

# Learning to Live with COVID-19

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# Learning to Live with COVID-19

Where is the  
virus at?

Where is CDPHE  
at?

Where is the  
CDC at?

Where is your  
school  
community at?

Where is LPHA  
at?



# CDPHE Operational Guidance

- Transitioning to a routine disease control model for COVID-19 (Feb 28)
  - Typical routine disease control model for disease control in schools
- Focus on:
  - More on response to clusters of cases, outbreaks, and evidence of ongoing transmission in schools
  - Less on individual case investigation, contact tracing, and quarantining of staff and students following school exposures.



# CDPHE Operational Guidance

- Transitioning to a routine disease control model for COVID-19 (Feb 28)
  - Ideally occur once local transmission risk falls below a high or substantial level and stabilizes.
  - Schools encourage to continue implementation of layered mitigation strategies



# CDPHE Operational Guidance

- Schools that are currently experiencing outbreaks should continue current mitigation strategies and wait for outbreak resolution before transitioning to this new response model.
- Be prepared for the emergence of new variants or substantial waning immunity that could once again lead disruption and require returning to an individual case investigation approach in schools.
- April workshop on “Routine Disease Control Measures for School Nurses and other school staff



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# Learning to Live w/ COVID

## Discussion

- What successes can you continue as you attempt to mitigate the impact of COVID-19?
- What challenges persist at this stage of the virus' impact?
- What/Who can support your school during this endemic phase?
- What data do you need/do you have to support SY22-23 school operations and the health of your school community?



# Learning to Live w/ COVID

## Discussion

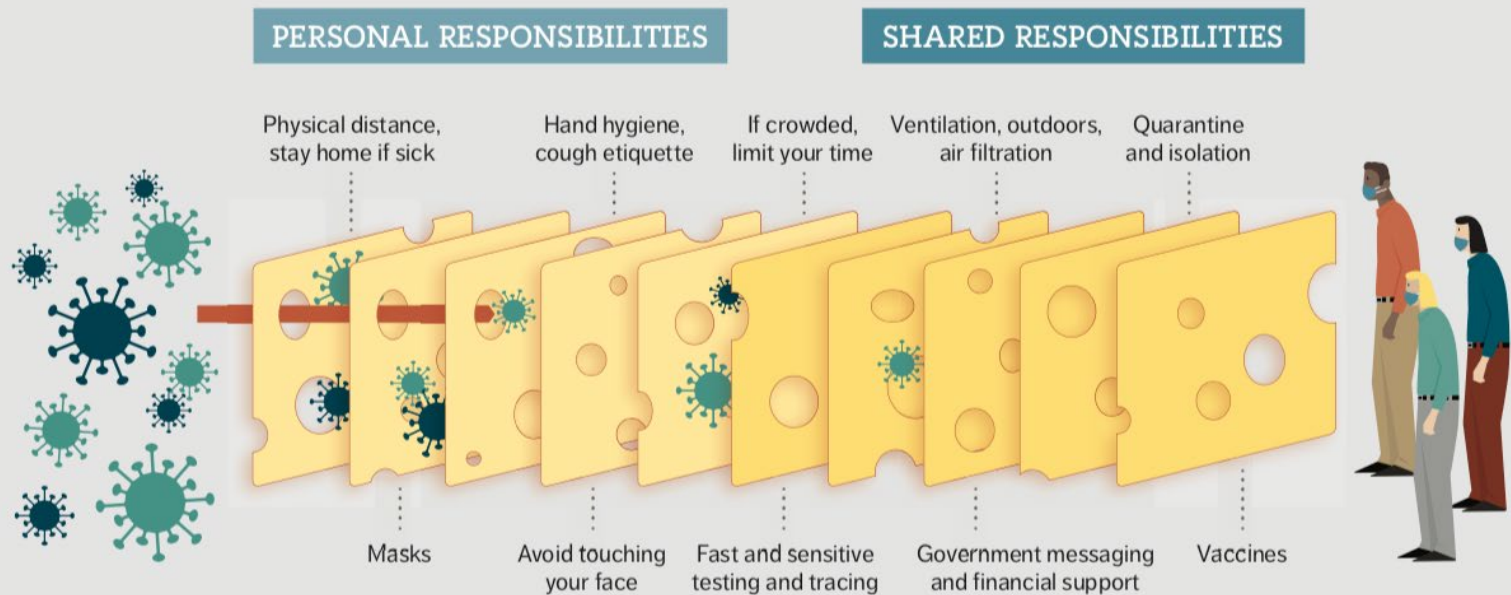
- How do we continue to prioritize and protect vulnerable populations?
- Are workforce gaps going to hamper operations during the endemic phase?
- What capacity needs to be built in your school in order to respond to an increase in positivity rate/cases?
- How can CSI assist your school during this new stage of the virus' impact?





# Remember... Layer Strategies

## THE SWISS CHEESE MODEL



Source: Adapted from Ian M. Mackay ([virologydownunder.com](http://virologydownunder.com)) and James T. Reason