

# New Leaders Orientation

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# Agenda

- Introductions
- CSI Overview
- CSI Portfolio Updates
- Principles of Quality Authorizing
- Funding Equity
- Training Opportunities
- Final Thoughts



# Introductions



# CSI Overview



# Our Vision



Our vision is to be recognized as the nation's **most effective charter school authorizer** by building a portfolio of **high performing** charter public schools that **serve all students** and **utilize innovative educational designs**.



# Our Mission



Our mission is to foster **high-quality** charter public school **choices**, particularly those **closing the achievement gap** for **at-risk students**.



# Value Statement



We believe that our singular focus on charter schools translates into:

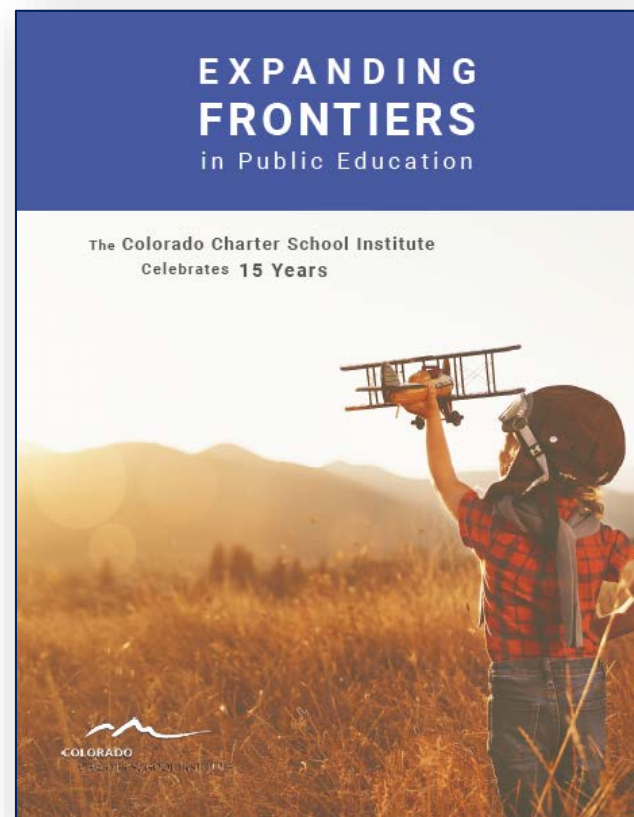
- tailored customer service,
- a keen understanding of the unique nature of charter schools, and
- the ability to better advocate for the needs of charter schools and their students.



# Our History

CSI was established in 2004 in response to:

- the growing desire for high-quality charter public schools,
- the lack of school options for at-risk students, and
- an interest in an alternate authorizer that could serve as a model for and assist district authorizers







# Our Staff

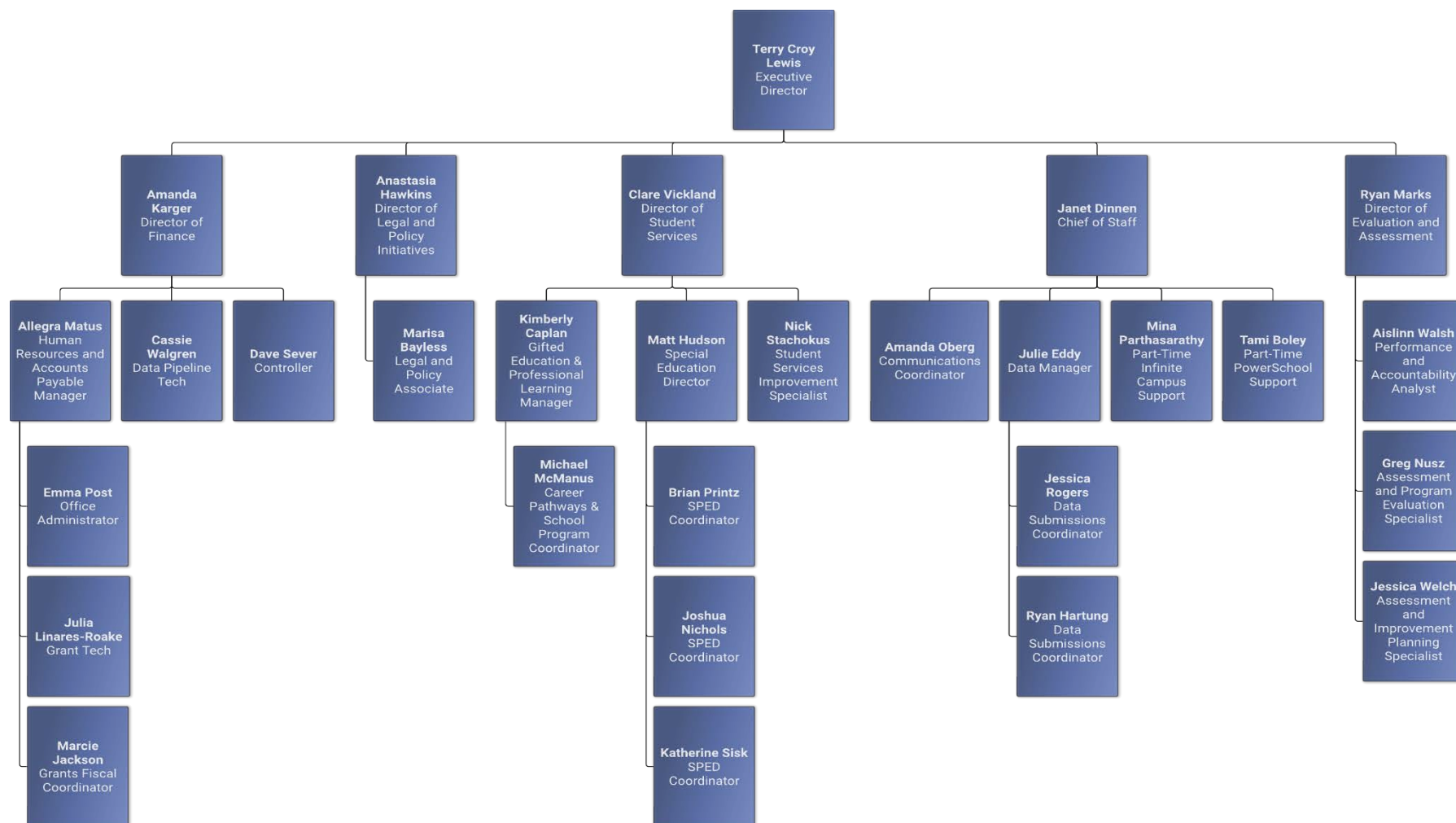


**CSI's team of experienced educational professionals are partners in the creation and ongoing success of our schools.**

We understand the challenges that public charter schools face and are committed to the achievement of our students and the financial and organizational success of our schools.



# CSI Org Chart





# Our Board



**We believe that a clear and consistent vision fosters the success of CSI and its schools.**

Our board is statutorily required to be mission-driven and politically balanced which ensures steady leadership of our organization and stable oversight of our schools.



# CSI Board of Directors



ANTONIO PARÉS



ERIC LERUM |



FRANK MCNULTY



KRISTI POLLARD



LIZ AYBAR-CONTI



LUKE RAGLAND



TAMARA OLSON



TOM BRINEGAR



JILL ANSCHUTZ

## Board Member Appointment

- Appointments by the Governor or Commissioner of Education
- Appointed for 3 year terms (up to 2 terms)
- Must meet criteria set forth in statute



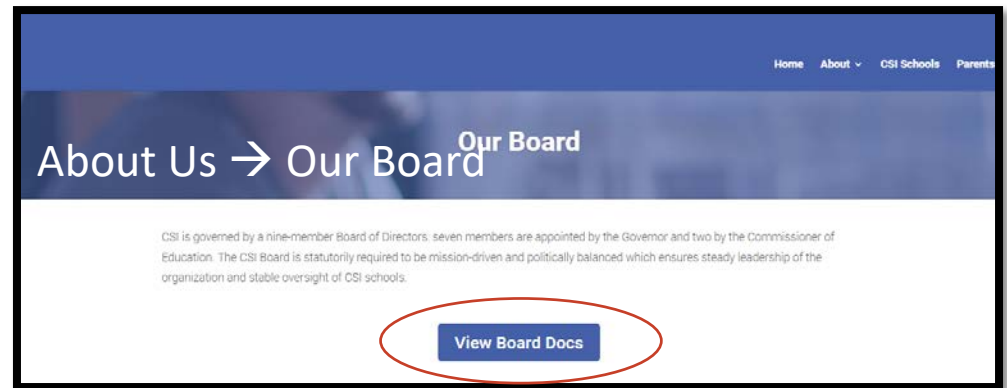
# Board Meeting Updates

## WHEN

- Both Committee and Board Meetings will be scheduled on Tuesdays
- Board meetings will be held in the afternoon

## WHERE

- Generally held at 1600 N Broadway, validated parking available
- Call in option





# CSI Portfolio



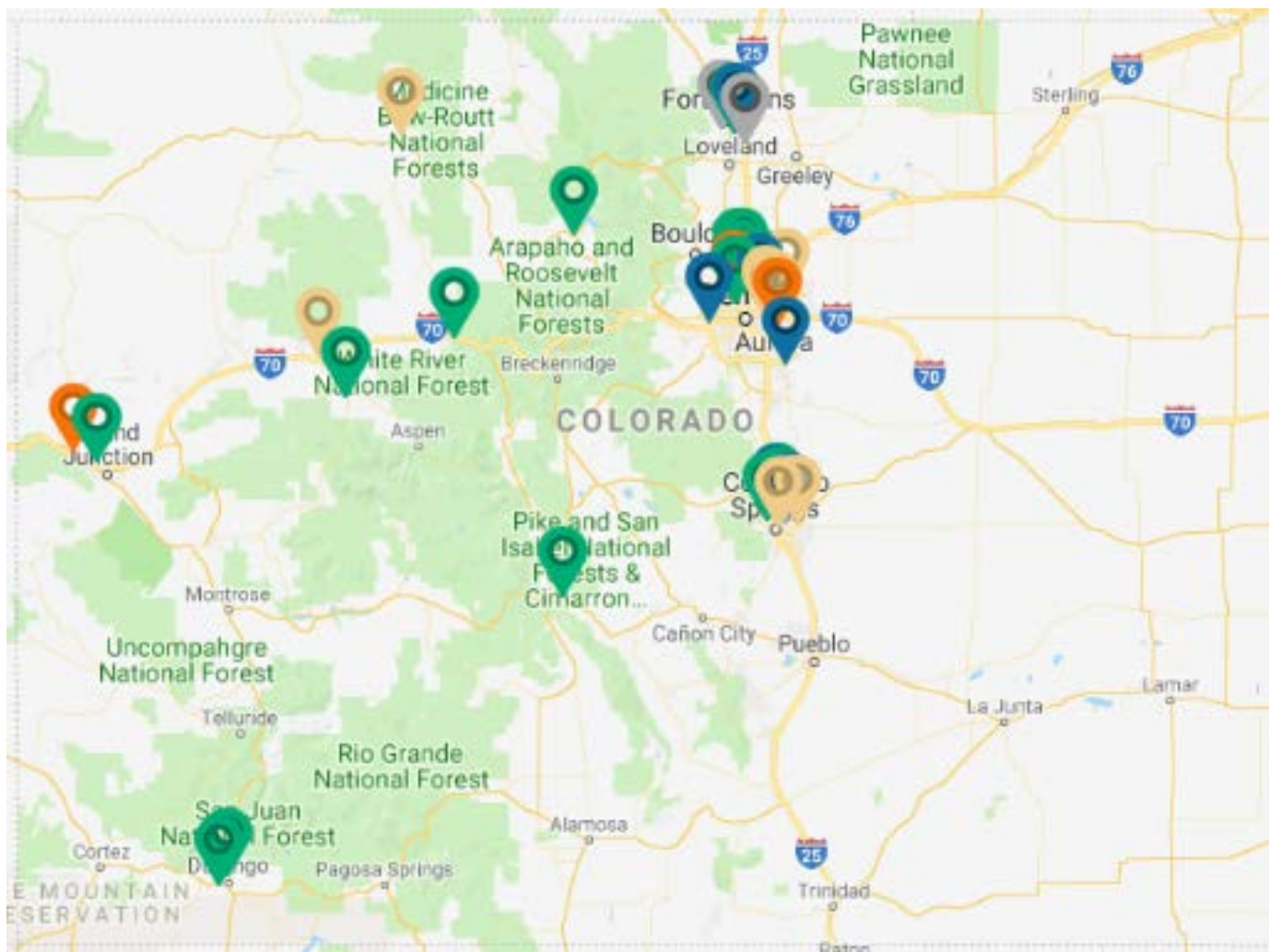
 41 Schools

 18,000+ Students

 15 School Models



# Map of CSI Schools

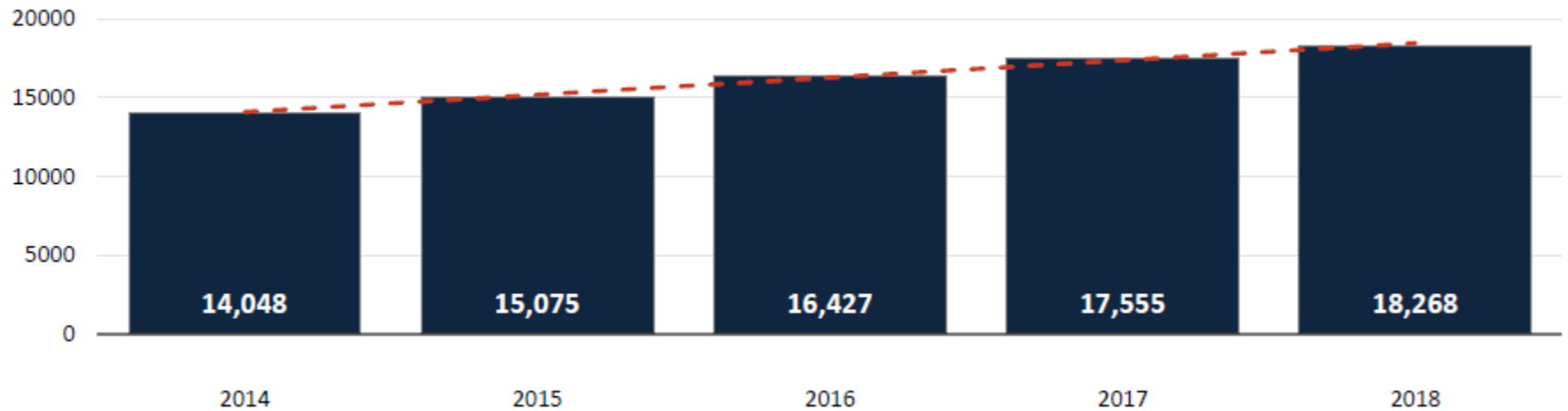






# CSI Enrollment

CSI Enrollment Over Time





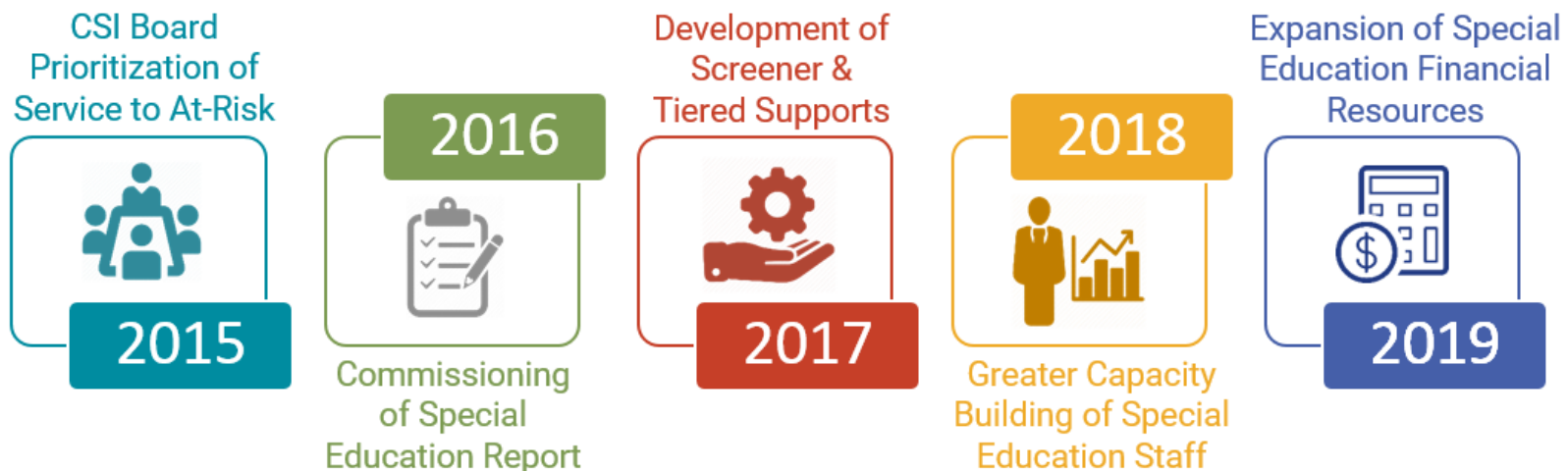
# Our Commitment to Serving All Students



CSI is committed to the creation and success of high-quality charter public schools that meet the needs of every student, particularly those that serve at-risk populations and work to close the achievement gap.



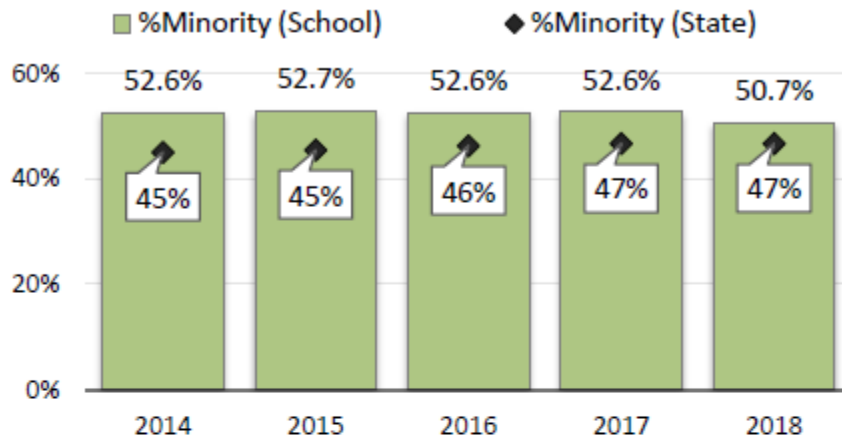
# CSI takes an active approach to evaluating and improving upon its service to all students.



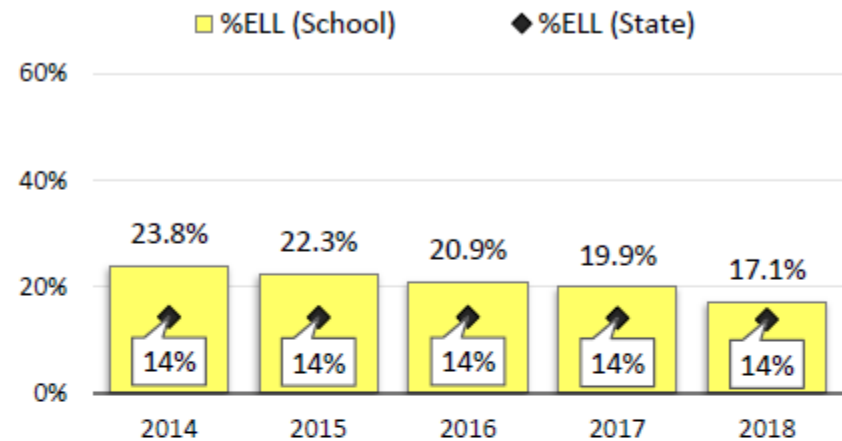


# Serving All Students

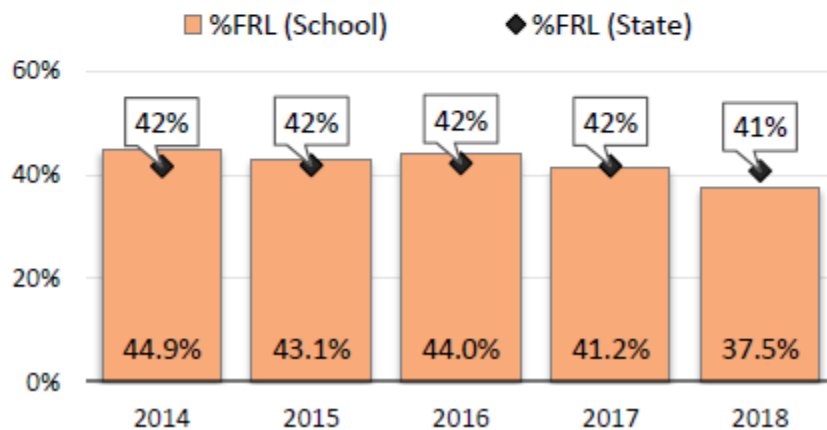
## Minority Students Over Time



## English Learners Over Time



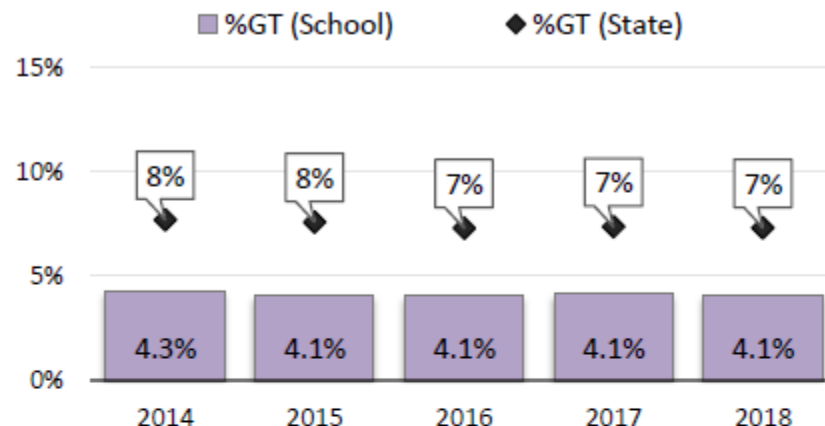
## Lunch Eligibility Over Time



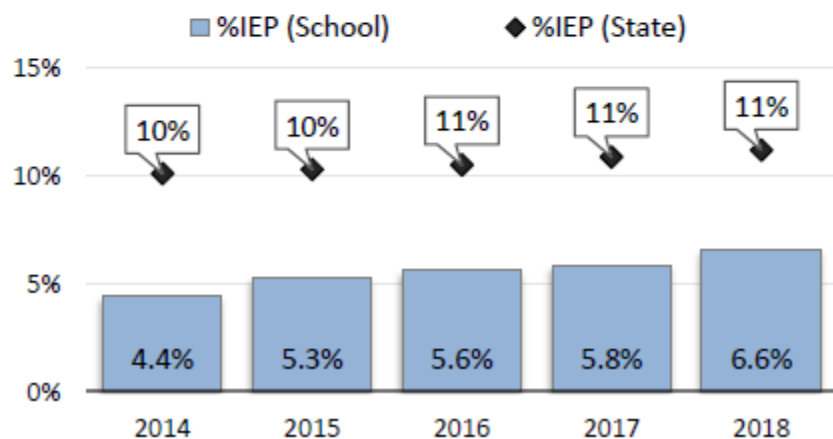


# Serving All Students

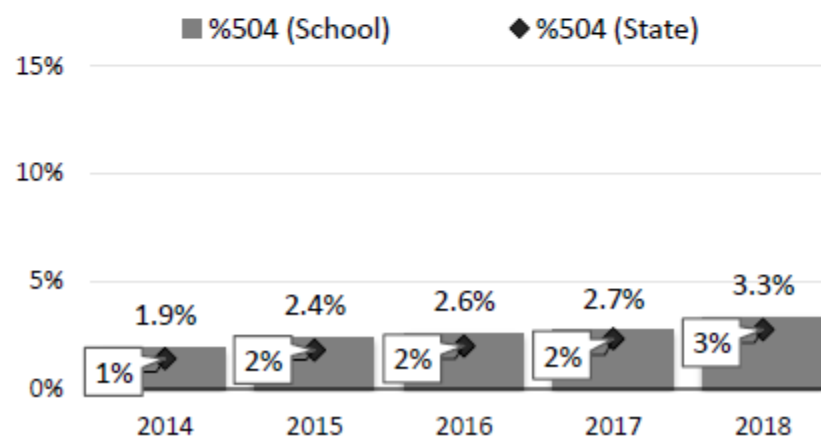
## Gifted Students Over Time



## Students with an IEP Over Time



## Students with a 504 Over Time





# Portfolio Updates

Updates	School	Model	Grades	Location
<b>New Schools</b>	Coperni 3	Personalized Learning	K-8	Colorado Springs (D11)
	AXIS International Academy	Language Immersion	K-5	Fort Collins (Poudre)
<b>Expanding / Replicating Schools</b>	CEC Windsor	Early College	6-8 → K-12	Fort Collins (Poudre)
	CEC Fort Collins West	Early College	6-8	Fort Collins (Poudre)



# Portfolio Updates (con't)

## Updates

### **Name Changes**

Global Village Academy – Colorado Springs →  
Colorado International Language Academy

Monarch Classical School of the Arts → Coperni 2

### **Closed Schools**

Global Village Academy – Fort Collins

Frontier Charter Academy



# Core Principles of Charter School Authorizing







# What is an Authorizer?

- Entities identified in law that:
  - Open new charter schools
  - Monitor performance/compliance of existing charter schools
  - Close failing charter schools



of authorizers across the nation are local school districts.



# CSI Authorizing



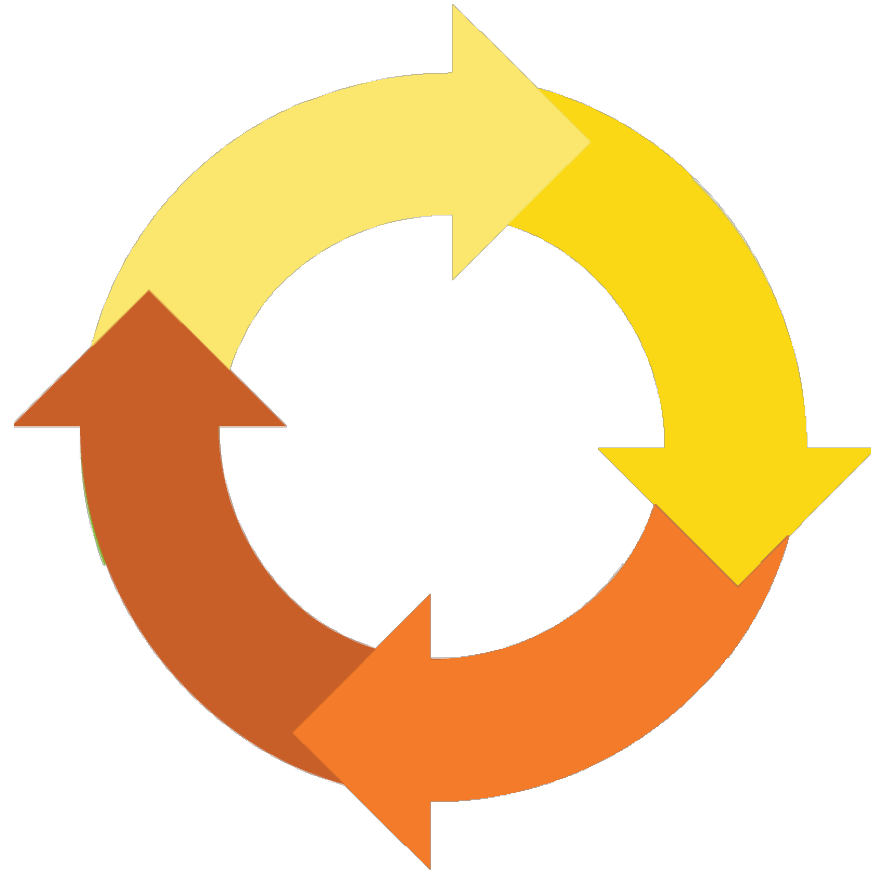
**CSI provides its schools clear expectations for academic, organizational, and financial performance and allows schools the freedom to choose how best to achieve those expectations.**

We tier our supports and interventions according to each school's unique needs. Higher performing schools are held to standard requirements and receive greater autonomy while lower performing schools receive additional supports and interventions to guide their path toward improved outcomes.



# 1. Maintain High Standards

- Sets high standards for approving charter applicants.
- Maintains high standards for the schools it oversees.
- Closes schools that fail to meet standards and targets set forth in law and by contract.





## 2. Uphold School Autonomy

- Assumes responsibility not for the success or failure of individual schools but for holding schools accountable for their performance.
- Minimizes administrative and compliance burdens on schools.
- Focuses on holding schools accountable for outcomes rather than processes.

### **Examples of Core Autonomies:**

- Governing board independence from the authorizer;
- Personnel;
- School vision and culture;
- Instructional programming, design, and use of time; and
- Budgeting



# 3. Protect Student & Public Interests

- Makes the well-being and interests of students the fundamental value informing all the authorizer's actions and decisions.
- Holds schools accountable for fulfilling fundamental public-education obligations to all students:
  - Nondiscriminatory access to all eligible students
  - Appropriate services for all students
  - Sound governance, management, and stewardship of public funds
  - Operational transparency in accordance with law



# Training Opportunities



# Standard CSI Training

- Hosted by each CSI Department
- Dates and times on the CSI Online Calendar
- Posted trainings on the CSI Resource Website



# Tailored CSI Training

## Evaluation & Assessment

- Accountability
- Data Analysis

## Finance

- Oversight for Boards

## Leadership / Board Support

- Leadership Consultants

...and more





# Mill Levy Equalization Request



# MLE Fund Background

- HB 1375 requires districts to share MLO dollars with all schools, including their charters
- HB 1375 created the CSI MLE Fund in recognition that CSI schools do not have access to local tax revenue
- Legislature can annually appropriate funds into the CSI MLE Fund



# MLE Fund Requests

**FY 18-19**

**\$5.5 million  
requested and  
allocated**

**FY 19-20**

**\$10.5 million  
requested**

**\$7 million  
allocated**

**FY 20-21**

**\$26 million  
requested**

**TBD on  
allocation**

**This request is for  
full equalization!**



# How to Help

1. Reiterate accuracy in identifying special populations for October Count (FRL, SPED, EL)
2. Share your stories with CSI of how mill levy equalization funds have impacted your students, staff, school, community
3. Host legislators to see what's going on at your school
4. Sign up to receive the CSI Legislative Updates / Action Alerts



# Final Thoughts

- What to Expect at the Fall Regional Meetings
  - 2019-2020 CSI Org Goals
  - 15<sup>th</sup> Anniversary Celebrations
  - Advocacy Training for School Leaders and Boards

# Welcome to the CSI Family!

It's going to be  
a fantastic  
year!

