

# CSI Special Education CORE Manual

Presented by Coordinator  
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Introducing Your Presenter for Today!

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# FINDING THE MANUAL...

\*Full steps below *(or just follow step 4)*, and then bookmark-

1. Go to: [www.csi.state.co.us](http://www.csi.state.co.us)
2. Go to “Resource Library” from the scrolling menu.
3. Under Student Services, click “Special Education”
4. Then on the right side you will see “CORE Procedures Manual,” direct address is: <https://resources.csi.state.co.us/special-education/>



# Google Drive-

***Once you click on the CORE procedures manual, that will take you to a Google Drive site with each portion of the manual split into Google Docs.***

***\*As always, contact your assigned Coordinator if you are having difficulty.***



# Index of FAQs

## *Key Points*

1. Each FAQ has an assigned reference point that will lead you to the answer within another doc. One way to better understand the manual is to look at page two (toward the bottom) of the Google Doc entitled “0.1 Instructions for Understanding the Manual”



# 1.1 Evaluations

## Key Points

1. You will see several places where it is marked “**IMPORTANT**”
2. There is a lot of important information here: timelines, procedural safeguards
3. B-G-2, number 3. Assessments “if any” are needed. Uses the word “targeted.”



# 1.1 & 1.2 Evaluations/ Reevaluations

## Key Points

1. Like most of the manual, this is really getting into the particulars of the law for given situations surrounding Evaluations and Reevaluations.
2. Please seek the guidance of your Coordinator in specific situations.
3. B-6 and page B-7, interesting if no further evaluation data needed...



# 2.1 & 2.2 Eligibility Determination

## Key Points

1. There are 27 pages of documents.
2. Section 8.05 on page C-19 looks at particulars of Special Education and how it interacts with charter schools.
3. Each of the disabilities is covered in these documents.





# 4.1 & 4.2 Free and Appropriate Public Education (FAPE)

## Key Points

1. Perhaps one of the most discussed points in our field. What is FAPE?
2. Beginning section 300.17 on page D-1 a definition with general descriptors is laid out. Really a very important section to grasp and use as a guide in your work.



# 5.1 & 5.2 The I.E.P

## Key Points

1. These are federal regulations that make their way into what is commonly known as the IEP.
2. In document 5.2, section E-G-1 amendments and computer-based IEP program are poignantly explained.



# 6.1 & 6.2 Placement/LRE

## Key Points

1. On page F-1, section “LRE Requirements” you will find one of the largest topics in our field.
2. Page F-G-1, Placement and Significant Change in Placement.



# 7.1 & 7.2 Transition Services/Transition and Graduation

## Key Points

1. In 7.1 G-G-3, the use of the word “will” in goal examples.
1. In 7.2, shows key terms and their definitions.



# 8.1 Confidentiality

## Key Points

1. The FAQ section on page H-G-2 really addresses important and common questions we all have regarding confidentiality. Let's look at a few-



# 9.1 Dispute Resolution

## Key Points

1. This section delves into the particulars of situations where there is an identified dispute between members of the IEP Team, generally, between the school and the family.
2. Please contact your Coordinator.



# 9.2 Procedural Safeguards

## Key Points

1. These 27 pages comprise the parental rights and safeguards you provide to families in the IEP process.
2. Becoming fluent with these procedures helps you and the IEP Team stay in compliance and follow key timelines.



# 10.1 and 10.2 Parent Rights and Participation

## Main Points


1. This section outlines the guidance related to consent for evaluation, placement, and provision of FAPE
2. This section describes meaningful parent participation
3. Independent education evaluation process is outlined
4. Includes Frequently Asked Questions





# 11.1 and 11.2 Discipline and Attendance

## Main Points

1. This section describes requirements when determining a change of placement
  2. The obligation to receive educational services when a removal from current placement is outlined
  3. Manifestation Determination and Due Process is discussed. Teams should consult with CSI Special Education Coordinator
  4. Attendance considerations and Frequently asked Questions are included
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# 12.1 and 12.2 Private Schools and Out of Home Placements

## Key Points

1. This section describes Child Find Obligation for LEA
2. Service Plan developed for identified students to describe special education and related services provided by LEA
3. This section provides practical guidance for private schools and out of home placements initiated by IEP team or other public entity



# 13.1 and 13.2 Restraint Regulations

## Main Points


1. Provides specific definitions
2. Describes basis for the use of restraint
3. Describes personnel training and documentation, and notification requirements
4. Identifies Frequently Asked Questions



# 14.1 Section 504

## Main Points

1. Describes Eligibility process and procedure under 504.
2. Describes Placement and FAPE under 504
3. Provides Frequently asked Questions related to 504



# 15.1 and 15.2 School Choice and Charter Schools

## Main Points

1. This section describes federal regulations related to rights of students with disabilities
2. This section identifies funds under Part B of the Act to Charter Schools
3. Reviews the Rules for ECEA for Charter Schools and Transfers under Public School Choice involving significant change of placement



# 16.1 Select Funding Provisions

## Main Points

1. This section describes excess costs and methods of ensuring services including obligations of non-educational public agencies
2. Describes responsibility for tuition costs

**Reach out to your CSI Special Education Coordinator**