



Building and Launching an Effective Fundraising Program

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Matt Wasserman



Founder & Principal MPW Strategies
Fundraising for over 25 years
Art Museum, CU Denver, charter school board

 Spend time with the family skiing, hiking, camping



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Rare photo of Wasserman in natural habitat

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Kaye Taavialma 🛛 🖿

Former charter school leader
Secured BEST Grant for \$15.5M
Raised > \$300K toward match
Chaos Wrangler & Focus Finder
Board & Leader Coaching
Bleacher-Bound Mom & Actor

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MPW Strategies Background

- Over 75 years' fundraising & outreach experience
- Raised hundreds of millions of dollars building and enhancing fundraising operations
- Comprehensive suite of fundraising and philanthropic consulting services that bolster nonprofits' ability to meet missions and propel positive change
- Models, approach, and systems to instill newfound expertise and confidence in you and your team's fundraising practices
- Culture and infrastructure enhancements to fulfill goals and mission for the long term
- Guidance to each organization's specific circumstances in a highly engaging, hands-on, specifically tailored approach



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Agenda

The key elements of how school leaders and board members can build and launch a sophisticated, and far more effective, fundraising program.

1. The RFMA Story

- 2. Making a compelling and well thought out case
- 3. Motivating and engaging your base
- 4. Corporate partnerships
- 5. Connecting with community philanthropists



A New Building for RFMA



RFMA history

The opportunity: win a multi million BEST grant for a new facility

The challenge:

- Lack of fundraising infrastructure
- No natural donor base
- Non fundraising board
- Building a focused concerted effort



2. The Vision: Making the Case for Support



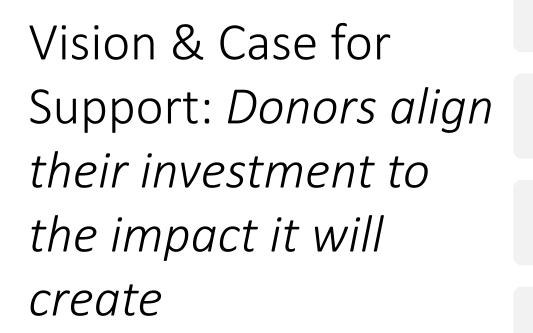
Donors align their investments to the impact it will create. In seeking this impact, they are drawn to a significant impact, big ideas, and compelling vision

MPW Strategies guides organizations through a process to define a vision in alignment with the strategic plan or mission of your organization.











What will happen if nothing is done

What is the consequence to society if nothing is done



How does your organization solve the problem



What does the future look like when the problem solved



... Join us in solving that problem..





2. RFMA Case for Support

MISSION STATEMENT

The RFMA *Colectivo* takes absolute responsibility to prepare all students for high school, college, and life – regardless of home language or background – by employing high expectations, a profound passion for teaching and learning, and an emphasis on social consciousness.

STUDENT COMMUNITY

LATINO	98%
FREE/REDUCED LUNCH	92%
ENGLISH LANGUAGE LEARNERS	94%

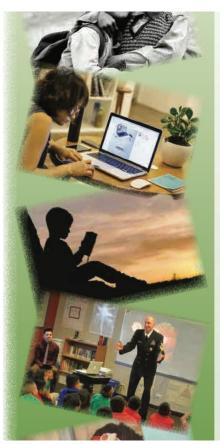




OUR GOAL



Constructing a new building that supports a safe, secure, and technologically engaging learning environment will provide our students with a more level educational playing field. It will assist in closing the education and tech gaps that drive wedges between our students and their more affluent peers. Access to a physical space that supports learning,



The words of our school's iconic namesake, Ricardo Flores Magón, still resonate today as we seek a better and more prosperous future for our students, affectionately known as Magonistas.

Just imagine the challenges facing young Latino students. Many of their families are first or second generation, typically originating from Mexico. Perhaps you remember life as a young student facing educational and economic inequities, apprehensive about your prospects.



Because our student population largely hails from neighborhoods in economic distress, a variety of stress-induced behaviors manifest. Research indicates that a safe learning environment is critical. As soon as you walk through RFMA's doors, you feel safe. This has become one of our fundamental mantras.

We believe deeply in the power of our culturally engaging curriculum as a lever of change in our students' lives. You can be assured that our exceptional teachers and staff, 70% minorities, work relentlessly to create learning opportunities that validate the heritage of RFMA students, integrating them into the school in a manner authentic to their culture.



2. The Vision: Making the Case for Support

Tell Your Story . . .

COLORADO CHARTER SCHOOL INSTITUTE

Appeal to a lot of Demonstrate interests opportunity Directly address Change lives reader Fear, hope, vision Relieve pain Goal is clear Right a wrong What are your top End injustice 500 words about Educate not an Add to the world argument Enchant, shock, in-Give back list in cause





3. Motivating and Engaging Your Base

- 1. Create Engaging Personal Experiences
- 2. Demonstrate Impact

3. Multi Channel Approach





3. Motivating and Engaging the Base at RFMA

The RFMA Base

- Parents
- Teachers
- Students
- Other Stakeholders

- Activities
- Events / Rallies
- Newsletter/Communication
- Meetings
- Provide Testimonials
- Crowdfunding
 - **Digital Engagement**





How would you engage your base?





4. Corporate Partnerships



- 1. Conduct assessment of potential areas of investment
- 2. Conduct assessment of benefits
 - Recognition
 - Connection to audience of parents
 - PR/marketing opportunities
 - Creative
 - Develop sponsorship matrix
 - Value benefits or have VPI and distribution
- 3. Develop year-round or multi year investments
- 4. Research potential corporate funders
 - Identify corporations that give to similar schools/institutions
 - Look at donors and parents for corporate connections
 - LinkedIn connections
 - Understand motivation for giving





4. RFMA Corporate Partnerships

1.Verizon2.Hispanic Contractors of Colorado3.JK Industries4.Wells Fargo





4. Corporate Partnerships

- What benefits you could offer?
- What programs/areas to fund?
- Who are potential leads?





5. Connecting with Community Philanthropists

Finding the Donors

- Research similar organizations – similar missions
- 2. Charter school advocates
- 3. Use data analytic tools
- 4. Board and volunteers

Connecting with Donors

- 1. Utilize board members and volunteers
- 2. Tours
- 3. Events (free)
- 4. Digital & Social media
- 5. House parties





5. Connecting with Community Philanthropists

Qualify	Cultivate	Cultivate		Solicit	Close		Steward
Uninvolved	Knowledga	ble	Exploration	Participation	Partnership		
1st quarter	2nd quarter	3rd quarter	4th quarter	1st quarter	2nd quarter	3rd quarter	4th quarter
VISIT		VISIT		VISIT		VISIT	
Digital/Social	• Digi	tal/Social	• Digital/Social		• Digital/Social		Digital/Social
Email	• Ema	il	• Email		• Email		Email
Letter	• Lette	er	• Letter		• Letter		Letter
Call	• Call		• Call		• Call		Call
	• Ever	nt			• Event		

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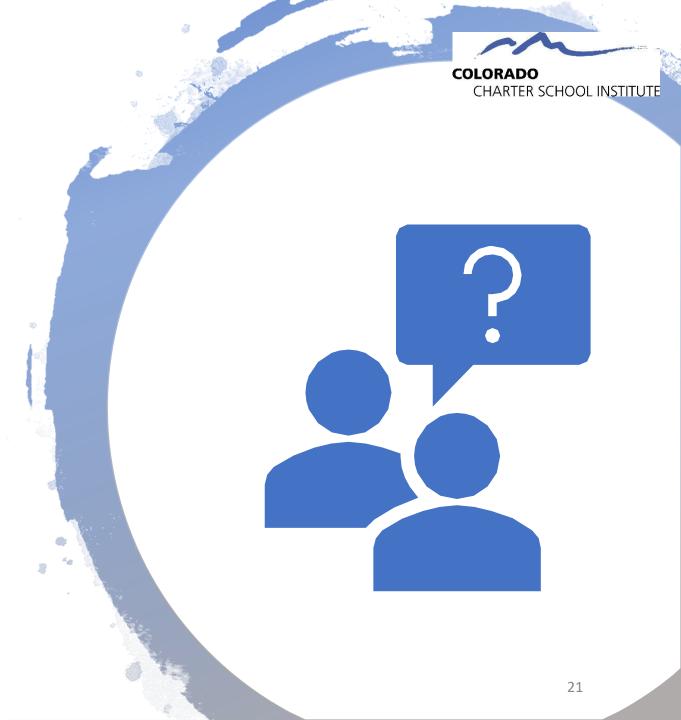
5. Connecting withCommunityPhilanthropists

- RFMA
- Research
- Like minded values/passion for school
- Volunteer screening
- Past donor screening
- Knock down the door



5. Connecting with Community Philanthropists

How would you identify them? How would you connect?







Reflect on What did you learn

Dream about what else would you like to learn



Questions

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