

ECEA Allowable Uses of Funds, by Category

Category	Allowable/Unallowable Uses of Funds
Assistive Technology	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ The need for the assistive technology device must be documented on the child's IEP and must be above and beyond equipment purchased for general education students <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ Equipment that is not specifically required in the IEPs of children with disabilities
Child Find	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ Salary and benefits of a special education licensed and endorsed Child Find coordinator ✓ Advertising of Child Find activities ✓ Assessment materials <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ Universal screenings ▪ Proportionate share funding for students with disabilities parentally placed in private schools
Computers	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ Computers that are required to meet the unique needs of children with disabilities as specified in the IEPs ✓ Computers for special education staff that are required to access web-based IEPs ✓ Computers for special education support staff that are required for special education data reporting <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ Computers that are above and beyond what is provided by the administrative unit for general education students and staff

<p>Independent Education Evaluation (IEE)</p>	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ Qualified professionals completing independent education evaluations consistent with 34 CFR §300.502 <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ Evaluations by persons who are not qualified professionals
<p>Legal Fees</p>	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ Administrative units can contract with an attorney to write procedure manuals and/or to train staff regarding special education legal requirements <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ ECEA funds cannot be used to pay any legal fees to an attorney for a legal proceeding, e.g., due process complaint, state level complaint, or civil actions, or the other costs of the legal proceeding
<p>Parent Activities</p>	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ Workshops for parents of children with disabilities ✓ Parent groups for parents of children with disabilities where the focus of these groups is related to special education and parenting children with disabilities ✓ Committees that serve to link parents of children with disabilities with community agencies that focus on providing services to children with disabilities ✓ Special Education Advisory Committee ❖ <i>Costs may include: food, printing, rental of meeting space, supplies and materials, and travel reimbursement</i> <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ Workshops for parents of general education students

Professional Development	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ Professional development/training for special education staff ✓ Professional development/training for all staff (special education and general education) if the content of the training is specific to students with disabilities, including the special education process ❖ <i>Documentation must be maintained for audit purposes describing the content of all professional development activities support by ECEA funds, including the individuals participating in the training</i> ❖ <i>Costs may include: food, printing, rental of meeting space, speakers, stipends, substitutes, supplies and materials, and travel reimbursement</i> <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ Training for general education staff that does not pertain specifically to children with disabilities. This includes training on AYP, general curriculum, or the differentiation of instruction or assessment for all students.
Recruitment and Retention	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ Advertising ✓ Signing bonuses ✓ Salary incentives ✓ Moving expenses ✓ Tuition reimbursement for special education staff to take college courses that lead toward a special education endorsement <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ Costs that are not specific for special education staff

RTI	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ Professional development related to RTI: <ul style="list-style-type: none"> ○ Training specific to specific learning disabilities (SLD) criteria within the multi-tiered model of RTI ○ To support identification of students with disabilities within a multi-tiered model from the point of referral to special education ○ To train special education teachers, speech language pathologists, and related service providers about their role in the RTI process as it relates to evaluation of students with suspected SLD from the point of referral to special education ❖ <i>Training of staff, both general and special education, must focus on the identification of, and/or appropriate interventions for, children with disabilities within a multi-tiered model</i> ❖ <i>If special education staff provide direct consultative services to general education students, they must keep time and effort documentation, and the time spent with general education students cannot be charged to special education (IDEA, ECEA, or local funds).</i> <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ To develop a universal structure for RTI and/or PBIS for all students or to provide support for schools on how to use data to drive instruction for all students using RTI and PBIS methodologies ▪ To develop an RTI framework ▪ Screening materials, supplies, or assessments ▪ To address prevention and pre-referral interventions unless used for appropriate activities under Project D: early intervening services.
Smart Boards	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ When determined through the IEP process and specified on a student's IEP as an assistive technology need for students with disabilities

	<p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ When requested for special education classrooms for all children with disabilities
Staff/Personnel	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ Salaries and benefits of appropriately licensed and endorsed special education teachers, speech/language pathologists, speech/language pathologist assistants, related service providers, educational interpreters, and special education administrators ✓ Salaries and benefits of certified occupational therapy assistants (COTAs) and physical therapy assistants (PTAs) who are registered through their organizations ✓ Salaries and benefits of special education paraprofessionals ✓ Salaries and benefits of licensed and endorsed teachers to provide services to children with disabilities in home-hospital settings ✓ Salaries and benefits of special education office support staff, including records specialists, secretaries, program assistants, and accountants ✓ Salaries and benefits of instructional technology staff to provide special education data management and/or computerized IEP support ✓ Salaries and benefits of special education parent liaisons <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none"> ▪ Salaries and benefits of special education staff providing services to at risk students prior to the time of referral to special education ▪ Salaries and benefits of general education staff
Vehicles	<p><u>Allowable Uses:</u></p> <ul style="list-style-type: none"> ✓ Rental of vehicles for special education staff <ul style="list-style-type: none"> ○ <i>Documentation must be submitted describing how the rental of the vehicles will costs less than it would to reimburse special education staff for mileage</i>

	<ul style="list-style-type: none">✓ School buses<ul style="list-style-type: none">○ <i>Must be used exclusively for the transportation of children with disabilities. If the buses are sold, the profit from the sale must be credited to the ECEA program</i> <p><u>Unallowable Uses:</u></p> <ul style="list-style-type: none">▪ Purchase of vehicles for the use of special education staff
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