

Call Notes

Project-based/Personalized

Friday, March 27

12:30pm-1:30pm

School Participants

- Launch High School: Patrick Cush, Heather Fubelli
- Mountain Middle School: Shane Voss
- Animas High School: Sean Woytek, Carlin Nielsen
- Stone Creek Charter School: Siri Reynolds
- Academy of Arts & Knowledge: Jami Montoya
- Pagosa Peak Open School: Angela Reali Crossland, Emily Murphy
- Pikes Peak School of Expeditionary Learning: Jessica Smith, Linda

CSI Staff Attendees

- Terry Croy Lewis
- Janet Dinnen
- Amanda Oberg
- Clare Vickland
- Aislinn Walsh
- Michael McManus
- Ryan Marks
- Kimberly Caplan
- Jess Welch
- Nick Stachokus
- Stephanie Aragon
- Greg Nusz
- Donna Day

Mountain Middle School

- **Systems:**
 - Checkout process of Chromebooks to ensure every student had access for combination of synchronous and asynchronous learning
 - Starts each morning with staff & student huddles, answering questions
 - Spectrum is providing internet for students
 - Counselors setting up 1:1 Zoom meetings for mental health; working with CSI SPED Coordinators

Animas High School

- **Staffing/Preparations**

- Cancelled school this week so teachers could identify barriers, reach out to students
- Focused on equity, providing inclusive environment
- Working with counselors on how internships will look; some students can do internships remotely. Students will have until they graduate to finish.
- **Student Instruction/Engagement**
 - Flexibility with hours, timing of work and meetings to include students who have other commitments
 - Grading: moving to pass/fail

Academy of Arts & Knowledge

- **Student Engagement:**
 - Established check-in/out protocols with Zoom for staff attendance (does not track hours/pay, just accountability)
 - Recorded virtual assembly to keep school spirit alive, weekly challenges for students – posting pictures, videos
- **Parent Training/Communication:**
 - Doing live webinar for parents on internet safety, FERPA
- **Staffing Considerations:**
 - Weekly check-ins with school leaders
 - Moving to 4 days instructional, 5th day for PD and planning/meetings after feedback
 - Providing guidelines for virtual office hours & live lessons

Launch High School

- **Remote Learning Focuses**
 - 3 objectives: minimize change – reduce stress; narrow focus – concentrate on what matters most: content knowledge, improving habits of success; remembering connection & relationships
 - Focus on core group of subjects, heavy emphasis on mentoring
 - Beyond the 5 core classes most of the other time is for maintaining connections / relationships - both 1:1 and small group
 - Mostly keeping the same bell / class schedule. The main shift is from in-person to Google suite tools such as Meet. Fairly seamless transition
- **Staffing:**
 - Reassuring staff – “Meditation Monday”
 - Launch staff practiced delivering live lessons to each other via Meet, Chat, and Jamboard for a couple hours
 - Online happy hours for staff
- **Student Engagement:**
 - Go Guardian allows us (and parents!) to actively remotely monitor if students are engaged
 - More emphasis on 1:1 – personal & academic mentoring at least 10 minutes/day

- Creating space for interventions (small group & individual); Special Education, MTSS
- Working with a local entrepreneur to stage an online Prom
- We're developing a drive-up graduation ceremony in our parking lot. Cars decorated, honking for clapping, etc.

Pagosa Peak Open School

- **Accessibility Considerations:**
 - Year-round, low-tech school; no free internet provider in community, biggest challenge to parents and staff
 - Working with the district, provided Chromebooks
 - Issues with cell towers, working to expedite building of a tower for access
- **Model-Specific Considerations**
 - Sending seeds and planters home to hold on to that part of mission & model
 - “Choice boards” to encourage low-tech learning (D11 has good examples: choice boards <https://www.d11.org/Page/12927>)
- **Staffing:**
 - Go slowly with expectations, learning
 - Professional development in small groups

Challenges/Areas for CSI to Provide Additional Support

- **Grading:** These are local decisions
- **Relevant Resources**
 - Nepris could provide industry-related experiences for students whose internships are cancelled: <https://www.nepris.com/home/v4>
 - Book Shark: <https://www.bookshark.com/> - homeschool resource