

Student Services & Professional Learning Supports

Fall 2021 – School Gatherings



Agenda

- Team Overview
- Mental Health Supports
- Equity, EL, and Homeless Supports
- Early Childhood Supports



SSPL Team



Clare Vickland

Director of Student
Services & Professional
Learning



Kim Caplan

Gifted Education and
Professional Learning
Manager



Brooke Frarck

School Improvement
& Equity Specialist



Michael McManus

Career Pathways & School
Programs Coordinator



Betsy Basch

Mental Health
Program Specialist



Willyn Webb

Early Childhood and
School Supports Specialist



SPED Coordinators



Matt Hudson
Special Education
Director



Nick Stachokus
Special Education
Coordinator



Donna Day
Special Education
Coordinator



Brian Printz
Special Education
Coordinator



Josh Nichols
Special Education
Coordinator

A stylized, colorful illustration of a landscape. The foreground features rolling green hills with varying shades of green and brown. On the left, there are three stylized trees: a tall green one, a shorter purple one, and a small orange one. A small red bird is flying in the sky above the trees. The background consists of layered, wavy blue and white shapes representing the sky or distant hills.

The State of Mental Health

And what we can do about it immediately



Mental Health Programs Specialist

I'm here for YOU!

Mental Health Programs Specialist

Mental Health

- Multi-licensed and credential provider
- On the front lines
- I'll understand!

Leadership

- Director of Student Services
- Systemic Approaches
- I'll be in compliance!

A stylized landscape illustration featuring rolling green hills in the foreground, a small tree with purple and pink foliage on the left, and blue and white wavy hills in the background. The text "My First Day at CEC..." is written in a brown, cursive font in the center-right area.

My First Day at CEC...

WHY IS THIS IMPORTANT?

"I thought it would be okay..."

Be trustworthy

*You may not always
like my answer...*

Decision-Making....

*I've been lucky enough to learn from a lot of
experiences in my life*

Making the best decision we can with the information we have at the time

The State of Colorado....

- *Many childrens' hospitals across the state declared a state of emergency*
- *One of the highest death by suicide rates in the nation (8th)*
- *One of the lowest mental health ratings in the nation (47th)*
- *1 in 10 Coloradans have no access to care*
- *....this is despite significant efforts to help....*

Colorado health leaders declare youth mental health state of emergency: "Our kids have run out of resilience"

Representatives of Children's Hospital Colorado and rural leaders call for increased funding for services

Why We've Declared a State of Emergency for Children's Mental Health

Kids are suffering from depression and anxiety and dying by suicide in record numbers. We must act now.

By [Jena Hausmann](#) | June 15, 2021, at 5:12 p.m.

Children's Hospital Colorado Declares a 'State of Emergency' for Youth Mental Health

CHILDREN'S HOSPITAL COLORADO | MAY 25, 2021

Make Mental Health a Priority

- *By talking about it*
- *Being vulnerable*
- *Making time for fun*
- *Pointing towards tangible resources*
- *Language hope by action*
- *Wellness for all*
- *If we do this, who is left out?*

Make Mental Health a Priority

- Qualified licensed professionals
 - Ratios
 - Variances
- Funding from Grants
 - SHPG
 - School Counselor Grants
 - ESSER
- School based (contracts)

School Psychologist	1:500-700 Students	Based on Student identified needs and size of school. NASP recommends 1: 500-700
School Social Worker	1:250 Students	Based on Student identified needs and size of school. NASW recommends 1: 50-250.
School Counselor	1:250 Students	Based on Student identified needs and size of school. ASCA recommends 1: 50-250.

How are we supporting you?

- *Crisis Response*
- *Collaboration across disciplines*
- *Trauma-Informed*
- *Supports for ALL students*

Consultation

Resource Guides

*Quarterly
Training*

*Best Practice
Summaries*

Cohort Support

*Immediate
Implementables*

Immediate Supplementary Services



Immediate Supplementary Services



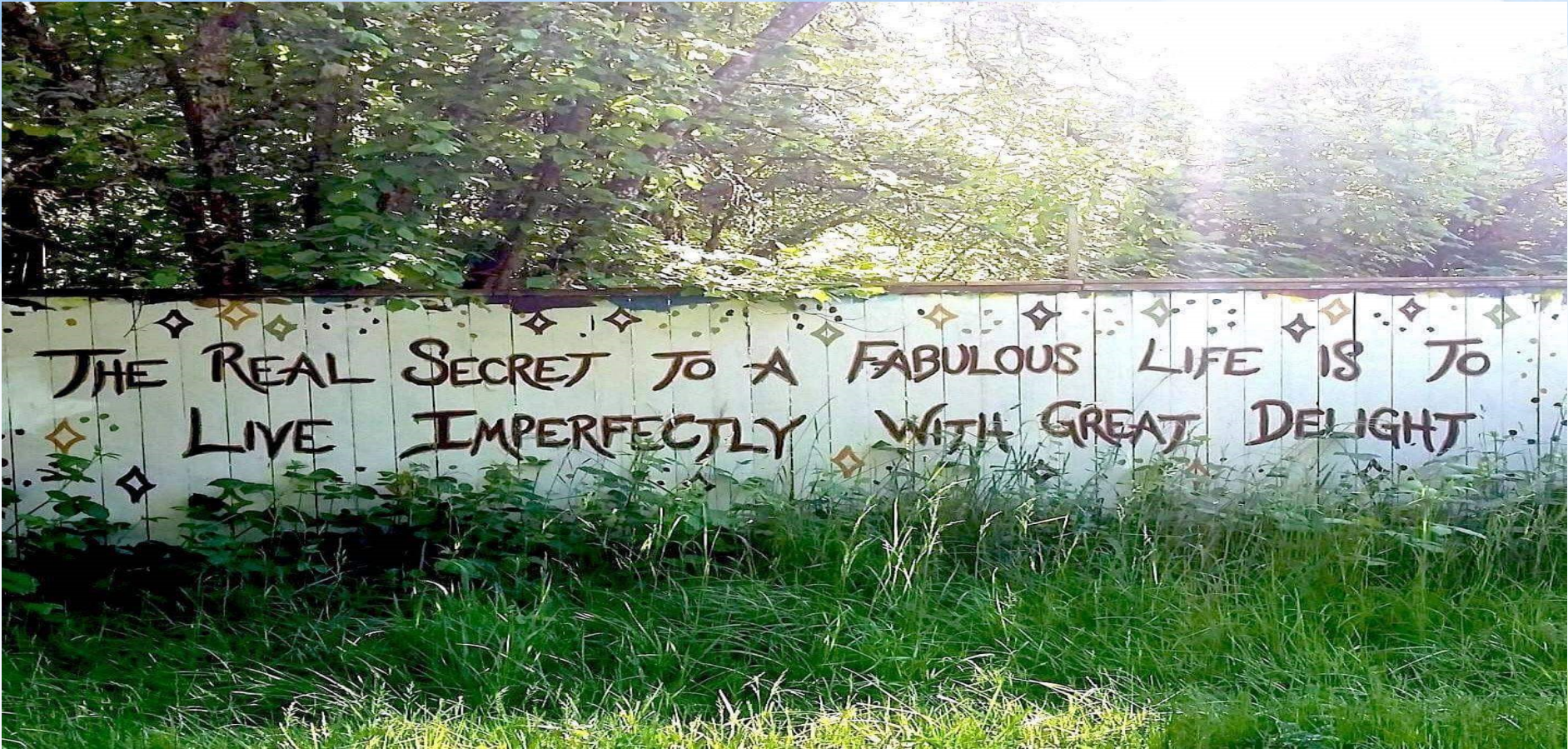
Immediate Supplementary Services



Ask me about fieldwork partnerships, SEL Lookfors & Interview Questions!

References

- https://www.coloradohealthinstitute.org/sites/default/files/file_attachments/Suicide%20in%20Colorado%202021.pdf
- <https://www.childrenscolorado.org/about/news/2021/may-2021/youth-mental-health-state-of-emergency/>
- <https://www.denverpost.com/2021/05/25/colorado-mental-health-youth-pandemic/>
- <https://www.usnews.com/news/health-news/articles/2021-06-15/why-weve-declared-a-state-of-emergency-for-childrens-mental-health>
- <https://www.pbisrewards.com/blog/check-in-check-out-behavior-intervention/>
- <https://hechingerreport.org/when-kids-pick-their-trusted-adult-it-pays-off/>



Equity, EL & Homeless Supports

Brooke Frarck

School Improvement & Equity Specialist



Equity Supports

CSI Equity Screener

Fall

- Equity Screener dashboard release for 21-22
- Screener implementation
- Screener School Site Meeting #1
- Tier 1 Supports
- Tier 2 & 3 supports

Winter

- Equity Screener Implementation
- Equity Screener Dashboard release for 22-23
- Screener School Site Meeting #2
- Tier 1 Supports
- Tier 2 & 3 supports

Spring

- Equity Screener Implementation
- Per request Screener School Site Meetings
- Tier 1 supports
- Tier 2 & 3 supports



EL Supports

Direct support for ELD Coordinators/Teachers

Fall

- ELD Coordinator Training
- WIDA Screener training and monitoring
- October Count support
- EL Program Plan development support
- ELD PD opportunities

Winter

- EL Program Plan implementation support
- ELD PD Opportunities
- ACCESS training
- ACCESS testing

Spring

- EL Program Plan implementation support
- ELD PD opportunities
- Data analysis support



McKinney-Vento (Homeless) Supports

Direct support for School Homeless Liaisons

Fall

- School Homeless Liaison training
- Processing residency forms
- October Count homeless submissions review
- Liaison support

Winter

- Funding support
- Liaison support
- Liaison training
- Resource connections

Spring

- Funding support
- Liaison support
- Liaison training
- Resource connections
- Data review



Additional Areas of Support:

- Professional Development
- Curriculum design, adoption, implementation, and evaluation
- Coteaching
- CLD students & families- newcomers, refugees, immigrants, & migrants
- Blended Learning
- Diversity, Equity, Inclusion

Early Childhood & School Support Specialist

What Does That Mean for My School?

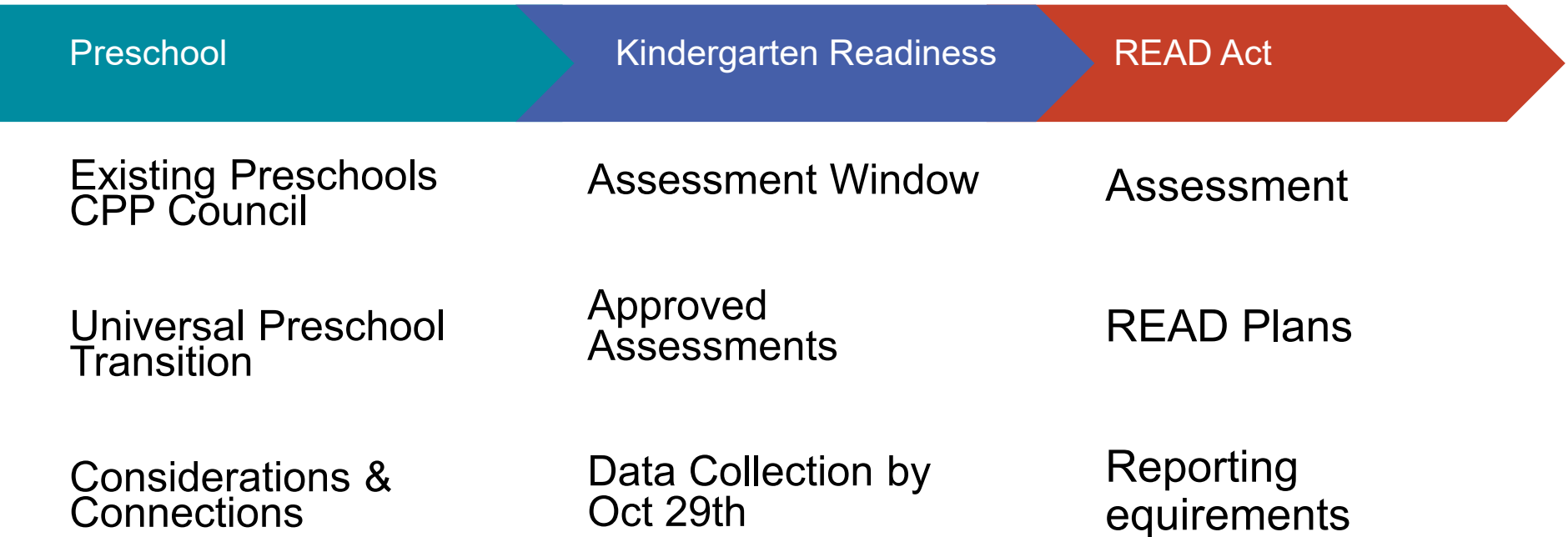


Willyn Webb, MA, LPC, NCC

- 30+ years supporting students and education
- Middle school teacher then counselor for 6 years
- Private practice counselor, mom, author for 10 years
- Counselor then principal of an AEC high school for 11 years
- Executive Director of a K-12 charter school for 5 years
- CSI for one whole month and loving it!



Early Childhood Support Requirements & Programming





HB21-1304 Universal Preschool-The Transition

Updates:

June 21- bill passed to create a new department of Early Childhood under the Governor's cabinet.
Early Childhood Leadership Commission (ECLC) begins gathering stakeholder input.

Nov 1, 2021- proposed plan for the new department submitted by the ECLC

Nov 15, 2021-new department plan approval by the ECLC

Jan 1, 2022 - proposed plan for Universal Public Preschool (UPK) submitted

Jan 15, 2022- plan for UPK approval by the ECLC

July 1, 2022-new department will exist

Join the conversation:

Early Childhood Leadership Commission

Website, Newsletter & Transition Advisory Groups



Considering a Preschool or a Change in Preschool Programming?



- Nick's presentation [HERE](#)
- Public vs Private info [HERE](#)
- Zoom or school visit with Willyn/Liz
- Some key considerations...
 - Community Needs Assessment? Community Connections? Licensing? Facilities? Workforce?



HB 15-1323 Kindergarten School Readiness

- Test within the first 60 days of kindergarten
- State approved assessment or waiver for assessment tool
- Fill out the survey (due 9/10)
- Webinar on School Readiness Plans
- MTSS data point
- **Data to CSI by October 29 email willynwebb@csi.state.co.us**



C.R.S. 22-7-1209 Colorado READ Act

Assessment Requirement	Kindergarten	1 st -3 rd grade
Administer approved interim assessment to all students in grades K-3.	During first 90 calendar days of school year. If administered within first 60 calendar days of school year, may count as literacy component of the school readiness assessment.	Within first 30 calendar days of a student's first date of attendance

If a student scores below the cut-score on the approved interim assessment, the student must be assessed using a [state board approved diagnostic assessment](#) within **60 calendar days** of the initial administration of the interim reading assessment.

Repeat assessment process at MOY (depending on charter contract) and EOY (required)



SRD identification

Previous Rule	Updated 2020 Rule
<p>Students who score at or below the cut-off score for a Significant Reading Deficiency on a State Board approved interim reading assessment shall receive the services outlined in section 4.00 of these rules, below. (3.01)</p>	<p>3.02 In grades K-3, a determination that a child has a significant reading deficiency in English will be based on:</p> <p>3.02(A) A child scoring below the cut-score for a significant reading deficiency on a state board approved interim assessment; and</p> <p>3.02(B) Results from a state board approved diagnostic assessment that identifies a student's significant reading deficiency in one or more of the following components of reading: phonemic awareness; phonics; vocabulary development; reading fluency including oral skills and reading; and</p> <p>3.02(C) A body of evidence.</p>



READ Plans

Who? What? What?

- All SRD through 3rd grade
- READ Plan Checklist [HERE](#)
- Updated yearly 4th and up-MTSS
 - Exited by a standardized assessment/body of evidence

**If you had been in Alpine, there is no state determined place to house the READ plans. Do what works for you. Make sure all required components are included.*



SB19-199: K-3 Teacher Training

- Beginning with the 2021-22 school year, each school that receives per-pupil or early literacy grant funding must annually ensure **that all K – 3 teachers have completed evidence-based training in teaching reading.**

<https://www.cde.state.co.us/coloradoliteracy/teacher-training>

- Important Dates for Teachers

- **August 1, 2022:** evidence-based training in teaching reading must be completed
- **August 15, 2022:** documentation must be submitted to the [Colorado Online Licensing \(COOL\)](#) system



SB19-199: READ Funding/Budget

Schools now submit a detailed READ budget in the spring

READ funds may be used to purchase:

- CDE-approved core programming or intervention programming
- Summer school literacy programming
- CDE-approved teacher training/PD
- Services of a reading interventionist
- Software on the advisory list of instructional programming



New: READ Literacy Programming Data Collection

- The report will collect: FAQ [HERE](#)
 - instructional core program
 - assessment used
 - supplemental program'
 - intervention program
- Training in March
- Due to CSI May 18th

*In order to use READ funds to purchase core programming, the program must be selected from the advisory list of approved core programming, C.R.S. 22-7-1208



Supports

READ & Readiness Training

[SURVEY HERE](#)

Office Hour 2 times per week

Power Hour monthly topics

School visits

Calendar of trainings, deadlines & supports [HERE](#)

Contact information: willynwebb@csi.state.co.us

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