CSI has developed this resource to provide a framework for schools to build and evaluate their remote learning plans, identify specific areas of school need to efficiently focus CSI support, and identify commonalities between schools to facilitate peer networks and resource sharing.

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| Section I: Supporting Families |
| 1. How does the school assess which families need additional resources to access the school’s remote learning plan? How will the school distribute resources to these families? 2. What training will the school provide to students and families to ensure they can access the remote learning plan? 3. How do families access technical support? 4. How will the school facilitate two-way communication between home and school? 5. How is the facility, if at all, being used for staff or students? 6. How is the school providing access to meals? 7. How will the school utilize external/community partnerships to meet the needs of vulnerable students? |
| Section II: Instruction and Content |
| 1. How and when will lessons be delivered to students? 2. How often will students have direct contact with teachers? 3. What learning management platform is the school using? 4. What curricular resources will teachers use? 5. How are you reviewing new resources for state standards alignment? |
| Section III: Assessment |
| 1. How will teachers regularly assess student progress and provide feedback? 2. How will teachers track student engagement? 3. How will schoolwide progress be monitored? |
| Section IV: Accessibility |
| 1. How will the following students’ needs continue to be met?    1. IEP    2. 504    3. English Learners (NEP & LEP)    4. Gifted & Talented    5. Homeless |
| Section V: Teacher Professional Development and Support |
| 1. What time is scheduled for teachers to prepare instruction? 2. What professional development will teachers receive in implementing the school’s remote learning plan? 3. What opportunities will teachers have to share resources and practices? 4. How do staff access technical support? 5. Has your school revised current intervention structures (e.g. MTSS, RtI, Data Teams) in your remote learning plan? |
| Section VI: Student and Staff Well-Being |
| 1. How will the school support the mental health needs of students and build community online? 2. How will the school support staff mental health? |