activity Interest rates held flat





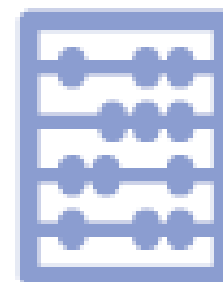
Expenditures – 18A





CSI Rebate – 18A

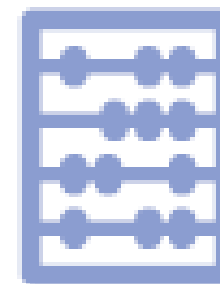
	FY2019-20	FY 2020-21	FY2021-22	Est. FY2022-23
Per Pupil Rebate	\$ 75	\$ 67	\$ 82	\$ 58
CSI Rebate	2.3%	2.1%	1.9%	2.2%





Revenue – 18 D&F

FY2021-22 Final Budget	FY2022-23 Proposed Budget	Variance	Details
\$208.3M	\$231.1M	\$22.8M	PPR Increase of 6% ESSER II & III Additional grants awarded



ESSER Summary

- Elementary and Secondary Education Emergency Relief
- All CDE resources for COVID related funding:
<https://www.cde.state.co.us/caresact>

ESSER I

- \$1.5M
- Application approved, spending in progress
- Award period ends Sept 30, 2022

ESSER II

- \$6.3M
- Application submitted to CDE on April 15
- Award period ends Sept 30, 2023

ESSER III

- \$14.2M
- CDE application set to open in mid-May.
- School applications submitted to CSI by August 31, 2021
- Award period ends Sept 30, 2024

CSI Title IA Allocation Process

Title IA

Uses

- Schoolwide programs
- Supplementary educational assistance

Allocation Methodology

- Prior year Oct Count FRL %
- Eligibility = at or above 35% FRL

Title IA Parent Set-aside

Uses

- Parent and family engagement activities

Allocation Methodology

- Prior year Oct Count FRL %
- Eligibility = at or above 35% FRL

Title IA Homeless Set-aside

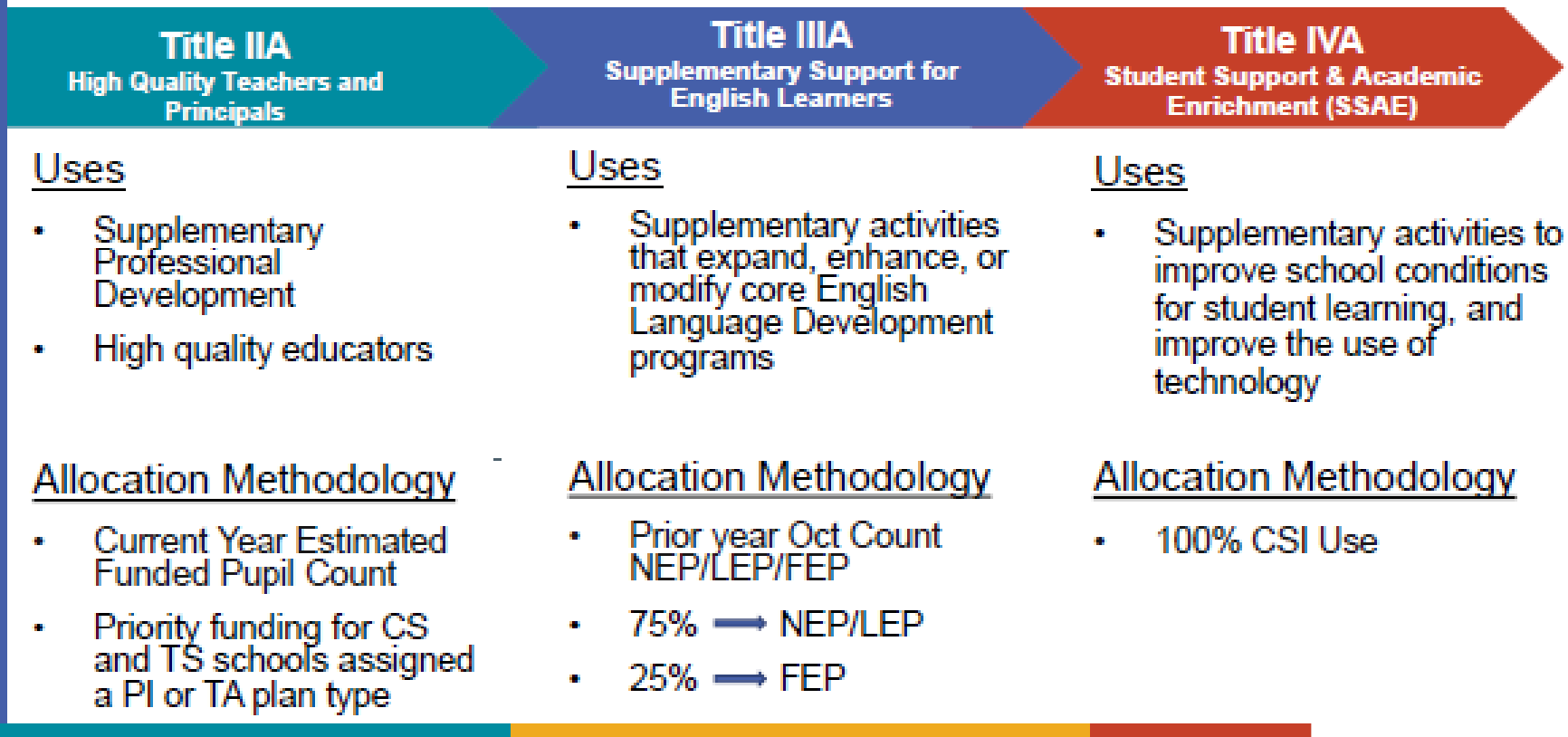
Uses

- Supplementary educational assistance for children experiencing homelessness

Allocation Methodology

- Current year Oct Count: Eligible Pupils

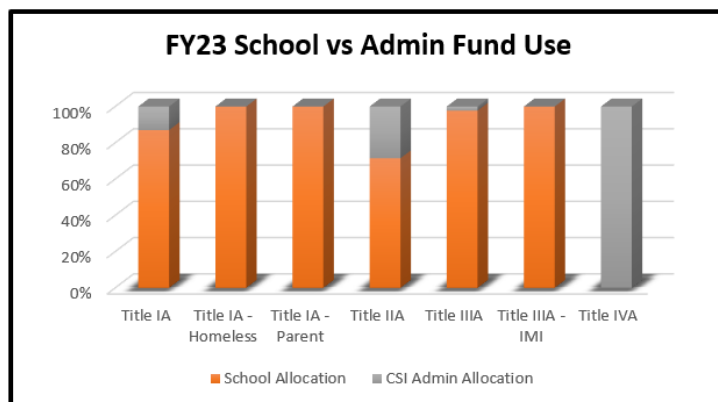
CSI TITLE II, III, and IV Allocation Process





School & CSI Allocation

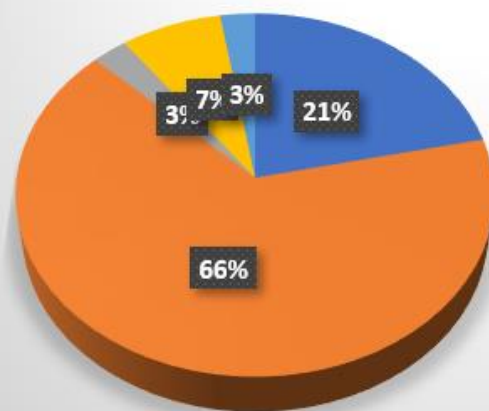
	Total Allocation *includes rollover	School Allocation	CSI Admin Allocation	Percentage CSI Admin
Title IA	\$ 2,096,761.00	\$ 1,825,043.46	\$ 271,717.54	12.96%
Title IA - Homeless	\$ 35,000.00	\$ 35,000.00	\$ -	0.00%
Title IA - Parent	\$ 30,000.00	\$ 30,000.00	\$ -	0.00%
Title IIA	\$ 484,466.00	\$ 346,189.00	\$ 138,277.00	28.54%
Title IIIA	\$ 263,305.00	\$ 257,305.00	\$ 6,000.00	2.28%
Title IIIA - IMI	\$ 28,234.00	\$ 28,234.00	\$ -	0.00%
Title IVA	\$ 247,086.03	\$ -	\$ 247,086.03	100.00%
	\$ 3,184,852.03	\$ 2,521,771.46	\$ 663,080.57	21%





CSI Activities Title IA

Title IA Admin Category



- Indicator 3.a. Use of Assessment and Data
- Indicator 4.a. System of Tiered Supports
- Indicator 4.b. Multiple Learning Opportunities
- Indicator 7.b. Supervision and Evaluation
- Indicator 7.c. Professional Learning

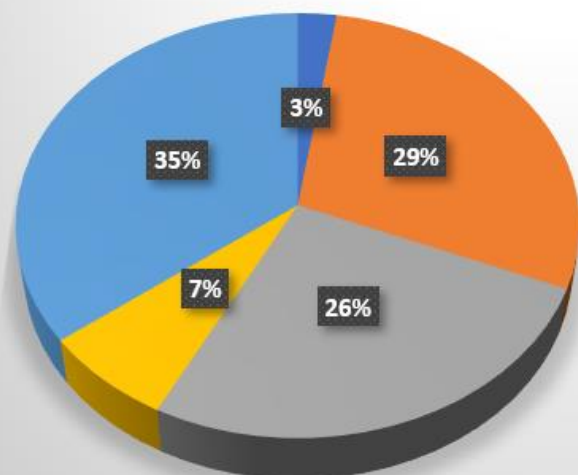
Indicator	Amount	Percentage
Indicator 3.a. Use of Assessment and Data	\$ 58,477.38	22%
Indicator 4.a. System of Tiered Supports	\$ 178,802.73	66%
Indicator 4.b. Multiple Learning Opportunities	\$ 7,100.00	3%
Indicator 7.b. Supervision and Evaluation	\$ 20,337.43	7%
Indicator 7.c. Professional Learning	\$ 7,000.00	3%
	<u>\$ 271,717.54</u>	<u>100%</u>





CSI Activities Title IVA

Title IVA Admin Category



- Effective Use of Technology: Professional development on the use of technology to increase student achievement in STEM areas
- Safe and Healthy Students: Other activities that meet the intent and purposes of Title IV-A, Safe and Healthy Students
- Well-Rounded Education: Career and Technical Education
- Well-Rounded Education: Social-emotional Learning
- Unbudgeted

Indicator	Amount	Percentage
Effective Use of Technology: Professional development on the use of technology to increase student achievement in STEM areas	\$ 6,019.00	2%
Safe and Healthy Students: Other activities that meet the intent and purposes of Title IV-A, Safe and Healthy Students	\$ 71,231.66	29%
Well-Rounded Education: Career and Technical Education	\$ 65,006.50	26%
Well-Rounded Education: Social-emotional Learning	\$ 17,475.00	7%
Unbudgeted	\$ 87,353.87	35%
	\$ 247,086.03	100%



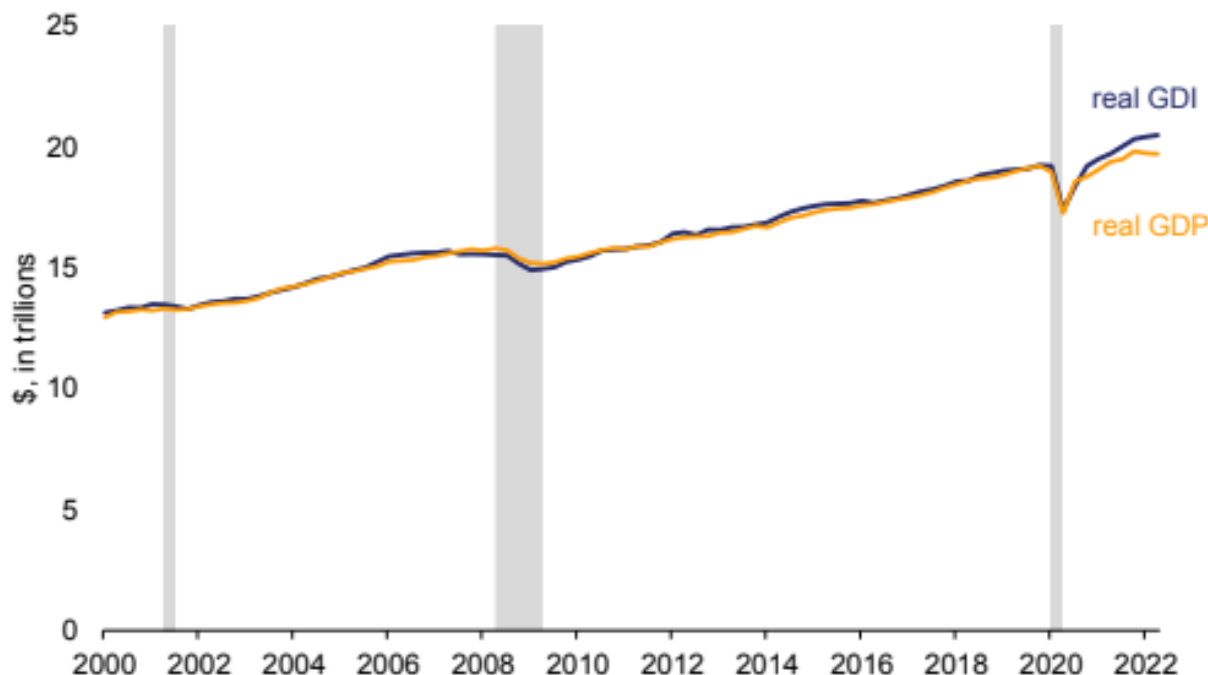


Looking ahead...



Economic Outlook

U.S. Gross Domestic Product vs. Gross Domestic Income



Note: Shaded areas denote recession
Source: Bureau of Economic Analysis

GDP and GDI growth are at their widest gap in history because:

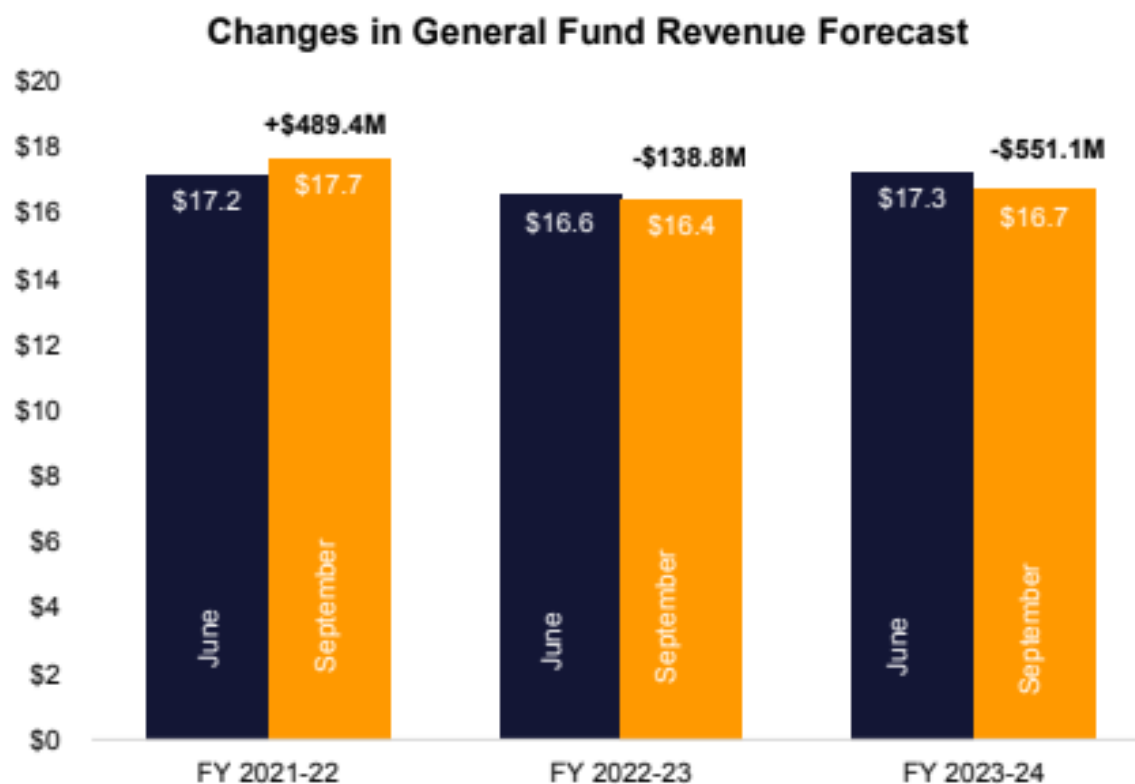
- GDP accounts for final demand of products, so it includes hiccups in supply chains as a result of international purchases.

- GDI measures wages, salaries and other income earned in production, and reflects the healthy labor market and current domestic economy.





State Budget

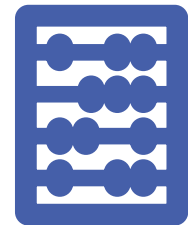




Governor's Preliminary Budget

FY2023-24 Education Spending:

1. Funding will increase of \$861 per pupil- assumes inflation at 8.3%
2. \$35M buydown of the BS Factor to keep the BS Factor 3% of what is spent on K-12 Education
3. \$325M in Prop EE invested in Universal Pre-K (this increases funding by \$10M)
4. \$6M to I-Matter program for student counseling
5. Increase funding of \$29M to special education services
6. School safety investments of \$8.4M
7. \$1M Turnaround grants
8. \$7M to CSI for Mill Levy Override





Board Members as Advocates



Charter School Misinformation

Charter schools are not held accountable.

Charter schools don't serve all students.

Charter schools are not public schools.

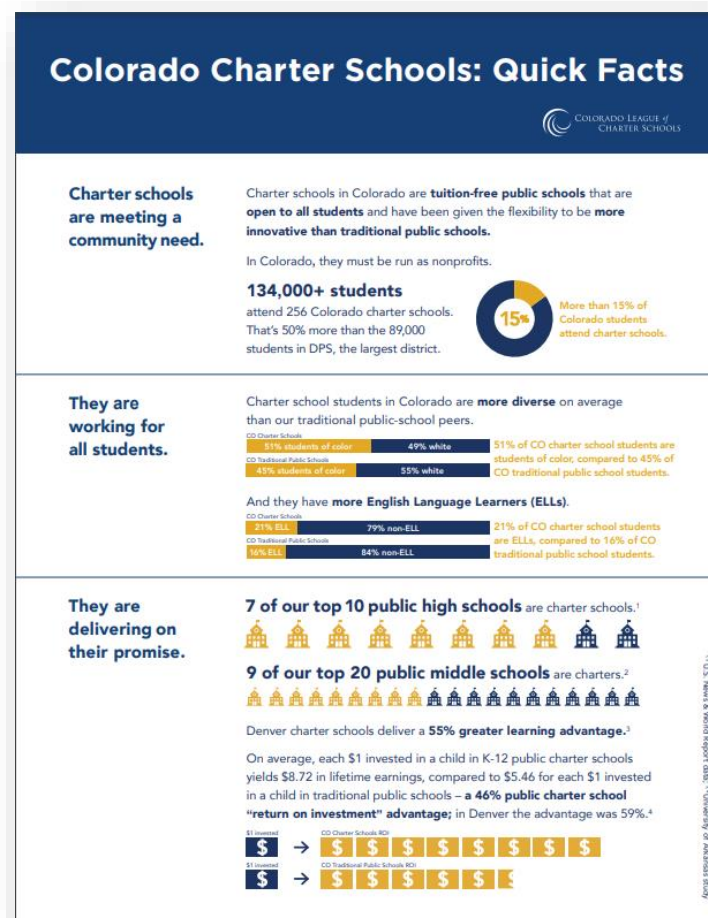
Charter schools just take our high performing kids.

Charter schools are not part of the community.



Charter School Facts

- Charter schools ARE public schools.
- Charter schools are TUITION-FREE.
- Charter schools are open to ALL students.
- Charter schools ARE community schools.



Get the Facts about Charter Public Schools



Misconception #1

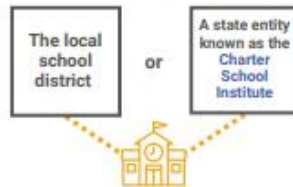
"Charter schools are private schools."

FACT: Charter schools are public schools.

In Colorado, there are over **1,900 public schools** serving over 886,000 students. These public schools may be:



Within the state, there are over **260 charter public schools**. These charter public schools are either overseen by:



Like all public schools, charter schools are **tuition-free** and open to all.

Misconception #2

"Charter schools are not part of the local community."

FACT: Charter schools have been a piece of Colorado's public education community for nearly 30 years.

Charter public schools **serve and partner** with their local communities.

Those applying to open a charter school must demonstrate **community need and support**.

Schools are overseen by their boards of education, which can be comprised of **parents and community members**.

Expanding Frontiers in Public Education

P: 303.866.3299 • www.csi.state.co.us

CSI has developed a **resource** to have handy – feel free to use and share widely!

MLOE One Pagers

Mill Levy Equalization



Charter schools have been part of Colorado's public school system for over 25 years. The Legislature created the Colorado Charter School Institute (CSI) in 2004 to:

- address the growing demand for more charter schools,
- meet the need for innovative models to better serve all students, and
- provide an alternate mode of authorizing.

CSI currently authorizes 40+ charter schools, with a steady enrollment of just over 20,000 students.

House Bill 17-1375

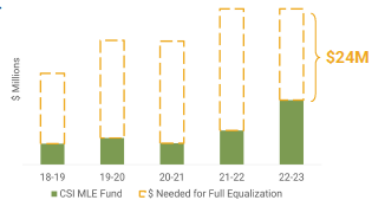
Recognizing that districts should equitably support all students, regardless of the type of public school the student attends, the General Assembly passed HB17-1375.

The law requires school districts to distribute funding received from Mill Levy Overrides (MLO) on an equal per pupil basis to all its public schools, including district charter schools.

CSI Mill Levy Equalization Fund

CSI schools do not have access to local tax revenue.

Given this, HB17-1375 created the Mill Levy Equalization Fund. It is up to the Legislature to annually appropriate money in the Fund.



Equity for All Students

The CSI MLE Fund gives CSI students equal footing with their district peers.

CSI is seeking full equalization, which would require an increase of \$24M to the CSI MLE Fund (for a total of \$41M).

This would ensure equitable funding for students as they continue their education journeys.

Expanding Frontiers in Public Education

P: 303.866.3299 • F: 303.866.2530 • www.csi.state.co.us

CSI's Comms Team is happy to create a 2nd page of this resource, tailored specifically to your school and the importance of MLOE in your community. Email Janet or AO if interested.



Colorado International Language Academy

Colorado International Language Academy serves students in grades K-5 in Colorado Springs, offering instruction in **French, German, Mandarin Chinese, and Spanish**. CILA has served a **higher percentage of multilingual learners** than the geographic district for the past 10 years.

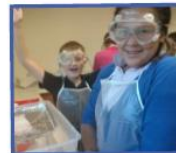
Students receive **\$2,400 LESS per pupil** than their district peers.



New Legacy Charter School

New Legacy Charter School serves pregnant teens and their young children in Aurora. New Legacy has seen a **steady decline in its dropout rate** over time, which is now more than 10% lower than the national average for pregnant and parenting students.

Students receive **\$1,800 LESS per pupil** than their district peers.



Stone Creek Charter School

Stone Creek Charter School in Edwards/Gypsum serves K-8 students and has consistently served a **higher percentage of students requiring special education services** than the geographic district. Stone Creek is the only independent public charter school in Eagle County.

Students receive **\$1,700 LESS per pupil** than their district peers.



Ricardo Flores Magon Academy

Ricardo Flores Magon Academy in Denver offers a college prep education for students in grades K-8, integrating **social justice, inclusion, and cultural awareness** in curriculum. RFMA students are over 90% Hispanic, and over 75% qualify for free or reduced-price lunch.

Students receive **nearly \$2,000 LESS per pupil** than their district peers.

Expanding Frontiers in Public Education

P: 303.866.3299 • F: 303.866.2530 • www.csi.state.co.us



Sharing the Message

Think about how you already community with the community (staff, families, community members). How can we incorporate this messaging with all stakeholders?

Letters to School
Community

Board Meetings,
Presentations

Networking with
Community
Members



Questions to Ask

- How is our community impacted by public policy? Are there barriers that changes to public policy could help address?
- Are we actively engaged in conversations with decision makers about the policies or decisions that affect our school/community? If not, why not?
- Do we understand the networks of influence of our board members to leverage them as a part of advocacy efforts?





How You Can Help



Continue to advance your school's equity initiatives to ensure your programming is open to, and effectively serving, all students



Share your stories with CSI

Why students, parents, staff, boards chose your school

How additional funding will help your school community



Host legislators to see what's going on at your school



Connecting with Legislators

Confirm	Confirm which legislators represent your school/community [Find My Legislator]
Invite	Invite legislators to groundbreakings and special events
Schedule	Schedule meetings with key legislators at least once a year



When Advocating...

Be Prepared

know what to expect



Be Purposeful

know what you want



Be Personal

tell your story

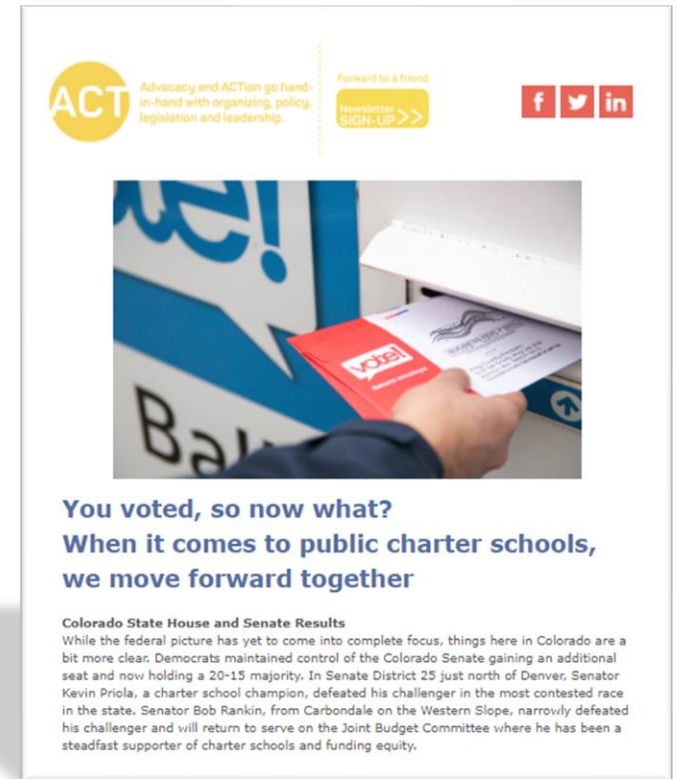




Additional Advocacy Resources

Colorado League of Charter Schools

- ACT: Legislative Updates newsletter
- Colorado Charter Advocacy Network (COCAN) Listserv



<https://coloradoleague.org/page/policyadvocacy>



Data-Driven Decision Making



October Count Data

Now that you have the data, what
do you do with it?



What is October Count Data?

October count data is meant to be a snapshot in time of student level attendance data that provides the State the opportunity to determine where students are attending and how to provide funding for each school and/or district throughout the State.



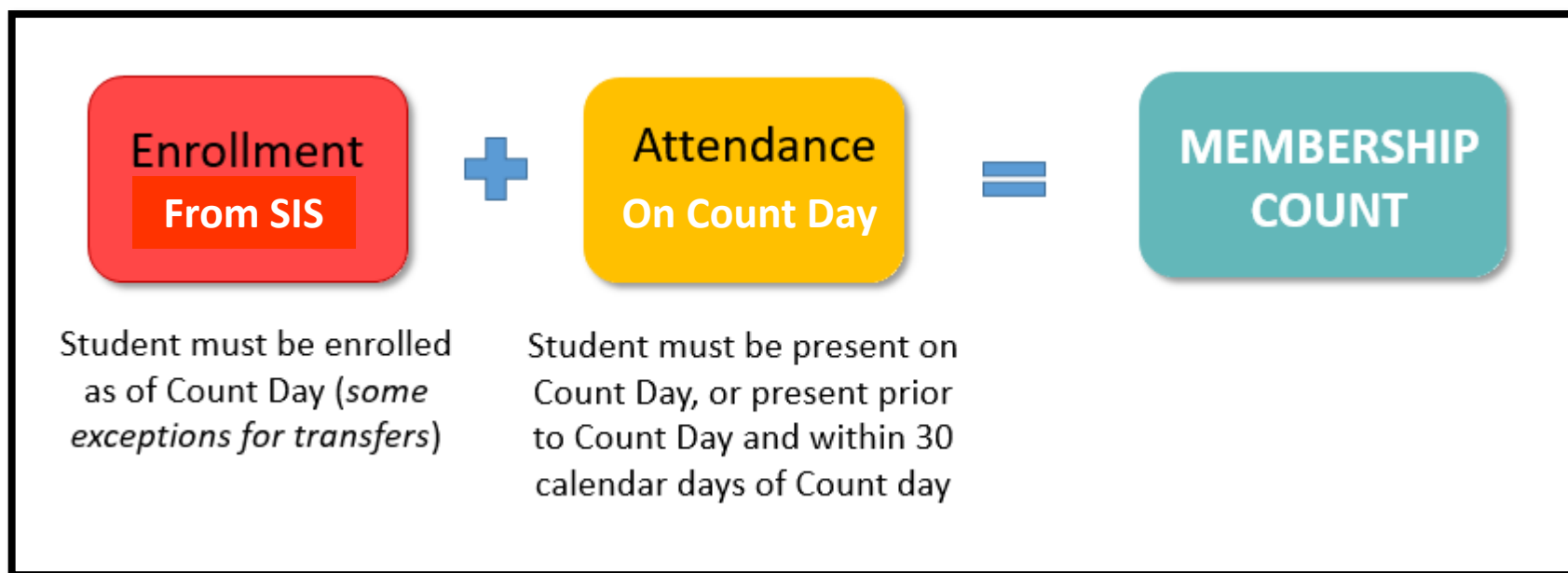
Purpose of October Count Data

- Collect student data for students in PK-12th grade
- Fulfills state and federal requirements
- Data collected in Student October is used for:
 - Determining funding (PPR, ELPA, GT, etc.)
 - Reports, grants, improvement planning, accountability, etc.



Funding Requirements

In order to be eligible for funding in the Student October count, students must meet the **membership (enrollment and attendance)** requirements.





Conceptual Framework for Data-Informed Decision Making



Prerequisites and Supporting Conditions					
1. Data systems	2. Leadership for improvement and use of data	3. Tools for generating data	4. Social structures and time set aside for reflection on data	5. Professional development and technical support for data interpretation	6. Tools for acting on data



Analyze

- Analyze the data in ways that relate the outcomes to processes and turn the data into actionable information.
- Often this analysis includes segmenting the findings by student subgroups or by groupings used within the school or classroom (because students in different groups received different services).
- It may also include the analysis of data trends over time and the search for patterns in multiple measures related to a given change or issue.




Reflect

- Identify areas in which improvement is needed. A formal needs assessment may be conducted.
- Make sense of observed changes or the lack of change. Interpret the findings of the data analysis and draw implications for action—that is, develop ideas for how to refine and improve the program.



Plan and Implement

- In response to reflections, devise a plan to address concerns or to advance improvements. Implement the plan. Implementation includes (a) disseminating documentation and supporting materials concerning the new approach and (b) training the teachers, administrators or other personnel responsible for making it happen.
- 



Applying this model to October Count Data





Analyze

- This data is directly related to student demographics, enrollment, and attendance and impacts the level of funding the school receives so it should be a top priority and indicator of the health of the school for the Board
- October Count data can assist the board in evaluating the health of the school for the current year while making necessary adjustments to enrollment, marketing and outreach for the upcoming school year's enrollment window which typically starts in the Spring.




Reflect

- Was the school on target with enrollment projections (overall, by grade levels, by subgroups)? What practices/context can explain any variances from projections?
- If enrollment is under budget after October Count, what adjustments are necessary for programming or budget?



Plan and Implement

- Who will be responsible for adjusting strategies for next year?
 - CSI has developed an enrollment projection template and workbook, which use projection models, estimates from three years of data, and guidance on honing estimates for each school. What additional resources, if any, may be helpful?
 - Upcoming Regional Meetings will have a session led by the state demographer to support long-term enrollment planning
- 



CSI Governing Board Supports

Resources & Training



CSI Accountability Updates and Supports

2022 CARS Report

- 2022 CARS Report with only academic data has been released to school leaders.
- Complete 2022 CARS Report with all sections (academic, financial and organizational) will be released to school leaders and board chairs in late November.

Changes to CARS (CARS 3.0)

- CSI Board approved changes to the CSI performance frameworks at their September board meeting.
- [Information about the changes can be found here.](#)

CSI Board Supports for CARS

- CSI staff can coordinate a training on the CARS Report for CSI school leaders and/or school boards.
- Training and support on the new performance frameworks can also be provided.



Standard Supports

Colorado Department of Education (CDE) Schools of Choice Unit – for all schools

- Board Training Modules
- Board Fundamentals Training
- Topic Based Webinars

Access CDE Charter
School Board Resources

Colorado League of Charter Schools (CLCS) – for member schools

- Crisis Support
- Technical Assistance
- Resource Library
- Board Recruitment Bank
- Live Board Training (\$)
- Strategic Planning Development/Facilitation (\$)
- Leader Hiring/Transition Support (\$)

Access CLCS Charter
School Board Resources



CSI Supports



Board Governance Newsletter is sent on a monthly basis to CSI school board members and provides policy updates, resources, reminders of upcoming deadlines, and training opportunities.



Board Training is offered live throughout the year and via online modules specifically geared at new board members. Topics are identified by school board members.



Board Networking Events are offered in-person and regionally throughout the year offering existing board members a chance to build their networks.



CSI Committee and Board Meetings are scheduled monthly August-June, and provide an opportunity for school governing board members to engage with CSI Board members.



Strategic Planning resources and training are available to assist boards in implementing a process for creating a strategic plan that addresses the school's specific needs and aligns with established academic targets.



Customized Board Leadership & Conflict Resolution Coaching is provided by CSI consultants to address both planned and ad hoc requests of school governing boards. CSI governing boards can receive ~9 hours of tailored support annually.



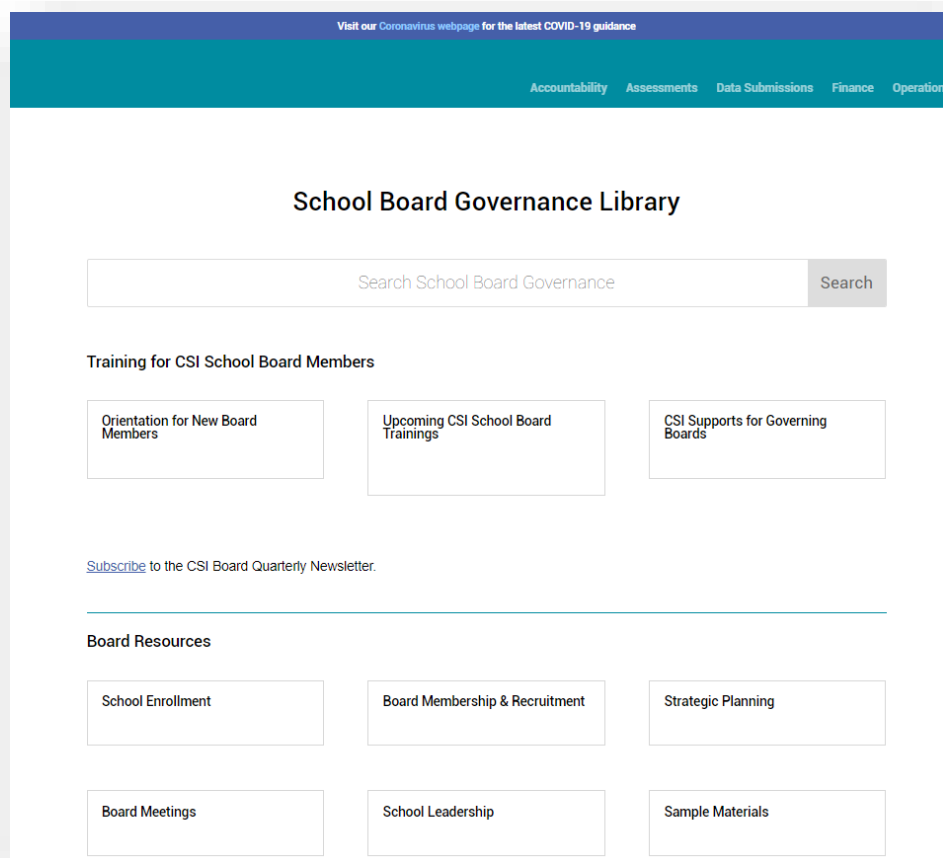
Guidance Resources and Tools are developed by CSI Staff and on an ongoing basis throughout the year to address key topics such as accountability, financial compliance, board meeting and minutes protocols.



Board Meeting Reviews will occur throughout the year, with the goal that members of the CSI staff and board will plan to attend at least one board meeting for each CSI school.



CSI Governance Resource Library



Topics:

- CSI Authorization
- Board Membership & Recruitment
- Strategic Planning
- Board Meetings
- School Leadership
- Charter Contract



Types of Resources

Guidance

- School Leader Evaluation
- Open Meetings

Tools

- Board Meeting Compliance Checklist
- Governance Needs Assessment

Samples

- Board Meeting Calendar, Agenda, Minute Templates
- Sample Policy Language

Trainings

Orientation for New Board Members



Orientation for New CSI School Board Members



CSI SCHOOL
ACCOUNTABILITY



UNDERSTANDING
THE CSI-SCHOOL
CHARTER CONTRACT



CSI COMPLIANCE
MONITORING



CSI FINANCIAL
OVERSIGHT



CSI SPECIAL
POPULATIONS
OVERSIGHT



Save the Dates

Live Webinars

- ~~Wednesday, November 9, 2022~~
- Wednesday, March 8, 2023
- Wednesday, June 7, 2023

At least one board member from every CSI school will be required to attend these webinars.

Board to Board Events

CSI will host three Board to Board Networking Lunches this fall. These are informal opportunities for school board members to connect with CSI board members.

Each lunch will take place from 12:00pm-1:00pm. Space is limited so please register in advance.

- ~~Tuesday, September 20:~~
Glenwood Springs Branch Library,
Glenwood Springs [REGISTER](#)
- ~~Tuesday, October 18:~~ Penrose
House, Colorado Springs
[REGISTER](#)
- **Tuesday, November 15:** Denver
Metro TBD [REGISTER](#)

Register here: resources.csi.state.co.us/csi-school-board-training/



Important Reminder

Family and Medical Leave Insurance (FAMLI)

As [recently shared](#) by the Colorado League of Charter Schools: In 2020, Colorado enacted a statewide paid family and medical leave insurance program (Prop 118). The state has been building a new state-run Paid Family and Medical Leave Insurance (FAMLI) program pursuant to this ballot initiative.

While participation in the FAMLI program is mandatory for all private employers, local government employers (including charters) may choose to opt out of the FAMLI program. To do so, your school governing board must **hold a board vote sometime in 2022** and notify the FAMLI division of their decision by December 31, 2022. Employees must be notified regarding FAMLI participation within 30 days after the deciding vote.

Because Charter Schools are created under Title 22 and are considered governmental entities for purposes of tax-exempt financing (CRS 22-30.5-104), Charter Schools will be considered local governments under the FAMLI Act.

There are a series of steps that you must take prior to January 1, 2023, including taking a board vote, allowing a process for employees to provide comments on the vote, notifying the FAMLI program, notifying employees of their ability to opt in, and more. Learn more from the Colorado Department of Labor and Employment: [June 30 Newsletter](#) | [FAQ page](#) and [website](#).

If you or your board have additional questions, please make sure you utilize the resources provided through [Employers Council](#) and reach out to your legal counsel as necessary.



Questions?