### Program Evaluation



### How do you evaluate?

### **Program Enrollment**

- How is enrollment in CTE courses trending?
- Do you have equitable representation?

### Satisfaction Surveys

- How are teachers feeling about support for CTE?
- How are counselors feeling about recommending CTE courses?
- How are parents feeling about student outcomes?

### Perkins Performance Metrics

Student outcomes

### **Operations**

- Scheduling procedures
- Reporting procedures
- Financial procedures



### Perkins Performance Metrics

- CCCS sets student performance targets in 8 areas to measure academic, technical skill and equity outcomes.
- The Perkins Act expects the State and its Perkins recipients to meet 90% of each of the targets.
- Not meeting a target results in an Improvement Plan for CSI.
- Negative 5-year trends in a school program may result in non-renewal of the program.





### 2016-2017 Colorado Secondary Performance Metrics Data

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District Name: Charter School Institute Click <u>here</u> to view district program level data

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	S1 Academic Attainment			S2			S3			84			S5 Graduation Rate			S6 Placement			S7 Non-Traditional			_S8		
				Academic Attainment			Technical Skill			Secondary School												Non-Traditional		
Academic Year	(Reading/Language Arts)			(Mathematics)			Attainment			Completion									Participation			Completion		
2017-2018 State Performance Target	37.0 %			25.0 %			61.0 %			90.5 %			83.0 %		95.5 %		44.3 %		39.3 %					
2016-2017 State Performance Target	37.0 %			25.0 %			60.8 %			90.0 %			83.0 %		95.0 %		44.0 %		39.0 %					
2016-2017 State Actual Level	50.0 %			29.2 %			62.1 %			90.6 %			85.1 %			98.2 %			43.8 %			39.7 %		
Population	Num /	Denom	%	Num/	Denom	%	Num/	Denom	%	Num/	Denom	%	Num/	Denom	%	Num / I	Denom	%	Num /	Denom	%	Num/	Denom	%
2016-2017 Institution Actual Level	1	19	5.3	0	17	0.0	51	89	57.3	25	30	83.3	61	172	35.5	5	5	100.0	N/A	N/A	N/A	N/A	N/A	N/A
Male	0	3	0.0	0	3	0.0	14	21	66.7	3	7	42.9	30	92	32.6	0	0	0.0	N/A	N/A	N/A	N/A	N/A	N/A
Female	1	16	6.3	0	14	0.0	37	68	54.4	22	23	95.7	31	80	38.8	5	5	100.0	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaskan Native	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	2	4	50.0	0	0	0.0	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	1	0.0	0	1	0.0	0	2	0.0	1	1	100.0	4	8	50.0	1	1	100.0	N/A	N/A	N/A	N/A	N/A	N/A
Black	0	2	0.0	0	1	0.0	4	13	30.8	3	3	100.0	3	11	27.3	0	0	0.0	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	14	7.1	0	13	0.0	41	67	61.2	17	22	77.3	20	77	26.0	2	2	100.0	N/A	N/A	N/A	N/A	N/A	N/A
White	0	1	0.0	0	1	0.0	3	4	75.0	2	2	100.0	31	69	44.9	2	2	100.0	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or other Pacific Islander	0	1	0.0	0	1	0.0	1	1	100.0	1	1	100.0	1	1	100.0	0	0	0.0	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	0	0	0.0	0	0	0.0	2	2	100.0	1	1	100.0	0	2	0.0	0	0	0.0	N/A	N/A	N/A	N/A	N/A	N/A
Unknown Race	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	N/A	N/A	N/A	0	0	0.0	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	0	1	0.0	0	1	0.0	5	9	55.6	1	1	100.0	3	15	20.0	0	0	0.0	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	1	17	5.9	0	15	0.0	41	73	56.2	21	24	87.5	31	101	30.7	2	2	100.0	N/A	N/A	N/A	N/A	N/A	N/A
Limited English	0	2	0.0	0	2	0.0	5	9	55.6	3	3	100.0	13	54	24.1	1	1	100.0	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Student	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	2	50.0	0	0	0.0	N/A	N/A	N/A	N/A	N/A	N//
Non-Traditional	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

# Academic Attainment – ELA Target: 37% CSI: NR

Numerator: Number of concentrators and completers in their 4th or greater high school year who met diploma requirements and are Proficient or Advanced on Reading/Language Arts SAT

Denominator: Number of concentrators and completers in their 4th or greater high school year and met diploma requirements

# Academic Attainment – Math Target: 25% CSI: NR

Numerator: Number of CTE concentrators and completers in their 4th or greater high school year and met diploma requirements who are Proficient or Advanced on Mathematics SAT

Denominator: Number of CTE concentrators and completers in their 4th or greater high school year and met diploma requirements

# Technical Skill Attainment Target: 61% CSI: 34.1%

Numerator: Number of CTE completers

Denominator: Number of CTE concentrators and completers enrolled

# Secondary School Completion Target: 90.5% CSI: 60%

Numerator: Number of concentrators and completers in their 4th or greater high school year who met diploma requirements.

Denominator: Number of concentrators and completers in their 4th or greater high school year.



# Graduation Rate Target: 83% CSI: 39.3%

Numerator: Number of concentrators and completers who, in the reporting year, were included as "graduated" in the State's graduation rate.

Denominator: Number of concentrators and completers who, in the reporting year, were included in the State's computation of its graduation rate.



# Placement Target: 95.5% CSI:NR

Numerator: Number of previous year completers placed in postsecondary education or training, military service, or employment two quarters after the end of the academic reporting year.

Denominator: Number of respondent previous year completers (excluding respondents not seeking employment).

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# Non-traditional Participation Target: 44.3% CSI:NR

Numerator: Total number of CTE participants from underrepresented gender groups enrolled in non-traditional programs.

Denominator: Total number of CTE participants enrolled in non-traditional programs.

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# Non-traditional Completion Target: 39.3% CSI:NR

Numerator: Total number of CTE completers from underrepresented gender groups in non-traditional programs.

Denominator: Total number of CTE completers in non-traditional programs.



### Finding your program data

Download your 5-Year Combined Trends Report by Program ID

https://ctep.cccs.edu/energizer/reports/report\_list .jsp#combinedTrendsProgramId



Q&A