



Unique Accommodation: Guidance Document on Writer/Scribe

CMAS: English Language Arts/Literacy or Colorado Spanish Language Arts Assessment* for Constructed Response

The writer/scribe accommodation for constructed response items on the CMAS ELA or CSLA assessment is available to a very limited number of students with a neurological or orthopedic impairment which significantly limits or prevents the students' motor process of **writing**. There must be a direct connection between the student's disability and the ability to access the assessment. Students must have this accommodation on their IEP or 504 plan for instructional purposes. Only students who meet specific guidance criteria may use this accommodation on the CMAS ELA or CSLA assessment and receive a valid score. Requests for use of this accommodation on CSLA must include data from Spanish assessments.

The writer/scribe accommodation is not intended for use by students with illegible handwriting or poor writing skills (this includes students whose spelling and/or word choice may be below grade level, or who may have a language-based disability). It is intended for students who have significant difficulties with the neurological or motor process of writing.

Follow the instructions in the attached request form.

- Complete all of the information on the Unique Accommodation Request (UAR) form.
 - Identify the most recent date of the student's IEP or 504 plan. The plan date must be within one year of the submission date. "Expected implementation" of an IEP or 504 will not be reviewed.
 - In the "Request" area, indicate if the request is for writer/scribe on:
 - CMAS ELA (grades 3-8) or CSLA (grades 3-4)
 - Confirm that additional documentation has been submitted with the UAR form
 - Starting with Criterion 2, the selected answer indicates either "stop here" or "complete the supporting data." If at any time the selected response indicates "**stop here**," the team should stop the checklist. This is an indication that the student does not meet the requirements to receive a valid score when using the requested accommodation.
 - A summary of the impairment's impact on the student's ability to access the constructed response must be provided.
 - A summary of the fine motor evaluation must be provided,
 - All supporting evidence, documentation, and diagnostic assessments submitted must be completed within the current school year.
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If all criteria are met, submit the UAR form together with **supporting data from the current school year** to CDE for approval. **A UAR submitted without complete information including current English or Spanish (CSLA) data and documentation will not be approved.**

- Submission data to attach with the UAR form includes:
 - Scribe for computer-based or paper-based test
 - Student writing sample (unsupported) with time to complete the sample
 - If unable to provide writing sample, submit an explanation of student’s inability to provide writing sample

or

 - Student keyboarding sample (unsupported) with time to complete the sample
 - If unable to provide keyboarding sample, submit an explanation of student’s inability to provide keyboarding sample
- Only submissions with valid documentation will be considered for approval

Do not submit the student’s IEP or 504 plan. Any IEP or 504 plan submitted will not be reviewed and will be discarded.

The state deadline for UAR submission to CDE is December 15th. Districts may implement earlier deadlines for their staff.

If the request is approved, the student may receive a valid score on the assessment when using this accommodation.

If the accommodation is not approved and the educational team provides the accommodation during administration of the ELA/CSLA, CDE will instruct the district to indicate that a non-approved accommodation was used on the assessment. This will result in the ELA/CSLA score being invalidated or suppressed, and the student being considered a “non-participant” for the ELA/CSLA assessment.

*Prior to submitting a UAR for CSLA, please verify that the student is eligible to take the CSLA using the flowchart located on CDE’s Assessment Division webpage at <http://www.cde.state.co.us/assessment/csla>.
