



Guidance on Allowable Use of ELPA Funds

English Language Proficiency Program (ELPA Program) C.R.S. 22-24-104

The ELPA Program is a categorical program that supports the requirement to provide an evidence-based English language development program for all K-12 English learners (ELs). The ELPA Program provides funding intended to:

- Administer and implement evidence-based English language development (ELD) programs and
- Identify and assess English learners.

The ELPA Program funding code is 3140.

Professional Development and Student Support Program (Support Program) C.R.S. 22-24-108

HB14-1298 provides \$27,000,000 for the Support Program to be allocated annually. The Support Program funding is intended to:

- Offset the cost of annually reporting the number of English learners who exit the English language development program,
- Provide effective professional development activities related to teaching English learners for all educators who may work with English learners, and
- Expand programs to assist English learners in achieving greater content proficiency.

The funding code for the Support Program is 3139.

For both the ELPA and Support Programs:

- Districts and the Charter School Institute must distribute 100% of ELPA funds that the district receives based on the number of eligible English learners enrolled at the charter school and identified and reported in the Student October Count.
- Eligible EL students generate funding for up to a total of five budget years, including prior years of funding.

ELPA Excellence Award C.R.S. 22-24-107

The ELPA Excellence Award program is designed to award grants to local education providers and charter schools with evidence-based ELD programs that achieve the highest English language proficiency and academic growth among ELs and the highest academic achievement for ELs who transition out of the ELD program. A total of \$500,000 in funding, subject to annual appropriation, will be awarded to local education providers and charter schools who are highest achieving on the eligibility criteria specified in the English Language Proficiency Act Rules. The funding is a one-time allocation and has a term of one fiscal year 2224-4.00(4). If a district or charter school is planning to use ELPA Support Program funds to hire FTE, CDE encourages a contract stating that the position is grant funded and may not be renewed the following year.

Examples of Uses of Funds

ELPA Program

- Teachers, Coaches and Coordinators working in ESL and bilingual ELD program models
- WIDA Screener/W-APT and ACCESS 2.0 for ELLs Administration and Training
- Support for EL data analysis, strategic planning, and implementation
- Jump start, summer school and newcomer programs
- Curricular resources to support ELD program models

Support Program

- Professional development:
 - CELP Standards implementation
 - Best practices for content teachers to support ELs
 - For administrators and district personnel
 - That aligns to the English Learner Educator Licensure Requirements
- Data analysis for school and district personnel to support ELD program model(s) implementation and evaluation
- Program expansion to schools and grade levels identified as in need of more English language development support resources

ELPA Excellence Award

- Expand English language development instruction to English learners
- Provide English learners access to grade level academic content while they learn English
- Provide effective professional development to all educators who work with English learners in the classroom