

Call Notes

Classical/Core Knowledge

Thursday, March 26

12:30pm-1:30pm

School Participants

- Tina Vidovich (D49)
- Grace Ferguson (D49)
- Mary Faith Hall (Thomas MacLaren)
- Linda Stahnke (CMA)
- Dan Ajamian (CSCA)
- Angela Keedy (Vanguard Classical East)
- Emily Van Luit (Vanguard Classical East)
- Andrew Collins (Caprock)
- Anne-Marie Klein (Caprock)
- Dan Sherrill (Caprock)
- Mark Wilson
- Deborah Van Roy (RFMA)
- Adonia Ortega (RFMA)
- Joey Peplinski (Stone Creek)
- Derec Shuler (Ascent Classical)

CSI Staff Attendees

- Terry Croy Lewis
- Amanda Oberg
- Donna Day
- Brian Printz
- Clare Vickland
- Janet Dinnen
- Ryan Marks
- Jess Welch
- Aislinn Walsh
- Matt Hudson
- Michael McManus
- Kimberly Caplan
- Amanda Karger

Systems:

- Caprock
 - SIS has online learning management system (like Google classroom) included for free

- Training teachers, pushing out resources, 3-5-minute videos, chat boards for discussions
 - Have not opened interactive classroom yet, will use one on one for special education; may move into online synchronous learning in the future
 - Have done home device survey (160 students, dozen have a struggle with device); looking at how to “check out” laptops to students
 - 2-4 hours for 4 days/week of instructional programming depending on grade; want PE, Art classes to still push out information
 - Google classroom chat function for teach
 - “Zoom has some issues that let students share inappropriate content during meetings.”
- CMA
 - A teacher had "lunch" over Zoom with students, to connect with them and help all see each other.
 - Timing for homeschool – 4 hours/day, condensation of time at home; encourage parents not to feel they must have “school” going all day
 - Elementary is using Classroom Dojo as they have used it all year. They push out assignments and communicate to parents. Secondary is using Google Classroom and Google meet.
 - We are doing weekly teacher meetings on Zoom to do troubleshooting and encouragement for teachers. K-2, 3-6 & 7-10.
 - We checked out about 110 Chromebooks with the cost of replacement built into the checkout form. Parents sign off and get a copy so they know their responsibility.
 - We set up Zoom at a higher level for SPED staff to be able to set up multi-person meetings and to give them the ability to connect with their families.
- RFMA
 - Using Google classroom – every teacher has set up a classroom
 - Question: were giving families Chromebooks, now that there’s guidelines of staying home – can parents still go to the schools? Can still have small groups of parents or students coming in to access instruction – must be less than 10, maintain social distancing; guidance on disinfecting
 - Guidance on Material Pick-up
<https://www.cde.state.co.us/safeschools/schoolguidance-materialpickup>
 - We are also providing live zoom hours for students throughout the week.
- MacLaren
 - Timing of 3-4 hours/day of programming depending on grade
- D49
 - Listening & learning
 - Blended online learning opportunities

Parent Communication/Training

- D49

- PBIS Cohort – have sent out document to parents & teachers
- Ascent Classical
 - Raising anxiety for parents
 - Importance of structure, providing resources to parents
 - Show you understand

Accessibility

- Question: have you created a parent consent form for SPED families since they are seeing other kids who are also SPED? If doing small groups, don't need consent – guidance from feds; no specific parent consent form
- Mary Faith: We were advised by Bill Bethke to at least get parent consent in an email.
- Can do a general notice to parents – opportunity for them to say yes or no; chance to opt out. If opt out, need to find a way to provide individual services
- RFMA – parents of students with IEPs not responding, making note of every attempt to contact. As long as good faith effort can be shown
- Backup of physical mailer
- Donna – new guidance has been released on prior written notice, products, etc. CSI will review and disseminate.
- Be sure to reach out to CSI SPED Coordinators for clarification since a lot of conflicting guidance is coming out. CSI Coordinators are in contact with school SPED Coordinators.
- Question: Can IEPs be emailed? Ask parents first, have an opportunity for them to look at IEP ahead of time; can use encryption process; can get email permission from parents

Implementation Challenges (so far)

- Making sure teachers have mental health support
- RFMA: Issues: students trying to access content on phone, multiple students in one classroom, parents feeling overwhelmed

Outstanding Questions that CSI will be working to address:

- Executive Order dates do not match up (i.e. schools April 17, other businesses April 30)
- Classical model – in-person learning is the basis. Legislature needs to make decision and put it out so that teachers and schools can plan accordingly.
- Interim Assessments: schools are not required, and likely to see learning loss because of this disruption. It may be useful to measure in the spring, but may not be feasible to administer these assessments remotely as remote proctoring is not yet in place.
- Remote Learning template – will be sent out soon, can be revised throughout the rest of the school year. Encouraged to share plans with community. If you already have a plan, you do not need to fill out the template as long as you ensure that all aspects of the template are incorporated into your plan.

Continuation of these meetings/resources we can provide

- Next week CSI will host regional calls to share more guidance and answer questions