



Program Evaluation





How do you evaluate?

Program Enrollment

- How is enrollment in CTE courses trending?
- Do you have equitable representation?

Satisfaction Surveys

- How are teachers feeling about support for CTE?
- How are counselors feeling about recommending CTE courses?
- How are parents feeling about student outcomes?

Perkins Performance Metrics

- Student outcomes

Operations

- Scheduling procedures
- Reporting procedures
- Financial procedures



Perkins Performance Metrics

- CCCS sets student performance targets in 8 areas to measure academic, technical skill and equity outcomes.
- The Perkins Act expects the State and its Perkins recipients to meet 90% of each of the targets.
- Not meeting a target results in an Improvement Plan for CSI.
- Negative 5-year trends in a school program may result in non-renewal of the program.



Academic Attainment – ELA

Target: 37% CSI: NR

Numerator: Number of concentrators and completers in their 4th or greater high school year who met diploma requirements and are Proficient or Advanced on Reading/Language Arts SAT

Denominator: Number of concentrators and completers in their 4th or greater high school year and met diploma requirements



Academic Attainment – Math

Target: 25% CSI: NR

Numerator: Number of CTE concentrators and completers in their 4th or greater high school year and met diploma requirements who are Proficient or Advanced on Mathematics SAT

Denominator: Number of CTE concentrators and completers in their 4th or greater high school year and met diploma requirements



Technical Skill Attainment

Target: 61% CSI: 34.1%

Numerator: Number of CTE completers

Denominator: Number of CTE concentrators and completers enrolled





Secondary School Completion

Target: 90.5%

CSI: 60%

Numerator: Number of concentrators and completers in their 4th or greater high school year who met diploma requirements.

Denominator: Number of concentrators and completers in their 4th or greater high school year.





Graduation Rate

Target: 83% CSI: 39.3%

Numerator: Number of concentrators and completers who, in the reporting year, were included as “graduated” in the State’s graduation rate.

Denominator: Number of concentrators and completers who, in the reporting year, were included in the State’s computation of its graduation rate.





Placement

Target: 95.5%

CSI:NR

Numerator: Number of previous year completers placed in postsecondary education or training, military service, or employment two quarters after the end of the academic reporting year.

Denominator: Number of respondent previous year completers (excluding respondents not seeking employment).





Non-traditional Participation

Target: 44.3%

CSI:NR

Numerator: Total number of CTE participants from underrepresented gender groups enrolled in non-traditional programs.

Denominator: Total number of CTE participants enrolled in non-traditional programs.





Non-traditional Completion

Target: 39.3%

CSI:NR

Numerator: Total number of CTE completers from underrepresented gender groups in non-traditional programs.

Denominator: Total number of CTE completers in non-traditional programs.





Finding your program data

Download your 5-Year Combined Trends Report by Program ID

https://ctep.cccs.edu/energizer/reports/report_list.jsp#combinedTrendsProgramId



Q&A

Direct program questions to: KimberlyCaplan@csi.state.co.us
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