

# READ Act 4<sup>th</sup>-12<sup>th</sup> Cohort Guidance

## Purpose

Students who exit 3rd grade with a current READ plan and not reading at grade level will remain on READ plans and in the reporting requirement. CSI schools shall monitor the ongoing progress of 4<sup>th</sup>-12<sup>th</sup> grade (cohort) students until the student demonstrates grade level competency.



## Serving

- Identify students by reviewing records/assessing reading level
- Update READ plan through MTSS
- Provide targeted interventions
- Progress monitor/collect body of evidence

## Exiting

Establish criteria for exiting a READ Plan. The statute supports a body of evidence indicating grade level competency.  
<https://www.cde.state.co.us/coloradoliteracy/exitingareadplanguidanceandconsiderations>

### READ Act Reporting for 4<sup>th</sup>-12<sup>th</sup> Cohort

A prepopulated template with names of students in the Cohort (having not reached grade level competency in the prior grade) will be released in April.

Do not add or delete students. Do not change any information in the provided template

Use your exit criteria to determine if each student has reached grade II competency.

Enter a response for each student on the template:

(1) YES (student has not reached grade level competency and has a READ plan) or (2) NO (student was grade level competent and exited, so not on a READ plan) for each student in the READ Plan (highlighted column. OR

(2) NO (student body of evidence shows grade level competent and exited, so not on a READ plan) for each student in the READ Plan (highlighted column.