COLORADO CHARTER SCHOOL INSTITUTE

Which Students Didn't Return?

The charts below provide a summary about students that have left your school over the past three school years. These trends may assist in forming your enrollment projections for next year, and may also provide some insight for strategic planning purposes related to student turnover.
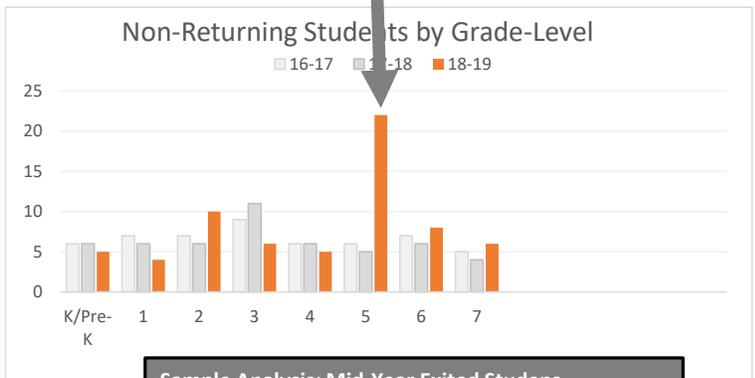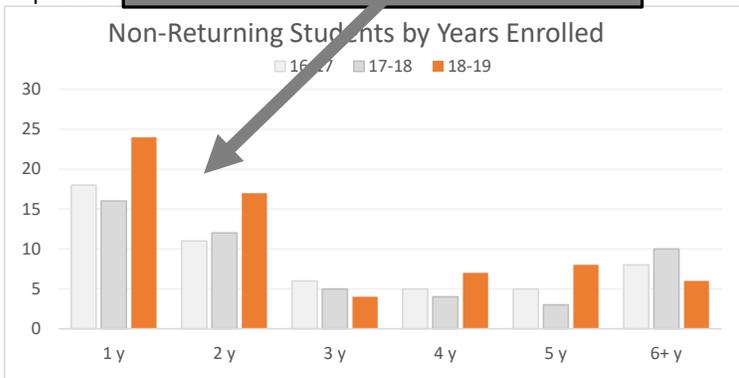
Students that left your school before typical matriculation are divided into two groups: Non-Returning and Mid-Year Exits. Non-Returning students completed a school year, but did not return for the following year. Mid-Year Exiting students transferred out of the school during the school year. These analyses are based primarily on End-of-Year data submissions for ~~~~~~ Count submissions for the 2019-2020 school year was used to identify Non-Returning

Non-Returning Students

The two graphs below show the number of Non-Returning students from each sch highest g~~~~~~ these graphs, nor are who exit~~~~~~ ning in this report. The by the st~~~~~~ number of years the stu school. S~~~~~~ ph was included in the prior school year, completed the year, then did not return fo~~~~~~ his same population of students instead disaggregated by grade level the prior sch~~~~~~

Sample Analysis: Non-Returning Students
The sample data below show that most students that do not return to the school for the next school year attended for one or two years.

Sample Analysis: Non-Returning Students
The large orange spike below shows that a large number of students who were in 5th grade during the 18-19 school year, did not return for the 19-20 school year. For 16-17, and 17-18, the students who did not return were relatively evenly distributed between grades.
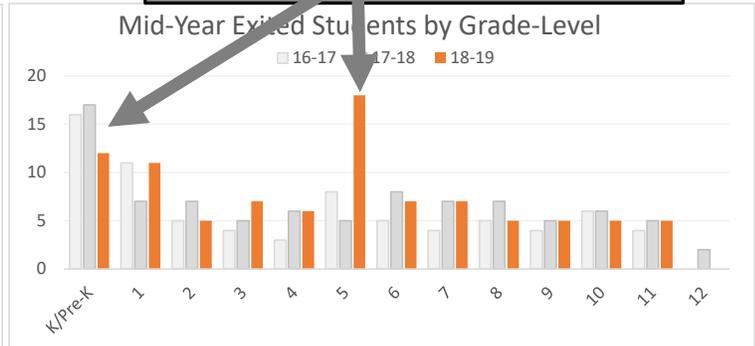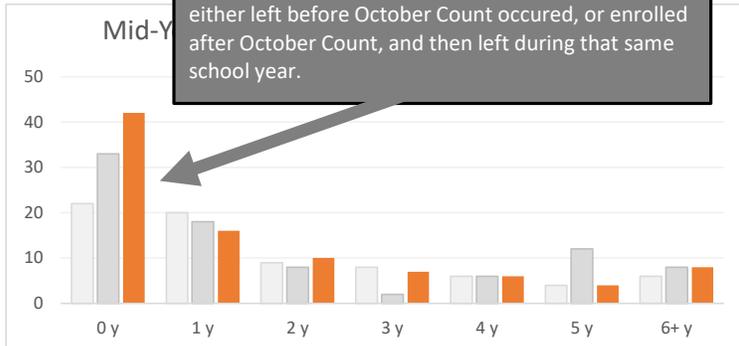

Non-Returning Students by Years Enrolled
(16-17, 17-18, 18-19)

Non-Returning Students by Grade-Level
(16-17, 17-18, 18-19)

Mid-Year Exiting Students

The two graphs below describe the number of students who exited the school mid-ye~~~~~~ exited due to g~~~~~~ d in these graphs. disaggregated~~~~~~ A student listed as beginning of th~~~~~~ The graph on the r~~~~~~ grade level dur~~~~~~

Sample Analysis: Mid-Year Exited Studens
The sample data below show that a majority of students who left the school mid-year, were not present for any October counts. This means they either left before October Count occured, or enrolled after October Count, and then left during that same school year.

Sample Analysis: Mid-Year Exited Studens
The sample data below show that a majority of students who left the school mid-year during the 18-19 school year were enrolled in 5th grade when they left. The graph also shows that the school has a higher number of students in K or Pre-K leave mid-year than other grades.

Mid-Year Exiting Students by Years Enrolled

Mid-Year Exited Students by Grade-Level
(16-17, 17-18, 18-19)

High-level questions to ask about your school data on this page:
- How many students does your school typically lose over the summer?
- Are there any grade levels that see particularly high, or particularly low student turnover?
- Are these student turnover trends consistent from year to year?
- How many years have most students attended before they leave?

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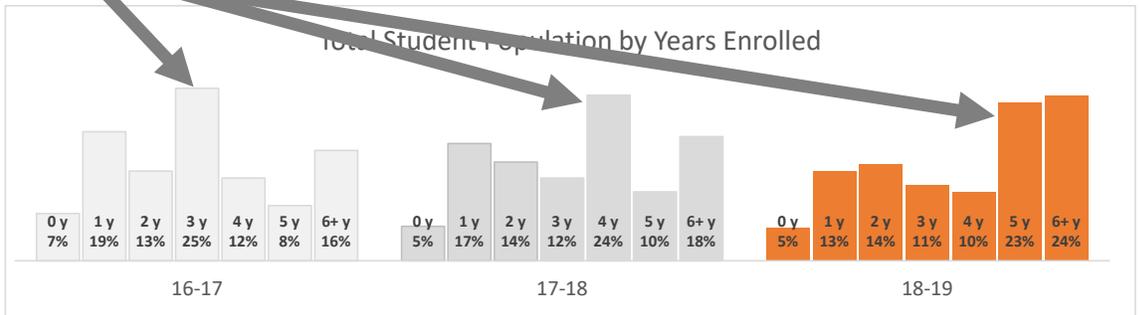building...

Sample Analysis: Enrollment Cohort Trends
The data summarized below show a large cohort of students that joined the school in 14-15. These students are represented by the relatively tall bar for students enrolled for 3 yrs in 16-17, 4 yrs in 17-18 and 5 yrs in 18-19. When this cohort of students begins to matriculate out of the school, a dip in returning enrollment is expected.

Sample Analysis: Enrollment Yearly Trends
The relative size of the newest enrolled cohort of students, illustrated as the 1 yr bar, has a decreasing trend through the prior three years. This indicates smaller and smaller classes of incoming students which will result in lower total enrollments.

Enrollment Summary

The graph to the right shows the composition of the entire student body by enrollment duration. This includes all students that attended the school for any portion of the year. A student listed as "0 Years" either withdrew before October Count, or enrolled after.

Total Student Population by Years Enrolled

	0 y	1 y	2 y	3 y	4 y	5 y	6+ y
16-17	7%	19%	13%	25%	12%	8%	16%
17-18	5%	17%	14%	12%	24%	10%	18%
18-19	5%	13%	14%	11%	10%	23%	24%

School Year	16-17	17-18	18-19
Start of Year Enrollment	426	435	410
Total Entries for Year	501	524	445
Entries Through 10/1	23	46	27
Entries After 10/1	52	43	8
Total Mid-Year Exits	75	87	93
Exits Through 10/1	34	48	20
Exits After 10/1	41	39	73
Unduplicated Students	498	518	455
Non-Returns	53	65	83

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Sample Analysis: Enrollment Summary
The chart to the left can be used to analyze trends in enrollment beyond just the overall student count. In the data to the left, the sample school sees that that they had far fewer mid-year entries and for more mid-year exits during 18-19 than over previous years. Also, in 17-18, the school had a mich higher unduplicated student count despite having not much overall growth. This indicates a higher rate of student turnover for that school year.

Enrollment by Month and Student Group

18-19 School Year	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
All Students (Total)	435	465	446	434	433	427	409	403	404	400
Entered	440	41	7	0	3	1	4	3	3	0
Exited	29	11	26	12	4	7	22	9	2	4
FRL (Total)	130	133	132	129	130	124	124	122	124	124
Entered	89	5	1	0	3	0	4	2	3	0
Exited	9	2	2	3	2		8	4	1	0
ELL (Total)	140	1..	148	142	141	135	131	129	128	127
Entered	140	19	4	0	0	0	0	0	0	0
Exited	8	2	15	5	1	1	6	5	1	1
SPED (Total)	37	..	40	39	3..	38	37	37	37	37
						0	0	0	0	0
						1	1	0	0	0
						168	161	162	162	159
						1	0	1	0	0
						3	7	0	0	3

Sample Analysis: Enrollment Summary by Month and Student Group
These charts can be used to further used to understand more specifically when students exit and enter, to serve as information to help you understand why students are leaving. In the sample data, the school sees a high number of exited students in February of the 18-19 school year. This trend is equally reflected among the student groups, suggesting that the cause of the student exits is a school-wide concern. However, a large number of students that exited during October of the same year is more pronounced in the ELL student group. This suggests that these students may have been exiting for different reasons, and further investigation is warranted to determine how to address each root cause.

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...ber entrances or exits? Why?
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