

Call Notes

Alternative Education Campuses

Thursday, March 26

2:00pm-3:00pm

School Participants

- New Legacy Charter School: Leah Bock, Steven Bartholomew
- New America Schools: Dan McMinimee
- D49: Grace Ferguson
- Lynee Beck

CSI Staff Attendees

- Terry Croy Lewis
- Janet Dinnen
- Amanda Oberg
- Clare Vickland
- Jess Welch
- Stephanie Aragon
- Ryan Marks
- Michael McManus
- Kimberly Caplan
- Amanda Karger
- Aislinn Walsh

New Legacy Charter School

- **Systems:**
 - Students log into Google Classroom each day
- **Accessibility:**
 - Staff called families to ask about devices and data plans. The school was considering contacting providers and ask for unlimited data for the new few months.
 - Ended up writing/receiving a grant through private funder and used funds to hire IT firm to buy hotspots, which are going fast.
 - Use of Comcast Internet Essentials.
- **Staffing:**
 - One administrator in the building at a time, building open from 10-3.
 - Staff: responsible for content one day a week, available rest of the week to connect with students
- **Student Attendance & Engagement**
 - Students need diapers, formula, gift cards for food – offering weekly supply of diapers, supplies for students that stop by
 - Moving to pass/incomplete grading system

- School will be offering different electives to align with being home (i.e. more geared towards family engagement and social-emotional needs)
- Students log into Google Classroom each day – three things per day: mindfulness/movement; family engagement activity; one content area posted per day (i.e. math on Monday) could be combination of video, reading, assignment.

New America Schools

- **Accessibility:**
 - Needs assessment survey to be sent out Monday. Estimating 40-45% may not have a device or access.
 - The network has enough devices and will work to get them into the hands of students.
 - Working around students schedules instead of a rigid school schedule (students may be working, lost their job, etc.)
- **Systems:**
 - Procured burner cell phones that staff can have – forwarding school phone to that phone so they don't have to be in the building.
 - Schedules being built in SIS – place for teachers to track which kids are still engaged.
- **Instruction/Grading:**
 - Need to rethink timing – can't realistically have 5 hours of instruction. Assignment at beginning of week with expected outcome; office hours
 - Schools making decisions in alignment with their respective authorizers when applicable
 - End of third quarter: could improve grade, but not hurt grade by taking final
- **Staffing:**
 - Will keep all teachers working through the remainder of the school year.
 - Existing staff roles are being adjusted to meet changing demands.
 - Counselors can have own Google classroom for social-emotional work
 - Issue with grant focused on out-of-school activities (CLC grant) – rethinking how to use it with changing context

Challenges/Areas for CSI to Provide Additional Support

- **Enrollment Concerns:** how this extended closure affect enrollment for next year? Difficult to attract new enrollment without being able to be in school
- **Special Education/ELD**
 - IDEA has been relaxed slightly. Students must be able to access specially designed instructions. Setting up groups or 1:1 work, continue to progress monitor so you have data to determine if compensatory services are needed.
 - If most delivery was through co-teaching in Gen Ed classroom prior to the closures, schools can continue that: collaboration between teachers, accommodations for learning materials
 - ELD: CDE reached out to federal government on EL requirements. No official guidance yet.

- Online platforms have built in capacity to make materials more accessible – when can video be embedded, audio recorded, etc.
- Make sure teachers know who is identified and continue to progress monitor. No official guidance yet.
 - Identification – not a priority, and not possible without being in person. Look at body of evidence.

Relevant Resources

- CDE Guidance - Student Learning Materials and Property Pick Up
<https://www.cde.state.co.us/safeschools/schoolguidance-materialpickup>
- CDPHE Environmental Cleaning Guidance for COVID-19 -
<https://drive.google.com/file/d/1qWfwjCASKllqR0LpTm-jTDgPACTeHFOM/view>
- Can get Google phone numbers to protect privacy
- HopSkipDrive resources: <https://www.hopskipdrive.com/blog/keeping-students-staff-healthy-coronavirus-outbreak>