

Student Services Screener Outcomes & Report

123 School Screener Report

Report Purpose

The CSI Student Services Screener is produced annually (following the timeline determined by Colorado Department of Education data releases). The measures used in the screener were developed by CSI staff and consultants from the National Center for Special Education in Charter Schools (NCSECS).

The CSI Student Services Screener is designed to:

- Assist the quality of access, instructional supports, and outcomes for special populations
- Assist CSI in providing focused supports to schools struggling to meet goals for these students

For more details, descriptions, and definitions for the Student Services Screener, please consult the **Student Services Screener and Tiers of Support Handbook**.

Screener Process

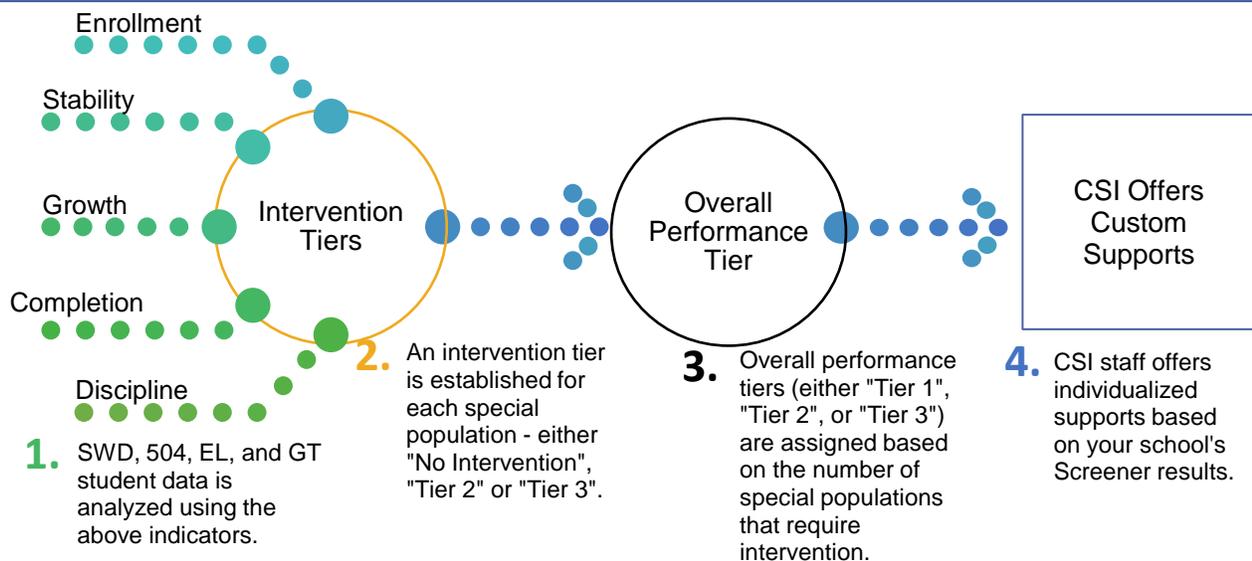


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*Participation and Compliance indicators do not factor in to your school's overall performance tier.

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School Information



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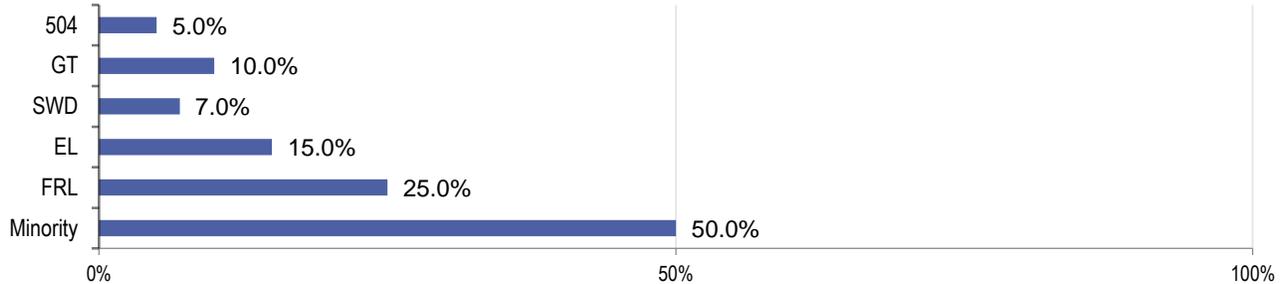
Town/City: Denver

School Model: Classical

Grades Served (2018-19): PK-12

Current Enrollment Size (2018-19): 1000

School Demographics



Demographics:

The Screener report analyzes data for these special populations: students with disabilities qualifying for an IEP (SWD), English language learners (EL), students who qualify for Section 504s (504) and gifted students who qualify for an ALP (GT).

School Mission

To provide a high quality education for all students.

Report Brief

The following pages contain the results of the Screener calculations for your school. The "Overall Results" page includes your school's overall performance tier (which determines the levels of support your school needs), your school's subgroup intervention levels (which provides an explanation for how your overall performance tier was determined), the percent meeting standards by indicator (which outlines your school's performance on the indicators that populate each subgroup intervention level). The next pages outline in detail your school's performance on each indicator and how your school's ratings for each special population were determined.

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Overall Results

Performance Tiers:

Your school's overall tier determines the level of customized supports your school receives. All schools in the CSI portfolio will be offered Tier 1 universal supports and schools identified as Tier 2 and 3 will be offered additional supports designed and customized to assist them to succeed.

2018-19 Overall Performance Tier

Tier 2

Change from last year: ▲

This year's Performance Tier was given because 2 student groups were identified for intervention (see table below). This indicates that the school is demonstrating modest challenges with meeting the needs of one or more of its special populations. CSI will collect additional data to determine what additional supports are needed and provide intervention in areas of need.

Subgroup Intervention Levels

The table below represents your school's intervention tier by student group, based on student group performance on metrics outlined in the rest of this report.

Student Group	Tier (2017)	Tier (2018)	Tier (2019)	Change **
SWD	Tier 2	Tier 2	Tier 3	▼
504	No Intervention	Tier 3	Tier 3	▬
EL	No Intervention	Tier 3	No Intervention	▲
GT	Tier 2	No Intervention	No Intervention	▬
Overall Tier	Tier 2	Tier 3	Tier 2	▲

**Change from last year values indicate whether your school's intervention tier or overall tier has increased or decreased over time.

Subgroup Intervention Levels:

"Tier 3" (shown in deep purple) is given when a special population met standards on half of the indicators of which they were eligible. "Tier 2" (shown in dark grey) is given when a special population met standards less than 75% of the time, but more than 50% of the time. "No Intervention" (shown in light grey) is given when a special population met standards over 75% of the time.

Meeting Standards by Indicator

The table below shows the percent of special populations meeting standards on each performance indicator. In order to Meet Standards overall, your school must "Meet Standard" 75% of the time on that indicator.

Performance Indicator	2017	2018	2019
	Indicator Rating	Indicator Rating	Indicator Rating
Enrollment	Does Not Meet	Meets	Meets
Stability	Approaching	Approaching	Does Not Meet
Growth	Approaching	Does Not Meet	Approaching
Completion	Meets	Approaching	Approaching
Discipline	Does Not Meet	Approaching	Approaching
Compliance	Not Evaluated	Not Evaluated	Not Evaluated

Overall performance tiers are created based on the performance of your student groups on these indicators (shown above).

Meeting Standards by Indicator:

While the above table highlights student groups that may need additional support, this table highlights the indicators your school struggled on the most. "Does Not Meet" means your school "Meets Standard" less than or equal to 50% of the time for that indicator. "Approaching" means your school "Meets Standard" greater than 50%, but less than 75% of the time. "Meets" means your school "Meets Standard" 75% of the time.

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Enrollment Indicator

Indicator Question:

Are special populations enrolling at the school?

Where and Why

Where the data is pulled from: To find the data for this measure, CSI used the most recent October Count data collection (in this case, the 2018-19 submission), signed and certified by your school leader each year. October Count contains individual student counts, including demographic information (like whether that student has a disability, whether that student has a 504 plan, etc.).

Why CSI is evaluating this: This indicator flags for CSI whether your school is enrolling special populations at a rate proportional to the geographic district in which the school is located or, for students with disabilities, the statewide charter average. If a school does not meet standards for this measure, there may be concerns with enrollment or identification procedures and policies around special populations. CSI will collaborate with your school to review current enrollment and identification procedures and policies around special populations and any additional contextual information to determine whether there are real or perceived barriers or other factors leading to lower subgroup enrollment. CSI will provide support where necessary.

Enrollment Indicator Ratings

Below are your school's enrollment ratings. The data used for this measure is your school's October Count data compared to October Count data for the comparison population. "%" represents the total percent of students belonging to that student group.

Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
SWD	6.0%	Meets Standard	6.0%	Meets Standard
504	4.0%	Meets Standard	5.0%	Meets Standard
EL	10.0%	Does Not Meet Standard	12.0%	Does Not Meet Standard
GT	7.0%	Does Not Meet Standard	8.0%	Meets Standard

Enrollment Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the number of students belonging to that special population divided by total enrollment (from the October Count file).

This Year's Data:

Student Group	2019 Screener								
	School Data			Comparison Data			Target Value	Rating	Change
	#	Total	%	#	Total	%			
SWD	70	1000	7.0%	8897	124728	7.1%	>5.1%	Meets Standard	▬
504	60	1000	6.0%	1500	40000	3.8%	>1.8%	Meets Standard	▬
EL	150	1000	15.0%	7000	40000	17.5%	>13.1%	Meets Standard	▲
GT	100	1000	10.0%	4000	40000	10.0%	>7.5%	Meets Standard	▬

Understanding Your Rating

To "Meet Standard" for this measure, enrollment for that student group is (1) at or above the comparison group, is (2) within 25% of the comparison group, or is (3) less than 2 percentage points below the comparison group. If any of these metrics are achieved, your school "Meets Standard". If none of these metrics are achieved, your school "Does Not Meet Standard". The comparison groups are as follows: District comparisons for 504, EL, and GT and statewide charter enrollment for SWD, pulled from the state.

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Stability Indicator

Indicator Question:

How stable is the enrollment of special populations in the school?

Where and Why

Where the data is pulled from: To find the data for this measure, CSI used the most recent stability rates calculations from CDE using 2017-18 End Of Year data, signed and certified by your school leader each year. The End of Year data collection contains individual student counts for any student that enters or exits your school throughout the year at any point in time. To calculate stability, CDE finds the unduplicated count of grade K-12 students who remained in the school during the school year and divides by the total number of students that stayed or left at any time during the school year.

Why CSI is evaluating this: This indicator flags for CSI how the stability rate (i.e. the continuous enrollment) of special populations in your school compares to students in your school who are not part of that subgroup. If a school does not meet standards for this measure, CSI will collaborate with your school to review the services, systems, and policies used with special populations and any additional contextual information that may be impacting the decisions of special populations to exit the school at greater rates than their peers. CSI will provide support where necessary.

Stability Indicator Ratings

Below are your school's stability ratings. The data used for this measure is your school's End of Year data. "%" represents the total percent of students belonging to that student group.

Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
SWD	90%	Meets Standard	95%	Meets Standard
504	NA	No Data Available	NA	No Data Available
EL	80%	Does Not Meet Standard	75%	Does Not Meet Standard
GT	100%	Meets Standard	99%	Meets Standard

Stability Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the number of students who remained stable throughout the school year divided by total enrollment (from the End of Year file).

This Year's Data:

Student Group	2019 Screener								
	School Data			Comparison Data			Target Value	Rating	Change
	#	Total	%	#	Total	%			
SWD	60	65	92%	900	935	96%	>96.3%	Does Not Meet Standard	▼
504	NA	NA	NA	NA	NA	NA	NA	No Data Available	NA
EL	80	100	80%	890	900	99%	>98.9%	Does Not Meet Standard	▬
GT	90	90	100%	875	910	96%	>96.2%	Meets Standard	▬

Understanding Your Rating

To "Meet Standard" for this measure, each special population's stability rate must be greater than the stability rate of their non-subgroup peers. If this is achieved, your school "Meets Standard". If this metric is not achieved, your school "Does Not Meet Standard". *The state does not currently report 504 students in stability calculations.* **The comparison groups are as follows: general education students, non-English Learners, and students without an ALP plan.**

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Participation Indicator - Not Evaluated

Indicator Question:

What are your school's state assessment participation rates for each subject?

Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
ELA	NA	Not Evaluated	95%	Not Evaluated
Math	NA	Not Evaluated	96%	Not Evaluated
Science	NA	Not Evaluated	98%	Not Evaluated

Participation Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the accountability participation rate.

This Year's Data:

Student Group	2019 Screener						
	School Data			Comparison Data	Target Value	Rating	Change
	#	Total	%	>=%			
ELA	880	900	98%	>=95% of students	>=95%	Not Evaluated	NA
Math	880	900	98%		>=95%	Not Evaluated	NA
Science	500	500	100%		>=95%	Not Evaluated	NA

Understanding Your Rating

Results for this indicator are not used in your total evaluation.

Growth Indicator

Indicator Question:

Are special populations at your school meeting or exceeding the 50th growth percentile?

Where and Why

Where the data is pulled from: To find the data for this measure, CSI used the most recent growth percentile calculations from CDE using 2017-18 assessment data. Assessment data includes CMAS and PSAT/SAT test information. Any students belonging to a special population who had a student growth percentile at or above 50 are included in the numerator for this calculation.

Why CSI is evaluating this: This indicator flags for CSI whether the academic growth of special populations meets or exceeds the 50th growth percentile, which is approximately one year's growth in one year's time. If a school does not meet standards for this measure—that is, if at least 50% of students in the subgroup do not make one year's growth in one year's time—CSI will collaborate with your school to review current services and programming and any additional contextual information that may be impacting the growth of that subgroup. CSI will provide support where necessary.

Growth Indicator Ratings

On the next page are your school's percentage of students in each special population and test subject who demonstrated growth above the 50th percentile.

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Growth Indicator Ratings

Below are your school's growth ratings. The data used for this measure is your school's 2017-18 assessment data, CMAS and PSAT/SAT (if available). "%" represents the total percent of students at or above the 50th percentile.

Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
SWD-ELA/EBRW	30%	Does Not Meet Standard	25%	Does Not Meet Standard
504-ELA/EBRW	50%	Meets Standard	40%	Does Not Meet Standard
EL-ELA/EBRW	60%	Meets Standard	50%	Meets Standard
GT-ELA/EBRW	80%	Meets Standard	80%	Meets Standard

Growth Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the percent of students at or above the 50th growth percentile in **ELA/EBRW**.

This Year's Data:

Student Group	2019 Screener						
	School Data			Comparison Data	Target Value	Rating	Change
	#	Total	%	>=%			
SWD-ELA/EBRW	20	60	33%	>=50% of students	>=50%	Does Not Meet Standard	▬
504-ELA/EBRW	30	50	60%		>=50%	Meets Standard	▲
EL-ELA/EBRW	80	130	62%		>=50%	Meets Standard	▬
GT-ELA/EBRW	70	90	78%		>=50%	Meets Standard	▬

Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
SWD-MATH	30%	Does Not Meet Standard	20%	Does Not Meet Standard
504-MATH	50%	Meets Standard	30%	Does Not Meet Standard
EL-MATH	60%	Meets Standard	55%	Meets Standard
GT-MATH	80%	Meets Standard	85%	Meets Standard

Growth Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the percent of students at or above the 50th growth percentile in **Math**.

This Year's Data:

Student Group	2019 Screener						
	School Data			Comparison Data	Target Value	Rating	Change
	#	Total	%	>=%			
SWD-MATH	10	60	17%	>=50% of students	>=50%	Does Not Meet Standard	▬
504-MATH	20	50	40%		>=50%	Does Not Meet Standard	▬
EL-MATH	75	130	58%		>=50%	Meets Standard	▬
GT-MATH	75	90	83%		>=50%	Meets Standard	▬

Understanding Your Rating

To "Meet Standard" for this measure, 50% of students belonging to that special population must demonstrate growth percentiles at or above the 50th percentile.

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Completion Rate Indicator

Indicator Question:

What is the rate of special populations who complete secondary schooling?

Where and Why

Where the data is pulled from: To find the data for this measure, CSI used the most recent 4 year completion rate calculations from CDE using 2017-18 End Of Year data, signed and certified by your school leader each year. The End of Year data collection contains individual student counts for any student that enters or exits your school throughout the year at any point in time. To calculate completion rates, CDE finds the unduplicated count of students who completed secondary schooling in 4 years and divides by the total number of students eligible.

Why CSI is evaluating this: This indicator flags for CSI whether special populations in your school complete secondary schooling at a rate that is comparable to the state rate for that same subgroup. If a school does not meet standards for this measure, CSI will collaborate with your school to review services, programming and school policies and any additional contextual information that may be impacting the completion rate of students in that subgroup. CSI will provide support as necessary.

Completion Rate Indicator Ratings

Below are your school's completion rate indicator ratings. The data used for this measure is your school's 4-year completion rate. "%" represents the total percent of students belonging to that student group.

Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
SWD	70%	Meets Standard	55%	Does Not Meet Standard
EL	75%	Meets Standard	83%	Meets Standard
GT	100%	Meets Standard	100%	Meets Standard

Completion Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the percent of students who completed secondary schooling in 4 years.

This Year's Data:

Student Group	2019 Screener								
	School Data			Comparison Data			Target Value	Rating	Change
	#	Total	%	#	Total	%			
SWD	5	10	50%	180	300	60%	>60.0%	Does Not Meet Standard	—
EL	25	30	83%	350	500	70%	>70.0%	Meets Standard	—
GT	20	20	100%	300	350	86%	>85.7%	Meets Standard	—

Understanding Your Rating

To "Meet Standard" for this measure, each special population's 4 year completion rate must be greater than the 4 year completion rate of subgroup peers from the geographic district. If this is achieved, your school "Meets Standard". If this metric is not achieved, your school "Does Not Meet Standard". **The comparison groups are as follows: geographic district SWD, geographic district English Learners, and geographic district GT students.**

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Discipline Rate Indicator

Indicator Question:

What is the rate of discipline incidents for special populations?

Where and Why

Where the data is pulled from: To find the data for this measure, CSI used the most recent unduplicated discipline counts by special population from the 2017-18 School Discipline and Attendance (SDA) data collection, signed and certified by your school leader each year. To find the discipline rate, CSI divided those discipline counts by the total enrollment of that special population from the End of Year data collection for that same year. Students with a 504 plan are not identified through the End of Year collection. Instead, these student counts are found through October Count.

Why CSI is evaluating this: This indicator flags for CSI how the discipline rate of special populations in your school compares to students in your school who are not part of that subgroup. If a school does not meet standards for this measure, CSI will collaborate with your school to review existing policies and procedures, data entry practices, and additional contextual information that may be impacting the discipline rate of special populations. CSI will provide support where necessary.

Discipline Rate Indicator Ratings

Below are your school's completion rate indicator ratings. The data used for this measure is your school's Student Discipline and Attendance (SDA), End of Year, and (for 504 students only) October Count data. "%" represents the total percent of students belonging to that student group.

Previous Years' Data:

Student Group	2017 Screener		2018 Screener	
	%	Rating	%	Rating
SWD	20.0%	Does Not Meet Standard	5.0%	Meets Standard
504	25.0%	Does Not Meet Standard	20.0%	Does Not Meet Standard
EL	5.0%	Meets Standard	5.0%	Meets Standard

Discipline Indicator:

The table to the left shows school data for this indicator in previous years. The larger table below shows this year's data. School data (%) represents the number of students who had at least one discipline incident divided by total enrollment.

This Year's Data:

Student Group	2019 Screener								
	School Data			Comparison Data			Target Value	Rating	Change
	#	Total	%	#	Total	%			
SWD	5	60	8.3%	83	940	8.8%	<9.8%	Meets Standard	—
504	9	50	18.0%	82	918	8.9%	<9.9%	Does Not Meet Standard	—
EL	10	140	7.1%	80	920	8.7%	<9.7%	Meets Standard	—

Understanding Your Rating

To "Meet Standard" for this measure, each special population's discipline rate must be within 1 percentage point of their non-subgroup peers. If this is achieved, your school "Meets Standard". If this metric is not achieved, your school "Does Not Meet Standard". The comparison groups are as follows: general education students, students without a 504 plan, and non-English Learners.

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Compliance Indicator - Not Evaluated

Indicator Question:

Is your school compliant with the formal compliance metrics collected by CSI?

This Year's Data:

Measure	2019 Screener
	Result
How many Notices of Concern were related to special populations?	NA
What was the outcome of the annual CSI IEP audit?	Needs Support
What was the outcome of the annual CSI ALP audit?	Compliant
What was the outcome of the annual CSI Section 504 audit?	Needs Support

Understanding Your Rating

Results for this indicator are not used in your total evaluation.