

Early Childhood & School Support Specialist

What Does That Mean for My School?

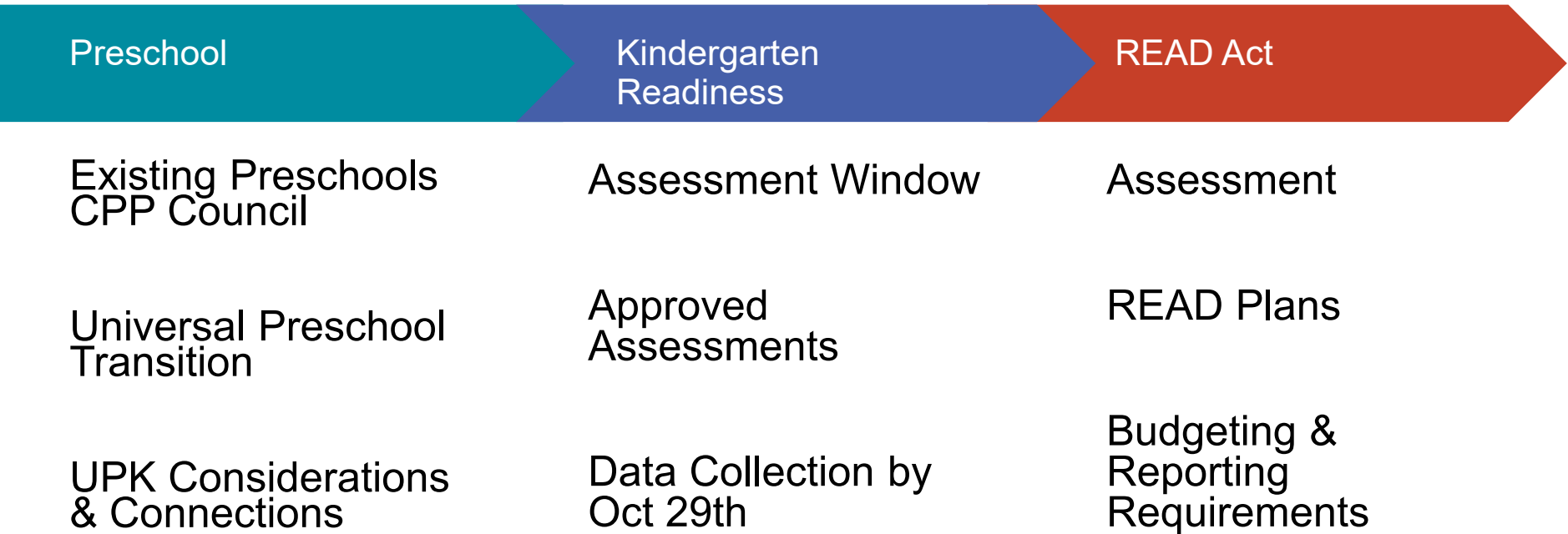


Willyn Webb, MA, LPC, NCC

- 30+ years supporting students and education
- Middle school teacher then counselor for 6 years
- Private practice counselor, mom, author for 10 years
- Counselor then principal of an AEC high school for 11 years
- Executive Director of a K-12 charter school for 5 years
- CSI for one whole month and loving it!



Early Childhood Support Requirements & Programming





Preschool-The UPK Transition

Updates:

June 21- bill passed to create a new department of Early Childhood under the Governor's cabinet. Early Childhood Leadership Commission begins stakeholder input.

Nov 1, 2021- proposed plan for the new department submitted by the ECLC

Nov 15, 2021-new department plan approval

Jan 1, 2022 - proposed plan for Universal Public Preschool (UPK) submitted

Jan 15, 2022- plan for UPK approval

July 1, 2022-new department will exist

Join the conversation:

[Early Childhood Leadership Commission](#)

Website, Newsletter & Transition Advisory Groups

Considering a Preschool or a Change in Preschool Programming?



- Nick's presentation [HERE](#)
- Public us Private info [HERE](#)
- Zoom or school visit with Willyn/Liz

- Some key considerations...
 - Community Needs Assessment? Community Connections? Licensing? Facilities? Workforce?



HB 15-1323 Kindergarten School Readiness

- Test within the first 60 days of kindergarten
- State approved assessment or waiver for assessment tool
- Fill out the survey (due 9/10)
- Webinar on School Readiness Plans
- MTSS data point
- **Data to CSI by October 29 email willynwebb@csi.state.co.us**



C.R.S. 22-7-1209 Colorado READ Act

Assessment Requirement	Kindergarten	1 st -3 rd grade
Administer approved interim assessment to all students in grades K-3.	During first 90 calendar days of school year. If administered within first 60 calendar days of school year, may count as literacy component of the school readiness assessment.	Within first 30 calendar days of a student's first date of attendance

If a student scores below the cut-score on the approved interim assessment, the student must be assessed using a [state board approved diagnostic assessment](#) within **60 calendar days** of the initial administration of the interim reading assessment.

Repeat assessment process at MOY (depending on charter contract) and EOY (required)



SRD identification

Previous Rule	Updated 2020 Rule
<p>Students who score at or below the cut-off score for a Significant Reading Deficiency on a State Board approved interim reading assessment shall receive the services outlined in section 4.00 of these rules, below. (3.01)</p>	<p>3.02 In grades K-3, a determination that a child has a significant reading deficiency in English will be based on:</p> <p>3.02(A) A child scoring below the cut-score for a significant reading deficiency on a state board approved interim assessment, and</p> <p>3.02(B) Results from a state board approved diagnostic assessment that identifies a student's significant reading deficiency in one or more of the following components of reading: phonemic awareness; phonics; vocabulary development; reading fluency including oral skills and reading; and</p> <p>3.02(C) A body of evidence.</p>



READ Plans

Who? What? What?

- All SRD through 3rd grade
- READ Plan Checklist [HERE](#)
- Updated yearly 4th and up-MTSS
 - Exited by a standardized assessment/body of evidence

**If you had been in Alpine, there is no state determined place to house the READ plans. Do what works for you. Make sure all required components are included.*



SB19-199: K-3 Teacher Training

- Beginning with the 2021-22 school year, each school that receives per-pupil or early literacy grant funding must annually ensure **that all K – 3 teachers have completed evidence-based training in teaching reading.**

<https://www.cde.state.co.us/coloradoliteracy/teacher-training>

- Important Dates for Teachers

- **August 1, 2022:** evidence-based training in teaching reading must be completed
- **August 15, 2022:** documentation must be submitted to the [Colorado Online Licensing \(COOL\)](#) system



SB19-199: READ Funding/Budget

Schools now submit a detailed READ budget in the spring

READ funds may be used to purchase:

- CDE-approved core programming or intervention programming
- Summer school literacy programming
- CDE-approved teacher training/PD
- Services of a reading interventionist
- Software on the advisory list of instructional programming



New: READ Literacy Programming Data Collection

- The report will collect: FAQ [HERE](#)
 - instructional core program
 - assessment used
 - supplemental program'
 - intervention program
- Training in March
- Due to CSI May 18th

*In order to use READ funds to purchase core programming, the program must be selected from the advisory list of approved core programming, C.R.S. 22-7-1208



Supports

READ & Readiness Training

[SURVEY HERE](#)

Office Hour 2 times per week Mon 3-4, Wed 7:30-8:30

Power Hour monthly topics

CPP Council Meetings

School visits

Calendar of trainings, deadlines & supports [HERE](#)

Contact information: willynwebb@csi.state.co.us

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