

SPED Common Coding Scenario Guidance

Colorado Charter School Institute



Scenario 1 (Initial Referrals) – Students who had an initial evaluation, was determined eligible and began receiving services during the current reporting year.

Column in 17-18 Participation File -->	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA	BB	BC	BD							
Field Name -->	Admin Unit Code SASID	LASID	First Name Student	Last Name Student	Gender Student	Birth Date Student	Primary Disability	School Code	SPED Program Code	Entry Grade Level	District Of Attendance	Pupil Attendance Info	State Of Attendance	Education Orphan	Parentally Placed Private	SPED Funding Status	Start Date Of Sped	End Date Of Sped	Educational Environment	Service Provider Primary Ed Ed 1	Service Provider Second Ed 1	Service Provider Second Ed 2	Service Provider Second Ed 3	Service Provider Second Ed 4	Sped Hours Per Week	School Hours Per Week	Extended Year Services	Reason Exited Sped	Sped Part C Referral	Sped Eligibility And Services	Date Referred Part C	Date Parental Consent Part C	Date Eval Complete Part C	Evaluation Delay Part C	Eligibility Services Path 1	Date Referred System Part C	Date Eligible Part C	Date Referred Admin Unit	Date Parental Consent C To B	Date Eval Complete C To B	Evaluation Delay C To B	Eligibility Meeting	Eligibility Meeting Delay	Date Iep Implemented C To B	Iep Implementation Delay	Eligibility Services Path 2	Date Parental Consent Part B	Date Eval Complete Part B	Evaluation Delay Part B	Date Elig Meeting Part B	Date Iep Finalized	Finalize Iep Delay	Date Iep Implemented Part B	Reason Iep Not Implemented	Eligibility Services Path 3								
Initial Referral Scenarios							Y		04							Y	Y	00000000	Zero fill each of these cells					Y				00	03	02																							Y	Y	00	Y	Y	00	Y	00	Y	00	02

Student had an initial evaluation, was determined eligible, and is receiving services.

All students eligible for special education must have a Primary Disability

Pupils Attendance should be 04, Funding Status should be 50 and an applicable Entry Date in the current year for students receiving SPED services at any point in the year

SPED Part C Referral should always be coded as an 03 for new students receiving initial evaluation

Sped Eligibility and Services will always be 02 for current students in the program

Fields for Paths 1 and 2 are almost always zero filled for CSI Schools

Complete necessary date and delay information for new students eligible for Special Education

Scenario 2 (Initial Referrals) – Students referred for an initial evaluation, parental consent was received and the evaluation was completed in the current reporting year. Student was found to not be eligible.

Column in 17-18 Participation File -->	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY	AZ	BA	BB	BC	BD									
Field Name -->	Admin Unit Code SASID	LASID	First Name Student	Last Name Student	Gender Student	Birth Date Student	Primary Disability	School Code	SPED Program Code	Entry Grade Level	District Of Attendance	Pupil Attendance Info	State Of Attendance	Education Orphan	Parentally Placed Private	SPED Funding Status	Start Date Of Sped	End Date Of Sped	Educational Environment	Service Provider Primary Ed Ed 1	Service Provider Second Ed 1	Service Provider Second Ed 2	Service Provider Second Ed 3	Service Provider Second Ed 4	Sped Hours Per Week	School Hours Per Week	Extended Year Services	Reason Exited Sped	Sped Part C Referral	Sped Eligibility And Services	Date Referred Part C	Date Parental Consent Part C	Date Eval Complete Part C	Evaluation Delay Part C	Eligibility Services Path 1	Date Referred System Part C	Date Eligible Part C	Date Referred Admin Unit	Date Parental Consent C To B	Date Eval Complete C To B	Evaluation Delay C To B	Eligibility Meeting	Eligibility Meeting Delay	Date Iep Implemented C To B	Iep Implementation Delay	Eligibility Services Path 2	Date Parental Consent Part B	Date Eval Complete Part B	Evaluation Delay Part B	Date Elig Meeting Part B	Date Iep Finalized	Finalize Iep Delay	Date Iep Implemented Part B	Reason Iep Not Implemented	Eligibility Services Path 3										
Initial Referral Scenarios												00					00	00000000							000	0					00	03	04																		Y	Y	00	Y	00000000		00	000000			00	00		00	04

Student was referred for an initial evaluation. Parental consent was received, and evaluation was completed. Student was determined NOT to be eligible.

All students not eligible for special education must have a zero filled Primary Disability

Ineligible students should have a zero filled PAI and Start Date of SPED and Funding Status

Student is receiving initial evaluation for special education, so 03 should be used

Sped Eligibility and Services should always be 04 for students evaluated and determined not eligible

Fields for Paths 1 and 2 are almost always zero filled for CSI Schools

Since the student was determined ineligible, zero fill all applicable dates and delays, but include consent, meeting and completion dates

The coding of 04 (not eligible) should be applied here and match the SPED Eligibility

