

# October Count Audit & Preparation:

*Updates Since the Spring Regional Meeting*

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2019 Boot Camp



# State Audit Process

## Notice of Engagement

- By Dec/Jan following close of October Count

## Data Review

- Risk based approach – student record samples

## Exceptions

- Preliminary first, then final

## Audit Report

- Draft version followed by final



# 17-18 State Audit Results



- 157 total pre-exceptions
  - Impacted 24 CSI schools
- 13.5 final exceptions
  - Impact to 11 CSI schools



# Next State Audits

## 18-19 Audit

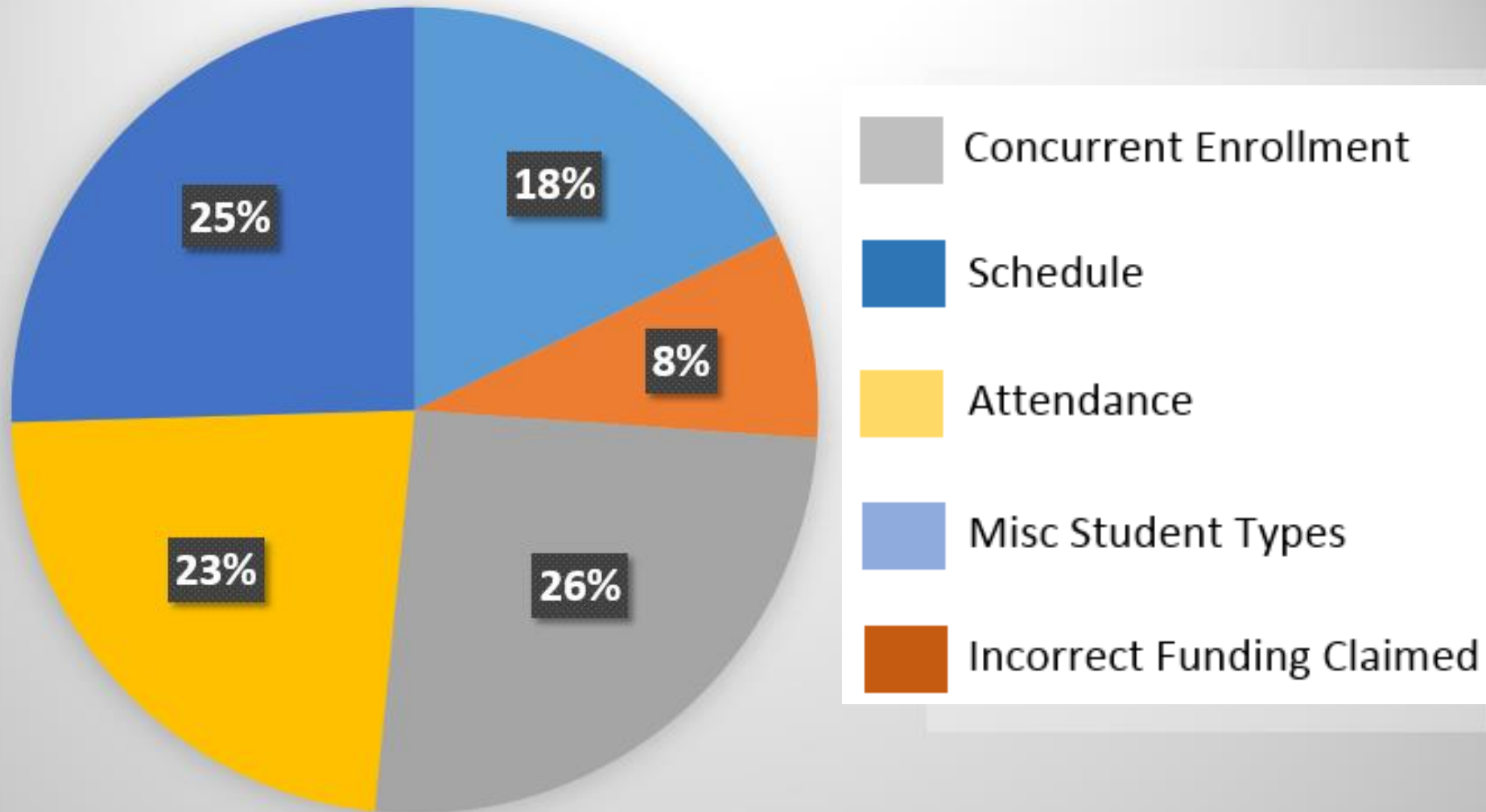
- Could start any time
- CSI will contact schools to clear pre-exceptions

## 19-20 Audit

- January 2020 if CDE catches up



# 17-18 Primary Exception Types





# 19-20 Audit Updates

## Most Significant to Highlight:

### *General Requirements*

- Resuming Attendance
- Passing Periods
- Graduation Requirements

### *Student Types/Scenarios*

- Kindergarten
- Concurrent Enrollment/Early College
- Dropout Recovery
- Facility Students



# 19-20 Audit Updates

## Resuming Attendance

Students absent on count day must have been present one day prior to count day

AND

Resume attendance (any scheduled class) within 30 calendar days following count day

**NEW**

- This assumes student did not enroll/attend any other CO district between count day and date attendance resumed



# 19-20 Audit Updates

## Passing Periods

### **New Clarification**

Passing periods are not allowed in determining scheduled teacher-pupil instruction and contact time for periods of time between one course evaluated based on actual instructional time and another course evaluated based on college credit hours

### ***Impact***

*Schools including passing periods in schedule calculations should adjust for this if applicable (particularly on site classes)*





# 19-20 Audit Updates

## Graduation Requirements

### **Guidance:**

For funding, students could not have met graduation requirements as of the count date

### ***Existing Exception:***

*Transition students under IEP who have not received a diploma*

### ***Additional Exception:***

*Students meeting graduation requirements by end of 3rd year may be eligible during 4th year (if all other funding criteria met)*



# 19-20 Audit Updates

## Kindergarten

- New full-day program implications
- Funding code changes
- Kindergarten “Special Circumstances”



# 19-20 Audit Updates

## Full Day Kindergarten Implications

- Use Grade Level Code 007
- Full-day program must provide at least 900 hours of teacher pupil instruction/contact time during the school year
- Students may be funded as full time
  - Minimum 360 scheduled hour requirement in semester of count date
- Part time stays funded at .58 rate



# 19-20 Audit Updates

## Funding Code Changes

- Coding updates mainly related to CPP/ECARE
- New SSA file layout not yet available
  - *Field: “Public School Finance Funding Status”*
- Will require SIS vendor updates

### *Essentially:*

- Use 80 if enrolled in **full-day** KG program
- Use 82 if enrolled in **half-day** KG program



# 19-20 Audit Updates

## Funding Code Changes

Kindergarten Scenario	Grade Level	Funding Code	Funding Code Description
Enrolled in full-day program (paying no tuition)	007	80	Full-Time, Nonspecific
Enrolled in full-day <b>online</b> program (paying no tuition)	007	91 or 92	Full-Time, Online (Single or Multi-District Online)
Enrolled in full-day program (paying half-day tuition)	007	82	Part-Time, Nonspecific
Enrolled in full-day <b>online</b> program (paying half-day tuition)	007	94 or 95	Part-Time, Online (Single or Multi-District Online)
Enrolled in full-day program (paying full-day tuition)	007	87	Not Eligible, Tuition (school being reimbursed for cost)
Enrolled in half-day program	006	82	Part-Time, Nonspecific
Enrolled in half-day <b>online</b> program	006	94 or 95	Part-Time, Online (Single or Multi-District Online)
Retained (with an SRD) enrolled in half-day program	006	80	Full-Time, Nonspecific
Retained (with an SRD) enrolled in half-day <b>online</b> program	006	91 or 92	Full-Time, Online (Single or Multi-District Online)



# 19-20 Audit Updates

## Kindergarten “Special Circumstances”

CDE Audit Guide section now includes:

- KG under age 5 enrolled in half-day programs
- Retained (for Significant Reading Deficiency-SRD) KG enrolled in half-day programs



# 19-20 Audit Updates

## Concurrent Enrollment/Early College

- Final attendance and tuition requirements enrolled in IHE only are pending guidance
- Attendance verification
  - If student taking college courses *only*, attendance verification not necessary



# 19-20 Audit Updates

## Dropout Recovery

### New Clarification

For funding purposes, dropout recovery students do not refer to those that are enrolled in a program operated by the district/school.

*A “credit recovery” program offered by the district/school is not considered an eligible program.*

### ***Impact***

Schools may need to adjust if they’ve reported this in the past.





# 19-20 Audit Updates

## Facility Students

- New section added to CDE Audit Guide
- Primarily to clarify funding rules
- Rules can be complex—work with CSI

*Facility schools are residential, day treatment and hospital programs that are approved by CDE to receive school finance funding, hire their own teachers and provide educational services to the students placed with them by a public agency.*



# 19-20 October Count General

- Submissions recorded training/resources posted by August 13<sup>th</sup>
- Audit recorded training/resources posted by August 28<sup>th</sup>
- Watch *Weekly Email Update* for announcements
- Initial email announcements to all schools
- Audit Handbook will be expanded—more helpful guidance



**What would you like to  
know more about?**

