

2022-2023 ELD Coordinator Training

August 26, 2022



Today's Topics:

I. ELD coordinator role

- a. Identification Procedures
- b. WIDA Screener
- c. Program Requirements
- d. ACCESS results & interpreting scores
- e. CLDE PD requirement

II. Upcoming trainings

III. CSI contact info





Identification Procedures



Student Enrolls

Enrollment Packet includes *Home Language Survey* to be completed within the first 30 days of enrollment

Review *Home Language Survey* responses to determine a language influence other than English

Not an English Learner

District/School determines no language influence

District/School determines a language influence, & administers WIDA Screener

Proficient in English, Not eligible for ELD Services Non EL / PHLOTE

Review WIDA Screener scores & Body of Evidence

Identified as NEP/LEP, ELD Services Required

Parent Refusal of ELD Services

Parent Notification, Informed Consent for Placement

Placement into English Language Development Program Services

Home Language Survey



Required by law



Given to all new-to district students



Tool used to determine language influence



Three required questions (OCR & DOJ)



Completed within 30 days (2 weeks after October count)





Home Language Survey

OCR/DOJ HLS: 3 approved questions



1

What is the primary language used in the home, regardless of the language spoken by the student?

2

What is the language most often spoken by the student?

3

What is the language that the student first acquired?

Identification Process



Step 1: Administer the **Home Language Survey** (HLS) to all newly enrolling students as part of the school's enrollment process.

Step 2: **Review Home Language Survey** to determine a language influence other than English.

If a language influence other than English is determined...

Step 3: **Administer WIDA Screener** & gather Body of Evidence.



Identification Process Cont...



Step 4: Student is identified as an English Learner, **parent notification**/informed consent for placement

- Prior to providing services to a newly identified (NEP/LEP) student, the school must notify parents **in writing**.
- There are very specific requirements related to what is included in the communication. Additional info, and example letters, click **here**.

Step 5: Update SIS with EL designation.

***PRIOR TO OCTOBER COUNT DATE!!**



Body of Evidence:

Determining Placement of English Learners

- WIDA Screener results
- Family Interview
- Student Academic Record
- Local school or district assessment
- Informal assessments
- Teacher input
- Student Profile

(Examine the students' cumulative file)





Identification Timeline

- 30 days from first day of school
(prior to October Count)
- Late registration/enrollment= 14 days
(After October Count)





WIDA Screenener





WIDA Screener

Students with a YES on Home Language Survey (or if there is other evidence of language Influence) take placement assessment.

- Grades 1-12- All four domains
- Kindergarten- First semester- listening & speaking
Second semester- All four domains

**If your school utilizes the paper Screener, audio files & reusable booklets need to be purchased beforehand from the WIDA store (one time purchase).*





WIDA Screener cont....

All educators who will administer/score the WIDA Screener assessment must complete the training modules annually.

WIDA provides you with a certificate of completion.

CSI contact will verify completion via WIDA portal, no need to submit certificates.

The screenshot shows the WIDA Secure Portal interface. At the top, the WIDA logo is followed by 'Secure Portal'. Below this are navigation links: 'Assessment Training', 'Professional Learning', 'Webinars', 'Resources', and 'My Certifications'. The main heading is 'WIDA Screener Online: Administration'. Underneath, the 'Course Features' section lists 'Length: 2 hours' and 'Format: Self-Paced'. A 'Description' section is partially visible, starting with 'The purpose of this course is to help test administrators and coordinators successfully prepare for and administer the WIDA Screener Online identification and placement assessment. The course includes an overview of the assessment and its structure, modules related to prepare...'. To the right of the description is a small image of a person looking at a screen with the word 'ASSESS' overlaid, and a blue 'Enroll' button.



WIDA AMS

Welcome! What would you like to do today?

Add/Edit Users	Add/Edit/View Students
Add/Edit/View Test Sessions	Download Individual Student
Score WIDA Screener Responses	View Documentation
Order and Manage ACCESS Materials	Download Status Reports

The screenshot shows the WIDA Screener Online website interface. At the top, there is a navigation bar with the WIDA logo, a 'MY ACCOUNT & SECURE PORTAL' link, a 'LOG OUT' link, and a 'MAIN WIDA WEBSITE' link. The main heading is 'WIDA Screener Online'. Below this, there is a paragraph of introductory text and a list of key resources. Two prominent buttons are visible: 'Quick Start Guide Preparing for the Test' and 'Training Course'. A sidebar on the right lists 'Other Key Resources' including various guides and manuals. At the bottom, there is a 'CO Identification and Placement' button.

- WIDA AMS is used to update student information, create test sessions, print test tickets, score responses, and WIDA Screener management.
- Students test within the **DRC Insight App** (downloads available from WIDA AMS)



Plan on 1-2 hours for WIDA Screener training modules.

All staff administering/scoring must complete the training modules.

Screener may be administered in groups.

~80 minutes (untimed but this is a general time frame for planning)



WIDA Screener Score Interpretation

**First Grade Second Semester
through Grade 12**

NEP: 1.0 – 2.4 (Overall)

LEP: 2.4 - 3.9 (Overall)

PHLOTE: > 4.0 (Overall & Literacy)

Kindergarten First Semester Administer Listening and Speaking Oral Language Scores	Kindergarten Second Semester Administer Listening Speaking Reading Writing Overall Scores	First Grade First Semester Administer Listening Speaking Reading Writing Overall Scores
NEP: 1.0, 1.5, 2.0	NEP: 1.0, 1.5, 2.0	NEP: 1.0, 1.5, 2.0
LEP: 2.5, 3.0, 3.5	LEP: 2.5, 3.0, 3.5	LEP: 2.5, 3.0, 3.5
PHLOTE: > 4.0	PHLOTE: > 4.0	PHLOTE: > 4.0



EL Program Requirements





Parent Notification

- Prior to providing services to a newly identified (NEP/LEP) student, the school must notify parents in writing.
- There are very specific requirements related to what is included in the communication.
 - Sample Letters [click here](#)
- Update SIS coding prior to October count!



New student with Yes on HLS: Screened and identified within 30 days



Update coding



Parent Notification within 30 days of identification



Parental Rights

- Every Student Succeeds Act (ESSA) requires schools to inform parents of eligibility for EL placement in a timely manner.
- All students identified EL are entitled to services. Parents may, however, choose to opt out of a school's EL program.
 - All students identified as NEP and LEP are still to be tested annually (ACCESS test) and EL placement level retained in SIS.

[CDE website](#) includes sample parent notification letters and parent opt-out letters.



EL Program Plans

- All identified students (NEP/LEP) must be enrolled in and receive adequate and appropriate English language development through the identified language instruction educational program.
- Schools must ensure students receiving EL services attain English proficiency, develop high levels of academic content knowledge and meet state achievement standards, including immigrant and refugee children and youth.
- Schools must provide a high-quality, standards-based language instruction program.

LABELS, LABELS, LABELS!



NEP- Non-English Proficient

LEP- Limited English Proficient

FEP- Fluent English Proficient

FELL- Former English Language Learner

*PHLOTE- Primary Home Language Other Than English



EL Language Sequence





FALL- Returning Students

Annual Review of Placement

- Schools are required to...
 - ✓ Evaluate and document student progress in acquiring both English Language Proficiency and Academic Content Proficiency
 - ✓ Conduct a formal review process to make decisions about placement
 - Move from NEP to LEP
 - Move from LEP to FEP
 - Move from FEP to LEP
 - FEP Monitor 1 or 2
 - Exit 1 or 2

Process should be standardized!



FALL- Returning Students

Considerations-

- When do redesignation/placement conversation happen?
- Who ensures returning students are correctly coded in school SIS in the fall?
- How are NEP/LEP students supported throughout the day?



Redesignation: NEP to LEP



No specific criteria for NEP to LEP reclassification



School level decision with standardized, documented procedure

What Body of Evidence, including norm-referenced data, will the school use to determine English Language Proficiency AND English Content Proficiency?

What are the minimum cut scores your school uses?



Recommendation: ACCESS Score of at least a 3.0



Redesignation: LEP to FEP

CDE has identified pathways to redesignation



ACCESS data (4.0 overall and 4.0 Literacy) & BOE



Alternate ACCESS data (P1 overall and P1 Literacy) & BOE



Upon redesignation to FEP, a school is no longer required to provide ELD services but **must** monitor student data for a minimum of 2 years.



Redesignation and placement decisions



Update SIS with new coding prior to October Count



Teachers notified as soon as updated placement decided



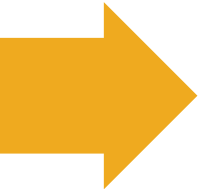
What ELD is.....

- Explicit language instruction
 - Differentiated based on the language proficiency levels of the students
- Dedicated and targeted time
- The objective of the lessons is centered around English language skills and development
- Aligned to CELP Standards
- Reflected in master schedule

What ELD isn't.....

- Literacy intervention
- Translated texts in content classes
- Full-day program separate from non-EL peers
- An elective
- A class that takes the place of core curriculum
- A class outside of the regularly scheduled school day





How much time are we required to provide ELD services for students each day?

No state requirement. However, The Office of Civil Rights recommends a NEP/LEP student receive an average of 45 minutes a day.



Have you reviewed your school's EL Program Plan?

If not- let me know and I'll email you a copy! Plans should be updated as needed and resubmitted to CSI annually.



Can families opt out of services?

Yes, but they cannot opt out of testing requirements. Your school is still held accountable for student progress on state assessments, regardless of whether students opt out of services.



Professional Development

- Teachers working with ELLs should receive ongoing professional development related to supporting ELLs in the classroom.
- Schools receive ELPA (state), Title III, and Title I money, which must be used to support ELLs, including ongoing, targeted professional development.

CDE Licensing Requirement

Licensed educators seeking to renew their professional license must complete or demonstrate completion of professional development activities equivalent to 45 clock/contact hours.



ACCESS Testing



ACCESS Results



- Achievement results available through WIDA AMS site.
- Coordinate with school leader/school assessment coordinator to gain access to growth results and previous school year data.
- Testing Window:
 - January 9th, 2023 - February 10th, 2023.



Interpreting ACCESS growth

AX	AY	AZ	BA	BB	BC
EV PRIOR_YR	PRIOR_YR	SGP	AGP	ON_TRACK	ON_TRA
	3	2019 - 3.1	38	39	
	5	2018 - 1.4	38	37	
	3	2019 - 3.5	84	37	
	6	2019 - 1.2	20	35	0
	5	2019 - 2.7	84	16	
	6	2019 - 1.9	57	3	1

SGP: Student growth percentile

AGP: Adequate Student Growth Percentile (AGP) required for this student to be considered "on-track-to-standard"



CSI Provided PD/Training Opportunities

- Monthly virtual PD Power Hours
- In-depth Workshops
- Aligned with CLDE standards, may be used for license renewal requirement



Resources

- [CDE ELD Guidebook](#)
- [Office of Culturally and Linguistically Diverse Education](#)
- [CSI ELL resource page](#)
- Identification and placement support
https://www.cde.state.co.us/cde_english/identification-placement
- Parent notification letter templates-
<https://www.cde.state.co.us/fedprograms/2018parentnotificationletter-0>

CSI ELD Support Contacts

- Main point of contact-
ELD_CSI@csi.state.co.us
- WIDA testing support-
Kali Winn
Assessment Coordinator
KaliWinn@csi.state.co.us
303-532-7403