

# READ Act Submission

---

And a teensy bit about School Readiness as a bonus!



# READ Act Overview

1. Assessment
2. READ Plans
3. Annual READ Collection
4. Recent Changes



# READ Act Overview

- The Colorado Reading to Ensure Academic Development Act (READ Act) was passed by the Colorado legislature in 2012.
- Requirements include assessing all K-3 students using a state-approved assessment, guidelines for creating intervention plans (READ plans), and an annual data collection.



# READ Assessment

- First 30 days: assess all K-3 using state-approved literacy interim
  - 60 days after that- diagnostic for all SRD (significantly reading deficient)
    - Create READ plans for all new SRD (with parent involvement)
    - Update previous READ plans

Repeat in winter and spring



# READ assessment and YOU

- All online assessment platforms and/or data management systems must be populated with a roster- which usually is exported from the SIS
- Are your SACs hand-entering students, or using the roster export function in your SIS?





# READ Plans

- Schools must use the results of the diagnostic assessment to create a READ plan for all SRD students
- Schools monitor ongoing progress using approved interim assessment
- Plans are updated annually (at a minimum)
- Students do not exit until they reach grade-level reading proficiency
- How does your school keep track of READ plans?



# READ Collection

- Each spring, schools are required to submit data for all K-3 students. This includes demographic data, assessment type, date, and score, READ and SRD status, retention info, and fund usage.
- This is how the state determines READ funding allocation, so it's very important that it is accurate and submitted on time.





# READ Collection Timeline

- Training in March; *cohort* file available
- Each school's file is due to CSI on or before May 18
- Clearing errors takes several weeks; someone at your school must be available to resolve errors through early June.
- Summary file available in July.





# READ Act: File layout

A	B	C	D	E	F	G
District	School	Sasid	Last Name	First Name	Gender	Birth Date
0880	2129	1234567890	XXXXXX	XXXXXX	02	12082003
0880	2129	1234567890	XXXXXX	XXXXXX	02	09102003
0880	2129	1234567890	XXXXXX	XXXXXX	01	07152004



Demographic information



# READ Act: File layout

H	I	J	K	L	M	N	O	P	Q	R
Read Plan	Student Status	Read Test Read	Score Read	Test Date	Recommend Retention	Retained Read	Kindergarten Read	Summer School Read	Tutor Read	Intervention Ser
0	0	00	9999	05012014	0	0	0	0	0	0
0	0	00	9999	05012014	0	0	0	0	0	0
0	0	00	9999	05012014	0	0	0	0	0	0



Money

Instructional/academic information



# Who and where?

- Because this submission includes both demographic and academic info, both a submissions contact and an instructional contact must work together to complete
- Filezilla is the primary file share used for this; however, Syncplicity may be used as a backup





# Common issues

- There has never been an error free READ collection file in the history of CSI.
- Why?
- Dependent fields!





# School Readiness

Similar...but totally different





# Overview

- Senate Bill 08-212, Colorado's Achievement Plan for Kids (CAP4K) requires:
  - Assessing Kindergarten students in the following areas:
    - Physical well-being and motor development
    - Social and emotional development
    - Language and comprehension development
    - Cognition
    - Math
    - Literacy (these two categories fall under "General Knowledge")
  - Individual School Readiness Plans
  - Fall data reporting of population-level results



# Timeline

- All K students assessed within the first 60 calendar days of school.
- Results of assessment used to inform Individual School Readiness Plan
- School Readiness data collection file due **October 28, 2019**







# SR Data Collection

- TS Gold and COR include a report function that will generate an excel spreadsheet with the needed fields. DRDP-K does not; excel sheet will need to be manually filled in.
- Schools with waivers must manually fill in the excel template.



# What's included (fields)

- School Code= xxxx
- District Code= 8001
- Total number of students= Total K enrollment
- Domain= 0, 1, 2, 3, 4, 5, 6 (pre-filled on template)
- Total number of students in Domain
  - This is filled with how many students met benchmark in x out of 6 domains. For example, the “3” row should be populated with the information related to how many students met benchmark for 3 out of 6 domains



# What's included (fields)

- Total number of females in domain
  - Of the number entered in previous field, how many are female
- Total number of males in domain
  - Ditto above, but for males
    - P.S the two cells above should equal the total number of students in that domain
- Total number of students **NOT** eligible for FRL in domain
  - Total number of students from initial domain count that are **NOT** eligible for FRL
- Total number of students **eligible** for FRL in domain
  - Are you seeing a pattern? A note on this field. If a school is aggregating by hand, this portion will need to be completed by the person on staff with access to FRL info. This is confidential information, and should only be accessible by a few people at your school.



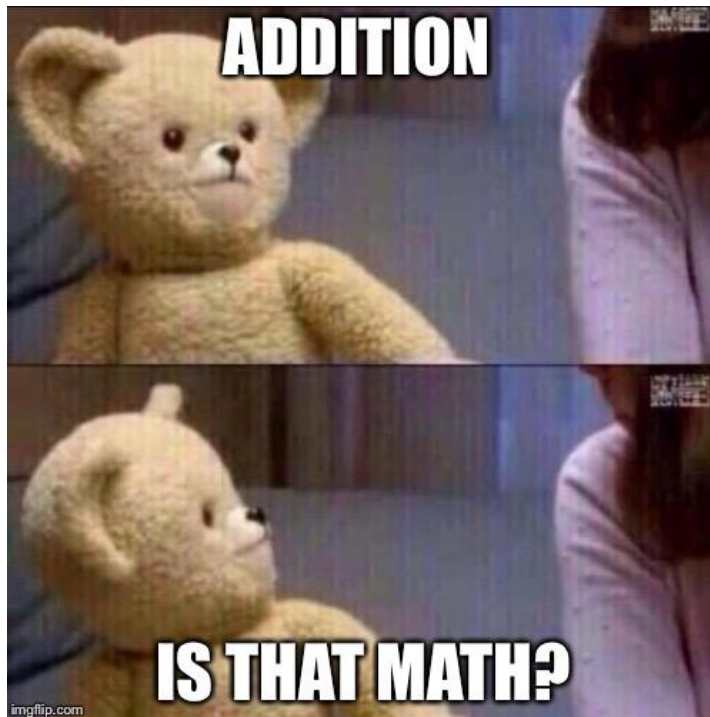
# What's included (fields)

- Total number of students whose **eligibility is unknown** for FRL in domain
- Total number of Hispanic or Latino students in domain
- Total number of students who are not Hispanic or Latino in domain
- Total number of students whose ethnicity is unknown
  
- ETC



# Issues to avoid

- Check your math- do the cells add up?
  - You guys, really that's it.





# Questions?

**CSI contact:** [jessicawelch@csi.state.co.us](mailto:jessicawelch@csi.state.co.us)

**\*\*Please do not send READ and SR files to the submission team! Those are for me.**