



READ Act Teacher Training

ALL K-3 teachers and teachers of reading must complete 45 hours of [training](#) in evidence-based reading instruction.

The READ Act rules define ‘teacher’ as the professional responsible for the literacy instruction of the student(s) and may include the main instructor for a class, an instructional coach, reading interventionist, special education teacher, Title I teacher or other personnel who are identified as effective in the teaching of reading.



August 1st: Deadline to complete training



August 15th : Teachers submit [proof of completion](#) to CDE



August 1st – 30th: Schools submit verification data through CSI’s Data Submissions process



Schools that do not meet the requirements will be ineligible for READ Act funds for the 2022-23 school year.

For questions, contact WillynWebb@csi.state.co.us

Colorado READ Act

Pathways for Meeting READ Act Teacher Training Requirement



COLORADO
Department of Education

A teacher is deemed to have successfully completed evidence-based training in teaching reading if the LEP submits evidence that the teacher:

Successfully completed a CDE provided reading training designed to meet this training requirement and passed the end of course assessment of learning

Passed a CDE approved undergraduate or graduate reading course and passed the end of course assessment of learning

Passed a CDE approved district or BOCES reading course or a course appropriate for license renewal and passed the end of course assessment of learning

Holds a state or Colorado endorsement as a Reading Teacher or Reading Specialist

Successfully completed a training program included on the department's advisory list of professional development and passed the end of course assessment of learning

State Board approved assessment of knowledge or teaching reading

- Praxis Teaching Reading: Elementary 5205 exam with a passing score of 159 or higher

* ***Teachers will have to have completed evidence-based training in teaching reading that aligns with the READ Act and Rule***



Teacher Evidence Submission

Licensed Teachers

- Have until 8/15/22 to submit evidence of completion through COOL and receive the designation
- Details about the process for submitting documentation to COOL can be found [here](#)

Non-licensed Teachers

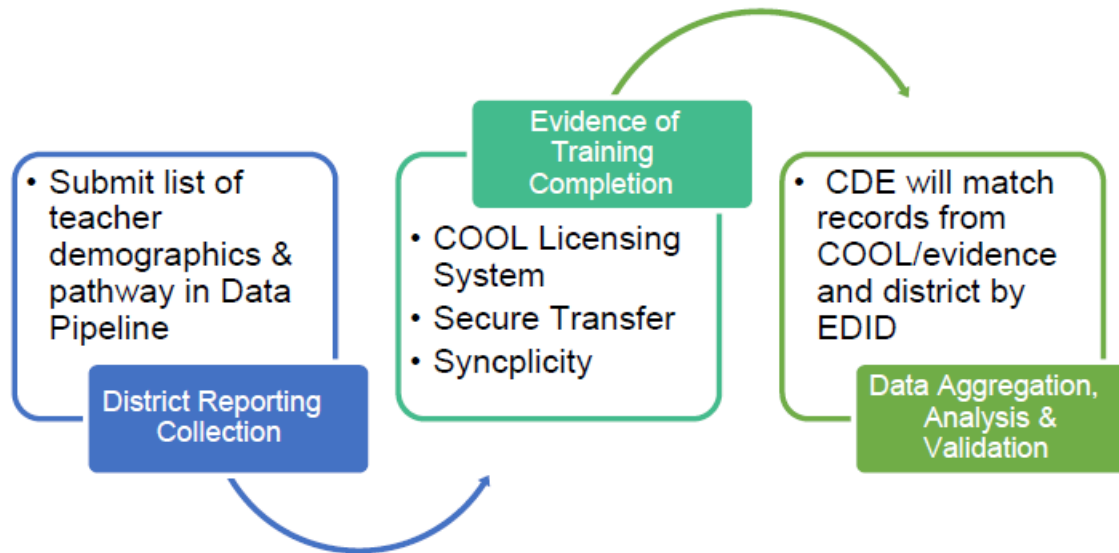
Teachers without a license will need to complete this [Google form](#) to receive more information on how to submit documentation directly to CDE via Secure Transfer

District Teacher Training Reporting

High Level Process for 2022 -23



COLORADO
Department of Education





Data Submission

- **Teacher Demographic Data:**
 - District and school code, EDID, first name, last name, gender, DOB and primary K-3 grade level
- **Teacher Training Status Code:**
 - Select the training option that the individual teacher completed. For a teacher to successfully meet the requirement, they must have passed an end of course assessment of learning.
- **Teacher Training Not Complete Narrative:**
 - Required for any teacher who is not newly hired and has not completed the training, provide a narrative explanation for why the teacher has not completed required teacher training (250-character limit).



Teacher Training Status Code

Staff's Teacher Training Status – Required for all K-3 educators who teach reading. Educators need to only complete one of the options to meet the training requirement. For a teacher to successfully meet the requirement, they must have passed an end of course assessment of learning. Please select the training option that the individual educator completed. If the educator has not yet completed the READ training and is newly hired, use code 08. If the educator has not completed the READ training for another reason, use code 09, however additional information is required in the next data element.

01	Yes, the educator has completed a reading teacher or reading specialist endorsement.
02	Yes, the educator has completed a State Board approved assessment of knowledge of teaching reading. <i>(Note that teachers who have completed one of the approved evidence-based training options but lack proof of an end of course assessment may take and pass an alternative assessment authorized by the State Board.)</i>
03	Yes, the educator has passed a CDE-approved undergraduate or graduate reading course and passed the end of course assessment in learning.
04	Yes, the educator has completed a course appropriate for license renewal and passed the end of course assessment of learning.
05	Yes, the educator has successfully completed the CDE-provided reading training and passed the end of course assessment of learning.
06	Yes, the educator has passed a CDE-approved district or BOCES reading course and passed the end of course assessment of learning.
07	Yes, the educator has completed a training program from the CDE Advisory List of Professional Development and passed the end of course assessment of learning.
08	No, this educator did not complete the training as they were newly hired. <i>(Note educators hired after June 1st of current school year are not required to be reported.)</i>
09	No, this educator did not complete the training due to another reason other than being newly hired. <i>(Note that usage of this code should be very limited and over-use will cause an error. Additional information will be requested and must be approved by CDE.)</i>