August 2022 Colorado Charter School Institute [Training Series for Student Services New Staff Orientation](https://resources.csi.state.co.us/sped-staff-orientation/)

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Week 1/August 4th** | **Week 2/August 11th** | **Week 3/August 18th** |
| **Weekly Reviews** | 1. [**Review CSI Guidebook**](https://resources.csi.state.co.us/wp-content/uploads/2020/07/CSI-Guidebook-20-21-Updated-July-2020.pdf)
2. [**New SPED Staff Orientation**](https://resources.csi.state.co.us/sped-staff-orientation/)

 ***(Live Webinar August 8, 2022)***1. [**Onboarding Training Template/Checklist**](https://resources.csi.state.co.us/onboarding/)
2. [**Legal and Compliance Trends in Special Education**](https://resources.csi.state.co.us/sped-staff-orientation/)
3. [***Maximize Support: Paraprofessionals***](https://resources.csi.state.co.us/maximizing-support-supervising-paraprofessionals/)
 | 1. [**IEP Amendment Training**](https://resources.csi.state.co.us/sped-staff-orientation/)
2. [**New Enrollment and transfer Students Training**](https://resources.csi.state.co.us/sped-staff-orientation/)
3. [**Eligibility Determination Training**](https://resources.csi.state.co.us/sped-staff-orientation/)
4. [**SPED Submissio**](https://resources.csi.state.co.us/sped-staff-orientation/)**n :** December Count Data General Overview, December Count Data Entry, and SPED End of year Training general Overview
 | 1. [**IEP Compliance Reviews**](https://resources.csi.state.co.us/iep-audit/)

 [**Transition IEP- Quality and Compliance**](https://resources.csi.state.co.us/sped-staff-orientation/)[**School IEPs: Quality/Compliance**](https://resources.csi.state.co.us/school-age-ieps-quality-and-compliance/)1. [**From MTSS to Special Education Determination**](https://resources.csi.state.co.us/sped-staff-orientation/)
2. [**Monitoring Student progress**](https://resources.csi.state.co.us/sped-staff-orientation/)
3. [**CORE Manual Training**](https://resources.csi.state.co.us/sped-staff-orientation/)
 |
|  |  |  |  |

