

2022-2023 READ K-3 Literacy Programs & Assessment Reporting

Purpose: The 2019 updates to the READ Act (SB19-199) require that LEPs report their K-3 instructional literacy programs and READ Act interim and diagnostic assessments by school and grade level (K-3). In addition, LEPs that use READ Act money and / or Early Literacy Grant funding for teacher professional development must provide information on how their professional development plan aligns to scientific and evidence-based literacy instruction. This requirement is annual, regardless of whether districts are eligible for biennial UIP flexibility.

Criteria: LEPs are required to report the READ Act administered interim and diagnostic assessments along with their core, supplemental, and intervention instructional literacy programs for grades K-3 for each school in their district (including charter schools).

Note: *The collection window for the 2022-23 school year report will be April 1, 2022 – June 30, 2022.*

Definitions:

READ Act Interim and Diagnostic Assessments: State Board approved interim reading assessment(s) are given at the beginning and end of the school year to determine if any students have a significant reading deficiency (SRD). State Board approved diagnostic assessment(s) are given to students identified with an SRD for the purpose of identifying the child's specific reading deficit(s).

Core Program - An evidence-based or scientifically based core instructional program is a comprehensive program used to teach initial and differentiated instruction in the classroom. Core reading programs typically encompass both content (curriculum) and strategies (instruction) for teaching the included domains and skills. They provide the instructional priorities, sequence, delivery methods, and materials to articulate how to teach students so they will achieve grade level standards.

Supplemental Program - An evidence-based or scientifically based supplemental instructional program is selected to supplement core reading instruction when the core program doesn't provide enough instruction or practice in key areas to meet student needs.

Intervention Program & Supports - Evidence-based reading instruction, services, and other supports are selected for students identified as having a significant reading deficiency or as reading below grade level.



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Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Examples	Remarks
K-3 Literacy Programs & Assessment Data Reporting							
* Indicates required (no field can be blank)							
School District/BOCES Code*	4	1	4	1	A2	1111	
School Code*	4	5	8	2	B2	2222	
School Name*	60	9	68	3	C2	Valid name	
Grade Level*	3	69	71	4	D2	010	<i>Only grades K-3 should be reported</i>
READ Interim Assessment 1*	2	72	73	5	E2	03	
READ Interim Assessment 2	2	74	75	6	F2	07	<i>Leave blank if not applicable</i>
READ Diagnostic Assessment 1*	2	76	77	7	G2	01	
READ Diagnostic Assessment 2	2	78	79	8	H2	02	<i>Leave blank if not applicable</i>
Core Programming 1*	2	80	81	9	I2	01	
Core Programming 2	2	82	83	10	J2	02	<i>Leave blank if not applicable</i>
Core Programming 3	2	84	85	11	K2	03	<i>Leave blank if not applicable</i>
Supplemental Programming 1*	2	86	87	12	L2	04	
Supplemental Programming 2	2	88	89	13	M2	01	<i>Leave blank if not applicable</i>
Supplemental Programming 3	2	90	91	14	N2	02	<i>Leave blank if not applicable</i>
Intervention Programming 1*	2	92	93	15	O2	03	
Intervention Programming 2	2	94	95	16	P2	01	<i>Leave blank if not applicable</i>
Intervention Programming 3	2	96	97	17	Q2	02	<i>Leave blank if not applicable</i>
Intervention Supports and Services	500	98	597	18	R2		<i>Leave blank if not applicable</i>
Professional Development Plan	500	598	1,097	19	S2		<i>Leave blank if not applicable</i>
Literacy Curriculum Transparency Narrative	500	1,098	1,597	20	T2		<i>New for 2022-23 collection - Required for 00 codes</i>



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READ K-3 Literacy Programs & Assessment Data Elements and Definitions

Note: To get started, please pull the “READ K-3 Literacy Programs Schools List” report in Cognos and export into Excel. This report will provide a template that includes each elementary school in your district by grades K-3 in the correct file layout.

ORGANIZATION_CODE	SCHOOL_CODE	SCHOOL_NAME	Grade	TEST_READ_1	TEST_READ_2	READ_DIAGNOSTIC_1
1040	0017	Academy Endeavour Elementary School	007			
1040	0017	Academy Endeavour Elementary School	010			
1040	0017	Academy Endeavour Elementary School	020			
1040	0017	Academy Endeavour Elementary School	030			

School District/BOCES Code - A unique code assigned by CDE. Refer to School District/BOCES Code table at http://www.cde.state.co.us/datapipeline/org_orgcodes.

School Code - A unique code assigned by CDE. Refer to the School Code table at http://www.cde.state.co.us/datapipeline/org_orgcodes.

School Name – Refer to the School Code table at http://www.cde.state.co.us/datapipeline/org_orgcodes.

Grade Level – A unique three-digit code assigned to a grade level. *Only grades K-3 should be reported.*

007	Kindergarten
010	Grade 1
020	Grade 2
030	Grade 3



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READ Interim Assessment – The district-selected READ Act interim assessment administered.

03	PALS
07	Acadience Reading
08	Aimsweb Plus
09	FastBridge
10	iReady
11	ISIP Early Reading English
12	STAR Early Learning
14	ISIP Early Reading Spanish
15	PALS Español
16	IDEL (Indicadores Dinámicos del Éxito en la Lectura)
18	Aimsweb Plus Spanish

READ Diagnostic Assessment – The district-selected READ Act diagnostic assessment administered. *If the diagnostic assessment used in your district is not listed, please contact Whitney at Hutton_W@cde.state.co.us.*

01	Acadience Reading
02	Curriculum Associates – i-Ready
03	PALS Espanol
04	PALS Marketplace
05	Pearson – Peabody Picture Vocabulary Test
06	Pearson – Woodcock Reading Mastery Test
07	Renaissance - STAR
08	Test de Covabulario en Imaenes Peabody
09	Woodcock – Munoz LS English



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10	Woodcock – Munoz LS Spanish
11	Estrellita
12	Istation
13	Istation – ISIP Early Reading Spanish

Core Programming – Name of the scientific and evidence-based comprehensive core program used to teach initial and differentiated instruction in the classroom. *If the published core programming used in your district is not listed, please contact Whitney at Hutton_W@cde.state.co.us to add a reporting code.*

NEW: *If the scientifically or evidence-based core instructional program is not captured in the information provided or cannot be added to the coded fields, please use code 00. If code 00 is used, then district will be asked to provide a narrative description of the core programming used for each school operated by the LEP.*

00	Literacy Curriculum Transparency Narrative: Core
01	Amplify – CKLA (2017)
02	Benchmark Education – Benchmark Advance (2021)
03	Benchmark Education – Benchmark Workshop (2021)
04	Center for Collaborative Classroom – Collaborative Literacy (2016)
05	Houghton Mifflin – Into Reading (2020)
06	LearnZillion & EL Education – EL Education (2017)
07	McGraw Hill – Maravillas
08	McGraw Hill – Wonders (2017)
09	Zaner Bloser – The Superkids Reading Program (2017)
10	Spalding – The Writing Road to Reading
11	Houghton Mifflin – Arriba la Lectura (2020)
12	McGraw Hill – Open Court Reading (2016)
13	McGraw Hill – Wonders (2020)
14	Open Up Resources – EL Education



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15	American Reading Company
16	Connections Academy-Pearson Online & Blended Learning Proprietary
17	Heinemann - Fountas & Pinnell Classroom
18	Heinemann - Units of Study for Teaching Reading
19	Heggerty - Phonemic Awareness
21	National Geographic/Cengage - Reach for Reading
22	Pearson - Realize Reading Street
23	Houghton Mifflin Harcourt - Journeys
24	McGraw Hill - Reading Mastery
25	Novel Ideas - Series Launchers & Reading for Success
26	Cengage - Reach for Reading
27	Cengage - Intro to Phonics Foundations
28	Orton Gillingham - Institute for Multi-Sensory Education
29	McGraw Hill - Wonders 2011
30	McGraw Hill - Wonders 2014
31	Savvas - ReadyGEN 2016
32	Houghton Mifflin Harcourt - Story Town 2008
33	McGraw Hill - Open Court 2015
34	Journeys 2014
35	Scott Foresman - Reading Street 2013
36	Expeditionary Learning
37	Uncommon School - TLAC
38	McGraw Hill - Imagine It
39	Benchmark Education - Benchmark Advance (2018)
40	Benchmark Education - Benchmark Adelante (2018)
42	Orton Gillingham - Yoshimoto



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43	Amplify - CKLA (2013)
44	Montessori Curriculum
45	Waldorf Curriculum
47	Lucy Caulkins Units of Study for Teaching Phonics
50	Fountas and Pinnell
54	CKLA – Engage NY Open Source

Supplemental Programming – Name of scientific and evidence-based supplemental programming that is used to supplement core reading instruction. If the published supplemental programming used in your district is not listed, please contact Whitney at Hutton_W@cde.state.co.us to add a reporting code.

NEW: If the scientifically or evidence-based supplemental instructional program is not captured in the information provided or cannot be added to the coded fields, please use code 00. If code 00 is used, then district will be asked to provide a narrative description of the supplemental programming used for each school operated by the LEP.

00	Literacy Curriculum Transparency Narrative: Supplemental
01	Achieve 3000 - Smarty Ants
02	Amplify - mCLASS Amplify Reading Edition
03	Carnegie Learning - Mondo Bookshop Phonics 1st Edition
04	Cengage Learning - Reach 2e
05	Center for the Collaborative Classroom - Being a Reader
06	Center on Teaching and Learning - ECRI
07	CR Success - CR Success Reading Program
08	Curriculum Associates - iReady
09	Curriculum Associates - Ready Reading
10	Great Minds - Wit and Wisdom
11	Istation - Early Reading



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12	Learning A-Z - Raz-Plus
13	Learning by Design - Spell-Links
14	Lexia - Core 5 Reading
15	Lindamood-Bell/Gander Publishing - Seeing Stars
16	Literacy Resources - Heggerty Phonemic Awareness Curriculum
17	McGraw Hill - Open Court
18	Orton Gillingham - Yoshimoto
19	Really Great Reading - Blast
20	Really Great Reading - Countdown
21	Really Great Reading - HDWord
22	Spalding - The Writing Road to Reading
23	Waterford - Waterford Reading Academy
24	Wilson - Foundations
25	Zaner Bloser - The Superkids Foundational Skills Kit
26	Istation – Espanol Lectura Temprana
27	Orton Gillingham – Institute for Multi-Sensory Education, LLC
28	PEBC - Thinking Strategies
29	IXL Learning
30	Heinemann - Units of Study for Teaching Reading
31	ReadWorks
32	Heinemann - Comprehension Toolkit
33	Pearson - My Sidewalks
34	Reading Horizons - Discovery
35	Amplify - Boost
36	Reading Horizons - Early Reading Interventions
37	Lindamood-Bell/Gander Publishing- LiPS



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38	Lindamood-Bell/Gander Publishing - Visualizing and Verbalizing
39	IXL Online - Language Arts
41	Savvas - Successmaker
42	Voyager Sopris - Sound Partners
43	EL Education - EL Skills
44	Voyager Sopris - Read Well
45	mClass Small Group Advisor
46	Six Minute Solution
47	Florida Center of Reading Research
48	Read Naturally
49	95% Group - Booster
50	Lucy Calkins - Phonics
51	Lucy Calkins - Reading Units of Study
52	Secret Stories
53	CLAD - Fingerspelling Program
54	Great Minds - Geodes
55	Montessori Phonics and Grammar
56	Quick Reads
57	Sidewalks - Reading Street
58	Moby Max
59	Valley Speech - Esperanza
60	Zoo Phonics



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Intervention Programming – Name of intervention programming administered to students identified as having significant reading deficiencies. *If the intervention programming used in your district is not listed, please contact Whitney at Hutton_W@cde.state.co.us to add a reporting code.*

01	95% Group - Phonological Awareness, Screener for Intervention, Phonological Awareness PA Lessons Deluxe Kit
02	95% Group - Teaching Blending, Phonics Screeners for Intervention, Phonics Chip Kit, Phonics Lesson Library, Multisyllable Routine Cards
03	95% Group - Vocabulary Surge: Unleashing the Power of Word Parts (Level A & B)
04	Cengage - Reach into Phonics Foundations
05	Center for Collaborative Classroom - SIPPS
06	Center on Teaching and Learning - ECRI
07	CR Success - Prism Reading Program
08	Curriculum Associates - iReady
09	Istation - Reading
10	Learning by Design - Spell-Links
11	Lexia - Core 5 Reading
12	McGraw Hill - Wonder Works
13	Mindplay - Virtual Reading Coach
14	Orton Gillingham - Yoshimoto
15	Reading Horizons - Reading Horizons Discovery
16	Really Great Reading - Blast
17	Really Great Reading - Countdown
18	Spalding - The Writing Road to Reading
19	Valley Speech - Esperanza
20	Valley Speech and Learning Center - WELLS 2
21	Voyager Sopris Learning - Passport



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22	Wilson - Reading System
23	Istation – Espanol Lectura Temprana
24	Curriculum Associates – Phonics for Reading
25	Orton Gillingham – Institute for Multi-Sensory Education, LLC
26	School Specialty - SPIRE
27	Texas Scottish Rite Hospital for Children – Take Flight
28	LETRS - Reading Eggs
29	LETRS - Reading Eggs/Eggspress
30	Amplify - Burst
31	Orton Gillingham - Souday System
32	Voyager Sopris - REWARDS
33	Read Naturally
34	Consortium on Reading Excellence - Core Phonics Survey
35	Estrellita
36	Voyager Sopris - Sound Partners
37	Hill Learning Center - HillRAP
38	Access Learning Academy - Rite Flight Reading
39	McGraw Hill - Corrective Reading
40	McGraw Hill - Early Interventions in Reading
41	Literacy Resources - Heggerty Phonemic Awareness Curriculum
42	Zoo Phonics
43	McGraw Hill - SRA Early Interventions
44	Lindamood Bell - LiPS
45	LSAE Personalized Learning Model
46	West Virginia Phonics
47	Pearson - Words Their Way



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48	Heinemann - Leveled Literacy Intervention
49	American Reading Company
50	LinguiSystems, Inc - Sounds Abound
51	Collaborative Classroom - SIPPS
52	Lindamood Bell - Seeing Stars
53	Sidewalks
54	Quick Reads
55	Horizons Learning to Read
56	Wilson - Foundations
57	Kilpatrick - Phonemic Awareness
58	CLAD - Fingerspelling Program
59	Learning Ally

Intervention Supports and Services – If the scientific and evidence-based **intervention supports and services** are not captured in the information already provided in the coded fields, please provide a detailed description of any unique intervention implementation practices, supports and/or services provided for each school operated by the local education provider. (500-character limit).

Professional Development Plan – If your district uses READ funds and/or Early Literacy Grant money to pay for teacher professional development, please provide a narrative description of its PD program. The PD plan should include an overview of PD plan (e.g., monthly staff PD session, followed by individual teacher-coaching) and content of the PD and how it is evidence-based and designed to help teachers support students who are reading below grade level.

Literacy Curriculum Transparency Narrative – If the evidence-based or scientifically based **core and supplemental** instructional programs are not captured in the information already provided in the coded fields, LEP must provide a detailed description to show that the program is scientifically or evidence-based for each school operated by the LEP. (500-character limit).

