# Introduction and Overview of October Count

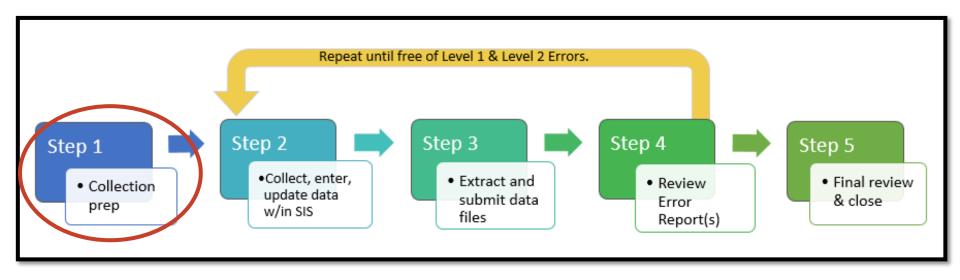
October Count: 2020-2021

August 13, 2020



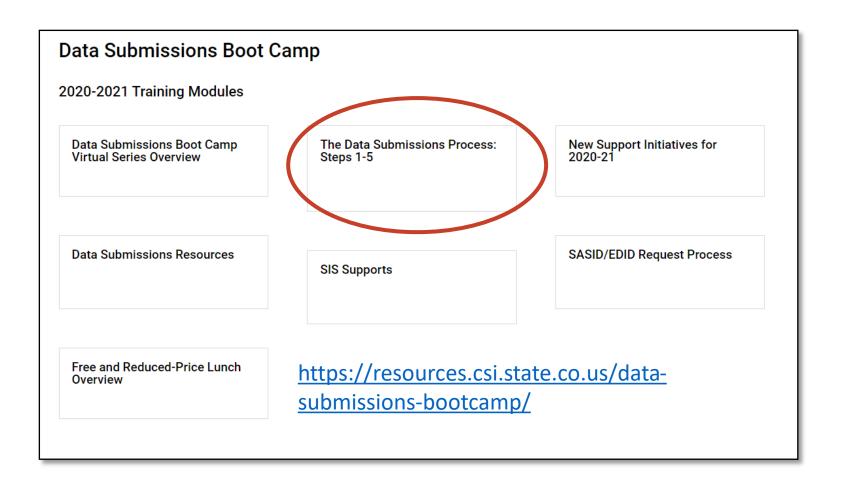


### The Data Submissions Process





### The Data Submissions Process



# Good to Know: The Purpose of October Count



#### Why?

Required by the Public School Financial Act of 1994



#### Who is counted?

Count is based on a one day 'membership' count of the student body.

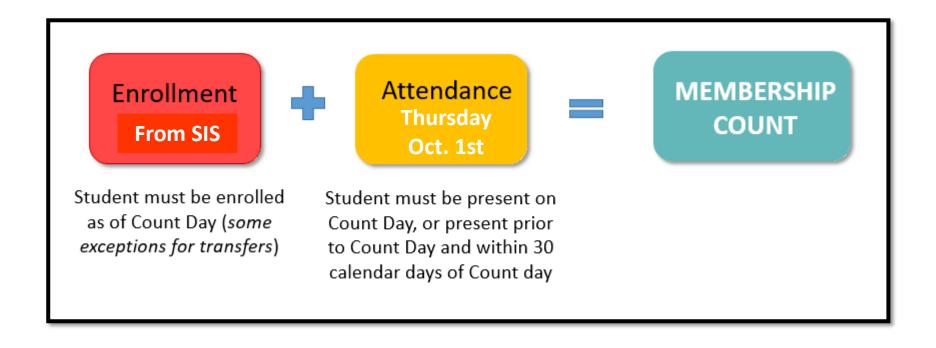


#### What is the data used for?

Funding | Grant applications | News articles | Legislative and school board decision making | Amassing analyzing, reporting



### What is **MEMBERSHIP**



Schools with an approved alternative count date would use that as the Count Day

# Funding Implications



#### Per Pupil Revenue (PPR)



Available for every student:

SY 19-20: \$8,400 SY 18-19: \$8,000

SY 17-18: \$7,300



#### **English Language Learners**



**Funding source:** English Language Proficiency Act (ELPA)

#### **Available for identified students:**

NEP/LEP: \$325.56 FEP: \$232.88

#### **Professional Development for**

Teachers:

NEP/LEP: \$382.56 FEP \$273.45

#### Title III - Federal Funding based on

ELL counts: NEP/LEP \$103.32 FEP \$192.09

#### **ELL funding totals:**

NEP/LEP: \$811.44 FEP:



#### Individuals with Disabilities and Special Education (SPED)



**Funding source:** Individuals with Disabilities Education Act (IDEA) and Exceptional Children's Educational Act (ECEA):

IDEA: \$1,567.75 per qualifying student ECEA: \$1,109 per qualifying student



#### Free & Reduced Lunch Population



\$348.33 per qualifying student: If +35% of student population meets FRL qualifications.



#### **Gifted and Talented**



Exceptional Children's Educational Act: \$187.88 per student



### October Count Collaboration

Work with your school subject area experts in reporting and verifying your data.

Contact will be	responsible for working with these conf	tent experts on the completion of each of these data collections.					
Collection	Contacts	Suggested Fields to Review					
October Count	ELL Coordinator:	Language Background, Language Proficiency, Language Proficiency Program					
	GT Coordinator:	Gifted Fields (there are 14 of them)					
	SPED Coordinator:	Primary Disability, Special Education Transition, Alternate Assessment Participation					
	504 Coordinator:	Section 504 Handicapped					
	Homeless Coordinator:	Homeless, Primary Nighttime Residence, Free/Reduced Price Lunch Eligible					
	School Food Authority Contact:	Free/Reduced Price Lunch Eligible					
	Postsecondary Counselor/Advisors:	Postsecondary Program Enrollment					
	Business Manager:	Public School Finance Funding Status					
	Registrar:	Entry Date, Entry Type, Exit Withdraw Date, Exit Withdraw Type # of students per grade in data report vs. # on class rosters					
	Dean/Discipline Contact:	Expelled Education					

Available Appendix section of the 20-21 Data Submissions Handbook



## New SD Fields

Cause of Housing Crisis*	2	<mark>142</mark>	<mark>143</mark>	<mark>22</mark>	V2	00	Added 5/20/2020 in response to COVID-19
Additional Cause of Housing Crisis*	<mark>2</mark>	<mark>144</mark>	<mark>145</mark>	<mark>23</mark>	W2	00	Added 5/20/2020 in response to COVID-19s

Military Connected (Students whose parent(s) or guardian(s) are active duty military or full-time National Guard duty.) *	1	156	156	30	AD2	0	Added 2017-2018
Military Enlisted (Student who has or will enlist in the military.) *	<mark>1</mark>	<mark>157</mark>	<mark>157</mark>	<mark>31</mark>	AE2	0	Added 1/15/2020

Military Enlisted – Student who has or will enlist in the military.

- This includes all branches of the military and full-time National Guard duty.
- Students only need to be identified if 17 years of age or older. Students may possibly be identified more than once.





### New SSA Fields

Innovative Learning Opportunities Program (ILOP) – A (pilot) program defined and proposed by the school district and approved by CDE. Students participating in this program are eligible for full-time funding, regardless of the number of scheduled instructional hours. When identifying ILOP participants, districts must indicate whether students would have been scheduled to receive at least 360 hours of instruction (in the semester of the pupil enrollment count date) without the ILOP courses.

O Student is not participating in an ILOP program

**Extended Evidence Outcomes Status** – Student is eligible to participate in the CoAlt (State's alternate assessment), and his/her coursework is aligned with the Colorado Extended Evidence Outcomes (EEOs). EEOs are alternate academic achievement standards for students with the most significant cognitive disabilities that are fully aligned with Colorado's academic content standards.





# Update, extract, submit early

Is your SIS up to date?

Does the extract work and include the new fields?

Find out by submitting your files early!



# Recap of section

- ▷ October Count is directly tied to your school's funding.

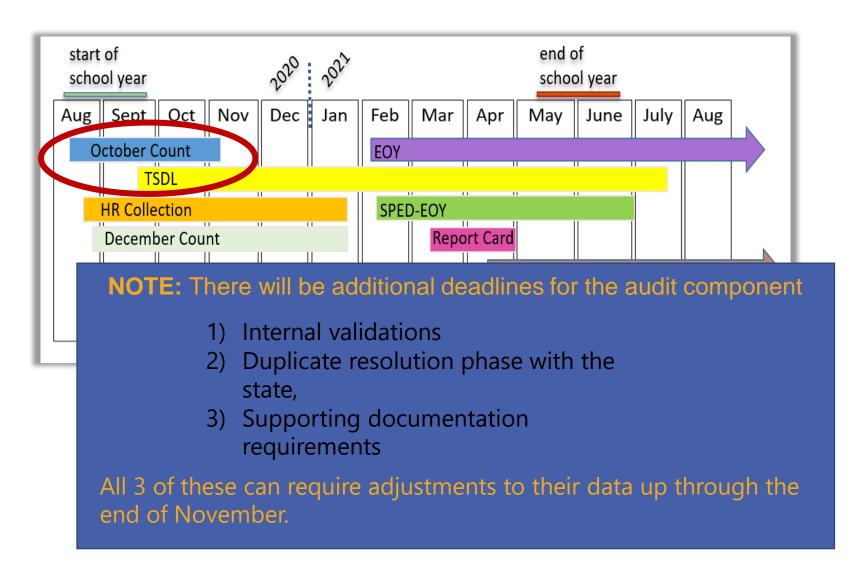
- ▶ New fields



# Timeline



#### SY20-21 Collections Timeline

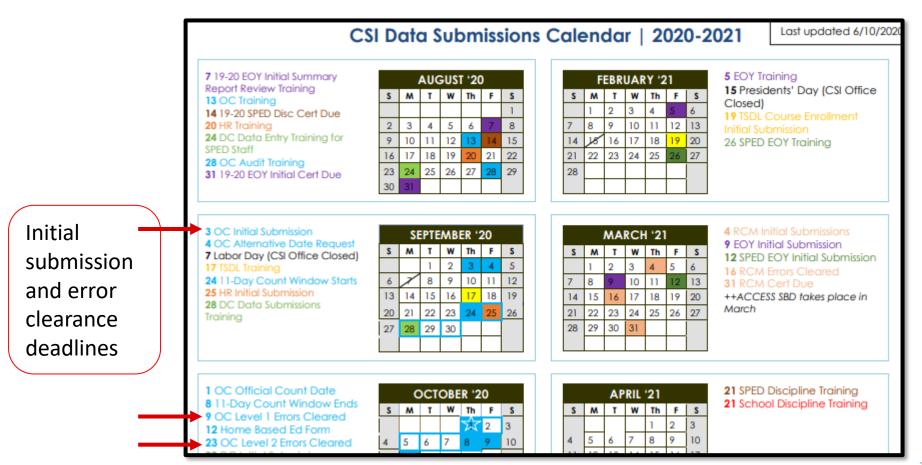




### 20-21 October Count Important Dates

#### 20-21 Submissions Calendar

Always refer to most recent CSI submission calendar, located under 'General Resources' at the top of the October Count Resource page related deadlines





# October Count Important Dates

**Initial Submissions Due: 09/03 (Thursday )** 

**COUNT DAY: 10/01/2020 (Thursday)** 

**Level 1 Errors Cleared: 10/09 (Friday)** 

**Level 2 Errors Cleared: 10/23 (Friday)** 

**Certifications Due: 11/05 (Thursday)** 



# October Count Day

On Thursday October 1<sup>st</sup>, 2020



Grades to be Counted	Student Body "Membership"  Count Date	11-Day Count Window
PK-12	Thursday, October 1st,	Thur., Sept. 24th –
PN-12	2020	Thur., Oct. 8 <sup>th</sup>



# Alternative Count Date Requests

- In rare circumstances, schools can request an alternative count date and/or window
- If approved, used for all October Count data, FRL eligibility, and transportation reimbursements



Email requests to submissions csi@csi.state.co.us no later than September 4th, 2020.

Include desired alternative count date and/or window and rationale



### Other October Count Dates

Sept 4 <sup>th</sup>	Deadline to request alternative count date and/or window
Sept 4 <sup>th</sup>	Total enrollment count check
	Deadline to submit McKinney-Vento (homeless forms) for approval prior to count day
	ALP approval deadline for early access students



#### Missed Deadlines

Due to the critical nature of the deadlines, <u>CSI's</u> <u>School Compliance Policy</u> will be exercised for missed error clearance deadlines

Tips to avoid missing deadlines:

- 1. Add all deadline dates to your work calendar
- 2. Prep for the collection as much as possible



# Collection Prep Priority

# SASIDS

https://resources.csi.state.co.us/sasid-edid-requests/

SASID I	Resources
SASID Re	equest and Update
Slides	
Webina	r



# Recap of section

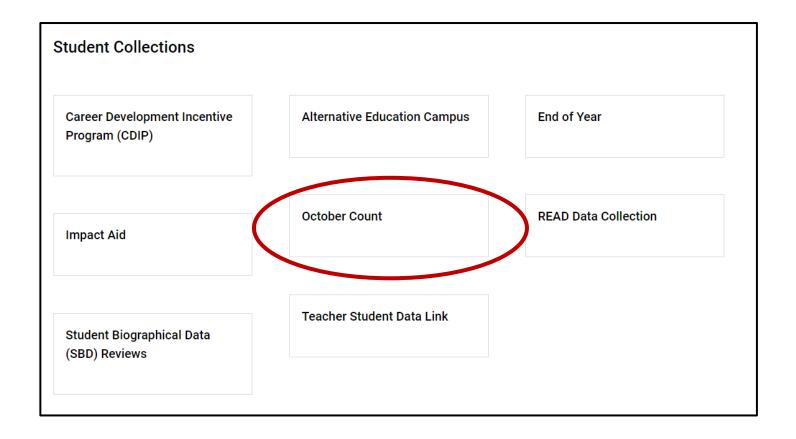
- > OCTOBER COUNT DAY IS THURSDAY, OCT. 1st
- Count all grades PK-12

- ▷ Be aware of other deadlines, such as when forms are due
- ▷ SASIDs, SASIDs, SASIDs





https://resources.csi.state.co.us/october-count/





https://resources.csi.state.co.us/october-count/

- ✓ General Submissions Resources
- ✓ File Layouts
- ✓ Trainings
- ✓ Data Validation Resources
- ✓ Field Specific Resources
- ✓ October Count Audit Resources



https://resources.csi.state.co.us/october-count/

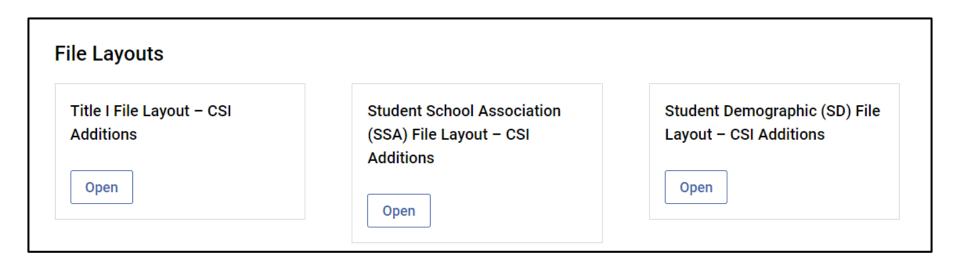
#### ✓ General Submissions Resources

OC) Cont	acts,						
Jpdates	and Reminders	s (yellow highlig	jhted text is new or u	ipdated for this we	ek)		
lease se	e below for kev	updates regard	ding collections as w	ell as vour school'	s status towar	ds meeting the coll	ection
eadlines	i.		3	,		J	
chool S	tatus as of 4/29	2/2020					
School	Collection	Initial File	Level 1 Error Count	Level 2 Error	Summary	Signed	Other
Year		Received		Count	Report Provided to School	Certification Received by CSI	
19-20	Teacher Student Data Link (TSDL)	Due 9/17/2019 n/a	Clear by 12/20/2019 Course Code: n/a Clear by 6/16/2020 Course Enrollment: n/a	N/A	n/a	Due 7/9/2020 n/a	
19-20	End of Year (EOY)	Due 3/9/2020 Yes	Clear by 6/10/2020 SD: 0 SSA: 428 ACC: n/a Title I: Grad: n/a	Clear by 7/14/2020 EOY: Attendance:		To be Announced Later	
19-20	SPED EOY	Due 3/12/2020 Yes	Clear by 5/12/2020 Child: 0 Participation: 0	Clear by 6/4/2020		Due 6/18/2020	
19-20	School Discipline	Due 5/7/2020	Clear by two business days after first error report Action: Demographic: Firearm:	N/A		6/19/2020	
19-20	SPED Discipline	Due 5/11/2020	Clear by 6/3/2020	Clear by 7/16/2020		To be Announced Later	



https://resources.csi.state.co.us/october-count/

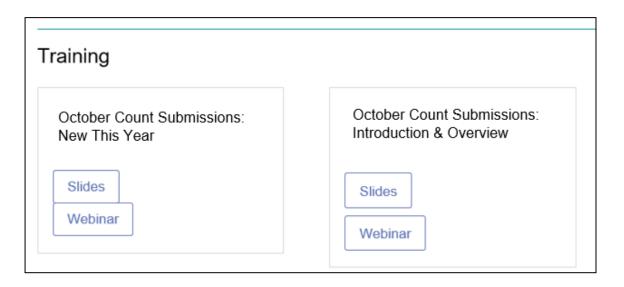
✓ File Layouts





https://resources.csi.state.co.us/october-count/

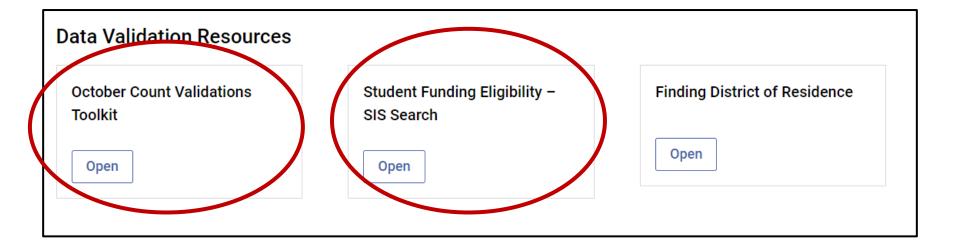
✓ Trainings





https://resources.csi.state.co.us/october-count/

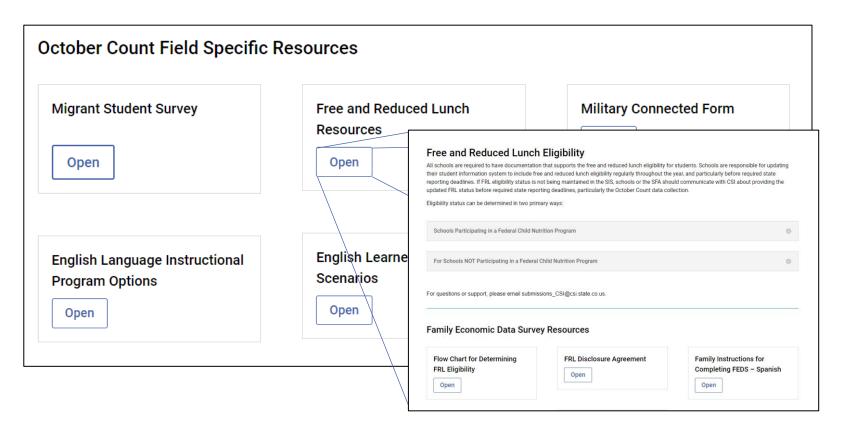
✓ Data Validation Resources





https://resources.csi.state.co.us/october-count/

✓ Field Specific Resources





https://resources.csi.state.co.us/october-count/

✓ October Count Audit Resources





# Recap of section



# Helpful Hints to Complete the October Count

- Mark your calendar with important submission deadlines
- Make sure all students have SASIDs
- Use the October Count Validation Toolkit by Tuesday September 1<sup>st</sup>
- Submit your files early and on time





# Next Steps:

#### Collaborate with colleagues

- Contact the subject area experts of your school
- "Heads up OC is kicking off"
- Verify data and resolve issues

#### Keep up with SASID requests and updates

- Search RITS for existing SASIDs
- Request new SASIDs or Updates a.s.a.p.
- No reason
   SASIDs should
   be zero-filled
   past initial
   submission

#### Add OC dates to your work calendar

- Take 5 minutes
- Add all October Count deadlines
- Work calendar
- Shared school calendars
- Set dates earlier



#### Thank you for Reviewing this Training

Contact the Submissions Inbox with Questions: Submissions\_CSI@csi.state.co.us

