**Advanced Learning Plan (ALP)**

**Date of ALP Development (Current Year) [12.02(2)(g)(i)]:** Enter or select a date.

**Name:** Click here to enter text. **State Student Number:** Click here to enter text.

**Date of Birth:** Enter or select a date. **Grade:** Click here to enter text.

**Twice Exceptional Designation:** IEP 504 **Other Plan(s):** ELL READ MTSS

**Early Access – Accelerated Student**

*Note: ALPs for early access students in grades K or 1st must be completed no later than September 30*

**Section I: Student Profile**

**A. Initial Referral Date** ***[12.02(2)(c)(iii)]:***

Enter or select a date.

**B. Date Determination Letter sent** **[12.02(2)(c)(viii)]:**

*A detailed letter is sent from school’s Gifted Lead, to the parent/guardian of all students identified as eligible for gifted education services. The letter clearly states the area(s) of identification based on a body of evidence that meets statewide criteria. The letter invites the parent/guardian to participate in the development of the Initial ALP [12.02(2)(c)(ix)]. The letter is uploaded into the school’s plan management system and the student’s area of identification is coded in the school’s student information system. If a student withdraws from the school, the ALP, including the qualifying body of evidence and area(s) of identification are transferred to the receiving school/district [12.02(2)(e)(i)].*

Enter or select a date.

**C. Summary of Body of Evidence for Identification [12.02(2)(c)(v)]:**

*Describe the multiple sources and types of quantitative and qualitative data reviewed to determine area of giftedness based on statewide criteria. Consider: Cognitive data, Criterion- or Norm-referenced Achievement data, Performance Evaluation, Norm-referenced Behavior Scales and Additional Quantitative and Qualitative data and document student interests and activities.*

Click here to enter text.

**D. Area(s) of Giftedness [12.02(2)(f)]:**

General Intellectual Ability

Reading

Writing

Mathematics

Science

Social Studies

World Language

Creative/Productive Thinking

Leadership

Visual Arts

Performing Arts

Dance

Music

Psychomotor

**Section II: Annual Update to Student Profile:**

**A. ALP Team Members [12.02(2)(f)(v)]:**

*The following people were involved in the creation, modification(s), and approval of these ALP goals.*

**Student:** Click here to enter text.

**Parent(s)/Guardian(s):** Click here to enter text.

**Gifted Lead:**  Click here to enter text.

**Classroom teacher(s):** Click here to enter text.

**Other support staff as appropriate:** Click here to enter text.

**B. Date of parent/guardian notification of ALP development (invitation to participate in development) [12.02(2)(g)(i)]:** Enter or select a date.

**C. Describe the method used to obtain parent/guardian engagement and input in the ALP development process [12.02(2)(g)(vi):**

Click here to enter text.

**D. Describe how the student was involved in the development of his/her ALP. [12.02(2)(g)(iii)]:**

Click here to enter text.

**E. Current Performance Data [12.02(2)(g)(iv)]:**

*Increasing performance in student’s area(s) of strength is monitored. Data is reviewed annually to monitor progress in identified areas(s). Consider: State assessment data, interim assessment data, ALP goal performance, classroom performance, honors and awards.*

*The data used in the initial Body of Evidence (BOE) is found on the ALP Page 1. Periodic updates are completed to note an additional area of giftedness, as appropriate. [12.02(2)(f)(i)] When the team determines that a student qualifies in an additional area, Sections I.C and I.D are updated on ALP Page 1.*

**Summary of current levels of performance:** *Not applicable for the Initial ALP, as this information is included in the BOE on ALP Page 1.*

Click or tap here to enter text.

**Summary of current student interests and activities, both school-based and non-school based:** *Not applicable for the Initial ALP, as this information is included in the BOE on ALP Page 1.*

Click or tap here to enter text.

**Section III: Annual GoalS [12.02(2)(f)(ii)]**

**A. Performance/Academic Achievement Goal**

**Area of ID addressed:** Choose an item.

**SMART Achievement Goal:** Click here to enter text.

**Standard(s) Addressed:** Click here to enter text.

**Programming: *[12.02(2)(f)(iii)]*:** *Describe supplemental curriculum, activities, specific programs or coursework, specific strategies and/or extended or expanded learning opportunities. Consider the adult actions that will be implemented to adapt content, process, environment or product to meet student needs.*

Click here to enter text.

**B. Affective Goal**

**Area of Focus:** Choose an item.

**SMART Affective Goal:** Click here to enter text.

**Standard(s) Addressed:** Click here to enter text.

**Programming: *[12.02(2)(f)(iii)]*:** *Describe supplemental curriculum, activities, specific programs or coursework, specific strategies and/or extended or expanded learning opportunities. Consider the adult actions that will be implemented to adapt content, process, environment or product to meet student needs.*

Click here to enter text.

**Section IV. Progress Reporting & Goal Attainment:**

*Dates of progress reporting aligned to district’s schedule for parent reporting or conferences. Adjustments to goals and programming options may occur during any progress reporting period. [12.02(2)(f)(iv)].*

**A. Interim Progress Reporting Date:** Enter or select a date.

**Describe the Method of Reporting:** Click here to enter text.

**Adjustments to goals and programming:** Choose an item.

**Describe any adjustments to goals and programming:** *Applicable only if adjustments were made. Note any changes to Performance/Academic and Affective Goals.*

Click here to enter text.

**B. End of Year Progress Reporting Date:** Enter or select a date.

**Describe the Method of Reporting:** Click here to enter text.

**Performance/Academic Goal Attainment *[12.02(2)(f)(ii)]*:**  Choose an item.

**Affective Goal Attainment *[12.02(2)(f)(ii)]:*** Choose an item.

**Comments regarding recommended goal transitions to the next grade:**

Click here to enter text.