

Equity Screener



2021-2022 Revisions & Implementation Plan

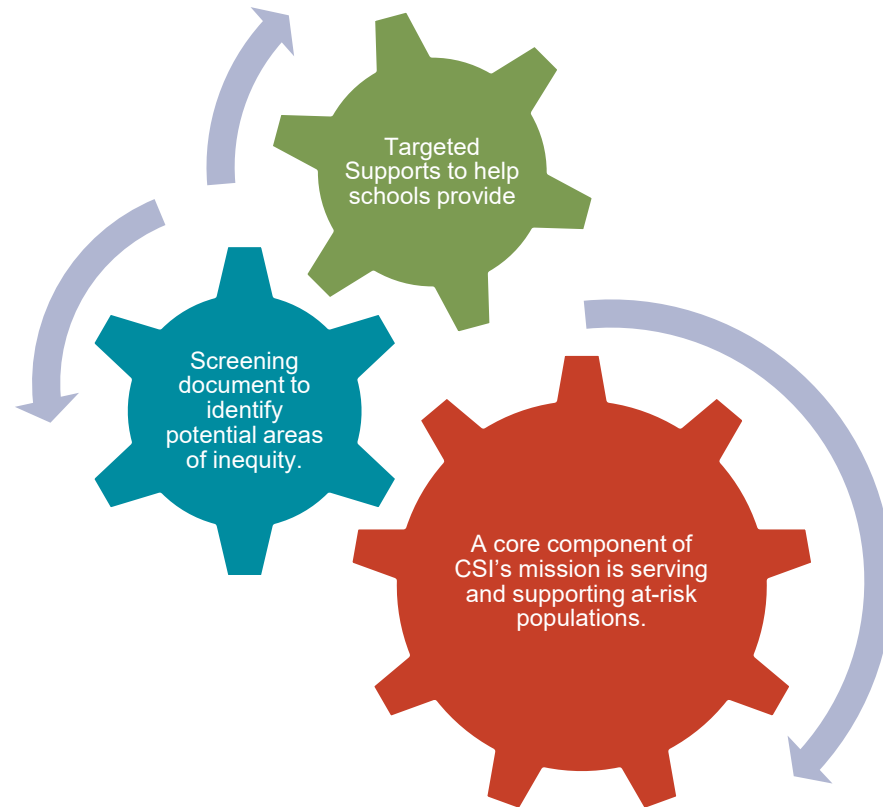


Background





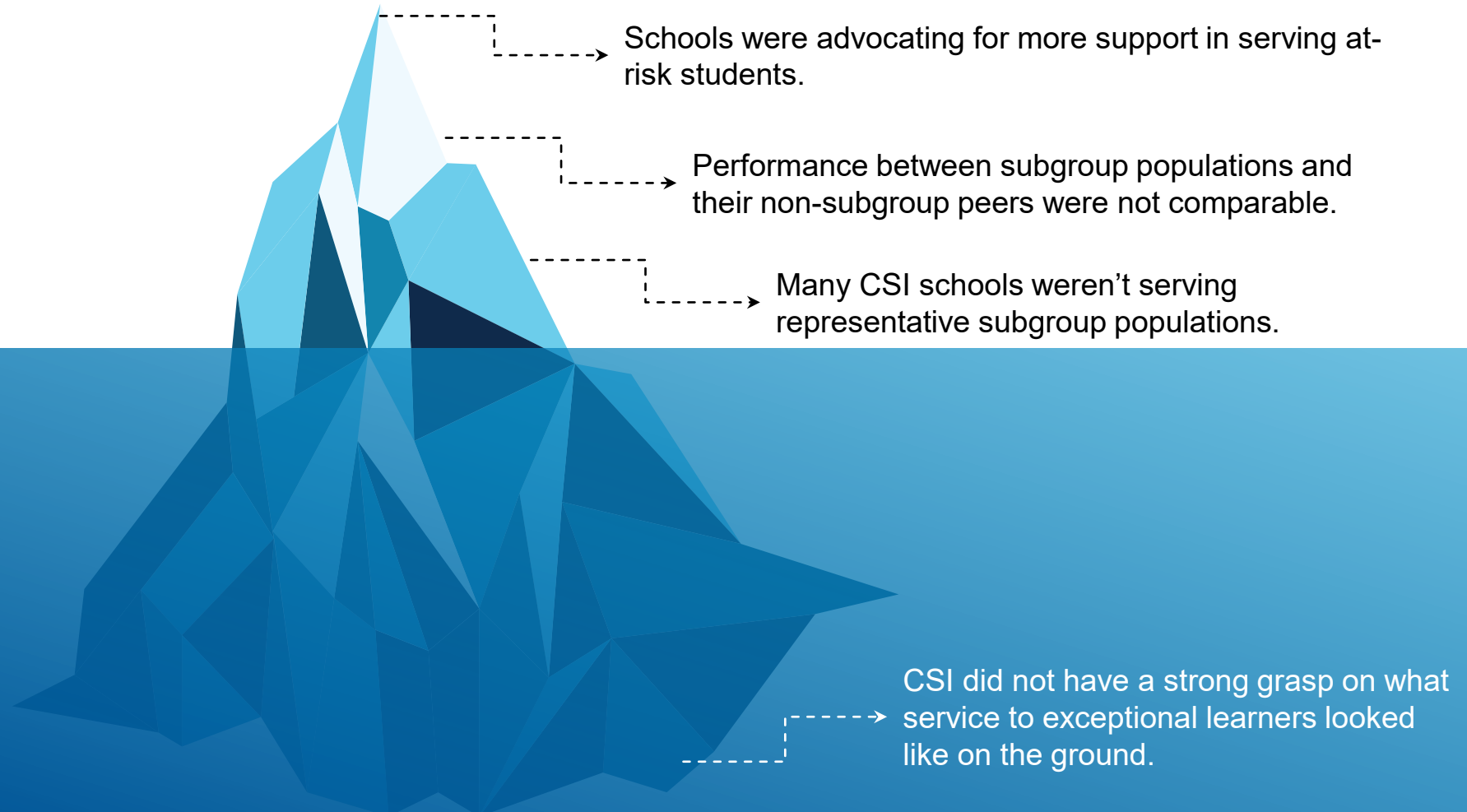
Equity Screener





The Why

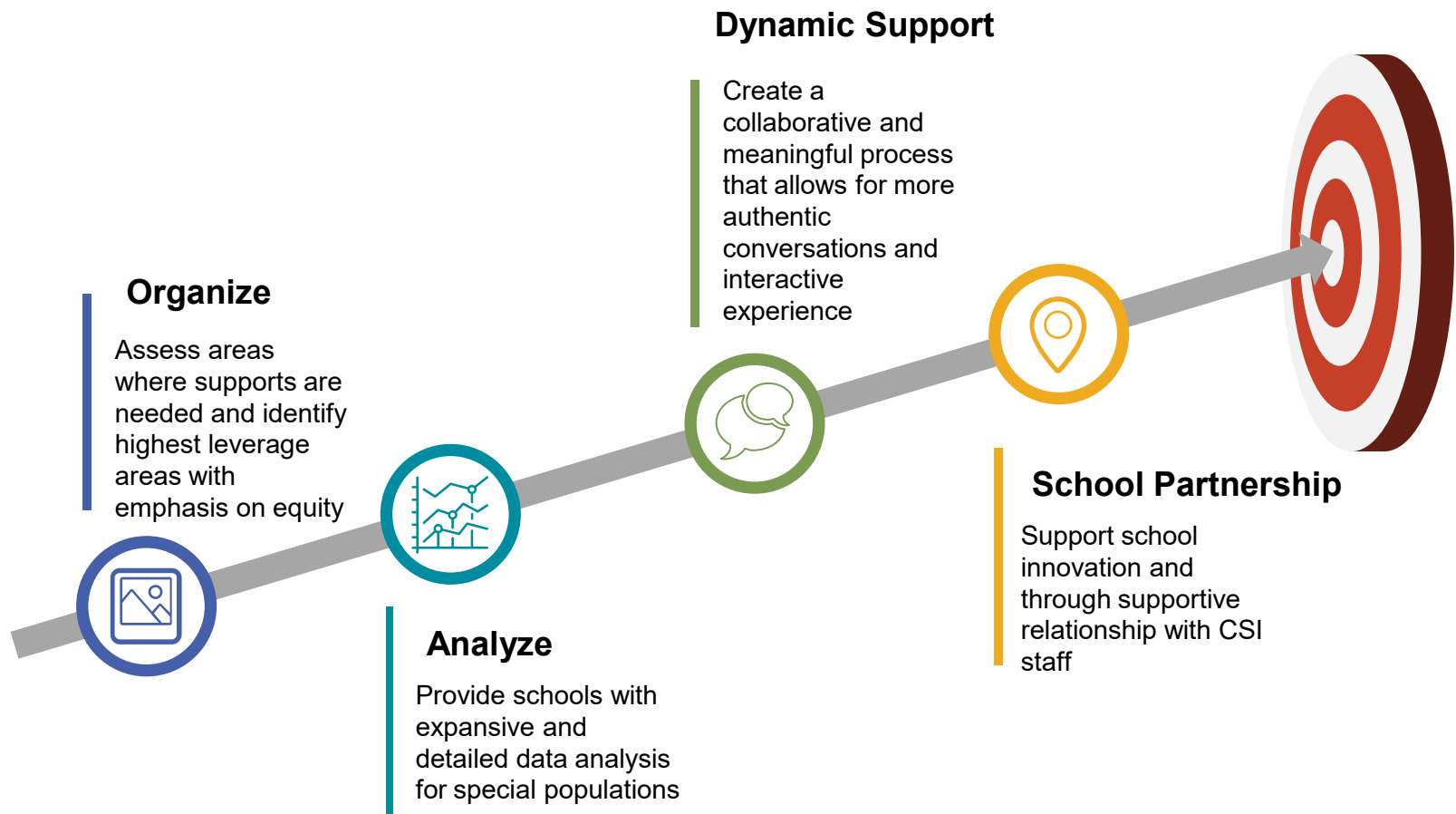
What was the impetus for developing the Screener?





The Goals

How can CSI improve Equity & Access for exceptional learners?



Progress since initial rollout...

What are our early indicators of success?

Quantitative

30% increase in enrollment of students with disabilities PK-12.

43% increase in enrollment of students with a 504 plan PK-12.

The percent of special populations meeting stability rate standards has increased from 58.3% in 2017 to 74.7% in 2019.

The percent of special populations meeting completion rate standards has increased from 38.6% in 2017 to 65.4% in 2019.



Feedback & Rationale for Revisions





School Leader Feedback

How have school leaders responded to the first version of the Equity Screener?



Strengths

Individualized nature of the work

Drives important conversations



Concerns

School Leaders feel they lack the agency or resources to drive change

Lagged data impacts validity for School Leaders



Areas of Clarification

Screener's relationship to UIP, Renewal, CARS

Opportunity to consider additional (positive) metrics



Spring 2021 School Leader Feedback

How have school leaders responded to the revisions?



Timeline

Feels more relevant and timelier to improvement cycle and timeline of schools

Overall huge support and approval of coupled, staggered releases

Feels supportive and simplified



Dashboard

Huge support and approval of interactive dashboard

Feels more relative to school community and day to day

Feels obtainable and easily applicable to support school goals, initiatives, reforms.



Tiered Support

Feels that tiered support and implementation are supportive and provides agency and capacity to make changes

Excitement around supports and tools

Ability to easily plug in tools and share resources with other school team members

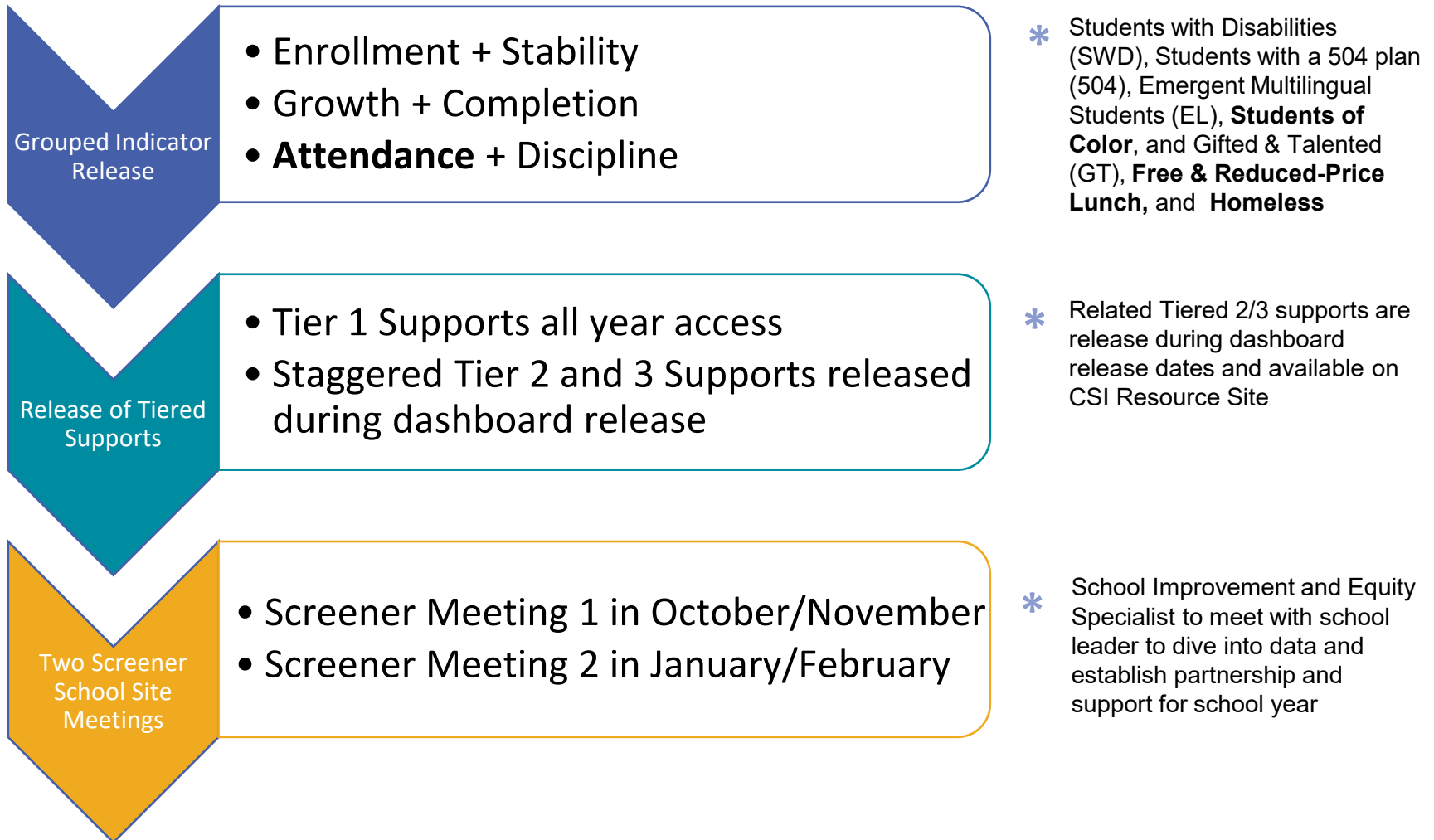


Equity Screener





The Process





The Equity Dashboard provides a diagnostic to zoom in on what may be going on in a school.

Data is interactive, tailored to the school, and accessible.



Schools have the autonomy to set their own goals.

Schools can align their equity goals with other processes – like the UIP and CARS.

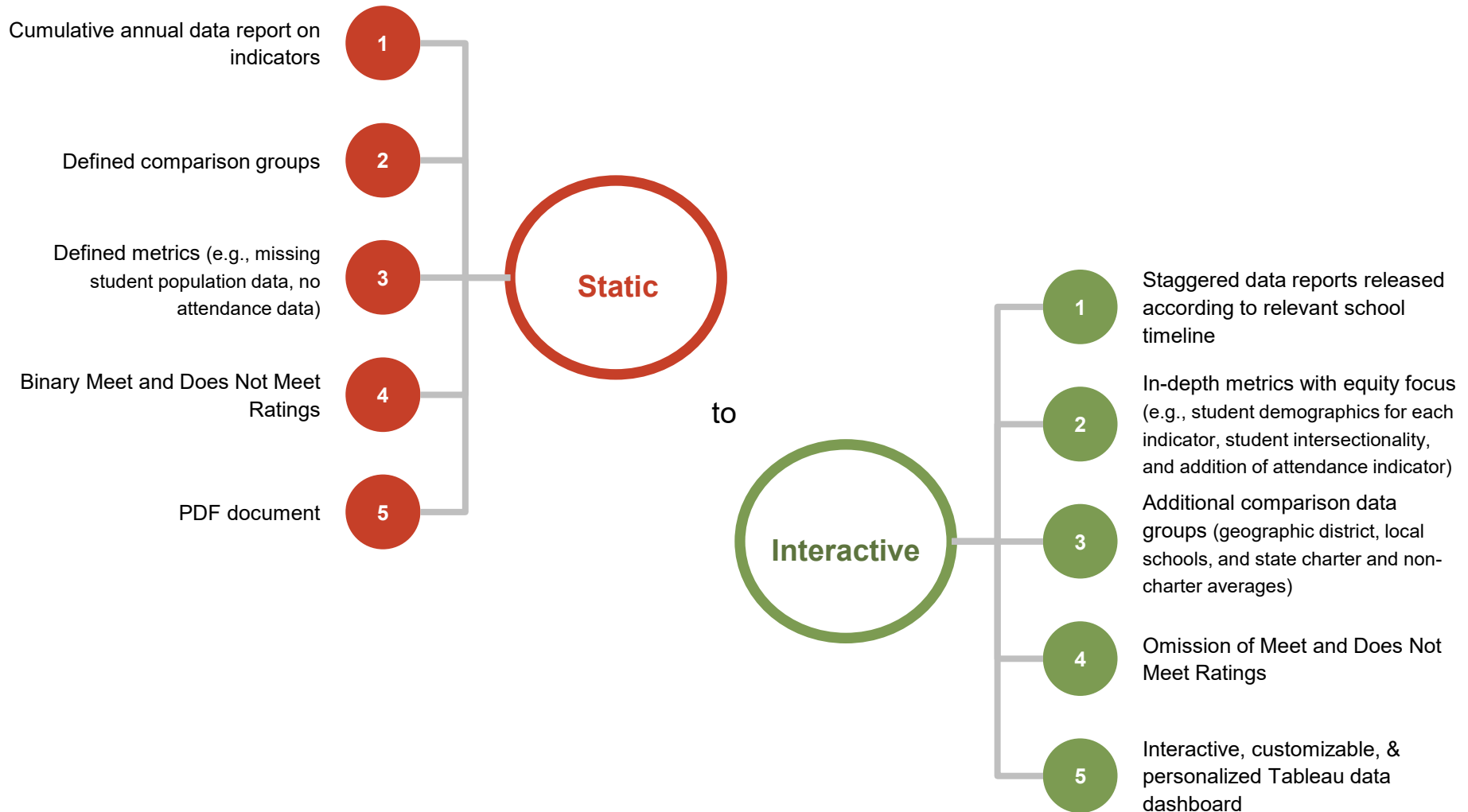


CSI staff provide the expertise and resources to help schools reach their goals.

CSI staff guide schools through goal setting and are continuously engaged with school equity goals.

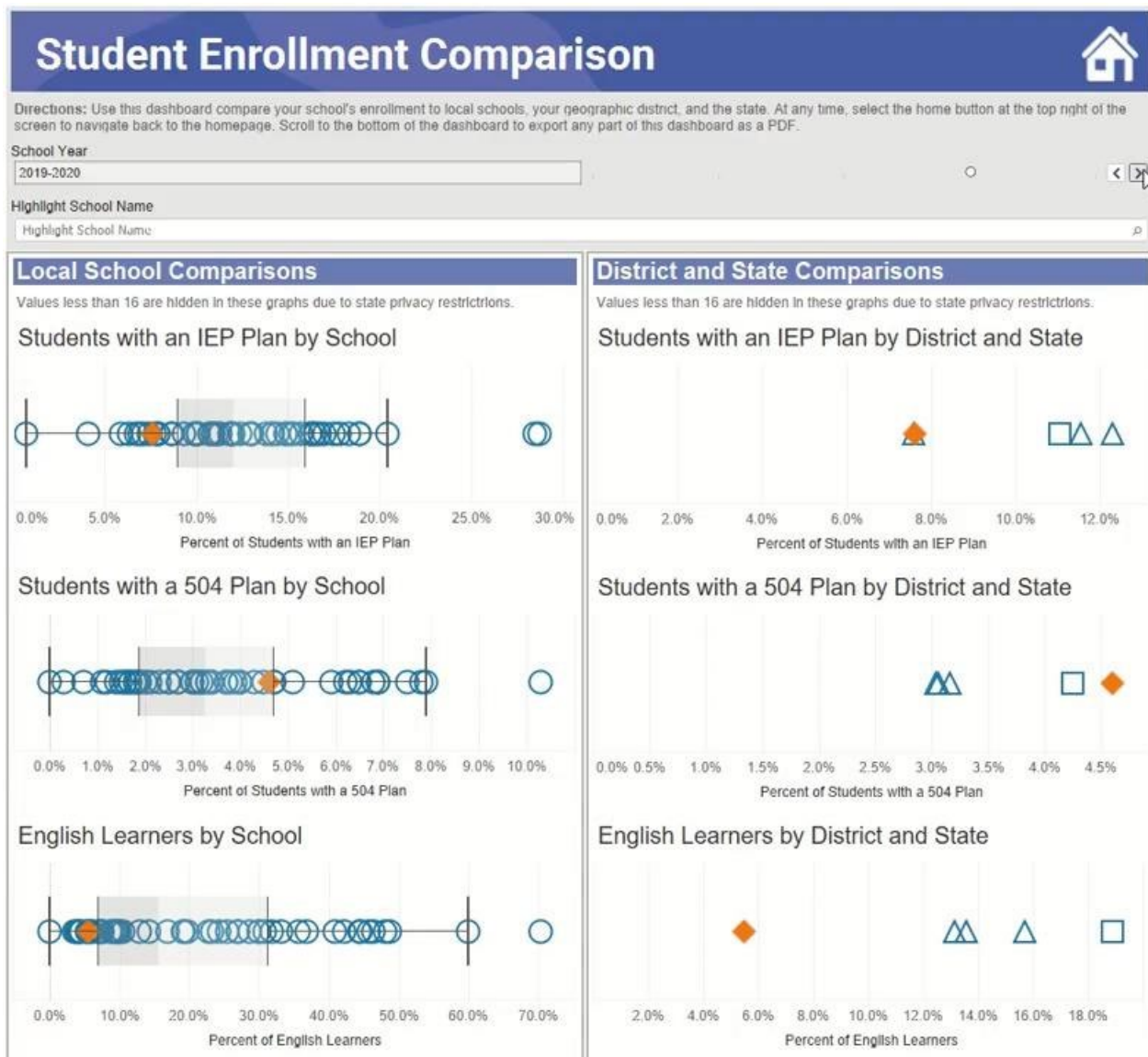


New Format



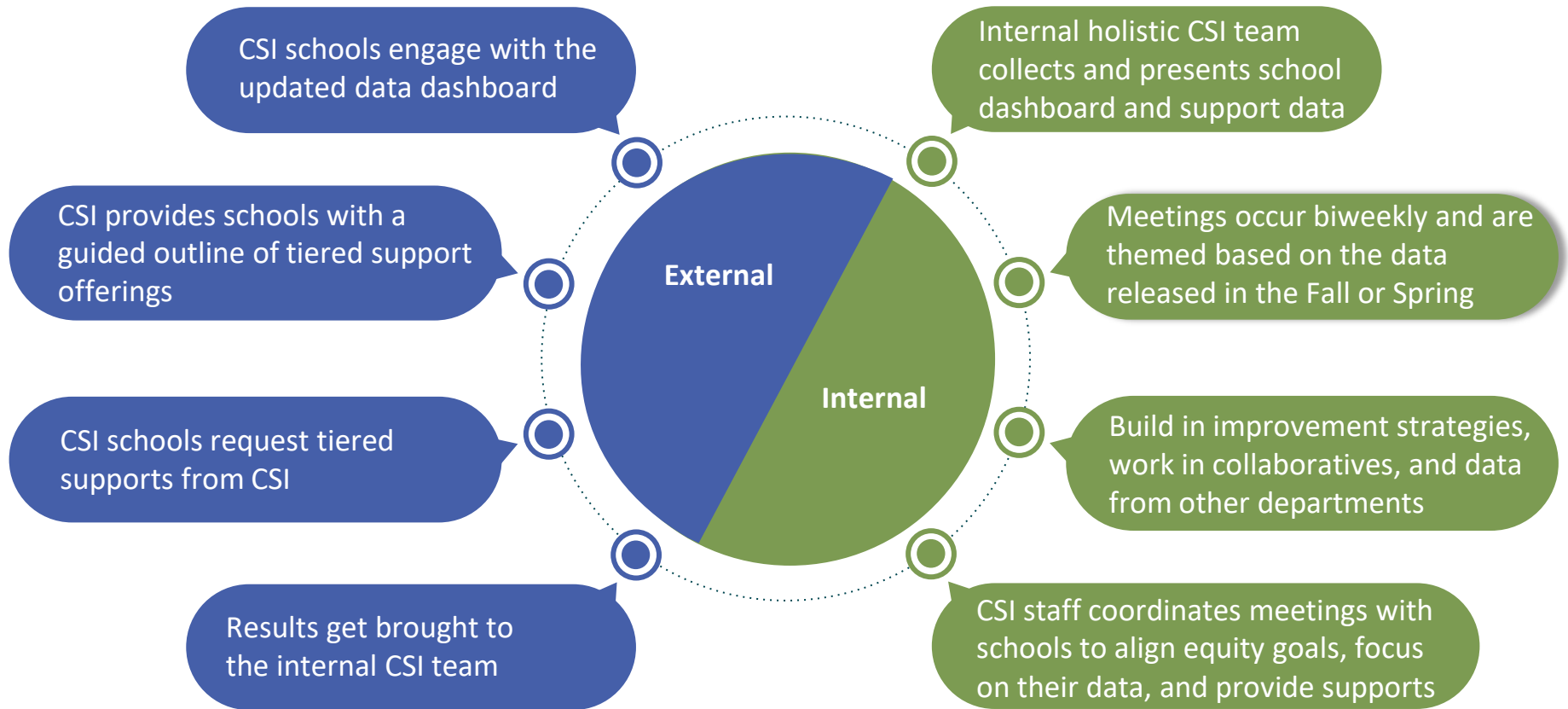


Equity Screener Dashboard





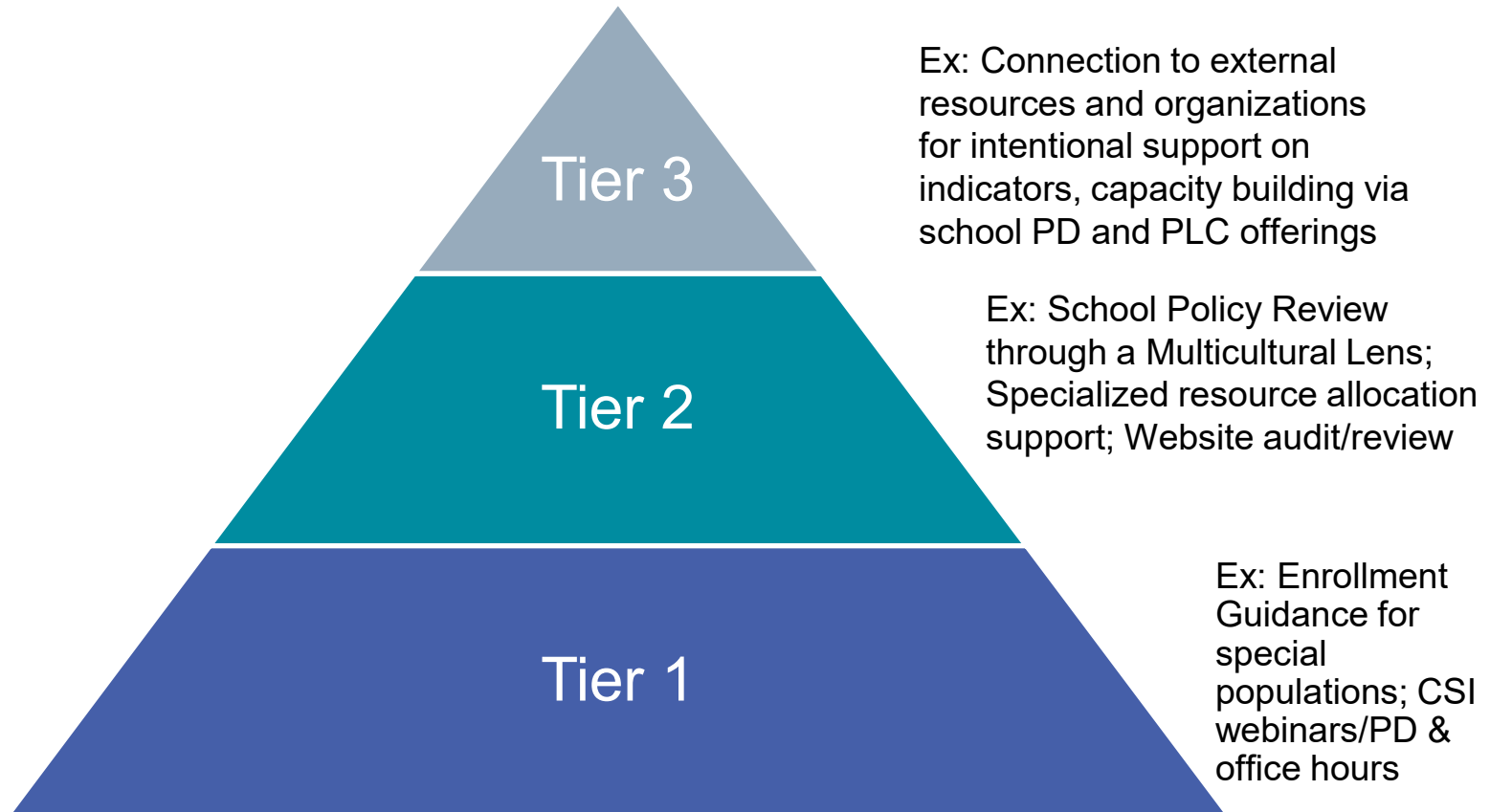
Tiered Support Process





Tiers of Support

- CSI collaborates with schools to create an **individualized support plan** for school sites, that is in alignment with school goals.





Examples of Supports and customized Action Plan



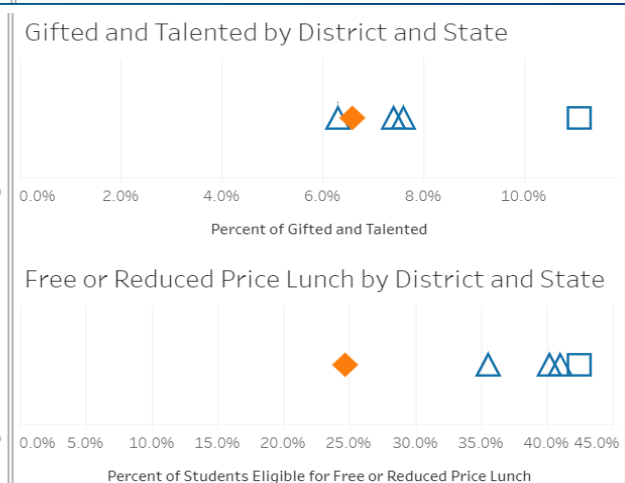
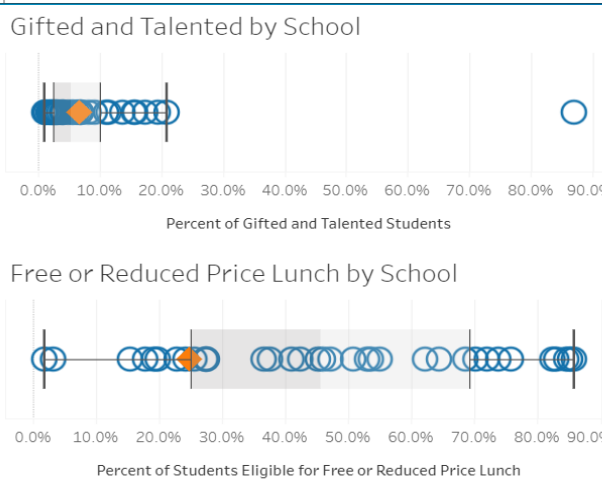
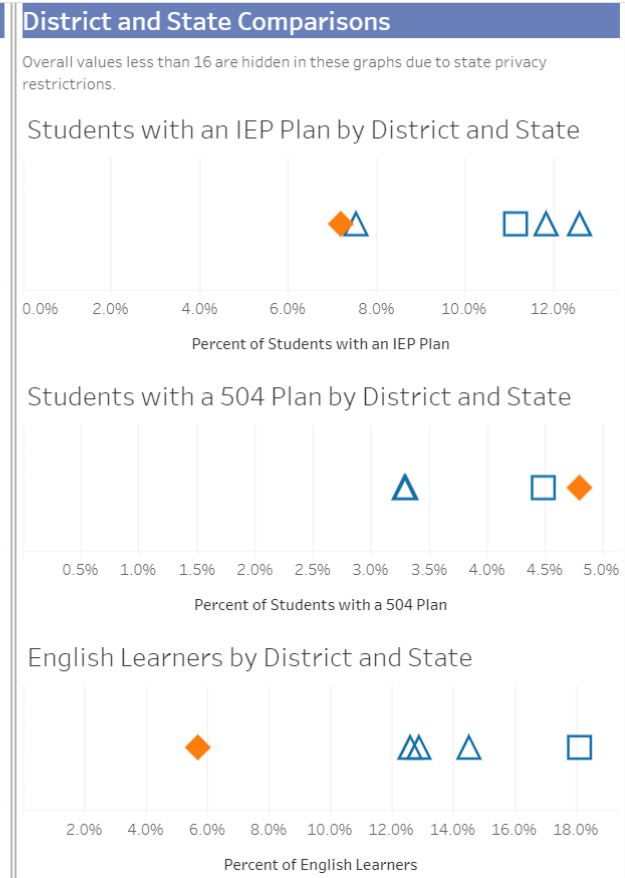
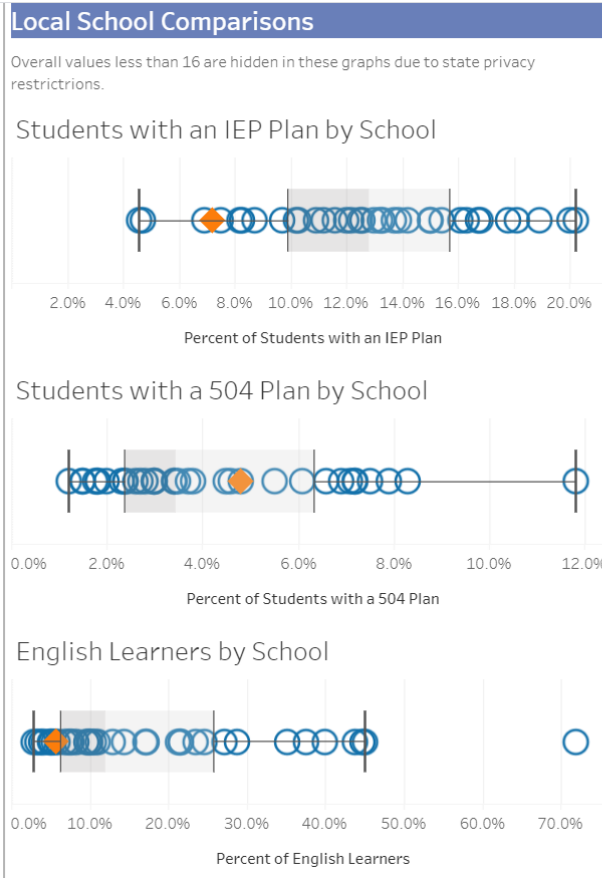


Equity Screener Results & Action plan example....



Enrollment Indicator Data

- Lower enrollment than the state of students with an IEP, students with a 504, Students who are EL learners
- 5.7% English Learners at this school compared to 12.9% state total and 14.5% for charter schools only.
- GT numbers are higher than state charter school total.



Minority Students by School

Minority Students by District and State



Goal Setting

➤ Focus Area(s):

Enrollment

➤ Target Group(s):

SPED (IEP, 504)

EL Learners

Free/Reduced

Minority

Goal 1) Increase enrollment of students from/of special populations at a rate proportional to the statewide charter average.



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<i>Action Steps:</i>	<i>Metric:</i>	<i>Responsible Party:</i>
1. Examine enrollment policies and practices.	Current CDE policies, Board policies,	Building leadership team with CSI leadership support
2. Analyze additional data sets for disproportionality and deeper understanding of the students represented. (students who are dual identified, students receiving federal programing support, newcomer, refugee, immigrant, homeless, race/ethnicity...)	Equity Screener, School demographics, state demographics,	Building leadership team with CSI leadership support
3. Evaluate the school's special education program design.	UIP (SPED section)	Building leadership team with CSI leadership support
4. Provide ongoing capacity building and support for stakeholders related to educating students with disabilities. (equity and access, asset orientation, opportunities to learn)	Professional development needs survey, PLC meetings, needs assessment, ongoing PD attendance,	Building leadership team with CSI leadership support
5. Publicise information about the school's programming and services for students with disabilities. Explicitly detail ALL students are welcome and encouraged to attend and enrollment is open.	School's website, brochures, application material (anti-discrimination clause), marketing/advertisement material	Building Leadership

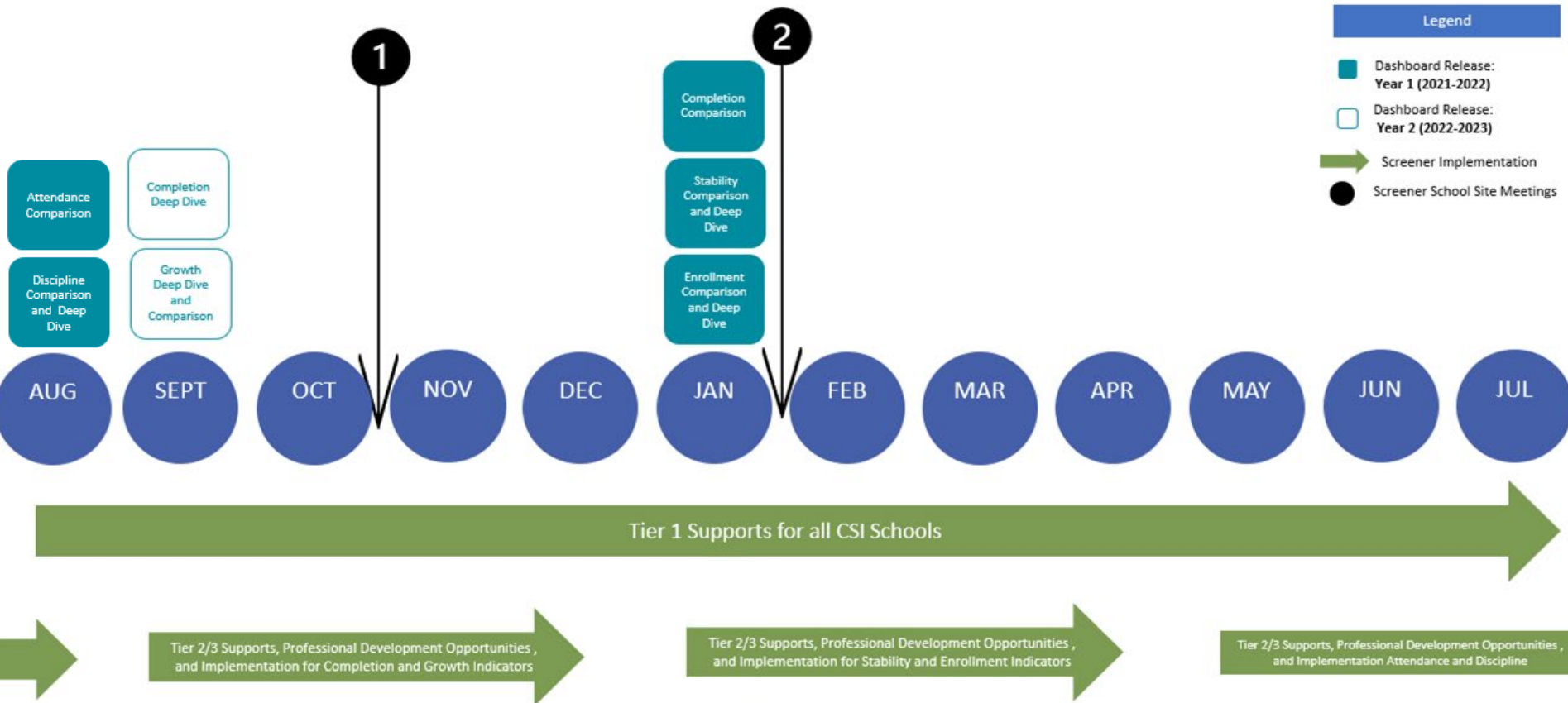


Roll Out





The Timeline





October School Site Meetings

- Can be virtual or in-person, tailored to your preference.
- Approximately 30-90 minutes, dependent on your availability and goals.
- Google Form short survey:

<https://bit.ly/2XsAD1M>



Contact Information

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