**Rationale Behind Reentry**

The purpose of a reentry conference is to help the student reintegrate into the academic community, plan for sensitive points, and develop a team of support. It should never be communicated as punitive in any way. We should never punish people for needing or requesting help. Language should be inclusive, clear, and concrete, with a decision tree of “what if this doesn’t work” including naming specific support team members. Likewise, behavioral expectations of all parties should also be incredibly clear, concise & concrete.

**Documentation of Re-Entry Conference**

*Meeting is to be scheduled/coordinated by building counselor/mental health professional and should include parent, student, an academic administrator and/or other appropriate team member(s). A reentry meeting MUST occur before the student is allowed to attend classes.*

What do you need as a student to be successful & resilient at school?

* Be heard, understood, accepted and supported
* Experience a lessening of intensity of emotional distress regarding re-entry to school
* Be able to express there are options and you have control
* Identify and expand support systems within the school and community
* Have access to competent, pre-planned, appropriate and collaborative interventions during times of crisis

What kinds of triggers can be reasonably expected to happen at school and what are our plans to mediate them?

How will student & staff respond when questions come up at school or on social media about the student’s absence?

What is our plan to mediate current academic timelines and expectations, who is communicating these changes & when is the follow-up about how these changes are impacting the student?

If the student is on an IEP, 504 or health plan, does anything need to be changed regarding accommodations, services, or medications at school?

Student is encouraged to identify supportive staff when feeling angry, overwhelmed, hopeless, or if suicidal thoughts re-emerge. Staff are encouraged to share how they can be supportive when student is struggling.

Staff members chosen by student (at least 2, one with mental health training): Click or tap here to enter text.

**Complete the following:**

Obtain release of information to allow for communication between professionals

External Mental Health Provider: Click or tap here to enter text.

*Medication Authorization Form* completed if administered at school

Email sent to all teachers on student’s schedule updating on support plan & supportive staff

Plan for supportive contact between family and school *(who will be responsible for contact, how often, and when will the team meet again to evaluate the effectiveness of the plan)*

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Student Signature School Staff Signature

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Parent Signature (if Medium or High risk) Date