“We cannot seek achievement for ourselves and forget about progress and prosperity for our community. Our ambitions must be broad enough to include the aspirations and needs of others, for their sakes and for our own.”

—César Chávez

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| Agenda item | Links |
| Welcome | bit.ly/MLLenrollment |
| Grounding in Equity | [2/10 webinar recording: School Policy Review through a Multicultural Lens](https://www.cde.state.co.us/cdechart/charter-school-topic-based-webinars)<https://www.nationalequityproject.org/resources> |
| Multilingual Families in Colorado |  |
| Legal Compliance & Enrollment Process | [CSI Enrollment Resources (Legal and Policy)](https://resources.csi.state.co.us/enrollment/) <https://www.cde.state.co.us/choice/equitablepolicyreviewprotocol> |
| Equity Focused Enrollment Audit |  [Equity Focused Enrollment Policy and Procedures Audit](https://docs.google.com/document/d/1S6lQtXyED-1g3nIp0_QzaXS1Ei37_NmJ21gj9GLg-PA/copy) |
| Community Engagement | <https://www.coloradononprofits.org/><https://www.coloradogives.org/communityresourcecenter/overview><https://coloradoimmigrant.org>[Local chambers of commerce](https://cochamber.com/about-us/local-chambers/) |
| Action Planning and Progress Monitoring | [Creating a Diversity Goal](https://docs.google.com/document/d/17It9mHz1Y_Hx5YGnVBzulqEPmothsZ19rOa2j3DRqyk/copy)[Generic Action Plan Template](https://docs.google.com/spreadsheets/d/1n2yLkBu4boPne4CQKc2dhKZGXRQhfMnCRU0Q281EGjg/copy?usp=sharing) |
| Results and Next Steps |  |

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| **Additional Resources** | **Links** |
| English Learners and School Choice: Helping Charter Schools Serve Multilingual Families | <https://tcf.org/content/report/english-learners-school-choice-policies-delivering-charter-schools-equity-potential/?agreed=1> |
| Making Students and Families Feel Welcome | <https://www.colorincolorado.org/immigration/guide/welcome> |
| Racial Equity Tool:Policy Review Worksheet | <https://resources.finalsite.net/images/v1533747604/psesdorg/iitlnnnhmnv3txzin6zs/PSESD_RET_PolicyReviewWorksheet.pdf> |
| A Comprehensive Marketing Guide for Charter Schools | <https://www.brightmindsmarketing.com/blog/a-comprehensive-marketing-guide-for-charter-schools/> |
| Equity Pause Guide | <https://www.publicdesignforequity.org/blog/2020/5/25/equity-pause-questions> |
| Inclusive Language Guide | <https://nasaa-arts.org/nasaa_research/inclusive-language-guide/> |
| Weighted Lottery Slide Deck from National Charter School Resource Center | <https://charterschoolcenter.ed.gov/sites/default/files/files/field_webinar_attachments/NCSRC%20SEA%20Webinar%20-%20Weighted%20Lotteries.pdf> |
| Intentionally Diverse Charter Schools:A Toolkit for Charter School Leaders | <https://charterschoolcenter.ed.gov/sites/default/files/files/field_publication_attachment/NCSRC%20Intentionally%20Diverse%20Charter%20School%20Toolkit.pdf> |
| Minnesota’s Chartered Public Schools | <https://www.mncharterschools.org/_uls/resources/WELCOMING_ALL_statement_on_recruitment_booklet_v_2_-_2017.pdf> |
| NYC Charter School Center Enrollment & Recruitment: Student Recruitment and Lottery | <https://nyccharterschools.org/resources/student-recruitment-and-lottery/> |
| SMARTe Goal Framework and Exemplar | <https://www.ousd.org/cms/lib/CA01001176/Centricity/Domain/3667/SMARTe%20Goal%20Guidance.doc>\*Automatically downloads graphic organizer |
| Leading an Equity-Focused Response Through and Beyond COVID-19 | <https://www.leadershipacademy.org/resources/leading-an-equity-focused-response-through-and-beyond-covid-19/> |
| A Survival Guide for Leaders | <https://hbr.org/2002/06/a-survival-guide-for-leaders> |
| COVID-19 and student learning in the United States: The hurt could last a lifetime | [https://www.mckinsey.com/industries/public-and-social-sector/our-insights/covid-19-and-student-learning-in-the-united-states-the-hurt-could-last-a-lifetime#](https://www.mckinsey.com/industries/public-and-social-sector/our-insights/covid-19-and-student-learning-in-the-united-states-the-hurt-could-last-a-lifetime) |