

Guidance for serving SWD under the emergency guidelines with COVID-19

Generally speaking, SWD are able to participate in **any** of the educational options that a CSI school provides as a part of their COVID-19 School/Educational Plan.

Top 5 Tips

1. *FAPE Decisions are made by the IEP team **ONLY***
2. *Progress Monitor*- act in best "reasonable" interest of student "more than the de minimus"- Endrew Case.*
3. *As IEPs are due- use Service Delivery Statement and Meeting Notes section to discuss what's happening*
4. *Communicate with parents and document (use PWN form in all contentious cases)*
5. *When in Doubt...Consult! -CSI Coordinator*

***Progress Monitoring: SWD must be closely monitored for making progress. Consider changes in placement for students who are not progressing.**

Most Common Scenario?

For schools that are providing both in-person and remote online learning options, a SWD elects to participate in a remote/virtual school option for the 2020-21 school year, an IEP team will convene to review the student's most current IEP, current and past data, and determine if an additional re-evaluation* is needed.

There are four possible outcomes/options:

Option 1: Based on the current IEP review and data, the IEP team determines that the student's needs can be met in the virtual setting. There are no adjustments to the IEP that need to occur. *(IEP Amendment/PWN likely is needed).*

Option 2: Based on the current IEP review and data, the IEP team determines that the student's needs can be met with minimal modifications to the IEP. *(In nearly all cases -i.e. changes are more significant where an IEP Amendment cannot be done)* an IEP meeting will be held, modifications made, and a Prior Written Notice issued that articulates the modifications for online learning and that the school stands ready to serve the student without the modification in a brick and mortar setting.

Option 3: (RARELY SHOULD BE USED== Contact the CSI Coordinator before moving forward) Based on the current IEP review and data, the IEP team determines that the student's needs cannot be met in the remote/virtual setting. The team issues a Prior Written Notice that states that FAPE can only be provided in the brick and mortar setting.

There are two outcomes:

1. The student attends the brick and mortar setting.
2. The student attends the remote/online school, and parents understand that the student will not receive services on the IEP. An issued PWN states that the district stands ready to serve the student in the LRE determined on the IEP.

Option 4: Based on the current IEP review and data, the team determines that additional information is needed, and further re-evaluation is needed (follow re-evaluation process i.e. PWN to test, etc).

**Re-evaluation does not mean a full comprehensive assessment, rather the evaluation must include evidence as to if/how the student can receive FAPE in the virtual setting.*

*** For students with disabilities that require more intense services from a special education team that may not be able to meaningfully and successfully access this type of instruction, the IEP team will determine next steps.*