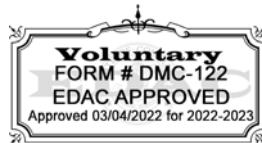




2021-2022 CMAS Student Biographical Data (SBD) Review

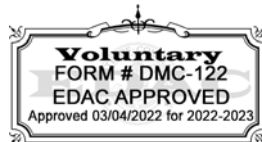
Name of Field	Max Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Remarks, Valid Values, Formatting, Examples	Updateable For SBD?
Test Code	5	360	364	37	AK	Valid Values: MATH <ul style="list-style-type: none"> MAT03 MAT04 MAT05 MAT06 MAT07 MAT08 ELA <ul style="list-style-type: none"> ELA03 ELA04 ELA05 ELA06 ELA07 ELA08 CSLA <ul style="list-style-type: none"> SLA03 SLA04 SCI/SS CMAS <ul style="list-style-type: none"> SC05S SC08S SCHSS SCI/SS CoAlt <ul style="list-style-type: none"> SC05A SC08A SCHSA 	No
Test Content	4	365	368	38	AL	Valid Values: <ul style="list-style-type: none"> MATH = Math ELA = English Language Arts CSLA = Spanish Language Arts SCI = Science SCIA = CoAlt Science 	No
Test Status	7	369	375	39	AM	Indicates whether a student has started or completed the assessment. Valid Values: <ul style="list-style-type: none"> Assign = Test was assigned to a student but NOT started or completed. This record will not receive a score. Attempt = Test was assigned to a student and the test was either started or completed. This record may receive a score if the student completed enough items and no Void Score Reason is applied. 	No





2021-2022 CMAS Student Biographical Data (SBD) Review

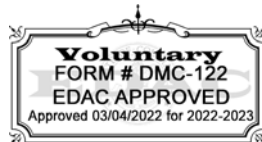
Name of Field	Max Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Remarks, Valid Values, Formatting, Examples	Updateable For SBD?
Attemptedness	1	376	376	40	AN	<p>Indicates whether the student responded to enough items on the assessment to receive a score for all assessments where the value for Test Status = 'Attempt'.</p> <p>Valid Values:</p> <ul style="list-style-type: none"> • Y = Met attemptedness criteria • N = Did not meet attemptedness criteria. A Void Score Reason can be used to indicate why the student did not complete the test. • Blank = This field is blank for records where the value of Test Status = 'Assign'. A Not Tested Reason can be used to indicate why the student did not test. 	No
Not Tested Reason	2	377	378	41	AO	<p>Use this field indicate to the reason a student did not test for records where the value for Test Status is 'Assign'.</p> <p>Valid Values:</p> <ul style="list-style-type: none"> • Blank = No code • 00 = Absent • 01 = Took other assessment or duplicate record • 02 = Newcomer to US (ELA Only) • 03 = Withdrew before or during testing window • 04 = Student test refusal • 05 = Non-approved accommodation • 06 = Misadministration • 07 = Medical exemption • 08 = Part-time public/Part-time home school • 09 = Parent excuse 	Yes





2021-2022 CMAS Student Biographical Data (SBD) Review

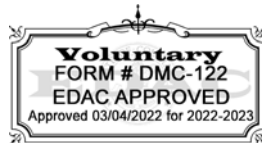
Name of Field	Max Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Remarks, Valid Values, Formatting, Examples	Updateable For SBD?
Void Score Reason	2	379	380	42	AP	<p>Use this field to invalidate scores for records where the value for Test Status is 'Attempt'. Applying a Void Score Reason will prevent the student's test from being processed for scoring.</p> <p>Valid Values:</p> <ul style="list-style-type: none"> • Blank = No code assigned • 01 = Took other assessment or duplicate record • 02 = Interrupted and not completed • 03 = Withdrew before or during testing window • 04 = Student test refusal • 05 = Non-approved accommodation • 06 = Misadministration • 07 = Medical exemption • 08 = Part-time public/Part-time home school • 09 = Parent excuse 	Yes
Report Suppression Code	2	381	382	43	AQ	<p>Values:</p> <ul style="list-style-type: none"> • 01 = Home school student • 03 = Off grade • 06 = Misadministration • Blank = No report suppression needed <p>This field is updated by CDE. See the field definition below for more details about how and when to request changes.</p>	No





2021-2022 CMAS Student Biographical Data (SBD) Review

Name of Field	Max Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Remarks, Valid Values, Formatting, Examples	Updateable For SBD?
Calculated Invalidation Code	30	383	412	44	AR	<p>This field is calculated by CDE to determine the final status of each record. Refer to the chart on Page 26 for details on how the value for this field is calculated and how to make changes.</p> <p>Values:</p> <ul style="list-style-type: none"> • Valid score • Absent • Took other assessment OR duplicate record • 1st Year in US English Learner • Interrupted and Not Completed • Withdrew Before/During Testing Window • Student Test Refusal • State Use Only • Non-approved Accommodation • Misadministration • Medical exemption • Part-time public school/Part-time home school • Parent excuse • Not attempted 	No
Student Test ID	36	413	448	45	AS	<ul style="list-style-type: none"> • Vendor unique record ID 	No





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Additional Field Information

Sequence Number: A unique seven character alphanumeric code assigned to each record, generated by Data Pipeline. This number cannot be changed.

Responsible District Code: The district code where the student is enrolled. This district will receive student reports and will also be used as the district for accountability calculations and public reporting of assessment results. Use the four-character code assigned to the district by CDE.

NOTE:

If the student did not take the assessment in your district and the student score needs to be transferred to another school in another district (this situation is rare), follow the steps below:

1. Contact the receiving district and get approval to transfer the student's scores there.
Submit a Failsafe form TO CDE using Syncplicity to request that CDE transfer the score to the new district.
2. Send an email to SBD support at CDE (sbdsupport@cde.state.co.us) indicating that there is a file in the Syncplicity folder. If you do not let SBD Support know about the file in Syncplicity, the file will be overlooked and the transfer will NOT take place.
Use the link below to get a copy of the Failsafe form:

<https://www.cde.state.co.us/datapipeline/sbd-cmas>

Responsible School Code: The school code where the student is enrolled. This school will be used for accountability calculations and public reporting. Use the four-character code assigned to the school by CDE. You may change the school code during the SBD Review Process as long as the new school is in the same district.

NOTE:

If the student did not take the assessment in your district and the student score needs to be transferred to another school in another district (this situation is rare), follow the steps shown above under "Reporting District Code."

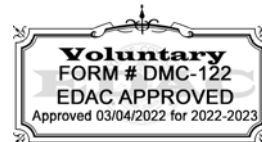
Responsible District Name: District name based on Reporting District Code and based on the official CDE district name.

Responsible School Name: School name based on Reporting School Code and based on the official CDE district name.

Testing District Code: The district code where the assessment was administered. Use the four-character code assigned to the district by CDE.

Testing School Code: The school code where the assessment was administered. Use the four-character code assigned to the school by CDE.

Testing District Name: District name based on Testing District Code and based on the official CDE district name.





2021-2022 CMAS Student Biographical Data (SBD) Review

Testing School Name: School name based on Testing School Code and based on the official CDE school name.

SASID: A unique ten-digit number assigned to each student by CDE.

LASID: A unique number assigned to each student locally. You may leave this field blank

Student Last Name: Student's last name as recorded in RITS.

Student First Name: Student's first name as recorded in RITS.

Preferred Student First Name: New for 2021-2022. The first name used by a student other than their legal first name that they would prefer to appear on materials presented to the student including student and parent facing reports (for any reason). This field is not required and can be left blank.

Student Middle Name: Student's middle name. This field is not compared to data in RITS. You may leave this field blank.

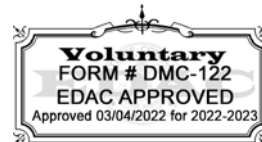
Student Date of Birth: Student's date of birth as recorded in RITS. Format = MMDDYYYY.

Student Gender: Student's sex as recorded in RITS. 01 = Female; 02 = Male

Grade Level: Student's grade level at test administration. This field determines which assessments the student received during the testing window. If the student was promoted to 12th grade before testing but was registered for 11th grade science add the Not Tested Reason of '03' to resolve the error. For any other cases where the student record has a grade that is incorrect please contact SBD Support for further instructions.

Valid Values:

- 030 = Grade 3
- 040 = Grade 4
- 050 = Grade 5
- 060 = Grade 6
- 070 = Grade 7
- 080 = Grade 8
- 110 = Grade 11





2021-2022 CMAS Student Biographical Data (SBD) Review

Race/Ethnicity Fields:

For information regarding the ethnicity and race reporting categories, see the *CDE Race and Ethnicity Brochure* at <http://www.cde.state.co.us/cdereval/rvRace-Ethnicity.htm>

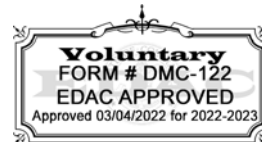
For each of the fields below, use 1 to indicate that the definition describes the race/ethnicity of the student or 0 to indicate that the definition does not describe the student's race/ethnicity.

IMPORTANT: A student can be included in more than one race group.

- **Student's Ethnicity: Hispanic or Latino** - A person having origins in Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture, regardless of race. The term 'Spanish origin' can be used in addition to 'Hispanic/Latino or Latino.'
- **Student's Race: American Indian or Alaska Native** - A person having origins in any of the original peoples of North or South America (including Central America) and who maintains a tribal affiliation or community recognition
- **Student's Race: Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam
- **Student's Race: Black or African American** - A person having origins in any of the Black racial groups of Africa
- **Student's Race: White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa
- **Student's Race: Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

~~**Federal Race/Ethnicity Category:** The single category used to classify the student in aggregated federal or state reporting such as student counts, graduation rates, and assessment results.~~

NOTE: The value for this field will be calculated based on the data in the ethnicity and individual student race fields described above. To update the value for this field, make appropriate changes to those fields. This field was removed from the SBD layout in 2021-2022 to prevent errors. To review the final updated values the calculated field will be included in the Final Summary report in COGNOS.





2021-2022 CMAS Student Biographical Data (SBD) Review

Free/Reduced Lunch Eligible: Students meets the eligibility criteria for free or reduced lunch pursuant to the provisions of the Federal National School Lunch Act.

Valid Values: (Interchange or vendor values may be used)

- 00 or N = Not eligible
- 01 or Y = Free lunch eligible
- 02 or Y = Reduced lunch eligible

For specific guidelines in meeting the criteria for free/reduced lunch, refer to the procedures manual and the Rules for the Administration of the Public School Finance Act.

NOTE: Although a school may not provide a lunch program, students who are eligible for Free/Reduced lunch must be coded as such. Districts may use October count data or updated information if it is available.

IEP or 504 Plan: Student has an individualized education program (IEP) and/or is identified as handicapped under regulations implementing Section 504 of the Rehabilitation Act of 1973 but may or may not be eligible for special education placement under the Individuals with Disabilities Education Act. **This field should be based on the student's status *at the time of testing*. If Accommodation Type Used = IEP504 or Both, changing this field to blank will cause an error. Contact SBD Support for assistance with the error if the student should not have had an accommodation.**

Valid Values:

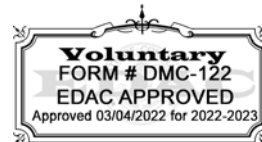
- IEP = Student has IEP
- 504 = Student has 504 Plan
- BLANK = Student does not have an IEP or 504 Plan

If a student has both an IEP and 504 plan, use 'IEP.'

Accommodation Type Used: This field indicates whether a student used accommodations on the assessment that require the student to have an IEP/504 Plan or have a Language Proficiency of 1 = NEP or 2 = LEP. If this field indicates that an accommodation was used, changes to IEP/504 or Language Proficiency will cause an error. If your district data indicates that the student did not have an IEP or was not an English Learner **at the time of testing**, please contact SBD Support.

Valid Values:

- IEP504 = Student used one or more accommodations that require an IEP/504 Plan
- EL = Student used one or more accommodations based on the student's English Learner status.
- Either = Student used one or more accommodations that require either an IEP/504 Plan or EL status
- Both = Student used accommodations that require both an IEP/504 Plan and EL status.





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Language Background: A three-character code that identifies the native language of English Learners. Following is a list of some of the most commonly-used Language Background codes For a complete list of Language Background codes go to

https://www.cde.state.co.us/datapipeline/language_codes:

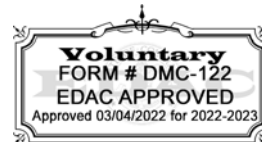
- spa = Spanish
- vie = Vietnamese
- cmn = Chinese, Mandarin
- kor = Korean
- rus = Russian
- ara = Arabic

Primary Disability: Student's primary disability. If the student has more than one disability, report the major disability as reflected on the student's IEP.

Valid Values:

- 00 = None
- 01 = Intellectual disability
- 03 = Emotional disability
- 04 = Specific learning disability
- 05 = Hearing impairment
- 06 = Visual impairment
- 08 = Speech or language impairment
- 09 = Deaf-blindness
- 10 = Multiple disabilities
- 11 = Developmental delay
- 13 = Autism spectrum disorders
- 14 = Traumatic brain injury
- 15 = Orthopedic impairment
- 16 = Other health impairment

All students with a Primary Disability must also have an IEP.





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Homeless: Flag if the student meets the criteria of a homeless individual according to the 2001 McKinney-Vento reauthorization Act Subtitle VII-B of the McKinney-Vento Homeless Assistance Act reauthorized in 2015 by the Title IX, Part A of the Every Student Succeeds Act. For more information see Student Interchange File Layout and Definitions at the following url:

http://www.cde.state.co.us/DataPipeline/inter_student.asp

Valid Values:

- 0 = No
- 3 = Yes and in custody of parent/guardian
- 4 = Yes and not in custody of parent/guardian

Language Proficiency: A rating that describes a student’s ability to speak, to listen, to read, and to write in English. This field should be based on the student’s status *at the time of testing*. If Accommodation Type Used = EL or Both, this field must be 1 - NEP or 2 - LEP. Any other value will cause an error. Contact SBD Support for assistance if the student should not have had an accommodation.

Rules regarding FEP (6, 7, 8, and 9) and FELL (5):

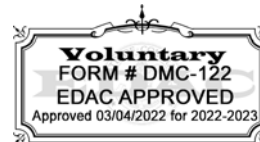
Once a student has been FEP for four consecutive school years (two years monitored followed by two years exited) the student should be moved to FELL status.

Valid Values:

Code	Definition
0	Not Applicable
1	NEP - Non English Proficient
2	LEP - Limited English Proficient
4	PHLOTE - Primary or Home Language Other Than English
5	FELL- Former EL
6	FEP, Monitor Year 1
7	FEP, Monitor Year 2
8	FEP, Exited Year 1
9	FEP, Exited Year 2

More information regarding Language Proficiency Identification and Placement can be found using the following URL:

http://www.cde.state.co.us/cde_english/elpa





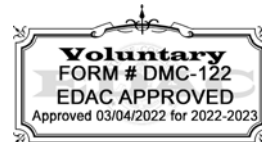
2021-2022 CMAS Student Biographical Data (SBD) Review

Language Instruction Program: Type of English language instructional program used to educate a student who is an English Learner.
Valid Values:

Code	Definition
00	Not Applicable
01	English as a Second Language (ESL) or English Language Development (ELD)
02	Dual language or two-way immersion
03	Transitional bilingual education or early-exit bilingual education
04	Content classes with integrated ESL support
05	Newcomer programs
97	Other
98	Not in a language instruction program, parent choice

NOTES:

- Students with a Language Background that is English should be coded as 00 (Not Applicable).
- Students who have a Language Proficiency code of PHLOTE (4) or FELL (5) should be coded as 00 (Not Applicable).
- Students with a Language Background that is not English and have a Language Proficiency code of NEP (1), LEP (2), or FEP Monitored Year 1 (6) or FEP Monitored Year 2 (7) must have a valid code other than 00.
- Students who have a Language Proficiency code of FEP Exited Year 1 (8) or FEP Exited Year 2 (9) may be coded using any Language Instruction Program value.
- Students may not be coded in more than one Language Instruction Program. If multiple programs are used to educate a student, use the one that is predominately used to educate the student.





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Continuous in District: Use this field to indicate that a student has been continuously enrolled in the district over the course of the academic year leading up to the administration of annual state assessments.

0 = No; 1 = Yes

A student is considered to be continuously enrolled in a district if all of the statements listed below are true. Students failing to meet one or more of these criteria are considered to be non-continuous:

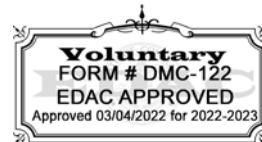
1. The student had an active enrollment record in the district on the October count date.
2. The student had an active enrollment record in the district at the start of the testing window or at any point prior to the end of the testing window.
3. The district code in the student's enrollment record as of the October count date was equal to the district code in the student's enrollment record at the time of the test administration.
4. Between the student's enrollment on the October count date and the testing date, there has been no single enrollment gap within the district lasting 10 or more consecutive instructional days.
5. Between the student's enrollment on the October count date and the testing date, there have not been multiple non-consecutive enrollment breaks within the district cumulatively equaling 10 or more instructional days.

NOTE: The value that you provide for this field will be compared to the CDE calculated value and will trigger an error if the value you provide does not match the interchange records. If you believe there is an error with the calculated value, contact SBD Support.

Continuous in School: Use this field to indicate that a student has been continuously enrolled in the school over the course of the academic year leading up to the administration of annual state assessments. The criteria is the same as Continuous in District.

0 = No; 1 = Yes

NOTE: The value that you provide for this field will be compared to the CDE calculated value and will trigger an error if the value you provide does not match the interchange records. If you believe there is an error with the calculated value, contact SBD Support.



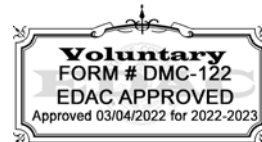


2021-2022 CMAS Student Biographical Data (SBD) Review

Date First Enrolled in US: Date a student first enrolled in any public or non-public US school (not Puerto Rico) in grade kindergarten or higher. Date must be entered in MMDDYYYY format.

- Schools on US military bases count as US schools even if the base is in a different country.
- Home school does not count as a public or non-public school.
- Date First Enrolled in US is based on the earliest entry date in grades kindergarten and higher. The date that a student is enrolled in a pre-school program does not count as the Date First Enrolled in US.
- **If you enter a date that is later than the date of first enrollment according to CDE's enrollment records, you will receive an error message. In this case, we recommend that you fill this field with 8 zeros and CDE will provide the earlier date.**
- If you do not know the date of first enrollment, you may fill this field with 8 zeros. If information is available, CDE will provide the date of first enrollment.
- If you fill this field with 8 zeros and CDE has no prior enrollment information, you will receive an error message. In this case, use the table below to determine the date to use for date of first enrollment. You may need to work with the District Data Respondent or a school registrar to find the entry type code for a student.

Entry Type Code	Definition	Value to enter for Date First Enrolled
01	New to educational system.	Provide the date that the student enrolled in your district.
05	Transfer from a school located in a different country.	Provide the date that the student enrolled in your district.
06	Student entering from an unknown educational setting/status.	Provide the date that the student enrolled in your district.
14	Transfer from a school located in a different state.	Provide the date that the student first enrolled in a US school as reported by the out-of-state school that the student previously attended.
15	Transfer from a non-public school.	Provide the date that the student first enrolled in a US school as reported by the non-public school that the student previously attended.
16	Transfer from home-based education (home schooling).	Provide the date that the student enrolled in your district.
18	Transfer from a Career and Technical (vocational) Education Program not administered by a Colorado School District or BOCES.	Contact SBD support.
21	Transfer from a facility operated by the Department of Corrections or Division of Youth Corrections.	Contact SBD support.





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Expelled Use this field to indicate that a student was expelled at the time of testing.

0 = No; 1 = Yes

NOTES:

- The scores of expelled students will not be included in school level reporting; but will be included for all district level and state level reporting.
- Do not invalidate a student score just because the student was expelled on test day. As long as the student completed the assessment, the score will be included for all district level and state level reporting. For more information contact SBD support.

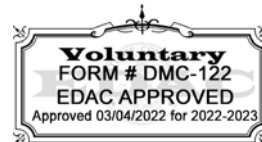
Gifted and Talented: Indicates a student who has been formally identified, using district-wide procedures aligned with CDE guidelines, as being endowed with a high degree of exceptionality or potential in mental ability, academics, creativity, or a talent (e.g., visualization, performance, musical arts, or leadership).

0 = No; 1 = Yes

Test Code Indicates the assessment that was administered to the student. This field may not be changed during the SBD review process and must be aligned with the student's grade.

Valid Values:

Math		English/Spanish Language Arts		Science	
MAT03	Grade 3 Math	ELA03	Grade 3 ELA/Lit	SC05S	Grade 5 Science
MAT04	Grade 4 Math	ELA04	Grade 4 ELA/Lit	SC08S	Grade 8 Science
MAT05	Grade 5 Math	ELA05	Grade 5 ELA/Lit	SCHSS	Grade 11 Science
MAT06	Grade 6 Math	ELA06	Grade 6 ELA/Lit	SC05A	Grade 5 Science CoAlt
MAT07	Grade 7 Math	ELA07	Grade 7 ELA/Lit	SC08A	Grade 8 Science CoAlt
MAT08	Grade 8 Math	ELA08	Grade 8 ELA/Lit	SCHSA	Grade 11 Science CoAlt
		SLA03	Grade 3 Spanish Language Arts		
		SLA04	Grade 4 Spanish Language Arts		





2021-2022 CMAS Student Biographical Data (SBD) Review

Test Content: Indicates the content area of the assessment

Valid Values:

- MATH - Math
- ELA - English Language Arts
- CSLA - Spanish Language Arts
- SCI - Science
- SCIA - CoAlt Science

Test Status: This field is set by the Pearson scoring team to indicate whether a student has started or completed the assessment.

Valid Values:

- Assign - Test was assigned to a student but **NOT** started or completed.
- Attempt - Test was assigned to a student and started or completed. Attempt status does not mean that the student will receive a score.

Attemptedness: This field is set by the Pearson scoring team to indicate that the student responded to enough items on the assessment to receive a score.

- Y - Met attemptedness criteria
- N - Did not meet attemptedness criteria (these records will not receive a score)
- Blank - All records with Test Status = Assign will be blank. In the rare case where an Attempt record is blank it is because the record is still being processed by scoring.



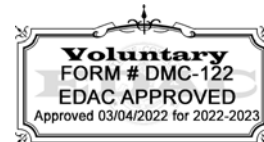


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Not Tested Reason: Not Tested Reasons should be applied to students whose records are in assigned status who did not attempt to test or who were Marked Complete in the Pearson system.

NOTE: If the Calculated Invalidation Code is not reflecting the Not Tested Reason, check that the student is in Assign Status.

Blank	No code assigned
00	Absent
01	Took Other Assessment OR Duplicate Registration
02	Newcomer to U.S. (Only applies for ELA)
03	Withdrew Before or During Testing
04	Student Test Refusal
05	State Use Only (Must be applied by CDE)
06	Misadministration
07	Medical Exemption
08	Part Time Public and Part Time Home School Student
09	Parent Excuse





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Void Score Reason: Void Score Reasons should be applied to students whose records have test attempts (i.e., units/sections completed or marked complete) but should not receive scores.

NOTE: If a Void Reason is applied to a student record, the record will **not** receive an overall score. If the Calculated Invalidation Code is not reflecting the Void Score Reason, check that the student is in Attempt status. Students with a Report Suppression Code should not have a Void Score Reason applied unless the Report Suppression Code is in error (see the instructions on that field for how to update it).

Blank	No code assigned
01	Took Other Assessment OR Duplicate Attempt
02	Interrupted and Not Completed
03	Withdrew Before or During Testing
04	Student Test Refusal
05	Non-approved Accommodation
06	Misadministration
07	Medical Exemption
08	Part Time Public and Part Time Home School Student
09	Parent Excuse

Report Suppression Code: Codes used to suppress valid scores from certain types of reporting. This code indicates the reason for suppressing the record. Updates to this field cannot be made during SBD, but CDE will change the suppressions after SBD according to the table below. Blanks are allowed.

01	Student is home schooled and their results should not be included in District and School reporting. To have CDE apply this code to a record, change the Reporting School code to 'HHHH.'
03	Student was not supposed to take a CMAS test because they are in a grade that takes a different assessment but you would still like to receive the student's individual report. If you think you have records that should have this code applied, please contact Jasmine Carey (carey_j@cde.state.co.us).
06	Used for misadministrations caused by registration errors (e.g., text to speech for ELA, taking the wrong test for their grade) or assessment modifications. Misadministrations from student misconduct should be indicated through the Void Score Reason field. This code was applied according to district discussions with CDE. If you believe there is an error and this code should/should not have been applied to a record, please contact Jasmine Carey (carey_j@cde.state.co.us).





2021-2022 CMAS Student Biographical Data (SBD) Review

Calculated Invalidation Code: This field combines Test Status, Attemptedness, Not Tested Reason, Void Score Reason, and Report Suppression Code to determine the record’s status. Please use this field to check that the correct combination of invalidations has been used where appropriate. You can also see a count summary of this field in the Final Summary Report. This field can also be used to calculate an initial estimate of participation based on your submitted SBD values (final values may change or be subject to review in specific cases). Please use the following chart to find how to adjust the Not Tested and Void Score Reasons to get the correct invalidation type.

Valid Score	No Void Score Reason assigned and Attemptedness = Y or Blank (Records in Attempt Status that have a blank for Attemptedness and no invalidation applied will be assigned either Valid Score or Not Attempted in the final file based on the final Attemptedness)
Absent	Test Status = Assign and Not Tested Reason = 00
Took Other Assessment or Duplicate Record	Not Tested Reason or Void Score Reason = 01 or Report Suppression Code = 03 (Exempt Students in Assign status will be exited in PA Next, Attempt status will be removed from rosters.)
Newcomer to U.S. (Only Applies for ELA)	Test Status = Assign, Not Tested Reason = 02, and Content = ELA (Exempt, will be validated against WIDA ACCESS For ELLs and Date First Enrolled in US)
Interrupted and Not Completed	Test Status = Attempt and Void Score Reason = 02
Withdrew Before or During Testing Window	Not Tested Reason or Void Score Reason = 03 (Exempt)
State Use Only	Test Status = Attempt and Void Score Reason = 10 or Test Status = Assign and Not Tested Reason = 05 (May be exempt depending on the circumstances, will be decided in conjunction with the affected district)
Student Test Refusal	Not Tested Reason or Void Score Reason = 04
Non-Approved Accommodation	Test Status = Attempt and Void Score Reason = 05 (Not valid for CoAlt)
Misadministration	Not Tested Reason or Void Score Reason = 06 or Report Suppression Code = 06
Medical Exemption	Not Tested Reason or Void Score Reason = 07 (Exempt)
Part-Time Public/Part-Time Home School	Not Tested Reason or Void Score Reason = 08 or Report Suppression Code = 01 (Exempt)
Parent Excuse	Not Tested Reason (Test Status = Assign) or Void Score Reason (Test Status = Attempt) = 09 (Exempt with proper documentation)
Not Attempted	No Void Score Reason or Not Tested Reason assigned and Attemptedness = N or Test Status = Assign (Records in Attempt Status that have a blank for Attemptedness and no invalidation applied will be assigned either Valid Score or Not Attempted in the final file based on the final Attemptedness)

Student Test ID: A unique code assigned by the vendor. This is a test record identifier provided for use in investigating duplicate records or mismatched SASIDs. This may not be updated during the SBD review.

