

22-23 READ Act Fall Training 4th-12th Cohort



Agenda

I. READ Act

- i. CSI Resource Site Tour
- ii. Newsletter List
- iii. 22-23 Calendar
- iv. Power Hour Topics
- v. Components of READ
 - i. Programming
 - ii. Assessment and SRD
 - iii. READ Plans
 - iv. READ Data Collection





Why?

"Each local education provider shall ensure that a teacher continues to revise and implement a student's READ plan until the student attains reading competency, regardless of the student's grade level and regardless of whether the student was enrolled with the local education provider when the READ plan was originally created or the student transferred enrollment to the local education provider after the READ plan was created."





Cohort Resources

- [CSI Resource Site](#)
- [CDE Frequently Asked Questions about READ plans for Grades 4-12](#)



READ Act 4th-12th Cohort Guidance

Purpose

Students who exit 3rd grade with a current READ plan and not reading at grade level will remain on READ plans and in the reporting requirement. CSI schools shall monitor the ongoing progress of 4th-12th grade (cohort) students until the student demonstrates grade level competency.



Serving

- Identify students by reviewing records/assessing reading level
- Update READ plan through MTSS
- Provide targeted interventions
- Progress monitor/collect body of evidence

Exiting

Establish criteria for exiting a READ Plan. The statute supports a body of evidence indicating grade level competency.
<https://www.cde.state.co.us/coloradoliteracy/exitingareadplanguidanceandconsiderations>

READ Act Reporting for 4th-12th Cohort

A prepopulated template with names of students in the Cohort (having not reached grade level competency in the prior grade) will be released in April.

Do not add or delete students. Do not change any information in the provided template

Use your exit criteria to determine if each student has reached grade II competency.

Enter a response for each student on the template:

(1) YES (student has not reached grade level competency and has a READ plan) or (2) NO (student was grade level competent and exited, so not on a READ plan) for each student in the READ Plan (highlighted column. OR

(2) NO (student body of evidence shows grade level competent and exited, so not on a READ plan) for each student in the READ Plan (highlighted column.



Student Extract of 4th-12th Graders with a Significant Reading Deficiency in the Prior Year

G-Drive Secure file Transfer READ folder READ>Cohort

Newly enrolled records search

Update READ plans



Develop exit criteria
What data/body of evidence will
show you grade level reading
proficiency?

Grades 4+: Students may be removed from their plan once they reach grade level proficiency in reading (determined locally- but should have standardized process)



READ Plans beyond 3rd grade

- READ Plans beyond 3rd grade • Colorado's READ Act requires that a READ plan acquired in grades K-3 remains in place until a student has reached grade level reading competency, determined locally through a body of evidence. The Office of Literacy has created guidance documents to aid in considerations for assessment, support, and instruction, as well as links to resources. •
- [READ Plans beyond 3rd grade in the elementary setting](#)
- [READ Plans in the secondary setting](#)
- [FAQ](#)



Updating Current READ plans

READ plans, once in place, must be updated at least once a year

How do you know if a newly enrolling student comes in with a READ plan?

Who in your school is responsible for these updates?

What services will be provided?

How will progress be monitored?





Only enter data in the highlighted column

0015_Academy_READ_Cohort_04052022

Webb, Willyn

File Home Insert Page Layout Formulas Data Review View Help ACROBAT

Clipboard Font Alignment Number Styles Cells Editing Analysis Sensitivity

AB31

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U		
1	STRICT_CO	CHOO	COLAS	MEME	NDER	STUD	DATE	STUY	GRADE	READ_PLAN	NT_STATUS	TEST_READ	CORE_REA	ST_DATE	REND	RETENT	TAINED_RE	ERGARTEN	ER_SCHOOL	TUTOR	REACTION	SERV	Car Reporting District
2	8001	0015	544	en	ilia	01	1210	2009	060		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
3	8001	0015	403	an	ley	02	0719	2006	100		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
4	8001	0015	271	es	ella	01	0217	2012	040		0	00	9999	0501	2022	2	2	0	0	0	0	0880	
5	8001	0015	141	on	ina	01	1122	2008	070		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
6	8001	0015	182	rd	vin	02	0818	2007	080		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
7	8001	0015	757	es	do	02	0105	2008	080		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
8	8001	0015	574	ra	len	02	0707	2009	070		0	00	9999	0501	2022	2	2	0	0	0	0	0880	
9	8001	0015	411	on	ian	01	1010	2011	040		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
10	8001	0015	171	ck	ava	01	0424	2012	040		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
11	8001	0015	543	an	ler	01	1203	2007	080		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
12	8001	0015	964	rd	jail	01	0726	2012	040		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
13	8001	0015	193	er	dyn	02	0615	2010	060		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
14	8001	0015	052	is	ina	01	1129	2009	060		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
15	8001	0015	499	rs	iah	01	0222	2006	100		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
16	8001	0015	739	rk	len	02	1107	2008	070		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
17	8001	0015	781	os	cia	01	0124	2012	040		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
18	8001	0015	837	el	niel	02	0808	2009	070		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
19	8001	0015	541	ab	nice	01	1020	2011	040		0	00	9999	0501	2022	2	2	0	0	0	0	8001	
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21	8001	0015	085	ki	ack	02	1019	2011	040		0	00	9999	0501	2022	2	2	0	0	0	0	8001	



READ Plan Status- 0 No 1 YES

The screenshot shows a Microsoft Excel spreadsheet with the following data columns: A (STRICT_CO), B (SCHOOL_CO), C (SCHOOL_NAME), D (SCHOOL_ID), E (SCHOOL_CODE), F (STUDENT_ID), G (STUDENT_NAME), H (STUDENT_CODE), I (READ_PLAN), J (READ_PLAN_STATUS), K (TEST_READ), L (CORE_READ), M (DATE_REN), N (RENT), O (TAINED_RE), P (ERGARTEN_ER), Q (SCHOOL), R (TUTOR_REALTION_SERV), S (Car), T (Reporting), U (District). The 'READ_PLAN' column (I) is highlighted in yellow and contains the value '1' for all rows, indicating that all students have a 'YES' status for their READ Plan.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	STRICT_CO	SCHOOL_CO	SCHOOL_NAME	SCHOOL_ID	SCHOOL_CODE	STUDENT_ID	STUDENT_NAME	STUDENT_CODE	READ_PLAN	READ_PLAN_STATUS	TEST_READ	CORE_READ	DATE_REN	RENT	TAINED_RE	ERGARTEN_ER	SCHOOL	TUTOR_REALTION_SERV	Car	Reporting	District
2	8001	0015544	an itla	01	12102009	060		060	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
3	8001	0015403	an ley	02	07192006	100		100	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
4	8001	0015271	as alla	01	02172012	040		040	1	0	00	9999	05012022	2	2	0	0	0	0	0	0880
5	8001	0015141	on ina	01	11222008	070		070	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
6	8001	0015182	nd vin	02	08182007	080		080	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
7	8001	0015757	as ido	02	01052008	080		080	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
8	8001	0015674	ra len	02	07072009	070		070	1	0	00	9999	05012022	2	2	0	0	0	0	0	0880
9	8001	0015111	on ian	01	10102011	040		040	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
10	8001	0015171	ck wa	01	04242012	040		040	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
11	8001	0015543	on yler	01	12032007	080		080	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
12	8001	0015564	rd jail	01	07262012	040		040	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
13	8001	0015193	er dyn	02	08152010	060		060	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
14	8001	0015652	rs ina	01	11292009	060		060	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
15	8001	0015199	rs iah	01	02222006	100		100	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
16	8001	0015739	rk len	02	11072008	070		070	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
17	8001	0015781	os cia	01	01242012	040		040	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
18	8001	0015837	jel hiel	02	08082009	070		070	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
19	8001	0015841	ab ice	01	10202011	040		040	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001
20	8001	0015618	az ina	01	08032009	070		070	1	0	00	9999	05012022	2	2	0	0	0	0	0	1420
21	8001	0015685	ki cck	02	10192011	040		040	1	0	00	9999	05012022	2	2	0	0	0	0	0	8001



READ Data Collection Timeline

- Cohort file to you in April (prepopulated template)
- Training in March
- Each school's file is due to CSI on or before May 18 (this date may change)
- Clearing errors takes several weeks; someone at your school must be available to resolve errors through early June.
- Summary file available in G-Drive in July.

READ: What to do...

1

Who-Look at the 4-12 Extract Report in your G-Drive.

Check newly enrolled records.

2

What-Develop exit criteria.

Assess cohort students.

Use MTSS to serve needs-update READ plan.

Get parent signature

3

Where-Only enter data in the highlighted column on the prepopulated template for the Spring Data Collection.

Review template in April for any missed students.



Support for Success!

Support:

- 4:00 Power Hour Bi-Weekly Wed starting 10/5
- Coaching, Peer to Peer Connections

READ Plan Working Group

CSI Resource Site

Contact:

- Willyn Webb willynwebb@csi.state.co.us
 - 303-532-6262
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