

# Call Notes

Montessori/Waldorf

*Tuesday, March 24*

*12:30pm-1:30pm*

## School Participants

- Salida Montessori: Jon, Matt, Kyra
- Mountain Song Community School: Teresa
- Monument View Montessori: Nick
- Montessori del Mundo: Wendy

## CSI Staff Attendees

- Terry Croy Lewis
- Janet Dinnen
- Stephanie Aragon
- Jessica Rogers
- Ryan Marks
- Clare Vickland
- Nick Stachokus
- Greg Nusz
- Amanda Karger
- Jess Welch
- Donna Day
- Aislinn Walsh

## Mountain Song Community School

- **Systems:**
  - Considering Google Classroom and password-protected webpages on school website
  - Noted security concerns, vetting of materials, etc.
- **Resources:**
  - D11 has publicly available resources by grade level, and helpful choice boards (<https://www.d11.org/distancelearning>)
  - School is planning for both hard copy and internet-based options for families
- **Professional Development:**
  - Trained staff last week on soft skills (video lighting, engagement) and hard skills (uploading videos to YouTube)
  - Using a para who has expertise in internet education access to vet resources

## Montessori del Mundo

- **Systems:**
  - Using Google classroom
  - Tested Google hangouts and G2M for large group communications but have come across some challenges (ex: raising hands)
- **Parent Communication:**
  - School leader has 13 years of homeschool experience
    - Top 10 things I learned as a homeschool mom:  
<https://docs.google.com/document/d/1y0XSUjhU1QvPAM1iUx-oYN1m39obdWJkN-nQlxnqxqY/edit?usp=sharing>
  - Small dose communications with parents so as to not overwhelm
- **Accessibility:**
  - Sent Tech/Supply survey over spring break so they know exactly what families have access to.
  - Putting together supply bags (ex: construction paper, scissors, glue)
  - Checking out chrome books

## Monument View Montessori

- **Systems/Resources:**
  - Using Google hangouts to meet as opposed to Zoom/G2M because it integrates nicely with Google Suite, which the school is already using
  - Simple Solutions workbook that utilizes literacy that teachers can pace students with
- **Accessibility:**
  - Comcast/Spectrum free internet
  - Chromebooks accessible via checkout
  - Including a couple rolls of toilet paper with materials going home to families as a way to say we're going to support you as best we can
- **Engagement:**
  - To encourage greater participation, incentivize it
  - Practical life curriculum is really easy to adapt at home (window washing, sweeping, yardwork, calculating surface area)
  - 1<sup>st</sup>-3<sup>rd</sup> grade mailing letters (practice handwriting, communicating with one another)

## Salida Montessori

- **Systems:**
  - Using Google Classroom, now just expanding
  - Using Zoom for video conferencing so that it works for teacher schedules: record it, link to it on classroom, and have families watch the community meeting/lesson at another time.
- **Parent Communication:**
  - Big messaging – we're not expecting parents to be teachers and providing as much as possible online

- **Accessibility:** Putting together a survey to get feedback about what families need (ex: art supplies)

### **Attendance/Engagement Tracking**

#### MDM

- Attendance during morning meeting, then during block
- Attendance tracking is not in SIS at this point, but rather in a google doc
- Measure of engagement is determined by the sharing of work back and forth
- Staff are expected to get in touch with families whose students don't participate within a 48 hour period

#### MSCS

- D11 has a parent log that is signed off by parents and turned in within a week of returning back to school

#### Salida

- Submit a form by 10AM as part of attendance (for older students)
  - Potentially use for mental health check ins
  - Potentially use as follow up on work from previous day
- Learning logs at upper elementary for students to track every day of the week
  - 7<sup>th</sup> and 8<sup>th</sup> graders complete the form at end of the day – documenting how long they worked on each subject area

### **Challenges/Areas for CSI to Provide Additional Support**

- **Engagement of families** that don't have the resources (and considerations on how not penalize the families because they cannot engage)
- **Mental health concerns**
  - Guidance to school leaders in this arena is high priority and something CSI will work on
  - Consider in-person meetings in communities where there is no shelter in place order