COLORADO CHARTER SCHOOL INSTITUTE NON-COMPETITIVE CHARTER SCHOOL FUNDING*

Description	Source	When	Details	Allowable Uses
Per Pupil Revenue	bource	, in the same of t	*July - Nov: Estimated funded pupil count (FPC)	Thomasic estab
*includes Colorado Preschool Program (CPP)	State	25th of each month	*Dec: True-up between estimated and actual FPC	
and E-care funding if applicable	State	25th of each month	*Jan: True-up between estimated and actual FPC	
and 22 care randing it applicable			*Feb - June: Actual FPC and actual PPP	
CSI Admin Rebate	State	July (accrue into prior year)	Any portion of the unspent 3% of PPR retained by the Institute is redistributed after filling CSI's reserve and the Assistance Fund	
Supplemental At-Risk Aid	State	Spring (usually March)	If the school's at-risk adjustment is negative, the school may receive up to 50% of the total adjustment back, subject to annual appropriation	
Exceptional Children's Education Act (ECEA) - Special Education	State	Fall - 90% Spring - 10%	Based on prior year December count (SPED students)	Special Education
Exceptional Children's Education Act (ECEA) - Gifted and Talented	State	Fall - 60% Spring - \$0%	Based on prior year December count (GT students)	Gifted and Talented
English Language Proficiency Act (ELPA)	State	Fall - 90% Spring - 10%	Based on prior year October count (qualifying NEP, LEP, M1 & M2). Eligible EL students generate funding for up to a total of five budget years maximum, including prior years of funding.	*Administer and implement evidence-based English language proficiency programs. *Identify and assess English learners.
			Eligible EL students will only receive 5 years of total funding	
English Language Proficiency Act PD (ELPA PD)	State	Fall - 90% Spring - 10%	Based on prior year October count (qualifying NEP, LEP, M1 & M2). Eligible EL students generate funding for up to a total of five budget years maximum, including prior years of funding. Eligible EL students will only receive 5 years of total funding	*Offset the cost of annually reporting the number of English learners who exit the English language proficiency program *Provide effective professional development activities related to teaching English learners for all educators who may work with English learners *Expand programs to assist English learners in achieving greater content proficiency
Transportation Reimbursement (CDE- 40)	State	Oct (reimbursement for prior year) June (advance for current year)	Reimbursement is based on a per mile rate and a percentage of excess costs not covered by the per mile reimbursement	Transportation expenses only
Capital Construction		June (unvaries for current year)	not covered by the per finite remindustribution	
	State	Monthly	Submit Eligibility Questionnaire in November and year-end expenditure report	Construction; demolition, remodeling; financing; purchase of land or building; leasing of land or building
READ Act	State	Fall	Based on prior year K-3 students with a reading deficiency	*Full day kinder *Tutoring in reading *Other intervention services *Summer literacy program
			FRL student count > 35% eligible for funding	
Title I	Federal	RFFs processed monthly - Funds distributed to schools upon receipt from CDE	*May-June: preliminary allocations budgeting *Aug-Sept: CDE approval of budget *Nov-Dec: Post Award 1 budget revison *Feb-Mar: Post Award 2 budget revision RFFs due by the 23rd (of next business day) each month.	Title IA-Improving the Academic Achievement of the Disadvantaged: Resources allocated based upon the poverty rates of students enrolled in schools and districts and are designed to help ensure that all children meet challenging state academic standards
			ALL 5 dae 5y the 25td (of next business day) each month.	
Title II	Federal	RFFs processed monthly - Funds distributed to schools upon receipt from CDE	Based on current year FPC *May-June: preliminary allocations budgeting *Aug-Sept: CDE approval of budget *Nov-Dec: Post Award 1 budget revision *Feb-Mar: Post Award 2 budget revision	High Quality Teachers and Principals: Intended to improve the quality and effectiveness of educators, increase the number of educators who are effective in improving student academic achievement in schools, and provide low-income and minority students greater access to effective educators
			Based on prior year (qualifying NEP/LEP & FEP)	
Title III	Federal	RFFs processed monthly - Funds distributed to schools upon receipt from CDE	*May-June: preliminary allocations budgeting *Aug-Sept: CDE approval of budget *Nov-Dec: Post Award 1 budget revison *Feb-Mar: Post Award 2 budget revision Eligible EL students will only receive 5 years of total fundin	Title III-Supplemental Supports for English Learners: Designed to improve and enhance the education of English learners (ELs) in becoming proficient in English, as well as meeting the Colorado Academic Content standards.
		RFF's processed monthly - Funds	Engine EL students will only receive 3 years of total fundin	
Individuals with Disabilities Education Act (IDEA)	Federal		RFFs due by the 9th (or next business day) of each month	Special Education staff and paraprofessional salary reimbursments only