

# Terry's Update

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September 2022



# Agenda

-  School Highlights
-  On Our Radar
-  Department Updates
-  Special Education
-  Upcoming Events





# School Highlights!



CSI District Rating



**New School Openings:** Prospect Academy and CECOLC



**Funding:** CSI schools earned 86 grant awards totaling over \$10M last year!



**Facilities:** School Ribbon Cuttings

**Come off mute or use the chat to share additional highlights!**



# Key topics on our radar...



**What's on your radar?**



# School Performance

- School Performance Frameworks can be shared and discussed publicly (embargo lifted 9/8)
- CSI is received a Performance rating for the first time since 2015-16 – great job, all!

## Contacts

Assessment questions – Kali Winn [kaliwinn@csi.state.co.us](mailto:kaliwinn@csi.state.co.us)

Analysis and data file questions – Collin Phillips [collinphillips@csi.state.co.us](mailto:collinphillips@csi.state.co.us)

Accountability questions – Ryan Marks [ryanmarks@csi.state.co.us](mailto:ryanmarks@csi.state.co.us)



# Portfolio Performance

## Performance Rating for CSI

Increased points earned for: students eligible for free- or reduced-price lunch, minority students, and students with disabilities

Increased points for academic growth

Increased points for postsecondary and workforce readiness

## High-quality choices for students

13,781 students enrolled in schools with Performance plan types

69% of schools earned a Performance plan type



# CARS 2.0

- CARS 2.0 reports staggered released
  - Late September (academics)
  - Early November (operations and finance)
- CARS trainings for school leaders and school boards is available as an additional support with data analysis.

## Contacts

Assessment questions – Kali Winn [kaliwinn@csi.state.co.us](mailto:kaliwinn@csi.state.co.us)

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Accountability questions – Ryan Marks [ryanmarks@csi.state.co.us](mailto:ryanmarks@csi.state.co.us)



# CARS 3.0

- No proposed changes to how accreditation ratings are determined
- Proposed framework updates
  - No significant changes to the academic measures
  - Reorganized, updated, and refreshed the financial measures.
  - Additional informational measures added to the organizational measures that go beyond compliance.

Contact Ryan Marks, Chief of Authorizing & Accountability, [RyanMarks@csi.state.co.us](mailto:RyanMarks@csi.state.co.us)



# CARS 3.0

- School leader feedback around the changes and how to operationalize the new measures will be collected in September and October.
- Draft of CARS 3.0 report released by end of February.
- CARS 3.0 framework will be effective for the 2023-24 school year.

Contact Ryan Marks, Chief of Authorizing & Accountability, [RyanMarks@csi.state.co.us](mailto:RyanMarks@csi.state.co.us)



# Training for School Boards

- 9/13 kick-off webinar on board roles and responsibilities
- Upcoming school board trainings (4-5pm)
  - ~~September 13: Annual Kickoff Webinar~~
  - **November 9:** Advocacy and Data Driven Decision-Making
  - **March 8:** Legislative Updates & Strategic Planning
  - **June 7:** Legislative Updates and Summer Planning
- Visit the CSI Resource Site [resources.csi.state.co.us/csi-school-board-training/](https://resources.csi.state.co.us/csi-school-board-training/)
  - Access Board training materials
  - Subscribe to the monthly school board newsletter
  - Register for future trainings

Contact Anastasia Hawkins, Director of Governance  
[AnastasiaHawkins@csi.state.co.us](mailto:AnastasiaHawkins@csi.state.co.us)



# October Count

- Count Day is October 3, 2022!
- Attendance + Schedule = Funding Eligibility
- Check that student identifications (EL, SPED, GT, 504, FRL) are up to date in your SIS
- If your student count is less than what was projected in your budget, please connect with Andi Denton ([AndraDenton@csi.state.co.us](mailto:AndraDenton@csi.state.co.us))

Contact [Submissions\\_CSI@csi.state.co.us](mailto:Submissions_CSI@csi.state.co.us) for questions about state reporting or the audit



# Staffing Updates

- Hiring for English Language Development Coordinator
- In the meantime:

McKinney Vento  
(Homeless)

- Betsy Basch,  
[BetsyBasch@csi.state.co.us](mailto:BetsyBasch@csi.state.co.us)

English Language  
Development

- [ELD\\_CSI@csi.state.co.us](mailto:ELD_CSI@csi.state.co.us)

# Special Education Needs, Support & Updates

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Matt Hudson, Special Education Director

Clare Vickland, Independent Consultant



# Special Education Needs

For the past several years, we've heard concerns in two primary areas:

Staffing  
shortages

Increased  
student  
needs



# Support

**Challenge:** CSI schools report high numbers of vacant special education provider positions.

## Causes

- Most Colorado Metro districts have increased their special education teacher salaries by 10% or more over the past year to attract candidates. CSI schools have not kept pace with this same increase.
- Special education positions have been challenging to fill for the past several years and the challenges have likely been exacerbated by the pandemic.

## Supports

- Understanding the severity of the problem
  - Clare will begin surveying and talking with school leaders to understand the scope of the problem to inform future support.
- Firefly Partnership
- BOCES/Pathways
- RELAY Special Education certification program
- Coordinator Recruitment support
- SPED HR Manual
- Project IDEA
  - CSI has contact for up to \$50,000 of school supports in the areas of IEP development, compliance monitoring, and data collection that will relieve some of the administrative burdens from CSI school special education staff.



# Support

**Challenge:** Over the past few years, CSI has seen an increase in the number of students requiring higher levels of special education support.

## Causes

- Mental health and behavioral needs of students have increased over the past few years.
- Many districts are moving away from offering Center-Based programming.
- CSI schools implement nondiscriminatory enrollment practices that offer enrollment to all students, regardless of disability status and needs.

## Supports

- Additional Coordinator FTE
  - CSI intends to contract with an additional part time Special Education Coordinator with expertise in the area of high needs student service design and delivery.
- Pikes Peak BOCES Contract
- BOCES High-Needs Placement Contract



HB22-1294



# HB22-1294 Background

- Seeks to address structural, legal, and financial impediments to better serve students with special needs
- Created the following pathways:

Grant charter schools the option to give students with special needs a higher weight in their enrollment process.

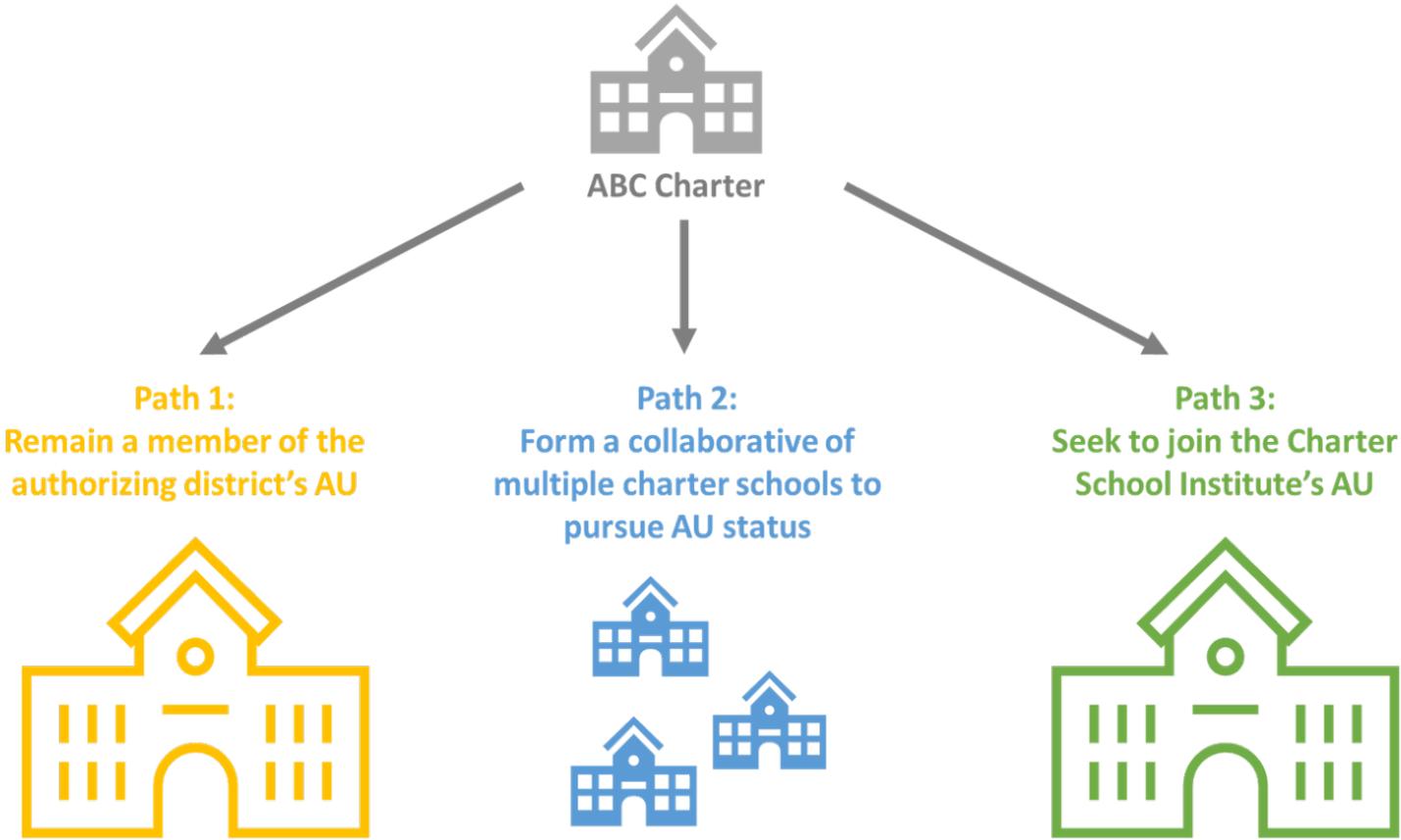
Enable charter schools to form collaboratives for the purpose of enhanced special education service provision.

Permit charter school networks or collaboratives to pursue administrative unit status for special education purposes.

Permit district charter schools to join CSI's administrative unit solely for special education purposes.

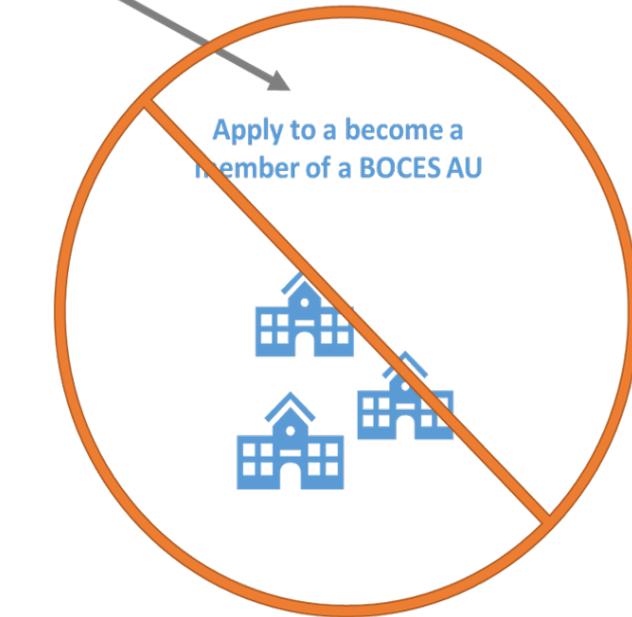


# Legislation allows a charter school to....



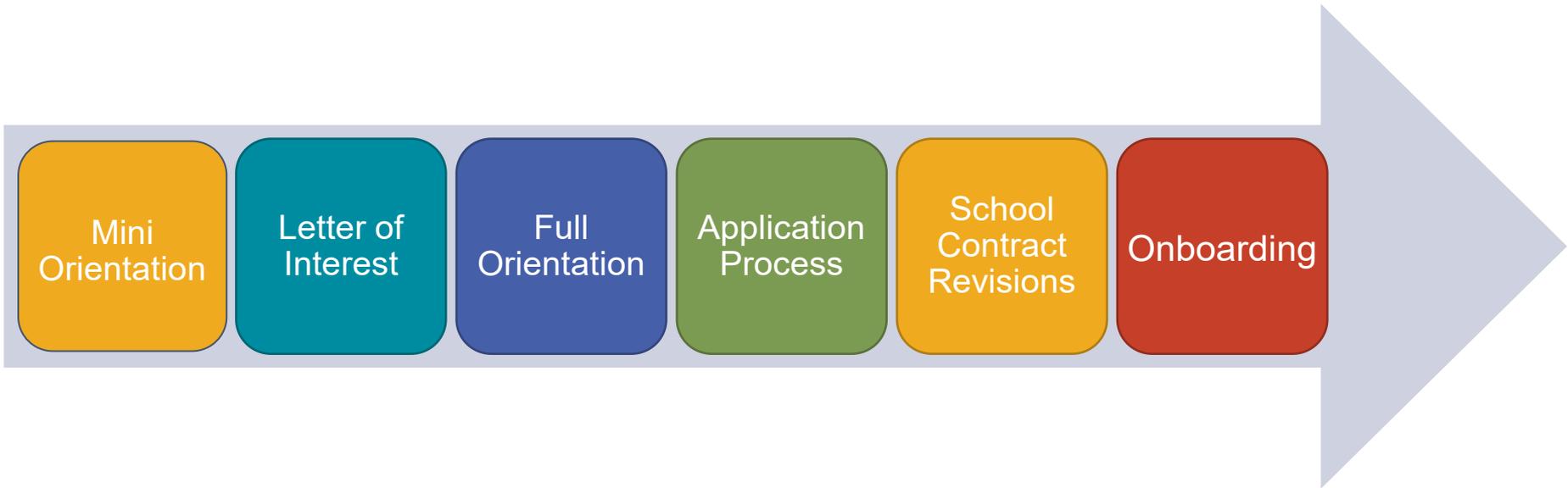


# Legislation **does not** allow a charter to...





# Process & Readiness Indicators





# Application Components

Demonstrates the capacity and commitment to serve children with disabilities through an analysis of the charter school's existing record of serving children with disabilities or by expressly submitting a plan articulating an existing or intended commitment\*

Strategic plan for the enrollment of children with disabilities in the charter school to increase educational options for families with children with disabilities\*

Has or develops and implements special education programming that results in the continued enrollment of children with disabilities\*

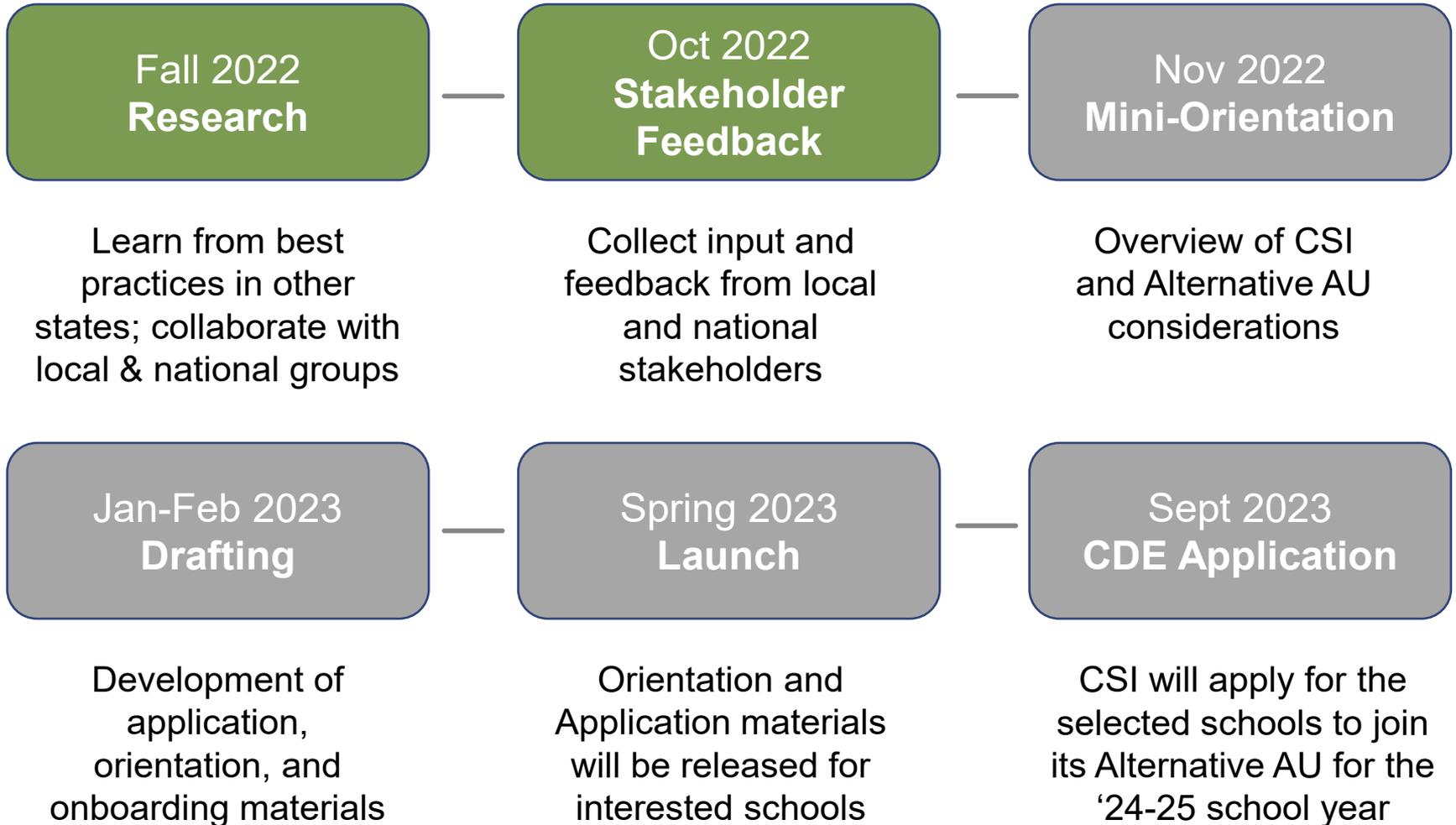
Has or develops and implements MTSS to identify and refer children with disabilities to special education services\*

Demonstrates how the agreement with the Alternative AU will allow the charter school to better and more efficiently serve children with disabilities\*

Demonstrates that the school has the financial viability to fund the special education program, including appropriate levels of full-time and contract staff, programmatic resources, related services, curriculum, and transportation



# Timeline





# Benefits to CSI Schools

Seeking additional funding equity

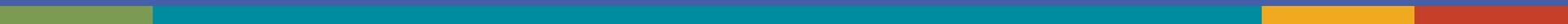
- Daily Tuition Cost setting
- CDE High Needs Grant

More CSI schools in their geographic areas

- More resources and staffing to share
- Economies of scale



# Questions on SPED Supports and HB 1294?





# Reminders



Sept 15<sup>th</sup> (TODAY): Org Submissions

Assessment Policy  
School Safety, Readiness, and Incident  
Mgmt Plans



If your enrollment is lower than planned & budgeted, reach out to Andi Denton for strategic support

[AndraDenton@csi.state.co.us](mailto:AndraDenton@csi.state.co.us)



Update school contacts

[Communications\\_CSI@csi.state.co.us](mailto:Communications_CSI@csi.state.co.us)



# See you soon!

Terry's Update on 10/4

League Leadership Summit on 10/10

CSI In-Person School Gatherings

- November 14 – Eagle-Vail
- November 16 – Denver Metro
- November 17 – Colorado Springs